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ABSTRACT

Presented in approximately 315 tables are statistics on the number of handicapped public school pupils in the U.S. (1970) for each of nine impairing conditions as well as numbers of schools and teachers providing special instruction. Noted is collection of data from a survey sample of 2,000 local public elementary and secondary schools representing the 81,000 schools in U. S. systems with enrollment of over 300 students. Reported for the speech impaired, learning disabled, mentally retarded, emotionally disturbed, hard of hearing, deaf, crippled, partially sighted, and blind in 35 tables (for each condition) are the following data: numbers of pupils reported by principals; numbers of schools with handicapped pupils; numbers of pupils with each impairment in special classes, regular classes, and in individualized programs with special teachers; numbers of schools providing special classes, regular classes, and individualized programs; and numbers of teachers providing special instruction for each handicapping condition. Each set of data presented is tabulated in terms of instructional level (elementary, junior high, and high school), enrollment size (599 or less, 600 to 999, and 1,000 or more students), and school location (cities with 100,000 or more population, metropolitan areas beyond the cities; and areas beyond the 130 largest cities). (Given in appendixes are the survey methodology, procedures for determining sampling reliability, and a copy of questionnaire items and definitions.) (MC)

STATISTICS ON EDUCATION OF THE HANDICAPPED IN LOCAL PUBLIC SCHOOLS SPRING 1970

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FOREWORD

The statistical information on handicapped pupils in public schools and teachers of the handicapped presented in this publication was developed for and in cooperation with the U.S. Office of Education's Bureau of Education for the Handicapped.

This is one of a series of reports being prepared on provision of instruction for handicapped pupils in local public schools. Three summary reports will present statistics on numbers of handicapped pupils and teachers of the handicapped, and on modes of instruction provided for handicapped children.

Partial data on the handicapped from the School Staffing Survey have appeared in several earlier sources, including Mental Retardation Source Book of the Department of Health, Education, and Welfare, DHEW Publication No. (OS) 73-81; Estimates and Projections of Special Target Group Populations in Public Elementary and Secondary Schools, prepared by Joseph Froomkin, Inc., for the President's Commission on School Finance; and "Numbers of Pupils with Specific Learning Disabilities in Local Public Schools in the United States: Spring 1970," appearing in "Minimal Brain Dysfunction," Volume 205 of the Annals of the New York Academy of Sciences.

The data were collected in the 1970 School Staffing Survey, which was developed and directed by Leslie J. Silverman and A. Stafford Metz of NCES' Educational Manpower Statistics Branch, under the supervision of Boyd Ladd, Assistant Director for Statistical Development. The sample design, estimation procedures, data collection, and tabulation were conducted under contract by Westat, Inc., Rockville, Maryland. Subsequent analysis and table development were carried out under contract by the Research Triangle Institute, Research Triangle Park, North Carolina.

In addition to partial financial support for this part of the 1970 School Staffing Survey, the Bureau of Education for the Handicapped provided its professional staff, who contributed significantly to both the design of the survey and the analysis of the data. We are grateful to the many public school principals who took time from their very busy days to complete the questionnaires and to the coordinator in each State department of education who made the data collection possible.

Dorothy M. Gilford,
Assistant Commissioner
for Educational Statistics

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INTRODUCTION

This publication provides basic statistics on the number of handicapped public school pupils for each of nine impairing conditions--speech impairment, specific learning disabilities, mental retardation, emotional disturbance, hardness of hearing, deafness, crippling disorder, partial sightedness, and blindness; the number of schools providing specialized instruction or assistance to these pupils; and the number of teachers providing such instruction.

The data in this report are presented in a set of 35 basic tables for each handicap. Five types of data are presented in each set of tables:

1. Numbers of pupils reported by principals for each impairing or handicapping condition.
2. Numbers of schools reporting handicapped pupils.
3. Numbers of pupils, for each impairing or handicapping condition, receiving special instruction or assistance in each of three instructional situations: separate (special) classes, from regular teachers in regular classes, and individualized special instruction or assistance from specialized personnel.
4. Numbers of schools providing special instruction or assistance in each of the following instructional situations: separate (special) classes, from regular teachers in regular classes, and individualized special instruction or assistance from specialized personnel.
5. Numbers of teachers providing special instruction to pupils, for each impairing or handicapping condition.

These five types of data are presented as magnitudes and percentages, are combined with each other to provide ratios, and are shown as statistical profiles for selected categories of schools. Examples are: the number of emotionally disturbed pupils per 1,000 enrollment; the

number of pupils receiving and schools providing one, more than one, or none of the designated types of special instruction or assistance; the number of teachers of the emotionally disturbed; and the number of teachers per 1,000 emotionally disturbed pupils. In essence, this report describes, in a set of 35 tables for each impairment or handicap, the schools' views of the enrollment of handicapped pupils, the situations in which instruction is provided, and the number of staff instructing these pupils.

The tables are arranged by type of handicapping condition in the order in which they are mentioned above. Within each handicap they are grouped by areas of statistics:

1. Numbers of handicapped pupils and numbers of schools with handicapped pupils (tables 1.1 - 1.6).
2. Provision of instruction to the handicapped (tables 2.1 - 2.18).
3. Teachers of the handicapped (tables 3.1 - 3.11).

Each set of data presented has been tabulated to enable the reader to distinguish among schools in terms of their instructional levels, enrollment sizes, and locations:

1. School level: elementary and secondary (including junior high schools).
2. Enrollment size of school: 599 or less, 600-999, and 1,000 or more enrollment.
3. School location: large cities (the 130 cities with 100,000 or more population as of the 1960 census); metropolitan areas outside large cities (the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located); and all other areas (outside SMSA's of the 130 largest cities) of the 50 States.

The data on handicapped pupils were collected in the spring of 1970 from responses of a survey sample of approximately

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2,000 local public elementary and secondary schools, representative of the Nation's 81,000 local public schools in systems of 300-or-more enrollment. This was a subsample of the total School Staffing Survey sample of approximately 4,400 schools. Schools in systems enrolling fewer than 300 pupils were excluded from the survey; these systems contained 10 percent of all public schools but less than 2 percent of all public school pupils.

There may be some duplication of handicapped pupils among the nine sets of tables for the different types of handicapped. Following local usage, some principals may have reported the same pupils as both emotionally disturbed and learning disabled. Pupils with both visual and hearing

impairments or some other combination of handicaps may have been reported in more than one category. A figure obtained from summing numbers of the different types of handicapped pupils to obtain a total may therefore be somewhat larger than the actual total number of handicapped pupils. Any effect on the total from duplication of multiple-handicapped pupils would be small, however, because a spring 1968 pilot survey found only about 1 percent of handicapped pupils with multiple handicaps.

Appendix A describes the survey methodology, appendix B gives the procedures for determining sampling reliability, and appendix C displays a copy of relevant questionnaire items and definitions.

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Speech Impaired

Table 1.1.--Enrollment in local public schools, number of pupils with speech impairments, and number of pupils with speech impairments per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	Pupils with speech impairments			Pupils with speech impairments			Pupils with speech impairments			Pupils with speech impairments		
	Enrollment	Number	per 1,000 enrollment	Enrollment	Number	per 1,000 enrollment	Enrollment	Number	per 1,000 enrollment	Enrollment	Number	per 1,000 enrollment
All schools ^a	45,102,000	1,793,000	40	17,143,000	916,000	53	14,376,000	616,000	43	13,582,000	261,000	19
Elementary schools.....	24,985,000	1,520,000	61	13,544,000	849,000	63	9,138,000	543,000	59	2,303,000	127,000	55
Large cities.....	5,081,000	320,000	63	1,979,000	146,000	74	1,875,000	105,000	56	1,228,000	69,000	56
Metropolitan areas outside large cities.....	8,401,000	599,000	71	4,440,000	346,000	78	3,476,000	237,000	68	485,000	17,000	34
All other areas.....	11,503,000	600,000	52	7,125,000	357,000	50	3,787,000	201,000	53	591,000	42,000	70
Secondary schools.....	17,839,000	198,000	11	2,661,000	33,000	13	4,392,000	47,000	11	10,786,000	117,000	11
Large cities.....	3,817,000	55,000	14	135,000	3,000	19	366,000	5,000	13	3,316,000	48,000	14
Metropolitan areas outside large cities.....	5,762,000	63,000	11	445,000	9,000	21	1,548,000	16,000	10	3,769,000	38,000	10
All other areas.....	8,259,000	80,000	10	2,081,000	22,000	10	2,478,000	26,000	11	3,701,000	32,000	9

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.

Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2—Local public schools which reported one or more pupils with speech impairments, by level and location and by enrollment size of school:
50 States and D. C., spring 1970

Level and location of school	Total schools	Enrollment size of school											
		Total schools with at least one pupil with speech impairments		599 or less		600-999		1,000 or more					
				With at least one pupil with speech impairments		With at least one pupil with speech impairments		With at least one pupil with speech impairments					
				Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	81,000	68,900	85	53,100	45,000	85	19,200	16,700	87	8,700	7,100	82	
Elementary schools.....	56,900	51,600	91	42,800	38,400	90	12,400	11,600	94	1,800	1,700	95	
Large cities.....	8,600	8,200	95	5,200	4,900	95	2,500	2,400	96	1,000	900	95	
Metropolitan areas													
outside large cities..	16,700	16,200	97	11,800	11,300	96	4,600	4,600	98	300	300	88	
All other areas.....	31,600	27,200	86	25,900	22,100	86	5,200	4,600	88	500	500	100	
Secondary schools.....	20,200	13,900	69	8,000	4,900	61	5,600	4,000	71	6,600	5,100	77	
Large cities.....	2,600	2,000	74	400	200	62	400	400	84	1,800	1,300	74	
Metropolitan areas													
outside large cities..	5,500	4,100	75	1,200	1,000	79	1,900	1,400	71	2,300	1,800	76	
All other areas.....	12,100	7,900	65	6,400	3,700	57	3,300	2,300	69	2,400	2,000	81	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with speech impairments		Number of pupils with speech impairments							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	68,900	100	21,600	31	14,200	21	19,100	28	13,900	20
Elementary schools.....	51,600	100	12,700	25	9,700	19	16,600	32	12,600	24
Large cities.....	8,200	100	500	6	1,600	20	3,400	40	2,700	34
Metropolitan areas outside large cities..	16,200	100	2,200	14	3,000	19	5,600	35	5,200	32
All other areas.....	27,200	100	10,000	36	5,100	19	7,500	28	4,600	17
Secondary schools.....	13,900	100	8,100	58	3,700	26	1,200	9	1,000	7
Large cities.....	2,000	100	600	33	600	32	400	19	300	16
Metropolitan areas outside large cities..	4,100	100	2,100	52	1,300	32	300	7	300	9
All other areas.....	7,900	100	5,300	67	1,700	22	600	7	300	4

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one pupil with speech impairments		Number of pupils with speech impairments							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	45,000	100	16,100	36	9,600	21	12,700	28	6,600	15
Elementary schools.....	38,400	100	11,900	31	8,100	21	12,000	31	6,400	17
Large cities.....	4,900	100	400	8	1,300	27	2,100	43	1,100	22
Metropolitan areas outside large cities..	11,300	100	1,900	16	2,200	19	4,100	36	3,200	29
All other areas.....	22,100	100	9,600	44	4,600	21	5,800	26	2,100	9
Secondary schools.....	4,900	100	3,800	78	900	18	100	2	100	2
Large cities.....	200	100	200	64	100	24	*	8	*	4
Metropolitan areas outside large cities..	1,000	100	700	75	200	15	-	-	100	10
All other areas.....	3,700	100	2,900	79	700	18	100	3	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.—Local public schools with enrollment of 600-999 which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one pupil with speech impairments		Number of pupils with speech impairments							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	16,700	100	3,100	19	3,200	19	5,000	30	5,400	32
Elementary schools	11,600	100	700	6	1,500	13	4,300	37	5,100	44
Large cities	2,400	100	100	3	300	12	1,000	41	1,100	44
Metropolitan areas outside large cities ..	4,600	100	300	7	800	17	1,600	36	1,800	40
All other areas	4,600	100	300	7	500	10	1,600	35	2,200	48
Secondary schools	4,000	100	2,100	52	1,500	38	200	5	200	5
Large cities	400	100	200	44	200	43	*	11	*	2
Metropolitan areas outside large cities ..	1,400	100	500	37	700	55	100	5	*	3
All other areas	2,300	100	1,400	62	600	28	100	4	100	6

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table L6.—Local public schools with enrollment of 1,000 or more which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one pupil with speech impairments		Number of pupils with speech impairments ^a							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	7,100	100	2,300	33	1,400	20	1,400	19	2,000	28
Elementary schools.....	1,700	100	100	4	100	6	400	23	1,100	67
Large cities.....	900	100	*	2	*	2	200	27	600	69
Metropolitan areas outside large cities..	300	100	-	-	100	30	*	11	200	59
All other areas.....	500	100	100	12	-	-	100	24	300	64
Secondary schools.....	5,100	100	2,200	43	1,300	26	900	18	600	13
Large cities.....	1,300	100	300	25	400	30	300	23	300	22
Metropolitan areas outside large cities..	1,800	100	900	52	400	24	200	13	200	11
All other areas.....	2,000	100	1,000	49	500	24	400	19	200	8

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Pupils with speech impairments in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	599 or less					600-999				
	Total pupils with speech impairments					Pupils with speech impairments				
	Total Number	Received instruction or assistance ^a	Percent	Number	Percent	Total Number	Received instruction or assistance ^a	Percent	Total Number	Received instruction or assistance ^a
All schools ^b	1,793,000	1,224,000	68	916,000	630,000	69	616,000	440,000	71	261,000
Elementary schools	1,520,000	1,072,000	71	849,000	595,000	70	543,000	402,000	74	127,000
Large cities	320,000	219,000	68	146,000	108,000	74	105,000	71,000	68	39,000
Metropolitan areas outside large cities ..	599,000	464,000	77	346,000	255,000	74	237,000	197,000	83	17,000
All other areas	600,000	390,000	65	357,000	232,000	65	201,000	134,000	67	42,000
Secondary schools	198,000	104,000	53	33,000	16,000	49	47,000	21,000	45	117,000
Large cities	55,000	33,000	60	3,000	1,000	54	5,000	3,000	73	48,000
Metropolitan areas outside large cities ..	63,000	36,000	57	9,000	7,000	81	16,000	10,000	66	38,000
All other areas	80,000	35,000	44	22,000	8,000	35	26,000	7,000	28	32,000

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.—Pupils with speech impairments in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Pupils with speech impairments																		Designated types of instruction or assistance not received
	who received designated types of special instruction or assistance																		
	Separate (special) classes																		
	Individualized special instruction or assistance																		
	By specialized																		
Total pupils with speech impairments	For instruction all of		For part of instruction		In another school		In regular classroom by regular teacher		own school		In another school and/or agency		professional personnel		Number		Percent		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	1,793,000	100	2,000	**	343,000	47	8,000	**	92,000	5	462,000	26	15,000	1	565,000	32			
Elementary schools..	1,520,000	100	*	**	771,000	51	7,000	**	71,000	5	384,000	25	11,000	1	447,000	29			
Large cities.....	320,000	100	*	**	167,000	52	1,000	**	14,000	4	67,000	21	2,000	1	102,000	32			
Metropolitan areas outside large cities....	599,000	100	-	-	347,000	58	5,000	1	39,000	7	122,000	20	1,000	**	136,000	23			
All other areas...	600,000	100	-	-	257,000	43	1,000	**	13,000	3	195,000	33	8,000	1	210,000	35			
Secondary schools...	198,000	100	-	1	45,000	23	*	**	13,000	6	60,000	30	3,000	1	94,000	47			
Large cities.....	55,000	100	-	3	20,000	36	*	**	*	1	15,000	27	1,000	2	22,000	40			
Metropolitan areas outside large cities....	63,000	100	-	-	17,000	27	-	-	1,000	1	23,000	37	1,000	1	27,000	43			
All other areas...	80,000	100	-	-	8,000	10	*	**	11,000	14	22,000	27	1,000	1	45,000	56			

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.3.—Pupils with speech impairments in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																			
	Pupils with speech impairments																			
	who received designated types of special instruction or assistance																			
	Separate (special) classes																			
	Individualized special instruction or assistance																			
Total pupils with speech impairments	For all of instruction		For part of instruction		In another school		In regular classroom by teacher		In own school		By specialized professional personnel		In another school and/or agency		Designated types of instruction or assistance not received					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
All schools ^a ...	916,000	100	2,000	**	452,000	49	5,000	1	38,000	4	220,000	24	10,000	1	286,000	31				
Elementary schools...	849,000	100	*	**	431,000	51	5,000	1	33,000	4	204,000	24	9,000	1	254,000	30				
Large cities.....	146,000	100	*	**	81,000	55	1,000	1	9,000	6	35,000	24	1,000	**	38,000	26				
Metropolitan areas outside large cities....	346,000	100	-	-	197,000	57	4,000	1	11,000	3	80,000	23	1,000	**	90,000	26				
All other areas...	357,000	100	-	-	153,000	43	-	-	13,000	4	89,000	25	7,000	2	126,000	35				
Secondary schools...	33,000	100	-	-	9,000	26	*	**	3,000	8	12,000	35	1,000	2	17,000	51				
Large cities.....	3,000	100	-	-	1,000	40	-	-	-	-	1,000	28	*	3	1,000	46				
Metropolitan areas outside large cities....	9,000	100	-	-	5,000	60	-	-	-	-	5,000	50	*	3	2,000	19				
All other areas...	22,000	100	-	-	2,000	9	*	**	3,000	13	6,000	30	*	2	14,000	65				

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.4.—Pupils with speech impairments in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999															
	Pupils with speech impairments															
	who received designated types of special instruction or assistance															
	Separate (special) classes															
	Total pupils with speech impairments		For all of instruction		For part of instruction		In another school		In regular classroom by regular teacher		By specialized professional personnel		In another school and/or agency		Designated types of instruction or assistance not received	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	616,000	100	-	-	298,000	48	2,000	**	38,000	6	164,000	27	3,000	1	176,000	29
Elementary schools..	543,000	100	-	-	279,000	51	2,000	**	35,000	6	146,000	27	1,000	**	141,000	26
Large cities.....	105,000	100	-	-	56,000	53	*	**	4,000	4	21,000	20	1,000	1	34,000	32
Metropolitan areas outside large cities....	237,000	100	-	-	140,000	59	1,000	1	27,000	12	41,000	17	-	-	40,000	17
All other areas...	201,000	100	-	-	83,000	42	1,000	**	4,000	2	84,000	42	1,000	**	67,000	33
Secondary schools...	47,000	100	-	-	9,000	19	-	-	1,000	2	12,000	26	1,000	2	26,000	55
Large cities.....	5,000	100	-	-	2,000	33	-	-	*	6	2,000	48	*	7	1,000	27
Metropolitan areas outside large cities....	16,000	100	-	-	5,000	33	-	-	1,000	4	6,000	36	-	-	5,000	34
All other areas...	26,000	100	-	-	2,000	8	-	-	*	1	4,000	17	*	2	19,000	72

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.5.--Pupils with speech impairments in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																
	Pupils with speech impairments																
	who received designated types of special instruction or assistance																
	Separate (special) classes				Individualized special instruction or assistance												
					In regular classroom			By specialized professional personnel			In another school and/or agency			Instruction or assistance not received			
	Total pupils with speech impairments	Number	Percent		For all of instruction	For part of instruction	In another school	In regular classroom	By regular teacher	own school	In school	In another school	and/or agency	Number	Percent	Number	Percent
All schools ^a ...	261,000	100	-	-	52,000	35	*	**	16,000	6	78,000	30	1,000	1	107,000	41	
Elementary schools..	127,000	100	-	-	61,000	48	*	**	3,000	2	34,000	27	*	**	52,000	41	
Large cities.....	69,000	100	-	-	31,000	44	*	**	1,000	1	12,000	17	*	**	30,000	43	
Metropolitan areas outside large cities....	17,000	100	-	-	10,000	59	-	-	1,000	4	1,000	6	*	1	5,000	29	
All other areas...	42,000	100	-	-	21,000	51	-	-	2,000	4	21,000	51	*	**	17,000	41	
Secondary schools...	117,000	100	-	-	27,000	23	*	**	9,000	8	36,000	31	1,000	1	51,000	43	
Large cities.....	48,000	100	-	-	17,000	36	*	**	*	**	12,000	25	1,000	1	19,000	41	
Metropolitan areas outside large cities....	38,000	100	-	-	6,000	17	-	-	*	1	13,000	34	1,000	2	20,000	52	
All other areas...	32,000	100	-	-	3,000	11	*	1	8,000	27	11,000	35	-	-	12,000	37	

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more pupils with speech impairments and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one pupil with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with speech impairments		Total schools which provided specialized instruction or assistance										Specialized instruction or assistance			
			Enrollment size of school													
			599 or less		600-999		1,000 or more									
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			Number	Percent
All schools ^a ...	68,900	80	54,800	80	45,000	78	35,000	85	16,700	85	14,200	85	7,100	85	5,700	79
Elementary schools...	51,600	85	43,700	85	38,400	83	31,700	90	11,600	90	10,400	90	1,700	90	1,600	92
Large cities..... Metropolitan areas outside	8,200	94	7,700	94	4,900	95	4,600	93	2,400	93	2,200	93	900	93	900	96
Large cities....	16,200	95	15,500	95	11,300	95	10,800	97	4,600	97	4,400	97	300	97	300	87
All other areas...	27,200	75	20,500	75	22,100	74	16,300	81	4,600	81	3,800	81	500	81	400	88
Secondary schools...	13,900	64	9,000	64	4,900	51	2,500	67	4,000	67	2,700	67	5,100	67	3,800	76
Large cities..... Metropolitan areas outside	2,000	78	1,500	78	200	61	100	82	400	82	300	82	1,300	82	1,100	80
Large cities....	4,100	78	3,200	78	1,000	69	700	82	1,400	82	1,100	82	1,800	82	1,400	81
All other areas...	7,900	54	4,200	54	3,700	45	1,600	55	2,300	55	1,200	55	2,000	55	1,300	68

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with speech impairments		Pupils with speech impairments who received special instruction or assistance							
	Number	Percent	0 percent		1-49 percent		50-99 percent		100 percent	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	68,900	100	14,000	20	6,700	10	13,100	19	35,000	51
Elementary schools...	51,600	100	8,000	15	4,900	9	11,500	22	27,300	54
Large cities.....	8,200	100	500	6	1,200	14	2,200	27	4,400	53
Metropolitan areas outside large cities.....	16,200	100	700	5	1,800	11	4,300	27	9,300	57
All other areas...	27,200	100	6,800	25	1,900	7	5,000	18	13,600	50
Secondary schools...	13,900	100	5,000	36	1,400	10	1,300	9	6,200	45
Large cities.....	2,000	100	400	22	300	15	300	13	1,000	50
Metropolitan areas outside large cities.....	4,100	100	900	22	400	9	500	13	2,300	56
All other areas...	7,900	100	3,700	46	800	10	500	7	2,900	37

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.—Local public schools with enrollment of 599 or less which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one pupil with speech impairments		Pupils with speech impairments who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	45,000	100	10,000	22	3,900	9	8,100	18	23,000	51
Elementary schools...	38,400	100	6,700	17	3,400	9	7,700	20	20,500	54
Large cities..... Metropolitan areas outside	4,900	100	300	5	600	12	1,200	25	2,800	58
Large cities.....	11,300	100	600	5	1,600	14	3,200	28	6,000	53
All other areas...	22,100	100	5,900	26	1,300	6	3,300	15	11,700	53
Secondary schools...	4,900	100	2,400	50	400	8	300	6	1,800	36
Large cities..... Metropolitan areas outside	200	100	100	39	*	11	*	4	100	46
Large cities.....	1,000	100	300	31	-	-	200	18	500	51
All other areas...	3,700	100	2,000	55	400	10	100	3	1,200	32

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one pupil with speech impairments		Pupils with speech impairments who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	16,700	100	2,500	15	1,800	11	3,800	23	8,600	51
Elementary schools...	11,600	100	1,200	10	1,200	10	3,100	27	6,200	53
Large cities.....	2,400	100	200	7	300	13	700	30	1,200	50
Metropolitan areas outside large cities....	4,600	100	100	3	300	6	1,100	23	3,100	68
All other areas...	4,600	100	900	19	600	13	1,300	28	1,900	40
Secondary schools...	4,000	100	1,300	33	300	8	400	11	1,900	48
Large cities.....	400	100	100	18	*	11	*	7	200	64
Metropolitan areas outside large cities....	1,400	100	200	18	100	7	100	9	900	66
All other areas...	2,300	100	1,000	44	200	9	300	13	800	34

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.10.—Local public schools with enrollment of 1,000 or more which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one pupil with speech impairments		Pupils with speech impairments who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent								
All schools ^a ...	7,100	100	1,500	21	1,000	14	1,300	18	3,400	47
Elementary schools...	1,700	100	100	8	300	15	700	41	600	36
Large cities.....	900	100	*	4	300	29	200	24	400	43
Metropolitan areas outside large cities....	300	100	*	13	-	-	100	31	200	56
All other areas...	500	100	100	12	-	-	400	76	100	12
Secondary schools...	5,100	100	1,200	24	700	14	600	11	2,600	51
Large cities.....	1,300	100	300	20	200	16	200	16	600	48
Metropolitan areas outside large cities....	1,800	100	300	19	300	15	200	13	900	53
All other areas...	2,000	100	600	32	200	10	100	7	1,000	51

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with speech impairments		Schools which provided designated types of special instruction or assistance												Designated types of instruction or assistance not provided			
			All of instruction		For pupils in own and/or another school		Part of instruction		Separate (special) classes		Individualized special instruction or assistance		By specialized professional personnel					
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	68,900	100	*	**	32,900	48	1,300	2	4,500	7	28,800	42	5,600	8	14,000	20		
Elementary schools.....	51,600	100	*	**	29,200	56	1,200	2	3,300	6	21,500	42	4,400	8	8,000	15		
Large cities.....	8,200	100	*	**	5,900	72	200	3	800	10	3,100	38	800	10	500	6		
Metropolitan areas outside large cities..	16,200	100	-	-	11,900	73	800	5	1,100	7	6,700	41	1,300	8	700	5		
All other areas.....	27,200	100	-	-	11,400	42	200	1	1,400	5	11,600	43	2,200	8	6,800	25		
Secondary schools.....	13,900	100	-	-	2,600	18	100	1	800	6	6,500	47	700	5	5,000	36		
Large cities.....	2,000	100	-	-	600	31	*	**	*	2	1,000	49	200	11	400	22		
Metropolitan areas outside large cities..	4,100	100	-	-	1,200	29	-	-	200	4	2,300	55	300	7	900	22		
All other areas.....	7,900	100	-	-	700	9	100	2	600	8	3,300	42	200	3	3,700	46		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.12.—Local public schools with enrollment of 599 or less with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																	
	Total schools with at least one pupil with speech impairments		Schools which provided designated types of special instruction or assistance															
			All of instruction		Part of instruction		For pupils in own and/or another school		For pupils of another school		Individualized special instruction or assistance							
											In regular classroom				By specialized professional personnel			
											Number		Percent		Number		Percent	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Designated types of instruction or assistance not provided		
All schools ^a	45,000	100	*	**	21,500	48	900	2	2,900	6	18,100	40	3,800	8	10,000	22		
Elementary schools.....	38,400	100	*	**	20,500	54	800	2	2,400	6	15,900	41	3,300	9	6,700	17		
Large cities.....	4,900	100	*	1	3,500	71	200	4	600	11	1,900	40	400	8	300	5		
Metropolitan areas																		
outside large cities..	11,300	100	-	-	8,000	70	700	6	900	8	5,000	44	1,000	9	600	5		
All other areas.....	22,100	100	-	-	9,100	41	-	-	900	4	9,000	41	1,900	8	5,900	27		
Secondary schools.....	4,900	100	-	-	400	9	100	2	300	6	1,900	39	400	7	2,400	49		
Large cities.....	200	100	-	-	100	29	-	-	-	-	100	26	*	20	100	38		
Metropolitan areas																		
outside large cities..	1,000	100	-	-	300	25	-	-	-	-	500	49	100	11	300	31		
All other areas.....	3,700	100	-	-	100	3	100	3	300	8	1,400	37	200	5	2,000	55		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.13.—Local public schools with enrollment of 600-999 with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

level and location of school	Total schools with at least one pupil with speech impairments	Enrollment of 600-999															
		Schools which provided designated types of special instruction or assistance												Designated types of			
		Separate (special) classes				Individualized special instruction or assistance								Instruction or assistance			
		All of instruction		Part of instruction		For pupils in own and/or another school		In regular classroom		By specialized personnel		In another school and/or agency		Instruction or assistance			
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	16,700	100	-	-	8,900	53	300	2	1,200	7	6,900	42	1,300	8	2,500	15	
Elementary schools.....	11,600	100	-	-	7,500	65	300	3	800	7	4,800	41	900	8	1,200	10	
Large cities.....	2,400	100	-	-	1,700	72	*	2	200	9	900	37	400	17	200	7	
Metropolitan areas outside large cities..	4,600	100	-	-	3,700	81	100	2	100	3	1,600	36	200	4	100	3	
All other areas.....	4,600	100	-	-	2,100	45	200	3	500	10	2,300	49	300	7	900	19	
Secondary schools.....	4,000	100	-	-	1,000	25	-	-	200	6	1,800	45	100	2	1,300	33	
Large cities.....	400	100	-	-	100	29	-	-	*	6	200	61	*	8	100	18	
Metropolitan areas outside large cities..	1,400	100	-	-	500	36	-	-	100	9	700	54	-	-	200	18	
All other areas.....	2,300	100	-	-	400	17	-	-	100	4	800	36	*	2	1,000	45	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.14.—Local public schools with enrollment of 1,000 or more with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with speech impairments	Enrollment of 1,000 or more														Designated types of instruction or assistance not provided	
		Schools which provided designated types of special instruction or assistance															
		Separate (special) classes				Individualized special instruction or assistance											
		Part of instruction				By specialized personnel											
		All of instruction		For pupils of own and/or another school		In regular classroom by regular teacher		In another school and/or agency		In professional personnel		In own school		In another school and/or agency			
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	7,100	100	-	-	2,400	34	100	1	500	7	3,800	53	500	7	1,500	21	
Elementary schools	1,700	100	-	-	1,200	68	*	**	100	9	800	47	200	11	100	8	
Large cities	900	100	-	-	700	74	*	1	*	5	300	35	*	5	*	4	
Metropolitan areas outside large cities	300	100	-	-	200	76	-	-	*	13	100	40	100	26	*	13	
All other areas	500	100	-	-	300	52	-	-	100	12	400	74	100	12	100	12	
Secondary schools	5,100	100	-	-	1,200	23	100	1	300	6	2,800	56	300	6	1,200	24	
Large cities	1,300	100	-	-	400	32	*	1	*	1	700	50	100	10	300	20	
Metropolitan areas outside large cities	1,800	100	-	-	500	26	-	-	*	2	1,000	59	200	10	300	19	
All other areas	2,000	100	-	-	300	13	*	2	200	13	1,100	57	-	-	600	32	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more pupils with speech impairments and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with speech impairments		Type of specialized instruction or assistance in own school												Schools which provided more than one of the designated types of instruction or assistance not provided			
			Separate (special) classes only		All of instruction		Part of instruction		Individualized special instruction or assistance only				In another school and/or agency only		the designated types of instruction		not provided	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	68,000	100	-	-	19,200	28	700	1	16,200	24	3,200	5	15,500	22	14,000	20		
Elementary schools..	51,600	100	-	-	16,900	32	300	1	10,700	21	2,400	5	13,400	26	8,000	15		
Large cities.....	8,200	100	-	-	3,500	43	100	1	1,400	17	100	2	2,600	31	500	6		
Metropolitan areas outside large cities....	16,200	100	-	-	7,100	43	*	**	2,600	16	800	5	5,000	31	700	5		
All other areas...	27,200	100	-	-	6,200	23	200	1	6,700	24	1,500	6	5,800	21	6,800	25		
Secondary schools...	13,900	100	-	-	1,600	11	400	3	5,000	36	400	3	1,600	11	5,000	36		
Large cities.....	2,000	100	-	-	400	20	-	-	700	35	200	8	300	15	400	22		
Metropolitan areas outside large cities....	4,100	100	-	-	700	18	100	2	1,600	39	100	3	700	16	900	22		
All other areas...	7,900	100	-	-	400	5	300	4	2,700	34	200	2	600	8	3,700	47		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more pupils with speech impairments and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																	
	Type of specialized instruction or assistance in own school										Schools which provided more than one of the designated types of instruction or assistance not provided							
	Total schools with at least one pupil with speech impairments		Separate (special) classes only		All of instruction		Part of instruction		Instruction or assistance only		Individualized special		In another school and/or agency only		In		Schools which provided more than one of the designated types of instruction or assistance not provided	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	45,000	100	-	-	12,200	27	300	1	10,000	22	2,400	5	10,200	23	10,000	22		
Elementary schools...	38,400	100	-	-	11,600	30	100	**	8,300	22	2,200	6	9,600	25	6,700	17		
Large cities.....	4,900	100	-	-	2,100	43	100	1	900	18	100	2	1,500	31	300	5		
Metropolitan areas outside large cities....	11,300	100	-	-	4,300	39	*	**	1,900	16	700	6	3,900	34	600	5		
All other areas...	22,100	100	-	-	5,200	23	-	-	5,600	25	1,400	6	4,100	19	5,900	27		
Secondary schools...	4,900	100	-	-	200	4	200	4	1,500	31	200	4	400	8	2,400	49		
Large cities.....	200	100	-	-	*	20	-	-	*	12	*	16	*	14	100	38		
Metropolitan areas outside large cities....	1,000	100	-	-	100	14	-	-	300	33	100	6	200	16	300	31		
All other areas...	3,700	100	-	-	-	-	200	5	1,200	32	100	3	200	5	2,000	55		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more pupils with speech impairments and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 500-999															
	Total schools with at least one pupil with speech impairments				Type of specialized instruction or assistance in own school								Schools which provided more than one of the designated types of instruction or assistance not provided			
					Individualized special instruction or assistance only											
					Separate (special) classes only				In regular classroom by professional personnel							
	All of instruction		Part of instruction		In regular classroom by regular teacher		By specialized professional personnel		In another school and/or agency only		Instruction types of		Number Percent			
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	16,700	100	-	-	5,700	35	200	1	3,700	22	700	4	3,800	23	2,500	15
Elementary schools..	11,600	100	-	-	4,700	42	200	1	2,100	18	300	2	3,200	27	1,200	10
Large cities.....	2,400	100	-	-	1,000	41	*	1	400	15	*	1	800	35	200	7
Metropolitan areas outside large cities....	4,600	100	-	-	2,700	58	-	-	700	15	100	2	1,000	22	100	3
All other areas...	4,600	100	-	-	1,000	22	200	3	1,100	23	200	3	1,300	30	900	19
Secondary schools...	4,000	100	-	-	700	19	100	2	1,400	34	100	2	400	10	1,300	33
Large cities.....	400	100	-	-	*	13	-	-	200	42	*	8	100	19	100	18
Metropolitan areas outside large cities....	1,400	100	-	-	300	23	100	5	500	37	-	-	200	17	200	18
All other areas...	2,300	100	-	-	400	17	-	-	700	32	*	2	100	4	1,000	45

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

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Table 3.1.1.--Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers		All teachers of pupils with speech impairments		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	96,700	5	2	35,100	2	31,400	1	30,200	1
Elementary schools...	1,158,400	75,900	7	3	30,600	3	22,600	2	22,800	2
Large cities..... Metropolitan areas outside large cities.....	233,700	15,200	7	3	6,200	3	5,700	2	3,300	1
All other areas...	405,600	26,600	7	3	12,500	3	6,700	2	7,300	2
	519,200	34,100	7	2	11,900	2	10,100	2	12,100	2
Secondary schools...	875,100	14,500	2	**	3,000	**	5,000	1	6,600	1
Large cities..... Metropolitan areas outside large cities.....	178,200	2,100	1	1	900	1	100	**	1,000	1
All other areas...	297,100	5,200	2	**	1,200	**	1,700	1	2,300	1
	399,800	7,300	2	**	800	**	3,200	1	3,300	1

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.—Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less										
	All teachers of pupils with speech impairments			Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	All classroom teachers Number	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	835,600	59,200	7	22,600	3	17,400	2	19,100	2		
Elementary schools...	603,700	54,400	9	21,300	4	16,200	3	16,900	3		
Large cities.....	74,800	9,300	12	3,600	5	3,600	5	2,000	3		
Metropolitan areas outside large cities....	190,800	17,700	9	8,200	4	4,000	2	5,500	3		
All other areas...	338,100	27,400	8	9,500	3	8,500	3	9,400	3		
Secondary schools...	177,900	3,000	2	400	**	700	**	1,900	1		
Large cities.....	5,700	100	2	100	1	-	-	100	1		
Metropolitan areas outside large cities....	37,000	700	2	300	1	-	-	500	1		
All other areas...	135,200	2,100	2	100	**	700	**	1,400	1		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.—Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All classroom teachers		All teachers of pupils with speech impairments		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	687,300	25,200	4		9,600	1	8,500	1	7,100	1
Elementary schools..	433,300	18,600	4		8,100	2	5,600	1	4,900	1
Large cities.....	89,300	4,600	5		1,800	2	1,700	2	1,000	1
Metropolitan areas outside large cities....	184,600	8,200	4		4,100	2	2,400	1	1,700	1
All other areas...	159,400	5,900	4		2,100	1	1,500	1	2,300	1
Secondary schools...	216,800	4,500	2		1,100	**	1,700	1	1,800	1
Large cities.....	20,900	400	2		100	1	100	**	200	1
Metropolitan areas outside large cities....	55,300	2,700	5		500	1	1,500	3	700	1
All other areas...	140,500	1,400	1		500	**	100	**	800	1

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

ble 3.4.—Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All classroom teachers		All teachers of pupils with speech impairments		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	620,000	12,300	2	**	2,900	**	5,500	1	4,000	1
Elementary schools..	121,400	2,900	2	1	1,200	1	800	1	900	1
Large cities.....	69,600	1,400	2	1	700	1	400	1	300	**
Metropolitan areas outside large cities....	30,200	700	2	1	200	1	300	1	100	**
All other areas...	21,700	800	4	1	300	1	100	**	500	2
Secondary schools...	480,400	7,000	1	**	1,500	**	2,600	1	2,900	1
Large cities.....	151,600	1,500	1	**	800	**	100	**	700	**
Metropolitan areas outside large cities....	204,700	1,800	1	**	500	**	200	**	1,100	1
All other areas...	124,100	3,700	3	**	300	**	2,400	2	1,100	1

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of pupils with speech impairments by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All teachers of pupils with speech impairments		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	96,700	100	35,100	37	21,400	32	30,200	31
Elementary schools.....	75,900	100	30,600	40	22,600	30	22,800	30
Large cities.....	15,200	100	6,200	40	5,700	38	3,300	22
Metropolitan areas outside large cities..	26,600	100	12,500	47	6,700	25	7,300	28
All other areas.....	34,100	100	11,900	35	10,100	30	12,100	35
Secondary schools.....	14,500	100	3,000	21	5,000	34	6,600	45
Large cities.....	2,100	100	900	45	100	6	1,000	49
Metropolitan areas outside large cities..	5,200	100	1,200	23	1,700	32	2,300	45
All other areas.....	7,300	100	800	12	3,200	44	3,300	44

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.6.—Teachers of pupils with speech impairments in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less							
	All teachers of pupils with speech impairments		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	59,200	100	22,600	39	17,400	29	19,100	32
Elementary schools	54,400	100	21,300	39	16,200	30	16,900	31
Large cities	9,300	100	3,600	39	3,600	39	2,000	22
Metropolitan areas outside large cities ..	17,700	100	8,200	46	4,000	23	5,500	31
All other areas	27,400	100	9,500	35	8,500	31	9,400	34
Secondary schools	3,000	100	400	14	700	22	1,900	64
Large cities	100	100	100	53	-	-	100	47
Metropolitan areas outside large cities ..	700	100	300	34	-	-	500	66
All other areas	2,100	100	100	5	700	32	1,400	63

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.7.—Teachers of pupils with speech impairments in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All teachers of pupils with speech impairments		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	25,200	100	9,600	38	8,500	34	7,100	28		
Elementary schools	18,600	100	8,100	44	5,600	30	4,900	26		
Large cities	4,600	100	1,800	40	1,700	38	1,000	22		
Metropolitan areas outside large cities ..	8,200	100	4,100	50	2,400	29	1,700	21		
All other areas	5,900	100	2,100	36	1,500	26	2,300	38		
Secondary schools	4,500	100	1,100	24	1,700	37	1,800	39		
Large cities	400	100	100	27	100	16	200	57		
Metropolitan areas outside large cities ..	2,700	100	500	18	1,500	55	700	27		
All other areas	1,400	100	500	35	100	7	800	58		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.---Teachers of pupils with speech impairments in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more							
	All teachers of pupils with speech impairments		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	12,300	100	2,900	23	5,500	45	4,000	32
Elementary schools.....	2,900	100	1,200	43	800	26	900	31
Large cities.....	1,400	100	700	51	400	26	300	23
Metropolitan areas outside large cities...	700	100	200	34	300	49	100	17
All other areas.....	800	100	300	35	100	7	500	58
Secondary schools.....	7,000	100	1,500	21	2,600	38	2,900	41
Large cities.....	1,500	100	800	50	100	4	700	46
Metropolitan areas outside large cities...	1,800	100	500	27	200	11	1,100	62
All other areas.....	3,700	100	300	7	2,400	64	1,100	29

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.---Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.—Pupils with speech impairments who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 pupils with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less			600-999			1,000 or more			
	FTE ^a		FTE ^a		FTE ^a		FTE ^a		FTE ^a		FTE ^a	
	Pupils with speech impairments	professional staff per 1,000 pupils with speech impairments	Pupils with speech impairments	professional staff per 1,000 pupils with speech impairments	Pupils with speech impairments	professional staff per 1,000 pupils with speech impairments	Pupils with speech impairments	professional staff per 1,000 pupils with speech impairments	Pupils with speech impairments	professional staff per 1,000 pupils with speech impairments	Pupils with speech impairments	professional staff per 1,000 pupils with speech impairments
All schools ^b ...	853,000	12,300	14	459,000	7,500	16	301,000	3,600	12	93,000	1,200	13
Elementary schools...	779,000	10,700	14	436,000	6,800	16	281,000	3,200	11	62,000	700	11
Large cities.....	168,000	2,100	12	82,000	1,200	14	56,000	600	11	31,000	300	9
Metropolitan areas outside large cities....	353,000	4,800	14	201,000	2,900	14	141,000	1,800	12	10,000	200	16
All other areas...	258,000	3,800	15	153,000	2,700	18	84,000	800	10	21,000	200	10
Secondary schools...	45,000	1,000	22	9,000	200	29	9,000	300	29	27,000	500	18
Large cities.....	20,000	300	17	1,000	*	14	2,000	*	15	17,000	300	17
Metropolitan areas outside large cities....	17,000	400	25	5,000	200	36	5,000	100	18	6,000	100	22
All other areas...	8,000	200	28	2,000	*	18	2,000	100	63	4,000	*	13

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with speech impairments was computed on unrounded numbers.

Table 3.10.—Pupils with speech impairments who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 pupils with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less				600-999			
	Pupils with speech impairments	Regular classroom teachers Number per 1,000 pupils with speech impairments	Pupils with speech impairments	Regular classroom teachers Number per 1,000 pupils with speech impairments	Pupils with speech impairments	Regular classroom teachers Number per 1,000 pupils with speech impairments	Pupils with speech impairments	Regular classroom teachers Number per 1,000 pupils with speech impairments	Pupils with speech impairments	Regular classroom teachers Number per 1,000 pupils with speech impairments
All schools ^a ...	92,000	31,400	340	38,000	17,400	461	38,000	8,500	16,000	5,500
Elementary schools...	71,000	22,600	318	33,000	16,200	495	35,000	5,600	3,000	800
Large cities.....	14,000	5,700	419	9,000	3,600	410	4,000	1,700	1,000	400
Metropolitan areas outside large cities....	39,000	6,700	172	11,000	4,000	366	27,000	2,400	1,000	300
All other areas...	18,000	10,100	554	13,000	8,500	665	4,000	1,500	2,000	100
Secondary schools...	13,000	5,000	390	3,000	700	241	1,000	1,700	9,000	2,600
Large cities.....	*	100	295	-	-	-	*	100	*	100
Metropolitan areas outside large cities....	1,000	1,700	1,826	-	-	-	1,000	1,500	*	200
All other areas...	11,000	3,200	278	3,000	700	241	*	100	8,000	2,400
										285

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with speech impairments was computed on unrounded numbers.

3.11.—Pupils with speech impairments who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 pupils with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less			600-999			1,000 or more			
	Pupils with speech impairments	Specialized professional personnel per 1,000 pupils with speech impairments	Pupils with speech impairments	Specialized professional personnel per 1,000 pupils with speech impairments	Pupils with speech impairments	Specialized professional personnel per 1,000 pupils with speech impairments	Pupils with speech impairments	Specialized professional personnel per 1,000 pupils with speech impairments	Pupils with speech impairments	Specialized professional personnel per 1,000 pupils with speech impairments	Pupils with speech impairments	Specialized professional personnel per 1,000 pupils with speech impairments
All schools ^a ...	462,000	30,200	65	220,000	19,100	87	164,000	7,100	43	78,000	4,000	51
Elementary schools...	384,000	22,800	59	204,000	16,900	83	146,000	4,900	34	34,000	900	27
Large cities..... Metropolitan areas outside large cities....	67,000	3,300	50	35,000	2,000	58	21,000	1,000	48	12,000	300	28
All other areas...	122,000	7,300	60	80,000	5,500	69	41,000	1,700	41	1,000	100	110
	195,000	12,100	62	89,000	9,400	105	84,000	2,300	27	21,000	500	23
Secondary schools...	60,000	6,600	109	12,000	1,900	163	12,000	1,800	143	36,000	2,900	80
Large cities..... Metropolitan areas outside large cities....	15,000	1,000	67	1,000	100	84	2,000	200	102	12,000	700	59
All other areas...	23,000	2,300	99	5,000	500	106	6,000	700	128	13,000	1,100	85
	22,000	3,300	149	6,000	1,400	212	4,000	800	184	11,000	1,100	98

a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

tail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with speech impairments was computed on unrounded numbers.

Learning Disabled

Table 1.1.1.—Enrollment in local public schools, number of pupils with learning disabilities, and number of pupils with learning disabilities per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	Pupils with learning disabilities		Enrollment	Pupils with learning disabilities		Enrollment	Pupils with learning disabilities		Enrollment	Pupils with learning disabilities		Enrollment
	Number	per 1,000 enrollment		Number	per 1,000 enrollment		Number	per 1,000 enrollment		Number	per 1,000 enrollment	
All schools ^a	45,102,000	1,160,000	26	17,143,000	516,000	30	14,376,000	434,000	30	13,582,000	210,000	15
Elementary schools.....	24,985,000	779,000	31	13,544,000	424,000	31	9,138,000	293,000	32	2,303,000	62,000	27
Large cities.....	5,081,000	152,000	30	1,979,000	78,000	39	1,875,000	34,000	18	1,228,000	40,000	33
Metropolitan areas outside large cities.....	8,401,000	285,000	34	4,440,000	136,000	31	3,476,000	130,000	37	485,000	19,000	39
All other areas.....	11,503,000	342,000	30	7,125,000	210,000	29	3,787,000	129,000	34	591,000	3,000	5
Secondary schools.....	17,839,000	314,000	18	2,661,000	53,000	20	4,392,000	121,000	27	10,786,000	141,000	13
Large cities.....	3,817,000	67,000	17	135,000	3,000	23	366,000	7,000	18	3,316,000	57,000	17
Metropolitan areas outside large cities.....	5,762,000	98,000	17	445,000	4,000	8	1,548,000	47,000	30	3,769,000	47,000	13
All other areas.....	8,259,000	150,000	18	2,081,000	47,000	22	2,478,000	67,000	27	3,701,000	36,000	10

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.

Number per 1,000 enrollment was computed on unrounded numbers.

a 1.2.--Local public schools which reported one or more pupils with learning disabilities, by level and location and by enrollment size of school:
50 States and D. C., spring 1970

Level and location of school	Total schools	Enrollment size of school										
		Total schools with at least one pupil with learning disabilities		599 or less		600-999		1,000 or more		Total schools	Total one pupil with learning disabilities	
		Number	Percent	Total schools	With at least one pupil with learning disabilities Number	Percent	Total schools	With at least one pupil with learning disabilities Number	Percent			
All schools ^a	81,000	42,200	52	53,100	27,000	51	19,200	11,500	60	8,700	3,600	42
Elementary schools.....	56,900	32,000	56	42,800	23,000	54	12,400	8,100	65	1,800	1,000	55
Large cities.....	8,600	4,800	55	5,200	2,700	53	2,500	1,500	59	1,800	600	60
Metropolitan areas	16,700	11,300	67	11,800	7,700	66	4,600	3,400	72	300	200	68
outside large cities..	31,600	16,000	51	25,900	12,500	48	5,200	3,200	62	500	200	38
All other areas.....	20,200	8,000	40	8,000	2,800	35	5,600	2,600	47	6,600	2,500	38
Secondary schools.....	2,600	800	30	400	100	18	400	200	37	1,800	600	31
Large cities.....	5,500	2,600	48	1,200	500	40	1,900	1,100	57	2,300	1,100	46
Metropolitan areas	12,100	4,600	38	6,400	2,300	35	3,300	1,400	43	2,400	900	37
outside large cities..												
All other areas.....												

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.—Local public schools which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with learning disabilities		Number of pupils with learning disabilities									
	Number Percent		1-9		10-19		20-39		40 or more			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	42,200	100	17,500	42	9,300	22	7,600	18	7,800	18		
Elementary schools	32,000	100	13,500	43	7,700	24	5,600	17	5,200	16		
Large cities	4,800	100	1,700	36	900	20	1,100	22	1,000	22		
Metropolitan areas outside large cities ..	11,300	100	4,900	44	2,500	22	1,700	15	2,100	19		
All other areas	16,000	100	6,900	43	4,200	26	2,800	18	2,000	13		
Secondary schools	8,000	100	3,200	39	1,300	16	1,700	21	1,900	24		
Large cities	800	100	100	18	200	24	200	20	300	38		
Metropolitan areas outside large cities ..	2,600	100	1,000	37	600	22	500	18	600	23		
All other areas	4,600	100	2,000	44	500	11	1,000	23	1,000	22		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

ble 1.4.—Local public schools with enrollment of 599 or less which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one pupil with learning disabilities		Number of pupils with learning disabilities							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	27,000	100	12,400	46	6,800	25	4,700	17	3,300	12
Elementary schools.....	23,000	100	10,400	46	6,200	27	3,800	15	2,600	11
Large cities.....	2,700	100	900	33	500	20	600	23	600	24
Metropolitan areas outside large cities..	7,700	100	3,800	49	1,800	23	1,200	16	900	12
All other areas.....	12,500	100	5,600	46	3,900	31	1,900	15	1,000	8
Secondary schools.....	2,800	100	1,600	57	300	11	600	22	300	10
Large cities.....	100	100	-	-	*	48	*	26	*	26
Metropolitan areas outside large cities..	500	100	300	69	100	18	100	13	-	-
All other areas.....	2,300	100	1,300	55	200	8	600	25	300	12

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.—Local public schools with enrollment of 600-999 which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one pupil with learning disabilities		Number of pupils with learning disabilities							
			1-9		10-19		20-39		40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	11,500	100	4,100	36	1,900	16	2,200	19	3,300	29
Elementary schools.....	8,100	100	2,800	35	1,300	17	1,600	20	2,300	28
Large cities.....	1,500	100	600	41	300	23	300	23	200	13
Metropolitan areas outside large cities...	3,400	100	1,100	32	700	21	500	13	1,100	34
All other areas.....	3,200	100	1,100	35	300	9	800	26	1,000	30
Secondary schools.....	2,600	100	900	34	400	16	500	18	800	32
Large cities.....	200	100	100	32	*	25	*	27	*	16
Metropolitan areas outside large cities...	1,100	100	300	31	200	18	200	21	300	30
All other areas.....	1,400	100	500	37	200	14	200	14	500	35

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.6.—Local public schools with enrollment of 1,000 or more which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one pupil with learning disabilities		Number of pupils with learning disabilities							
	Number Percent		1-9		10-19		20-39		40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	3,600	100	1,000	27	600	18	800	22	1,200	33
Elementary schools.....	1,000	100	300	33	100	13	200	20	300	34
Large cities.....	600	100	200	33	100	13	100	18	200	36
Metropolitan areas outside large cities..	200	100	*	10	100	23	*	17	100	50
All other areas.....	200	100	100	63	-	-	100	31	*	6
Secondary schools.....	2,500	100	600	26	500	20	600	23	800	31
Large cities.....	600	100	100	16	100	21	100	17	300	46
Metropolitan areas outside large cities..	1,100	100	300	29	300	28	200	18	300	25
All other areas.....	900	100	200	28	100	11	300	31	300	30

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 2.1.--Pupils with learning disabilities in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	599 or less				600-999				1,000 or more			
	Total pupils with learning disabilities		Pupils with learning disabilities		Pupils with learning disabilities		Pupils with learning disabilities		Pupils with learning disabilities		Pupils with learning disabilities	
	Total Number	Received special instruction or assistance ^a Number Percent	Total Number	Received special instruction or assistance ^a Number Percent	Total Number	Received special instruction or assistance ^a Number Percent	Total Number	Received special instruction or assistance ^a Number Percent	Total Number	Received special instruction or assistance ^a Number Percent	Total Number	Received special instruction or assistance ^a Number Percent
All schools ^b	1,160,000	648,000 56	516,000 292,000 57	434,000 243,000 56	210,000 113,000 54							
Elementary schools.....	779,000	465,000 60	424,000 263,000 62	293,000 181,000 62	62,000 21,000 34							
Large cities.....	152,000	85,000 56	78,000 48,000 61	34,000 19,000 56	40,000 19,000 47							
Metropolitan areas outside large cities..	285,000	190,000 67	136,000 112,000 82	130,000 77,000 59	19,000 1,000 6							
All other areas.....	342,000	190,000 56	210,000 104,000 50	129,000 85,000 66	3,000 1,000 35							
Secondary schools.....	314,000	172,000 55	53,000 23,000 43	121,000 58,000 48	141,000 92,000 65							
Large cities.....	67,000	43,000 65	3,000 3,000 92	7,000 4,000 59	57,000 37,000 64							
Metropolitan areas outside large cities..	98,000	56,000 58	4,000 *	47,000 19,000 40	47,000 37,000 79							
All other areas.....	150,000	73,000 48	47,000 20,000 43	67,000 35,000 52	36,000 18,000 49							

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Level and location of school	Total pupils with learning disabilities	Pupils with learning disabilities who received designated types of special instruction or assistance														Designated types of instruction or assistance not received
		Separate (special) classes				Individualized special instruction or assistance				By specialized professional personnel						
		For all of instruction		For part of instruction		In regular classroom		In another school		In another school and/or agency		In another school				
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a ...	1,160,000	100	81,000	7	331,000	29	6,000	1	245,000	21	96,000	8	9,000	1	512,000	44
Elementary schools...	779,000	100	68,000	9	210,000	27	6,000	1	197,000	25	69,000	9	7,000	1	313,000	40
Large cities.....	152,000	100	15,000	10	18,000	12	1,000	1	43,000	32	15,000	10	2,000	1	66,000	44
Metropolitan areas outside large cities....	285,000	100	38,000	13	75,000	26	2,000	1	86,000	30	31,000	11	4,000	1	95,000	33
All other areas...	342,000	100	14,000	4	117,000	34	3,000	1	63,000	18	23,000	7	1,000	**	152,000	44
Secondary schools...	314,000	100	12,000	4	121,000	39	*	**	45,000	14	19,000	6	1,000	**	142,000	45
Large cities.....	67,000	100	7,000	11	31,000	46	-	-	10,000	15	3,000	4	1,000	1	23,000	35
Metropolitan areas outside large cities....	98,000	100	4,000	4	34,000	35	*	**	15,000	15	13,000	13	*	**	41,000	42
All other areas...	150,000	100	*	**	57,000	38	*	**	20,000	13	4,000	3	*	**	78,000	52

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.3.—Pupils with learning disabilities in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less															
	Pupils with learning disabilities															
	who received designated types of special instruction or assistance															
	Individualized special instruction or assistance															
	By specialized personnel															
Total pupils with learning disabilities	Separate (special) classes		For part of instruction		In regular classroom		In another school		In another school		In another school		In another school		In another school	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	516,000	100	37,000	7	135,000	26	4,000	1	114,000	22	53,000	10	4,000	1	224,000	43
Elementary schools...	424,000	100	34,000	8	118,000	28	4,000	1	107,000	25	48,000	11	4,000	1	160,000	38
Large cities.....	78,000	100	9,000	12	8,000	10	*	**	27,000	34	6,000	8	2,000	2	30,000	39
Metropolitan areas outside large cities....	136,000	100	13,000	9	56,000	41	2,000	1	52,000	38	20,000	15	2,000	2	25,000	18
All other areas...	210,000	100	12,000	6	54,000	26	2,000	1	28,000	13	21,000	10	-	-	106,000	50
Secondary schools...	53,000	100	2,000	4	17,000	32	-	-	7,000	12	1,000	2	*	**	30,000	57
Large cities.....	3,000	100	2,000	74	1,000	18	-	-	*	**	*	**	*	**	*	8
Metropolitan areas outside large cities....	4,000	100	-	-	*	2	-	-	*	6	*	6	*	2	3,000	89
All other areas...	47,000	100	-	-	16,000	35	-	-	6,000	14	1,000	2	-	-	27,000	57

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.
* Quantity more than 0 but less than 500.
** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

le 2.4.--Pupils with learning disabilities in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																		
	Pupils with learning disabilities who received designated types of special instruction or assistance																		
	Separate (special) classes																		
	Individualized special instruction or assistance																		
	By specialized professional personnel in another school and/or agency																		
Total pupils with learning disabilities	Number	Percent	For all of instruction	Number	Percent	For part of instruction	Number	Percent	In another school	Number	Percent	In regular classroom by regular teacher	Number	Percent	own school	Number	Percent	Designated types of instruction or assistance not received	
																		Number	Percent
All schools ^a ...	434,000	100	35,000	8	129,000	30	2,000	1	85	20	26,000	6	1,000	**	191,000	44			
Elementary schools...	293,000	100	32,000	11	85,000	29	2,000	1	76,000	26	19,000	6	1,000	**	112,000	38			
Large cities.....	34,000	100	4,000	12	3,000	9	1,000	4	8,000	25	6,000	18	-	-	15,000	44			
Metropolitan areas outside large cities....	130,000	100	26,000	20	19,000	15	-	-	33,000	26	11,000	8	1,000	1	53,000	41			
All other areas...	129,000	100	2,000	2	63,000	49	1,000	**	34,000	27	2,000	1	*	**	44,000	34			
Secondary schools...	122,000	100	3,000	2	44,000	36	*	**	6,000	5	5,000	4	-	-	63,000	52			
Large cities.....	7,000	100	1,000	13	1,000	12	-	-	2,000	33	*	**	-	-	3,000	41			
Metropolitan areas outside large cities....	47,000	100	2,000	3	11,000	24	*	1	2,000	4	4,000	10	-	-	28,000	60			
All other areas...	67,000	100	*	1	32,000	47	-	-	2,000	4	*	1	-	-	33,000	48			

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.5.—Pupils with learning disabilities in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Pupils with learning disabilities															
	who received designated types of special instruction or assistance															
	Separate (special) classes															
	Individualized special instruction or assistance															
Total pupils with learning disabilities	For all of instruction		For part of instruction		In another school		In regular classroom by regular teacher		In own school		In another school and/or agency		Instruction or assistance not received			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a ...	210,000	100	8,000	4	68,000	32	*	**	46,000	22	16,000	8	3,000	1	97,000	46
Elementary schools...	62,000	100	2,000	3	7,000	12	-	-	14,000	23	3,000	5	2,000	3	41,000	66
Large cities.....	40,000	100	2,000	4	7,000	17	-	-	13,000	33	3,000	7	1,000	2	21,000	53
Metropolitan areas outside large cities....	19,000	100	-	-	*	2	-	-	1,000	4	*	1	*	**	18,000	94
All other areas...	3,000	100	-	-	-	-	-	-	*	8	*	2	1,000	27	2,000	65
Secondary schools...	141,000	100	7,000	5	61,000	43	*	**	32,000	23	13,000	9	1,000	1	49,000	35
Large cities.....	57,000	100	4,000	7	30,000	52	-	-	8,000	14	2,000	4	1,000	1	20,000	36
Metropolitan areas outside large cities....	47,000	100	3,000	5	23,000	48	-	-	13,000	27	8,000	17	1,000	1	10,000	21
All other areas...	36,000	100	-	-	8,000	23	*	**	11,000	30	3,000	7	*	**	18,000	51

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

2.6.—Local public schools which reported one or more pupils with learning disabilities and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one pupil with learning disabilities, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil provided specialized instruction or assistance		Enrollment size of school									
			Total schools with learning disabilities		599 or less		600-999		1,000 or more			
	Number	Percent	Number	Percent	Specialized instruction or assistance	Number	Percent	Specialized instruction or assistance	Number	Percent	Specialized instruction or assistance	Number
All schools ^a ...	42,200	66	27,800	66	27,000	17,700	66	11,500	7,900	68	3,600	2,200
Elementary schools...	32,000	71	22,800	71	23,000	16,600	72	8,100	5,800	72	1,000	500
Large cities.....	4,800	64	3,100	64	2,700	1,900	70	1,500	900	59	600	300
Metropolitan areas outside large cities....	11,300	84	9,500	84	7,700	6,500	84	3,400	2,900	86	200	200
All other areas...	16,000	64	10,200	64	12,500	8,200	65	3,200	2,000	62	200	100
Secondary schools...	8,000	52	4,200	52	2,800	900	32	2,600	1,600	60	2,500	1,700
Large cities.....	800	67	500	67	100	*	69	200	100	50	600	400
Metropolitan areas outside large cities....	2,600	62	1,700	62	500	100	15	1,100	900	82	1,100	700
All other areas...	4,600	44	2,000	44	2,300	800	35	1,400	600	45	900	600

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with learning disabilities		Pupils with learning disabilities who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	42,200	100	14,400	34	4,600	11	4,300	10	18,900	45
Elementary schools...	32,000	100	9,200	29	4,000	12	3,700	11	15,200	48
Large cities..... Metropolitan areas outside large cities..... All other areas...	4,800 11,300 16,000	100 100 100	1,700 1,800 5,700	36 16 36	500 1,400 2,000	11 13 12	500 1,300 1,800	11 12 11	2,000 6,800 6,400	42 59 41
Secondary schools...	8,000	100	3,800	48	700	8	500	7	3,000	37
Large cities..... Metropolitan areas outside large cities..... All other areas...	800 2,600 4,600	100 100 100	300 1,000 2,600	33 38 56	100 300 300	9 10 7	100 300 200	10 12 3	400 1,100 1,500	48 40 34

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one pupil with learning disabilities		Pupils with learning disabilities who received special instruction or assistance							
	Number Percent		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	27,000	100	9,300	34	3,100	12	2,600	10	12,000	44
Elementary schools..	23,000	100	6,400	28	3,100	14	2,500	11	11,000	47
Large cities.....	2,700	100	800	30	300	10	300	12	1,300	48
Metropolitan areas outside large cities.....	7,700	100	1,200	16	800	11	900	11	4,800	62
All other areas...	12,500	100	4,400	35	2,000	16	1,300	10	4,900	39
Secondary schools...	2,800	100	1,900	67	*	1	100	5	800	27
Large cities.....	100	100	*	31	-	-	-	-	*	69
Metropolitan areas outside large cities.....	500	100	400	85	*	3	-	-	100	12
All other areas...	2,300	100	1,500	65	-	-	100	6	700	29

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one pupil with learning disabilities		Pupils with learning disabilities who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	11,500	100	3,600	32	1,100	10	1,400	12	5,400	46
Elementary schools...	8,100	100	2,300	28	700	9	1,100	14	4,000	49
Large cities.....	1,500	100	600	40	200	14	100	9	500	37
Metropolitan areas outside large cities.....	3,400	100	500	14	500	15	400	13	1,900	58
All other areas...	3,200	100	1,200	38	-	-	500	16	1,500	46
Secondary schools...	2,600	100	1,100	40	400	15	200	6	1,000	39
Large cities.....	200	100	100	50	*	4	*	16	*	30
Metropolitan areas outside large cities.....	1,100	100	200	18	200	17	100	13	600	52
All other areas...	1,400	100	800	55	200	14	-	-	400	31

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one pupil with learning disabilities		Pupils with learning disabilities who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	3,600	100	1,500	40	400	11	300	9	1,500	40
Elementary schools..	1,000	100	500	50	100	13	100	10	300	27
Large cities.....	600	100	300	53	100	10	100	12	100	25
Metropolitan areas outside large cities....	200	100	100	33	100	33	*	6	100	28
All other areas...	200	100	100	63	-	-	*	6	100	31
Secondary schools...	2,500	100	800	33	200	10	200	9	1,200	48
Large cities.....	600	100	200	28	100	12	100	10	300	50
Metropolitan areas outside large cities....	1,100	100	400	35	100	7	200	15	500	43
All other areas...	900	100	300	35	100	12	*	1	500	52

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with learning disabilities	Schools which provided designated types of special instruction or assistance												Designated types of instruction or assistance not provided		
		Separate (special) classes				Individualized special instruction or assistance				By specialized						
		All of instruction		Part of instruction		In regular classroom		In professional personnel		In another school		and/or agency				
		For pupils of own and/or another school		For pupils of another school		by regular teacher		in own school		in another school		and/or agency				
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		Number	Percent
All schools ^a	42,200	100	4,200	10	9,800	23	700	2	12,000	28	9,000	21	4,700	11	14,400	34
Elementary schools.....	32,000	100	3,700	12	7,700	24	600	2	10,000	31	7,200	22	4,100	13	9,200	29
Large cities.....	4,800	100	700	14	800	16	100	1	1,300	27	900	20	700	14	1,700	36
Metropolitan areas outside large cities..	11,300	100	2,100	18	3,500	31	200	2	4,000	36	3,800	34	1,700	15	1,800	16
All other areas.....	16,000	100	1,000	6	3,400	21	300	2	4,700	29	2,400	15	1,700	11	5,700	36
Secondary schools.....	8,000	100	400	5	2,100	26	100	1	1,800	22	1,600	20	300	4	3,800	48
Large cities.....	800	100	100	18	400	48	-	-	100	14	100	18	100	8	300	33
Metropolitan areas outside large cities..	2,600	100	200	7	900	33	100	3	500	20	800	30	200	8	1,000	38
All other areas.....	4,600	100	100	2	900	19	*	**	1,100	25	600	14	*	1	2,600	56

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

le 2.12.--Local public schools with enrollment of 599 or less with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less														
	Total schools			Schools which provided designated types of special instruction or assistance			Separate (special) classes			Part of instruction			For pupils in own and/or another school		
	with at least one pupil with learning disabilities			All of instruction			For pupils in own and/or another school			For pupils in own and/or another school			For pupils in own and/or another school		
	Number Percent			Number Percent			Number Percent			Number Percent			Number Percent		
	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number
All schools ^a	27,000	100	1,900	7	6,000	22	500	2	7,800	29	5,500	20	3,100	12	9,300
Elementary schools.....	23,000	100	1,800	8	5,800	25	500	2	7,000	31	5,100	22	3,100	14	6,400
Large cities.....	2,700	100	400	16	500	18	*	1	900	33	500	19	400	15	800
Metropolitan areas outside large cities..	7,700	100	700	9	2,600	33	200	3	2,800	36	2,700	35	1,400	18	1,200
All other areas.....	12,500	100	700	5	2,700	22	200	2	3,300	26	1,800	15	1,300	11	4,400
Secondary schools.....	2,800	100	*	1	300	10	-	-	700	26	300	10	*	1	1,900
Large cities.....	100	100	*	26	*	43	-	-	*	16	*	16	*	15	32
Metropolitan areas outside large cities..	500	100	-	-	-	3	-	-	100	12	*	6	*	3	400
All other areas.....	2,300	100	-	-	200	10	-	-	700	29	200	10	-	-	1,500

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.13.—Local public schools with enrollment of 600-999 with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																
	Total schools with at least one pupil with learning disabilities	Schools which provided designated types of special instruction or assistance										Designated types of instruction or assistance					
		Separate (special) classes					Individualized special instruction or assistance										
		Part of instruction					In regular classroom					By specialized personnel					
		All of instruction		For pupils in own and/or another school		For pupils of another school		by regular teacher		In school own school		In another school and/or agency		Number Percent		Number Percent	
Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	
All schools ^a	11,500	100	2,200	19	2,700	24	200	1	3,200	28	2,700	24	1,300	11	3,600	31	
Elementary schools.....	8,100	100	1,900	23	1,800	22	100	1	2,700	34	1,900	23	900	12	2,300	28	
Large cities.....	1,500	100	200	14	200	13	*	2	300	19	300	21	200	16	600	41	
Metropolitan areas outside large cities..	3,400	100	1,400	41	900	28	-	-	1,100	34	1,000	31	300	9	500	14	
All other areas.....	3,200	100	300	10	700	21	100	2	1,300	40	500	16	400	12	1,200	37	
Secondary schools.....	2,600	100	300	10	900	36	100	3	400	14	700	25	*	2	1,100	39	
Large cities.....	200	100	*	20	*	25	-	-	*	9	*	4	-	-	100	49	
Metropolitan areas outside large cities..	1,100	100	100	13	500	48	100	7	300	24	400	39	*	4	200	18	
All other areas.....	1,400	100	100	7	400	28	-	-	100	7	200	17	-	-	800	55	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
 - Quantity zero in sample.
 * Quantity more than 0 but less than 50.
 NOTES.—Detail may not add to totals and subtotals because of rounding.
 Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
 Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with learning disabilities	Enrollment of 1,000 or more														
		Schools which provided designated types of special instruction or assistance												Designated types of instruction or assistance not provided		
		Separate (special) classes		Part of instruction		In regular classroom		By specialized professional personnel		In another school and/or agency						
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	3,600	100	200	5	1,000	28	*	**	1,000	28	800	23	300	9	1,500	40
Elementary schools.....	1,000	100	*	4	100	11	-	-	300	28	200	20	100	9	500	50
Large cities.....	600	100	*	6	100	13	-	-	100	22	100	21	*	7	300	53
Metropolitan areas outside large cities..	200	100	-	-	*	17	-	-	100	40	*	10	*	17	100	33
All other areas.....	200	100	-	-	-	-	-	-	100	31	100	31	*	6	100	63
Secondary schools.....	2,500	100	100	6	900	36	*	1	700	27	600	25	200	10	800	33
Large cities.....	600	100	100	17	300	55	-	-	100	15	100	22	100	9	200	28
Metropolitan areas outside large cities..	1,100	100	*	4	300	33	-	-	200	19	400	33	200	14	400	35
All other areas.....	900	100	-	-	200	26	*	1	400	44	200	18	*	5	300	35

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

la 2.15.--Local public schools with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Type of specialized instruction or assistance in own school										In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
	Individualized special instruction or assistance only										By specialized personnel				Instruction types of			
	Separate (special) classes only										In regular classroom by regular teacher				Instruction types of			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total schools with at least one pupil with learning disabilities	42,200	100	2,200	5	4,000	10	6,100	14	3,500	8	2,600	6	9,300	22	14,400	35		
All schools ^a ...	42,200	100	2,200	5	4,000	10	6,100	14	3,500	8	2,600	6	9,300	22	14,400	35		
Elementary schools...	32,000	100	2,100	6	3,200	10	5,100	16	2,800	9	2,200	7	7,600	24	9,200	28		
Large cities.....	4,800	100	400	9	300	7	600	14	300	7	300	7	1,000	21	1,700	35		
Metropolitan areas outside large cities....	11,300	100	800	7	1,200	10	1,300	11	1,500	13	700	6	4,100	37	1,800	16		
All other areas...	16,000	100	800	5	1,600	10	3,200	20	1,000	6	1,200	7	2,400	15	5,700	37		
Secondary schools...	8,000	100	100	1	900	11	900	11	500	6	100	2	1,700	21	3,800	48		
Large cities.....	800	100	100	9	200	24	*	3	*	2	*	2	200	28	300	32		
Metropolitan areas outside large cities....	2,600	100	*	**	400	16	200	8	200	6	100	3	800	28	1,000	39		
All other areas...	4,600	100	-	-	300	6	700	14	300	7	100	1	700	15	2,600	57		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

a 2.16.--Local public schools with enrollment of 599 or less with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with learning disabilities	Type of specialized instruction or assistance										Enrollment of 599 or less										Schools which provided more than one of the designated types of instruction or assistance									
		Separate (special) classes only					Instruction or assistance only					Individualized special					In another school and/or agency only					Instruct					Number				
		All of instruction		Part of instruction		Number	In regular classroom by regular teacher		By specialized personnel		Number	In regular classroom by regular teacher		By specialized personnel		Number	In another school and/or agency only		Instruct		Number	Instruct		Number		Number		Number		Number	
		Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	27,000	100		1,200	4	2,700	10	4,600	17	2,200	8	1,900	7	5,100	19	9,300	35														
Elementary schools...	23,000	100		1,100	5	2,700	12	4,000	18	2,000	9	1,900	8	4,800	21	6,400	27														
Large cities.....	2,700	100		200	9	200	8	500	18	200	6	200	7	600	23	800	29														
Metropolitan areas outside large cities....	7,700	100		200	2	1,100	14	900	11	1,000	14	600	7	2,800	36	1,200	16														
All other areas...	12,500	100		700	5	1,400	11	2,700	21	800	6	1,200	9	1,400	11	4,400	35														
Secondary schools...	2,800	100		*	1	*	1	500	16	100	5	-	-	300	10	1,900	67														
Large cities.....	100	100		*	26	*	26	-	-	-	-	-	-	*	16	*	32														
Metropolitan areas outside large cities....	500	100		-	-	-	-	*	9	-	-	-	-	*	6	400	85														
All other areas...	2,300	100		-	-	-	-	400	19	100	6	-	-	200	10	1,500	65														

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one pupil with learning disabilities	Enrollment of 600-999										Schools which provided more than one of the designated types of instruction or assistance				Designated types of instruction or assistance not provided	
		Type of specialized instruction or assistance in own school										In another school and/or agency only				Number	
		Individualized special instruction or assistance only										By specialized personnel				Number	
		All of instruction		Separate (special) classes only		Part of instruction		In regular classroom by regular teacher		By specialized personnel		In another school and/or agency only		Schools which provided more than one of the designated types of instruction or assistance		Designated types of instruction or assistance not provided	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	11,500	100		1,000	9	1,000	8	1,200	11	1,000	9	500	4	3,200	28	3,600	31
Elementary schools...	8,100	100		1,000	12	400	5	1,000	12	700	9	200	3	2,500	31	2,300	28
Large cities.....	1,500	100		200	11	100	6	100	8	100	7	100	8	300	19	600	41
Metropolitan areas outside large cities....	3,400	100		700	20	100	2	300	10	400	12	100	3	1,300	39	500	14
All other areas...	3,200	100		200	5	200	7	500	16	200	6	-	-	900	29	1,200	37
Secondary schools...	2,600	100		*	1	500	19	300	10	200	9	-	-	600	22	1,100	39
Large cities.....	200	100		*	13	*	18	*	9	*	4	-	-	*	7	100	49
Metropolitan areas outside large cities....	1,100	100		-	-	300	25	100	13	100	8	-	-	400	36	200	18
All other areas...	1,400	100		-	-	200	14	100	7	100	10	-	-	200	14	800	55

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

a 2.18.—Local public schools with enrollment of 1,000 or more with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																				
	Total schools with at least one pupil with learning disabilities		Type of specialized instruction or assistance in own school												Schools which provided more than one of the designated types of instruction or assistance not provided						
			Individualized special																		
			Instruction or assistance only																		
			In regular classroom by professional personnel																		
Number	Percent	Separate (special) classes only		Part of instruction		In regular classroom by regular teacher		By specialized professional personnel		In another school and/or agency only		Instruction		In regular classroom by regular teacher		By specialized professional personnel		In regular classroom by regular teacher		By specialized professional personnel	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	3,600	100	100	2	400	12	300	7	200	6	200	5	200	28	1,000	28	1,500	40			
Elementary schools...	1,000	100	*	2	100	8	100	9	100	7	*	3	*	200	21	500	50				
Large cities.....	600	100	*	4	*	7	*	6	*	8	*	3	*	100	19	300	53				
Metropolitan areas outside large cities.....	200	100	-	-	*	17	100	23	*	10	-	-	-	*	17	100	33				
All other areas...	200	100	-	-	-	-	-	-	-	-	-	6	*	100	31	100	63				
Secondary schools...	2,500	100	*	2	400	14	200	7	100	6	100	6	100	32	800	32	800	33			
Large cities.....	600	100	*	6	100	25	*	2	*	1	*	3	*	200	35	200	28				
Metropolitan areas outside large cities.....	1,100	100	*	1	200	14	*	3	100	8	100	7	100	32	400	35					
All other areas...	900	100	-	-	100	8	100	16	100	6	100	6	100	29	300	35					

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers Number	All teachers of pupils with learning disabilities		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	123,000	6	27,900	1	81,400	4	13,700	1
Elementary schools...	1,158,400	97,000	8	19,700	2	66,400	6	10,800	1
Large cities.....	233,700	14,900	6	2,800	1	10,400	4	1,600	1
Metropolitan areas outside large cities.....	405,600	45,500	11	9,000	2	30,600	8	5,900	1
All other areas...	519,200	36,600	7	7,900	2	25,400	5	3,300	1
Secondary schools...	875,100	24,100	3	8,000	1	13,500	2	2,600	**
Large cities.....	178,200	3,400	2	1,800	1	1,300	1	300	**
Metropolitan areas outside large cities.....	297,100	10,000	3	3,000	1	5,500	2	1,500	1
All other areas...	399,800	10,700	3	3,200	1	6,700	2	800	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.2.—Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less											
	All teachers of pupils with learning disabilities			Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction				
	All classroom teachers Number	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	
All schools ^a ...	835,600	61,400	7	13,800	2	39,800	5	7,800	1			
Elementary schools...	603,700	56,600	9	11,900	2	37,300	6	7,300	1			
Large cities.....	74,800	9,400	13	1,700	2	7,000	9	800	1			
Metropolitan areas outside large cities....	190,800	27,000	14	5,200	3	17,700	9	4,000	2			
All other areas...	338,100	20,200	6	5,000	1	12,700	4	2,500	1			
Secondary schools...	177,900	4,300	2	1,700	1	2,200	1	300	**			
Large cities.....	5,700	200	4	200	3	*	**	*	**			
Metropolitan areas outside large cities....	37,000	200	**	*	**	100	**	100	**			
All other areas...	135,200	3,900	3	1,500	1	2,100	2	200	**			

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All teachers of pupils with learning disabilities			Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		
	All classroom teachers Number	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	
All schools ^a ...	687,300	46,200	7	9,600	1	32,600	5	4,000	1	
Elementary schools...	433,300	37,500	9	7,500	2	27,000	6	3,000	1	
Large cities..... Metropolitan areas outside large cities....	89,300	3,700	4	800	1	2,300	3	600	1	
All other areas...	184,600	17,700	10	3,700	2	12,200	7	1,800	1	
	159,400	16,100	10	2,900	2	12,500	8	700	**	
Secondary schools...	216,800	7,300	3	2,100	1	4,400	2	800	**	
Large cities..... Metropolitan areas outside large cities....	20,900	500	2	100	**	400	2	*	**	
All other areas...	55,300	4,300	8	800	1	3,100	6	500	1	
	140,500	2,500	2	1,300	1	1,000	1	200	**	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

e 3.4.--Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All teachers of pupils with disabilities			Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		
	All classroom teachers	Percent of all teachers		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	
		Number	Percent of all teachers							
All schools ^a ...	620,060	15,300	2	4,500	7	8,900	1	1,900	**	
Elementary schools..	121,400	2,800	2	300	**	2,100	2	400	**	
Large cities.....	69,600	1,800	3	300	**	1,200	2	300	**	
Metropolitan areas outside large cities....	30,200	800	3	*	**	700	2	*	**	
All other areas...	21,700	300	1	-	-	200	1	100	**	
Secondary schools...	480,400	12,500	3	4,200	1	6,800	1	1,500	**	
Large cities.....	151,500	2,700	2	1,500	1	900	1	200	**	
Metropolitan areas outside large cities....	204,700	5,500	3	2,200	1	2,400	1	900	**	
All other areas...	124,100	4,400	4	500	**	3,600	3	300	**	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of pupils with learning disabilities by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All teachers of pupils with learning disabilities		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	123,000	100	27,900	23	81,400	66	13,700	11
Elementary schools.....	97,000	100	19,700	20	66,400	69	10,800	11
Large cities.....	14,900	100	2,800	19	10,400	70	1,600	11
Metropolitan areas outside large cities..	45,500	100	9,000	20	30,600	67	5,900	13
All other areas.....	36,600	100	7,900	22	25,400	69	3,300	9
Secondary schools.....	24,100	100	8,000	33	13,500	56	2,600	11
Large cities.....	3,400	100	1,800	54	1,300	38	300	8
Metropolitan areas outside large cities..	10,000	100	3,000	30	5,500	55	1,500	15
All other areas.....	10,700	100	3,200	30	6,700	63	800	7

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.—Teachers of pupils with learning disabilities in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less							
	All teachers of pupils with learning disabilities		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All schools ^a	61,400	100	13,800	22	39,800	65	7,800	13
Elementary schools.....	56,600	100	11,900	21	37,300	66	7,300	13
Large cities.....	9,400	100	1,700	18	7,000	74	800	8
Metropolitan areas outside large cities..	27,000	100	5,200	19	17,700	66	4,000	15
All other areas.....	20,200	100	5,000	25	12,700	62	2,500	13
Secondary schools.....	4,300	100	1,700	40	2,200	53	300	7
Large cities.....	200	100	200	86	*	9	*	5
Metropolitan areas outside large cities..	200	100	*	10	100	51	100	39
All other areas.....	3,900	100	1,500	39	2,100	55	200	6

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.—Teachers of pupils with learning disabilities in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999							
	All teachers of pupils with learning disabilities		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Percent		Percent		Percent		Percent	
All schools ^a	46,200	100	9,600	21	32,600	70	4,000	9
Elementary schools	37,500	100	7,500	20	27,000	72	3,000	8
Large cities	3,700	100	800	23	2,300	61	600	16
Metropolitan areas outside large cities ..	17,700	100	3,700	21	12,200	69	1,800	10
All other areas	16,100	100	2,900	18	12,500	78	700	4
Secondary schools	7,300	100	2,100	29	4,400	60	800	11
Large cities	500	100	100	21	400	75	*	4
Metropolitan areas outside large cities ..	4,300	100	800	18	3,100	70	500	12
All other areas	2,500	100	1,300	51	1,000	39	200	10

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of pupils with learning disabilities in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more							
	All teachers of		Teachers of		Regular teachers		Specialized professional	
	pupils with		separate		who provided		personnel who provided	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	15,300	100	4,500	29	8,900	59	1,900	12
Elementary schools.....	2,800	100	300	12	2,100	74	400	14
Large cities.....	1,800	100	300	17	1,200	65	300	18
Metropolitan areas								
outside large cities..	800	100	*	5	700	92	*	3
All other areas.....	300	100	-	-	200	80	100	20
Secondary schools.....	12,500	100	4,200	33	6,800	55	1,500	12
Large cities.....	2,700	100	1,500	58	900	33	200	9
Metropolitan areas								
outside large cities..	5,500	100	2,200	40	2,400	43	900	17
All other areas.....	4,400	100	500	10	3,600	82	300	8

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.9.—Pupils with learning disabilities who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 pupils with learning disabilities, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school												
	599 or less					600-999					1,000 or more		
	Pupils with learning disabilities	professional staff Number per 1,000 pupils with learning disabilities	Pupils with learning disabilities	professional staff Number per 1,000 pupils with learning disabilities	FTE ^a	Pupils with learning disabilities	professional staff Number per 1,000 pupils with learning disabilities	Pupils with learning disabilities	professional staff Number per 1,000 pupils with learning disabilities	FTE ^a	Pupils with learning disabilities	professional staff Number per 1,000 pupils with learning disabilities	FTE ^a
All schools ^b ...	418,000	17,200	41	45	175,000	7,800	45	166,000	6,900	42	76,000	2,400	32
Elementary schools..	284,000	13,200	47	47	155,000	7,300	47	119,000	5,600	47	9,000	300	34
Large cities.....	34,000	2,500	73	86	18,000	1,500	86	8,000	700	88	9,000	300	33
Metropolitan areas outside large cities....	116,000	6,600	57	45	70,000	3,200	45	45,000	3,400	75	*	**	43
All other areas....	134,000	4,100	31	39	68,000	2,600	39	66,000	1,500	22	-	-	-
Secondary schools....	134,000	3,900	29	22	19,000	400	22	47,000	1,300	28	67,000	2,100	32
Large cities.....	38,000	1,000	28	68	3,000	200	68	2,000	100	53	34,000	800	23
Metropolitan areas outside large cities....	38,000	1,700	44	102	*	**	102	13,000	700	53	25,000	1,000	40
All other areas....	57,000	1,100	19	14	16,000	200	14	32,000	500	16	9,000	400	42

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with learning disabilities was computed on unrounded numbers.

Mentally Retarded

e I.I.1.—Enrollment in local public schools, number of mentally retarded pupils, and number of mentally retarded pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less		600-999		1,000 or more					
	Mentally retarded pupils		Mentally retarded pupils		Mentally retarded pupils		Mentally retarded pupils					
	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment		
All schools ^a	45,102,000	936,000	21	17,143,000	454,000	26	14,376,000	277,000	19	13,582,000	205,000	15
Elementary schools.....	24,985,000	606,000	24	13,544,000	356,000	26	9,138,000	198,000	22	2,303,000	52,000	23
Large cities.....	5,081,000	148,000	29	1,979,000	71,000	36	1,875,000	49,000	26	1,228,000	29,000	23
Metropolitan areas outside large cities.....	8,401,000	136,000	16	4,440,000	81,000	18	3,476,000	44,000	13	485,000	11,000	22
All other areas.....	11,503,000	322,000	28	7,125,000	205,000	29	3,787,000	104,000	28	591,000	13,000	22
Secondary schools.....	17,839,000	257,000	14	2,661,000	59,000	22	4,392,000	53,000	12	10,786,000	145,000	13
Large cities.....	3,817,000	79,000	21	135,000	16,000	116	366,000	10,000	27	3,316,000	53,000	16
Metropolitan areas outside large cities.....	5,762,000	66,000	11	445,000	7,000	15	1,548,000	17,000	11	3,769,000	43,000	11
All other areas.....	8,259,000	113,000	14	2,081,000	36,000	17	2,478,000	27,000	11	3,701,000	49,000	13

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.

Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2. Local public schools which reported one or more mentally retarded pupils, by level and location and by enrollment size of school:
50 States and D. C., spring 1970

Level and location of school	Total schools	Enrollment size of school										
		Total schools		599 or less		600-999		1,000 or more				
		With at least one mentally retarded pupil	Percent	Total schools	With at least one mentally retarded pupil	Percent	Total schools	With at least one mentally retarded pupil	Percent	Total schools	With at least one mentally retarded pupil	
												Number
All schools ^a	81,000	48,600	60	53,100	28,800	54	19,200	13,200	69	8,700	6,500	75
Elementary schools.....	56,900	33,200	58	42,800	23,000	54	12,400	8,800	71	1,800	1,400	77
Large cities.....	8,600	5,700	66	5,200	3,200	62	2,500	1,800	73	1,000	700	72
Metropolitan areas outside large cities..	16,700	8,000	48	11,800	5,200	44	4,600	2,600	55	300	200	74
All other areas.....	31,600	19,500	62	25,900	14,700	57	5,200	4,400	84	500	400	88
Secondary schools.....	20,200	12,200	60	8,000	4,100	51	5,600	3,300	60	6,600	4,800	73
Large cities.....	2,600	1,700	64	400	200	55	400	300	58	1,800	1,200	67
Metropolitan areas outside large cities..	5,500	3,500	63	1,200	700	56	1,900	1,100	59	2,300	1,600	70
All other areas.....	12,100	7,100	58	6,400	3,200	50	3,300	2,000	60	2,400	1,900	79

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.—Local public schools which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one mentally retarded pupil		Number of mentally retarded pupils							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	48,600	100	18,600	39	14,500	30	9,400	19	6,100	12
Elementary schools.....	33,200	100	13,000	39	10,200	31	5,700	17	4,400	13
Large cities.....	5,700	100	1,600	28	1,500	26	1,300	22	1,400	24
Metropolitan areas outside large cities.....	8,000	100	3,600	45	2,100	26	1,500	18	900	11
All other areas.....	19,500	100	7,800	40	6,600	34	2,900	15	2,100	11
Secondary schools.....	12,200	100	4,200	34	3,500	29	3,200	26	1,300	11
Large cities.....	1,700	100	200	9	300	17	600	35	700	39
Metropolitan areas outside large cities.....	3,500	100	1,300	38	1,200	34	600	18	400	10
All other areas.....	7,100	100	2,800	40	2,100	29	1,900	27	300	4

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.



Table 1.4.—Local public schools with enrollment of 599 or less which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one mentally retarded pupil		Number of mentally retarded pupils							
	Number Percent		1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	28,800	100	13,500	47	8,700	30	4,200	15	2,400	8
Elementary schools.....	23,000	100	10,300	44	7,400	32	3,100	14	2,200	10
Large cities.....	3,200	100	1,000	32	1,000	30	700	21	500	17
Metropolitan areas										
outside large cities..	5,200	100	2,400	45	1,500	28	900	18	500	9
All other areas.....	14,700	100	6,900	47	5,000	34	1,500	11	1,200	8
Secondary schools.....	4,100	100	2,200	55	800	19	900	22	200	4
Large cities.....	200	100	-	-	*	22	100	33	100	45
Metropolitan areas										
outside large cities..	700	100	600	81	100	9	-	-	100	10
All other areas.....	3,200	100	1,700	52	700	22	800	26	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one mentally retarded pupil		Number of mentally retarded pupils							
			1-9		10-19		20-39		40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	13,200	100	3,900	30	4,000	30	3,300	25	2,000	15
Elementary schools.....	8,800	100	2,400	27	2,400	27	2,300	27	1,700	19
Large cities.....	1,800	100	500	25	400	22	500	27	500	26
Metropolitan areas										
outside large cities..	2,600	100	1,100	44	600	23	500	19	400	14
All other areas.....	4,400	100	800	19	1,400	31	1,400	31	800	19
Secondary schools.....	3,300	100	1,100	32	1,500	45	700	19	100	4
Large cities.....	300	100	*	8	*	15	100	44	100	33
Metropolitan areas										
outside large cities..	1,100	100	400	35	500	42	200	18	100	5
All other areas.....	2,000	100	700	34	1,000	49	300	17	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.—Local public schools with enrollment of 1,000 or more which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one mentally retarded pupil		Number of mentally retarded pupils							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	6,500	100	1,200	18	1,800	28	1,900	29	1,600	25
Elementary schools.....	1,400	100	200	17	400	28	200	15	500	40
Large cities.....	700	100	100	19	100	13	100	19	300	49
Metropolitan areas outside large cities..	200	100	*	19	*	19	100	31	100	31
All other areas.....	400	100	100	14	200	56	-	-	100	30
Secondary schools.....	4,800	100	900	20	1,200	26	1,600	33	1,000	21
Large cities.....	1,200	100	100	11	200	16	400	34	500	39
Metropolitan areas outside large cities..	1,600	100	300	21	600	38	400	27	200	14
All other areas.....	1,900	100	500	24	400	22	700	39	300	15

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.1.--Mentally retarded pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less		600-999		1,000 or more			
			Mentally retarded pupils		Mentally retarded pupils		Mentally retarded pupils		Mentally retarded pupils	
	Received special in-		Received special in-		Received special in-		Received special in-		Received special in-	
	struction or assistance ^a		struction or assistance ^a		struction or assistance ^a		struction or assistance ^a		struction or assistance ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^b	936,000	78	454,000	74	277,000	80	295,000	83	171,000	83
Elementary schools	606,000	75	356,000	72	198,000	82	52,000	68	35,000	68
Large cities	148,000	75	71,000	77	49,000	69	29,000	80	23,000	80
Metropolitan areas										
outside large cities...	136,000	81	81,000	84	44,000	88	11,000	27	3,000	27
All other areas	322,000	72	205,000	66	104,000	85	13,000	76	10,000	76
Secondary schools	257,000	85	59,000	74	53,000	86	145,000	89	129,000	89
Large cities	79,000	88	16,000	97	10,000	84	53,000	87	46,000	87
Metropolitan areas										
outside large cities...	66,000	93	7,000	78	17,000	88	43,000	97	41,000	97
All other areas	113,000	77	36,000	63	27,000	85	49,000	84	41,000	84

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.2.--Mentally retarded pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Mentally retarded pupils who received designated types of special instruction or assistance															
	Separate (special) classes				Individualized special instruction or assistance				By specialized personnel				Designated types of instruction or assistance not received			
	For all of instruction		For part of instruction		In regular classroom by regular teacher		In own school		In another school and/or agency							
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Total mentally retarded pupils																
All schools... ^a	936,000	100	499,000	53	98,000	10	7,000	1	99,000	11	33,000	4	46,000	5	208,000	22
Elementary schools..	606,000	100	323,000	53	26,000	4	2,000	**	74,000	12	15,000	3	31,000	5	153,000	25
Large cities.....	148,000	100	93,000	63	5,000	4	1,000	1	13,000	9	3,000	2	*	**	37,000	25
Metropolitan areas outside large cities....	136,000	100	81,000	60	9,000	7	-	-	8,000	6	5,000	4	13,000	10	26,000	19
All other areas...	322,000	100	149,000	46	11,000	4	*	**	53,000	17	8,000	2	18,000	6	89,000	28
Secondary schools...	257,000	100	130,000	50	68,000	26	4,000	1	19,000	8	15,000	6	13,000	5	39,000	15
Large cities.....	79,000	100	46,000	58	22,000	28	1,000	1	5,000	6	11,000	13	1,000	1	9,000	12
Metropolitan areas outside large cities....	66,000	100	33,000	50	19,000	29	2,000	3	5,000	7	4,000	7	7,000	11	5,000	7
All other areas...	113,000	100	51,000	46	27,000	24	1,000	1	10,000	8	*	**	5,000	5	25,000	23

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.3.—Mentally retarded pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less															
	Mentally retarded pupils who received designated types of special instruction or assistance										Designated types of instruction or assistance					
	Separate (special) classes										Individualized special instruction or assistance					
	Total mentally retarded pupils		For all of instruction		For part of instruction		In another school		In regular classroom by regular teacher		By specialized professional personnel		In another school and/or agency		Number Percent	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	454,000	100	228,000	50	22,000	5	3,000	1	60,000	13	21,000	5	25,000	5	119,000	26
Elementary schools...	356,000	100	168,000	47	10,000	3	1,000	**	56,000	16	12,000	3	23,000	6	100,000	28
Large cities.....	71,000	100	45,000	64	2,000	3	1,000	2	7,000	10	1,000	2	-	-	16,000	23
Metropolitan areas outside large cities....	81,000	100	49,000	61	5,000	6	-	-	8,000	10	4,000	5	8,000	10	13,000	16
All other areas...	205,000	100	73,000	36	3,000	2	-	-	40,000	20	6,000	3	15,000	8	70,000	34
Secondary schools...	59,000	100	29,000	49	12,000	20	2,000	3	1,000	1	9,000	15	2,000	4	16,000	26
Large cities.....	16,000	100	15,000	92	1,000	5	-	-	*	1	9,000	55	*	**	*	3
Metropolitan areas outside large cities....	7,000	100	4,000	59	-	-	2,000	22	*	5	-	-	-	-	1,000	22
All other areas...	36,000	100	10,000	28	11,000	31	-	-	*	1	-	-	3,000	7	14,000	37

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.4.--Mentally retarded pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999														Designated types of instruction or assistance not received	
	Mentally retarded pupils who received designated types of special instruction or assistance				Separate (special) classes				Individualized special instruction or assistance				Number	Percent		
	Total mentally retarded pupils		For all of instruction		For part of instruction		In regular classroom by regular teacher		By specialized professional personnel		In another school and/or agency					
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
																own school
All schools ^a ...	277,000	100	160,000	58	31,000	11	2,000	1	26,000	9	6,000	2	9,000	3	55,000	20
Elementary schools...	198,000	100	124,000	63	14,000	7	1,000	**	16,000	8	4,000	2	8,000	4	36,000	18
Large cities.....	49,000	100	27,000	56	2,000	4	*	1	3,000	7	1,000	2	*	1	15,000	31
Metropolitan areas outside large cities...	44,000	100	30,000	68	4,000	9	-	-	*	1	*	1	5,000	11	5,000	12
All other areas...	104,000	100	67,000	64	8,000	8	*	**	12,000	12	2,000	2	2,000	2	16,000	15
Secondary schools...	53,000	100	27,000	50	15,000	28	1,000	3	8,000	14	2,000	4	-	-	8,000	14
Large cities.....	10,000	100	5,000	55	2,000	25	-	-	*	4	*	*	*	**	2,000	16
Metropolitan areas outside large cities...	17,000	100	7,000	42	7,000	44	*	**	2,000	15	2,000	13	*	1	2,000	11
All other areas...	27,000	100	14,000	52	5,000	19	1,000	5	5,000	18	-	-	-	-	4,000	15

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.5.—Mentally retarded pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total mentally retarded pupils Number Percent	Enrollment of 1,000 or more														Designated types of instruction or assistance not received Number Percent
		Mentally retarded pupils who received designated types of special instruction or assistance						Individualized special instruction or assistance								
		Separate (special) classes		For part of instruction		In regular classroom by regular teacher		By specialized professional personnel				In another school and/or agency				
		For instruction all of	In own school	For part of instruction	In own school	In regular classroom by regular teacher	In own school	In another school	In another school and/or agency	In another school and/or agency						
		Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent	Number Percent					
All schools ^a ...	205,000 100	111,000 54	45,000 22	1,000 1	14,000 7	6,000 3	12,000 6	35,000 17								
Elementary schools...	52,000 100	32,000 61	2,000 4	- -	3,000 5	* **	* **	16,000 32								
Large cities.....	29,000 100	21,000 72	1,000 5	- -	2,000 7	* 1	* **	6,000 20								
Metropolitan areas outside large cities....	11,000 100	2,000 20	* 3	- -	* 3	- -	* 1	8,000 73								
All other areas...	13,000 100	9,000 71	* 1	- -	* 4	- -	- -	3,000 24								
Secondary schools...	145,000 100	74,000 51	41,000 28	1,000 1	11,000 8	4,000 3	12,000 8	16,000 11								
Large cities.....	53,000 100	26,000 48	19,000 36	1,000 1	5,000 8	2,000 4	1,000 1	7,000 13								
Metropolitan areas outside large cities....	43,000 100	22,000 51	12,000 28	* 1	2,000 5	2,000 5	7,000 17	1,000 3								
All other areas...	49,000 100	27,000 55	10,000 21	* **	5,000 9	* **	4,000 8	8,000 16								

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals, and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more mentally retarded pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one mentally retarded pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Schools with at least one mentally retarded pupil	Total schools which provided specialized instruction or assistance						Enrollment size of school					
		Number			Percent			599 or less			600-999		
		Number			Percent			Number			Number		
		Number			Percent			Number			Number		
All schools ^a	48,600	37,600	77	28,800	21,200	74	13,200	10,600	80	6,500	5,800	89	
Elementary schools...	33,200	25,600	77	23,000	17,300	75	8,800	7,100	81	1,400	1,200	88	
Large cities.....	5,700	4,300	76	3,200	2,300	73	1,800	1,400	78	700	600	83	
Metropolitan areas outside large cities.....	8,000	6,800	85	5,200	4,400	85	2,600	2,200	84	200	200	81	
All other areas.....	19,500	14,500	75	14,700	10,600	72	4,400	3,500	80	400	400	100	
Secondary schools....	12,200	9,600	78	4,100	2,800	67	3,300	2,600	78	4,800	4,200	88	
Large cities.....	1,700	1,500	89	200	200	100	300	200	90	1,200	1,100	87	
Metropolitan areas outside large cities.....	3,500	2,900	84	700	400	61	1,100	1,000	84	1,600	1,500	94	
All other areas.....	7,100	5,200	73	3,200	2,100	67	2,000	1,400	73	1,900	1,600	84	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
 NOTES.—Detail may not add to totals and subtotals because of rounding.
 Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with		Mentally retarded pupils							
	at least one mentally retarded pupil		who received special instruction or assistance							
	Number	Percent	0 percent		1-49 percent		50-99 percent		100 percent	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	48,600	100	11,000	23	1,400	3	7,900	16	28,300	58
Elementary schools...	33,200	100	7,600	23	1,100	3	5,900	18	18,600	56
Large cities.....	5,700	100	1,400	24	500	9	1,100	20	2,700	47
Metropolitan areas outside large cities....	8,000	100	1,200	15	200	2	1,500	19	5,000	64
All other areas...	19,500	100	4,900	25	400	2	3,300	17	10,900	56
Secondary schools...	12,200	100	2,600	22	100	1	1,500	12	8,000	65
Large cities.....	1,700	100	200	11	100	4	300	15	1,200	70
Metropolitan areas outside large cities....	3,500	100	500	16	*	1	400	11	2,500	72
All other areas...	7,100	100	1,900	27	*	1	800	12	4,300	60

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one mentally retarded pupil		Mentally retarded pupils who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	28,800	100	7,600	26	800	3	4,600	16	15,900	55
Elementary schools..	23,000	100	5,700	25	800	3	3,700	16	12,900	56
Large cities.....	3,200	100	900	27	300	8	400	13	1,600	52
Metropolitan areas outside large cities....	5,200	100	800	15	100	2	1,000	18	3,400	65
All other areas...	14,700	100	4,100	28	400	3	2,300	16	7,900	53
Secondary schools...	4,100	100	1,300	33	*	**	700	18	2,000	49
Large cities.....	200	100	-	-	*	7	*	8	200	85
Metropolitan areas outside large cities....	700	100	300	39	-	-	100	14	300	47
All other areas...	3,200	100	1,100	33	-	-	600	19	1,500	48

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one mentally retarded pupil		Mentally retarded pupils who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent								
All schools ^a ...	13,200	100	2,600	20	300	3	2,400	18	7,800	59
Elementary schools...	8,800	100	1,700	19	200	2	1,500	22	5,000	57
Large cities.....	1,800	100	400	22	200	10	500	30	700	38
Metropolitan areas outside large cities.....	2,600	100	400	16	*	1	500	21	1,600	62
All other areas...	4,400	100	900	20	-	-	800	19	2,700	61
Secondary schools...	3,300	100	700	22	*	**	300	9	2,300	69
Large cities.....	300	100	*	10	*	6	*	19	200	65
Metropolitan areas outside large cities.....	1,100	100	200	16	-	-	100	12	800	72
All other areas...	2,000	100	500	27	-	-	100	5	1,300	68

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more											
	Total schools with at least one mentally retarded pupil				Mentally retarded pupils who received special instruction or assistance							
	Number		Percent		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	6,500	100	700	11	300	4	900	14	4,600	71		
Elementary schools...	1,400	100	200	12	200	11	300	24	700	53		
Large cities.....	700	100	100	17	100	11	200	24	300	48		
Metropolitan areas outside large cities....	200	100	*	19	100	31	*	16	100	34		
All other areas...	400	100	-	-	-	-	100	27	300	73		
Secondary schools...	4,800	100	600	12	100	2	500	10	3,600	76		
Large cities.....	1,200	100	200	13	*	3	200	16	800	68		
Metropolitan areas outside large cities....	1,600	100	100	6	*	1	100	9	1,400	84		
All other areas...	1,900	100	300	16	*	2	100	7	1,400	75		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.—Local public schools with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one mentally retarded pupil	Schools which provided designated types of special instruction or assistance														Designated types of instruction or assistance not provided		
		All of instruction		Part of instruction		For pupils in own and/or another school		For pupils of another school		In regular classroom by regular teacher		By specialized professional personnel in own school		In another school and/or agency				
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All schools ^a	48,600	100	21,700	45	6,100	13	700	1	7,600	16	3,800	8	8,400	17	11,000	23		
Elementary schools....	33,200	100	14,400	43	2,300	7	200	1	5,900	18	3,000	9	6,700	20	7,600	23		
Large cities.....	5,700	100	3,200	55	400	8	100	3	1,100	19	300	5	200	3	1,400	24		
Metropolitan areas outside large cities.....	8,000	100	3,300	41	800	10	-	-	1,200	16	800	10	2,400	30	1,200	15		
All other areas.....	19,500	100	7,900	41	1,100	5	100	**	3,500	18	2,000	10	4,100	21	4,900	25		
Secondary schools.....	12,200	100	5,700	47	3,600	29	300	3	1,400	11	700	5	1,300	11	2,600	22		
Large cities.....	1,700	100	1,000	61	700	42	*	2	200	11	200	11	100	6	200	11		
Metropolitan areas outside large cities.....	3,500	100	1,500	44	1,200	35	200	5	400	12	500	13	600	18	500	16		
All other areas.....	7,100	100	3,200	45	1,600	23	100	2	800	11	*	**	600	8	1,900	27		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

e 2.12.--Local public schools with enrollment of 599 or less with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																	
	Total schools with at least one mentally retarded pupil		Schools which provided designated types of special instruction or assistance						Individualized special instruction or assistance						Designated types of instruction or assistance not provided			
			All of instruction		Part of instruction		For pupils of own and/or another school		For pupils of another school		Separate (special) classes		In regular classroom				By specialized professional personnel	
											In regular classroom		In another school				In another school	
											Number	Percent	Number	Percent			Number	Percent
All schools ^a	28,800	100	10,200	36	2,000	7	300	1	5,200	18	2,700	9	5,800	20	7,600	26		
Elementary schools.....	23,000	100	8,000	35	1,300	5	100	**	4,700	20	2,500	11	5,000	22	5,700	25		
Large cities.....	3,200	100	1,600	52	200	8	100	4	700	21	100	4	100	3	900	27		
Metropolitan areas outside large cities..	5,200	100	2,000	38	500	9	-	-	1,100	21	600	11	1,500	29	800	15		
All other areas.....	14,700	100	4,400	30	500	4	-	-	3,000	20	1,800	12	3,400	23	4,100	28		
Secondary schools.....	4,100	100	1,400	33	600	16	100	3	300	7	*	1	700	17	1,300	33		
Large cities.....	200	100	200	89	*	20	-	-	*	5	*	14	*	7	-	-		
Metropolitan areas outside large cities..	700	100	200	26	-	-	100	17	100	10	-	-	100	14	300	39		
All other areas.....	3,200	100	1,000	31	600	19	-	-	200	6	-	-	600	18	1,100	33		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																	
	Total schools with at least one mentally retarded pupil		Schools which provided designated types of special instruction or assistance								Designated types of instruction or assistance not provided							
			Separate (special) classes				Individualized special instruction or assistance				By specialized professional personnel				In another school and/or agency			
			All of instruction		For pupils in own and/or another school		For pupils of another school		Part of instruction		In regular classroom		In own school					
									Number		Percent		Number				Percent	
									Number	Percent	Number	Percent	Number	Percent			Number	Percent
All schools ^a	13,200	100	7,400	56	2,000	15	200	2	1,500	11	700	5	2,100	16	2,600	20		
Elementary schools.....	8,800	100	5,400	61	900	11	100	1	900	11	400	5	1,600	18	1,700	19		
Large cities.....	1,800	100	1,000	56	200	8	*	2	300	17	100	5	100	3	400	22		
Metropolitan areas	2,600	100	1,200	46	300	13	-	-	100	4	200	7	800	33	400	16		
outside large cities..	4,400	100	3,200	72	500	10	100	1	500	12	200	4	700	16	900	20		
All other areas.....	3,300	100	1,500	45	1,000	29	100	3	500	14	300	8	100	3	700	22		
Secondary schools.....	300	100	100	53	100	30	-	-	*	16	*	5	*	6	*	10		
Large cities.....	1,100	100	500	42	400	37	*	1	100	10	300	22	200	17	200	16		
Metropolitan areas	2,000	100	900	46	500	24	100	5	300	17	-	-	-	-	500	27		
outside large cities..																		
All other areas.....																		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

e 2.14.—Local public schools with enrollment of 1,000 or more with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Total schools with at least one mentally retarded pupil				Schools which provided designated types of special instruction or assistance								Designated types of instruction not provided			
	Number Percent				Separate (special) classes				Individualized special instruction or assistance				By specialized personnel			
	Number Percent				Part of instruction				In regular classroom				In another school and/or agency			
	Number	Percent	Number	Percent	For pupils in own and/or another school	Number	Percent	Number	Percent	By regular teacher	Number	Percent	In school	Number	Percent	Number
All schools ^a	6,500	100	4,100	62	2,200	53	200	3	900	13	500	7	500	8	700	11
Elementary schools.....	1,400	100	1,000	72	100	11	-	-	200	18	*	3	100	5	200	12
Large cities.....	700	100	500	69	*	7	-	-	100	15	*	5	*	5	100	17
Metropolitan areas outside large cities...	200	100	100	56	*	15	-	-	100	31	-	-	*	16	*	19
All other areas.....	400	100	400	86	100	14	-	-	100	14	-	-	-	-	-	-
Secondary schools.....	4,800	100	2,800	59	2,000	41	100	2	600	13	400	8	500	11	600	12
Large cities.....	1,200	100	700	57	600	48	*	3	100	11	100	12	100	6	200	13
Metropolitan areas outside large cities...	1,600	100	900	52	800	50	*	1	200	14	200	12	300	21	100	6
All other areas.....	1,900	100	1,300	65	600	29	*	2	300	13	*	1	100	6	300	16

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

and secondary grades, are included in the totals but not in the detail by school level.

* Quantity zero in sample.

* Quantity more than 0 but less than 50.

* Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

e 2.16.--Local public schools with enrollment of 599 or less with one or more mentally retarded pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less															
	Type of specialized instruction or assistance in own school						Schools which provided more than one of the designated types of instruction or assistance not provided									
	Total schools with at least one mentally retarded pupil		Separate (special) classes only		Individualized special		In another school and/or agency only		Instruction		Types of instruction		Number		Percent	
	Number	Percent	All of instruction	Part of instruction	In regular classroom by regular teacher	By specialized professional personnel	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	28,800	100	8,200	28	2	2,300	8	800	3	5,500	19	3,900	14	7,600	26	
Elementary schools...	23,000	100	6,400	27	1	2,000	9	800	3	4,800	21	3,300	14	5,700	25	
Large cities.....	3,200	100	1,300	41	*	400	13	-	-	100	4	500	14	900	27	
Metropolitan areas outside large cities....	5,200	100	1,500	29	3	400	8	100	2	1,400	27	800	16	800	15	
All other areas...	14,700	100	3,600	24	-	1,100	8	600	4	3,200	22	2,000	13	4,100	29	
Secondary schools...	4,100	100	1,100	28	9	300	6	-	-	600	16	300	8	1,300	33	
Large cities.....	200	100	100	66	*	-	-	-	-	-	-	100	28	-	-	
Metropolitan areas outside large cities....	700	100	100	19	-	100	10	-	-	200	25	*	7	300	39	
All other areas...	3,200	100	900	27	400	12	200	6	-	500	15	200	7	1,100	33	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

a combined schools with both elementary and secondary grades, are included in the totals but not in the detail by school level.

Quantity more than 0 but less than 50.

Quantity more than 0 but less than 0.5.
Percent more than 0 but less than 0.5.

Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

le 2.18.--Local public schools with enrollment of 1,000 or more with one or more mentally retarded pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Total schools with at least one mentally retarded pupil				Type of specialized instruction or assistance in own school				Schools which provided more than one of the designated types of instruction or assistance							
					Individualized special instruction or assistance only				In another school and/or agency only		types of instruction not provided					
	Separate (special) classes only		By specialized professional personnel		In regular classroom by regular teacher		In another school and/or agency only		the designated types of instruction		or assistance not provided					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a ...	5,500	100	2,900	46	500	7	200	3	-	-	200	3	2,000	30	700	11
Elementary schools..	1,400	100	800	57	*	3	100	11	-	-	*	1	200	16	200	12
Large cities.....	700	100	400	58	*	2	100	7	-	-	*	1	100	15	100	17
Metropolitan areas outside large cities....	200	100	100	34	*	10	*	16	-	-	-	-	100	21	*	19
All other areas...	400	100	300	72	-	-	100	14	-	-	-	-	100	14	-	-
Secondary schools...	4,800	100	1,500	39	400	9	100	1	-	-	200	4	1,700	35	600	12
Large cities.....	1,200	100	400	35	200	17	*	1	-	-	*	1	400	33	200	13
Metropolitan areas outside large cities....	1,600	100	400	26	200	10	*	3	-	-	200	12	700	43	100	6
All other areas...	1,900	100	1,000	53	100	3	-	-	-	-	-	-	500	28	300	16

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.1.—Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers Number	All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	102,500	5	54,300	3	41,900	2	6,200	**
Elementary schools..	1,158,400	64,700	6	31,700	3	28,500	2	4,500	**
Large cities.....	233,700	14,600	6	7,800	3	6,200	3	600	**
Metropolitan areas outside large cities....	405,600	17,700	4	10,400	3	6,300	2	1,000	**
All other areas...	519,200	32,300	6	13,600	3	15,900	3	2,800	1
Secondary schools...	875,100	30,900	4	18,500	2	10,900	1	1,400	**
Large cities.....	178,200	8,300	5	5,500	3	2,200	1	600	**
Metropolitan areas outside large cities....	297,100	10,000	3	5,700	2	3,500	1	800	**
All other areas...	399,800	12,600	3	7,300	2	5,200	1	*	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.—Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All classroom teachers		All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	835,600	53,500	6	24,800	3	24,900	3	3,800	**	
Elementary schools...	603,700	43,200	7	17,800	3	21,800	4	3,600	1	
Large cities.....	74,800	7,900	11	3,900	5	3,600	5	300	**	
Metropolitan areas outside large cities....	190,800	13,400	7	7,100	4	3,700	3	700	**	
All other areas...	338,100	21,900	6	6,800	2	12,500	4	2,500	1	
Secondary schools...	177,900	5,600	3	4,500	3	1,100	1	100	**	
Large cities.....	5,700	1,300	23	1,200	20	100	2	100	1	
Metropolitan areas outside large cities....	37,000	1,200	3	800	2	400	1	-	-	
All other areas...	135,200	3,100	2	2,600	2	600	**	-	-	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.—Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All classroom teachers		All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	687,300	28,300	4	16,600	2	10,700	2	1,100	**	
Elementary schools...	433,300	17,500	4	11,400	3	5,400	1	700	**	
Large cities.....	89,300	4,400	5	2,300	3	2,000	2	100	**	
Metropolitan areas outside large cities....	184,600	3,600	2	3,100	2	300	**	300	**	
All other areas...	159,400	9,500	6	6,000	4	3,200	2	300	**	
Secondary schools...	216,800	9,600	4	4,500	2	4,800	2	400	**	
Large cities.....	20,900	1,000	5	600	3	400	2	*	**	
Metropolitan areas outside large cities....	55,300	4,100	7	2,300	4	1,400	2	400	1	
All other areas...	140,500	4,500	3	1,500	1	2,900	2	-	-	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

e 3.4.—Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All classroom teachers		All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	620,000	20,700	3	13,000	2	6,400	1	1,300	**	
Elementary schools...	121,400	4,000	3	2,500	2	1,300	1	100	**	
Large cities..... Metropolitan	69,600	2,300	3	1,500	2	600	1	100	**	
areas outside	30,200	700	2	300	1	400	1	-	-	
large cities....	21,700	1,000	4	700	3	200	1	-	-	
All other areas...	480,400	15,600	3	9,600	2	5,100	1	1,000	**	
Secondary schools...	151,600	6,000	4	3,700	2	1,700	1	500	**	
Large cities..... Metropolitan	204,700	4,700	2	2,600	1	1,700	1	400	**	
areas outside	124,100	5,000	4	3,200	3	1,700	1	*	**	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the mentally retarded, by type of instruction and by level and location of school:
50 States and D. C., spring 1970

Level and location of school	All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All schools ^a	102,500	100	54,300	53	41,900	41	6,200	6
Elementary schools.....	64,700	100	31,700	49	28,500	44	4,500	7
Large cities.....	14,600	100	7,800	53	6,200	43	600	4
Metropolitan areas	17,700	100	10,400	58	6,300	36	1,000	6
outside large cities..	32,300	100	13,600	42	15,900	49	2,800	9
All other areas.....	30,900	100	18,500	60	10,900	35	1,400	5
Secondary schools.....	8,300	100	5,500	67	2,200	26	600	7
Large cities.....	10,000	100	5,700	57	3,500	35	800	8
Metropolitan areas	12,600	100	7,300	58	5,200	42	*	**
outside large cities..								
All other areas.....								

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the mentally retarded in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less							
	All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	53,500	100	24,800	46	24,900	47	3,800	7
Elementary schools.....	43,200	100	17,800	41	21,800	51	3,600	8
Large cities.....	7,900	100	3,900	50	3,600	46	300	4
Metropolitan areas outside large cities..	13,400	100	7,100	53	5,700	42	700	5
All other areas.....	21,900	100	6,800	31	12,500	57	2,500	12
Secondary schools.....	5,600	100	4,500	79	1,100	20	100	1
Large cities.....	1,300	100	1,200	88	100	8	100	4
Metropolitan areas outside large cities..	1,200	100	800	64	400	36	-	-
All other areas.....	3,100	100	2,600	82	600	18	-	-

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the mentally retarded in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	28,300	100	16,600	58	10,700	38	1,100	4		
Elementary schools	17,500	100	11,400	65	5,400	31	700	4		
Large cities	4,400	100	2,300	52	2,000	45	100	3		
Metropolitan areas outside large cities ..	3,600	100	3,100	86	300	7	300	7		
All other areas	9,500	100	6,000	64	3,200	33	300	3		
Secondary schools	9,600	100	4,500	46	4,800	50	400	4		
Large cities	1,000	100	600	60	400	39	*	1		
Metropolitan areas outside large cities ..	4,100	100	2,300	56	1,400	35	400	9		
All other areas	4,500	100	1,500	34	2,900	66	-	-		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the mentally retarded in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All teachers of the mentally retarded		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	20,700	100	13,000	63	6,400	31	1,300	6		
Elementary schools.....	4,000	100	2,500	64	1,300	32	100	4		
Large cities.....	2,300	100	1,500	67	600	27	100	6		
Metropolitan areas outside large cities...	700	100	300	44	400	56	-	-		
All other areas.....	1,000	100	700	75	200	25	-	-		
Secondary schools.....	15,600	100	9,600	62	5,100	32	1,000	6		
Large cities.....	6,000	100	3,700	63	1,700	28	500	9		
Metropolitan areas outside large cities...	4,700	100	2,600	56	1,700	35	400	9		
All other areas.....	5,000	100	3,200	64	1,700	35	*	1		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

le 3.9.—Mentally retarded pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 mentally retarded pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	FTE ^a professional staff		Number per 1,000 mentally retarded pupils	FTE ^a professional staff		Number per 1,000 mentally retarded pupils	FTE ^a professional staff		Number per 1,000 mentally retarded pupils	FTE ^a professional staff		Number per 1,000 mentally retarded pupils
	Mentally retarded pupils	Number		Mentally retarded pupils	Number		Mentally retarded pupils	Number		Mentally retarded pupils	Number	
All schools ^b ...	603,000	48,000	79	254,000	22,300	88	193,000	14,600	76	157,000	11,000	70
Elementary schools...	351,000	29,400	84	179,000	16,300	91	139,000	10,800	78	34,000	2,400	71
Large cities..... Metropolitan areas outside large cities....	100,000	7,600	76	48,000	3,800	80	30,000	2,300	77	22,000	1,500	68
All other areas...	91,000	8,600	95	77,000	5,600	103	34,000	2,900	85	2,000	200	69
Secondary schools...	161,000	13,100	82	77,000	6,800	89	75,000	5,600	75	9,000	700	79
Large cities..... Metropolitan areas outside large cities....	201,000	14,700	73	42,000	3,600	87	43,000	3,100	72	117,000	8,000	68
All other areas...	68,000	4,600	67	15,000	1,100	73	8,000	500	63	45,000	2,900	65
Large cities..... Metropolitan areas outside large cities....	54,000	3,900	73	6,000	600	103	14,000	1,100	75	34,000	2,300	66
All other areas...	79,000	6,200	79	21,000	2,000	92	21,000	1,500	74	38,000	2,800	74

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 mentally retarded pupils was computed on unrounded numbers.

e 3.10.—Mentally retarded pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 mentally retarded pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	Mentally retarded pupils	Regular		Mentally retarded pupils	Regular		Mentally retarded pupils	Regular		Mentally retarded pupils	Regular	
		Number	classroom teachers 1,000 mentally retarded pupils		Number	classroom teachers 1,000 mentally retarded pupils		Number	classroom teachers 1,000 mentally retarded pupils		Number	classroom teachers 1,000 mentally retarded pupils
All schools ^a ...	99,000	41,900	422	60,000	24,900	418	26,000	10,700	410	14,000	6,400	462
Elementary schools...	74,000	28,500	382	56,000	21,800	393	16,000	5,400	332	3,000	1,300	470
Large cities.....	13,000	6,200	491	7,000	3,600	489	3,000	2,000	584	2,000	600	335
Metropolitan areas outside large cities....	8,000	6,300	746	8,000	5,700	733	*	300	614	*	400	1,250
All other areas...	53,000	15,900	299	40,000	12,500	310	12,000	3,200	255	*	200	500
Secondary schools...	19,000	10,900	567	1,000	1,100	1,744	8,000	4,800	626	11,000	5,100	459
Large cities.....	5,000	2,200	439	*	100	1,259	*	400	981	5,000	1,700	373
Metropolitan areas outside large cities....	5,000	3,500	743	*	400	1,200	2,000	1,400	595	2,000	1,700	841
All other areas...	10,000	5,200	548	*	600	3,005	5,000	2,900	611	5,000	1,700	379

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
 * Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 mentally retarded pupils was computed on unrounded numbers.

Table 3.11.—Mentally retarded pupils who received individualized special instruction or assistance from specialized professional personnel^a, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 mentally retarded pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	599 or less					600-999				
	Total					Specialized				
	Mentally retarded pupils	professional personnel Number	1,000 mentally retarded pupils	Mentally retarded pupils	professional personnel Number	Mentally retarded pupils	professional personnel Number	1,000 mentally retarded pupils	Mentally retarded pupils	professional personnel Number
All schools ^a ...	33,000	6,200	189	21,000	3,800	183	1,100	185	6,000	1,300
Elementary schools...	15,000	4,500	290	12,000	3,600	310	700	201	*	100
Large cities.....	3,000	600	242	1,000	300	271	100	127	*	100
Metropolitan areas outside large cities.....	5,000	1,000	204	4,000	700	165	300	589	-	-
All other areas...	8,000	2,800	359	6,000	2,500	428	300	154	-	-
Secondary schools...	15,000	1,400	93	9,000	100	7	400	167	4,000	1,000
Large cities.....	11,000	600	57	9,000	100	7	**	326	2,000	500
Metropolitan areas outside large cities....	4,000	800	176	-	-	-	400	164	2,000	400
All other areas...	*	**	136	-	-	-	-	-	*	**
										288
										229
										189
										131

^a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 mentally retarded pupils was computed on unrounded numbers.

Emotionally Disturbed

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Table 1.1.--Enrollment in local public schools, number of emotionally disturbed pupils and number of emotionally disturbed pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less		600-999		1,000 or more					
	Enrollment	Emotionally disturbed pupils Number per 1,000 enrollment	Enrollment	Emotionally disturbed pupils Number per 1,000 enrollment	Enrollment	Emotionally disturbed pupils Number per 1,000 enrollment	Enrollment	Emotionally disturbed pupils Number per 1,000 enrollment				
All schools ^a	45,102,000	556,000	12	17,143,000	232,000	14	14,376,000	182,000	13	13,582,000	142,000	10
Elementary schools.....	24,985,000	371,000	15	13,544,000	191,000	14	9,138,000	134,000	15	2,303,000	46,000	20
Large cities.....	5,081,000	129,000	25	1,979,000	51,000	26	1,875,000	43,000	23	1,228,000	35,000	28
Metropolitan areas outside large cities.....	8,401,000	110,000	13	4,440,000	57,000	13	3,476,000	47,000	13	485,000	7,000	14
All other areas.....	11,503,000	131,000	11	7,125,000	82,000	12	3,787,000	45,000	12	591,000	4,000	7
Secondary schools.....	17,839,000	160,000	9	2,661,000	27,000	10	4,392,000	39,000	9	10,786,000	93,000	9
Large cities.....	3,817,000	42,000	11	135,000	8,000	58	366,000	3,000	8	3,316,000	31,000	9
Metropolitan areas outside large cities.....	5,762,000	56,000	10	445,000	4,000	8	1,548,000	19,000	13	3,769,000	33,000	9
All other areas.....	8,259,000	61,000	7	2,081,000	16,000	8	2,478,000	17,000	7	3,701,000	28,000	8

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.—Local public schools which reported one or more emotionally disturbed pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools	Enrollment size of school									
		Total schools with at least one emotionally disturbed pupil		599 or less		600-999		1,000 or more			
		Number	Percent	Total schools	With at least one emotionally disturbed pupil	Total schools	With at least one emotionally disturbed pupil	Total schools	With at least one emotionally disturbed pupil	Total schools	With at least one emotionally disturbed pupil
All schools ^a	81,000	38,400	47	53,100	23,200	44	19,200	10,600	55	8,700	4,700
Elementary schools	56,900	27,900	49	42,800	19,500	46	12,400	7,200	58	1,800	1,200
Large cities	8,600	5,300	61	5,200	2,800	54	2,500	1,700	70	1,000	700
Metropolitan areas	16,700	9,500	57	11,900	6,300	53	4,600	2,900	63	300	300
Outside large cities	31,600	13,200	42	25,900	10,500	40	5,200	2,500	48	500	200
All other areas	20,200	9,100	45	8,000	2,900	37	5,600	2,800	50	6,600	3,300
Secondary schools	2,600	1,300	51	400	200	51	400	200	49	1,800	900
Large cities	5,500	2,600	47	1,200	300	25	1,900	1,100	55	2,300	1,200
Metropolitan areas	12,100	5,100	42	6,400	2,400	38	3,300	1,500	48	2,400	1,100
Outside large cities											
All other areas											

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.—Local public schools which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one emotionally disturbed pupil		Number of emotionally disturbed pupils											
			1-9		10-19		20-39		40 or more					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
All schools ^a	38,400	100	22,500	59	6,900	18	6,300	16	2,700	7				
Elementary schools.....	27,900	100	16,800	60	5,000	18	4,500	16	1,700	6				
Large cities.....	5,300	100	1,900	35	1,200	22	1,200	22	1,000	20				
Metropolitan areas														
outside large cities..	9,500	100	6,400	68	1,300	13	1,400	15	400	4				
All other areas.....	13,200	100	8,500	64	2,500	19	1,900	15	200	2				
Secondary schools.....	9,100	100	4,900	55	1,700	18	1,700	18	800	9				
Large cities.....	1,300	100	500	36	200	18	400	26	300	20				
Metropolitan areas														
outside large cities..	2,600	100	1,000	37	600	23	700	27	300	13				
All other areas.....	5,100	100	3,500	68	800	16	600	12	200	4				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.4.—Local public schools with enrollment of 599 or less which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one emotionally disturbed pupil		Number of emotionally disturbed pupils							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	23,200	100	15,800	69	4,000	17	2,800	12	600	2
Elementary schools.....	19,500	100	13,100	68	3,500	18	2,400	12	500	2
Large cities.....	2,800	100	1,300	45	600	23	600	22	300	10
Metropolitan areas outside large cities..	6,300	100	4,800	78	700	11	500	8	200	3
All other areas.....	10,500	100	7,000	67	2,200	21	1,300	12	-	-
Secondary schools.....	2,900	100	2,300	78	300	12	300	9	*	1
Large cities.....	200	100	100	48	*	10	100	28	*	14
Metropolitan areas outside large cities..	300	100	300	80	-	-	100	20	-	-
All other areas.....	2,400	100	2,000	81	300	13	100	6	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one emotionally disturbed pupil		Number of emotionally disturbed pupils							
			1-9		10-19		20-39		40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	10,600	100	5,000	48	2,000	19	2,600	24	1,000	9
Elementary schools.....	7,200	100	3,400	48	1,200	16	1,800	25	800	11
Large cities.....	1,700	100	500	29	400	23	400	24	400	24
Metropolitan areas										
outside large cities..	2,900	100	1,500	51	500	16	800	28	200	5
All other areas.....	2,500	100	1,400	57	300	12	500	21	200	10
Secondary schools.....	2,800	100	1,300	48	700	23	800	27	100	2
Large cities.....	200	100	100	56	*	16	100	25	*	3
Metropolitan areas										
outside large cities..	1,100	100	300	33	300	31	300	32	*	4
All other areas.....	1,500	100	900	56	300	19	400	25	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.—Local public schools with enrollment of 1,000 or more which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one emotionally disturbed pupil		Number of emotionally disturbed pupils							
	Number	Percent	1-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	4,700	100	1,600	34	900	20	1,000	21	1,200	25
Elementary schools.....	1,200	100	200	20	300	21	300	26	400	33
Large cities.....	700	100	200	22	100	16	100	17	300	45
Metropolitan areas outside large cities..	300	100	100	28	100	27	100	28	*	17
All other areas.....	200	100	-	-	100	33	100	67	-	-
Secondary schools.....	3,300	100	1,300	39	700	20	600	19	700	22
Large cities.....	900	100	300	27	200	21	200	26	200	26
Metropolitan areas outside large cities..	1,200	100	400	31	300	22	300	24	300	23
All other areas.....	1,100	100	600	55	200	17	100	9	200	19

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.1---Emotionally disturbed pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less				600-999				1,000 or more	
	emotionally disturbed pupils		Emotionally disturbed pupils		Emotionally disturbed pupils		Emotionally disturbed pupils		Emotionally disturbed pupils		Emotionally disturbed pupils	
	Received special instruction or assistance ^a		Received special instruction or assistance ^a		Received special instruction or assistance ^a		Received special instruction or assistance ^a		Received special instruction or assistance ^a		Received special instruction or assistance ^a	
	Total Number	Percent	Total Number	Percent	Total Number	Percent	Total Number	Percent	Total Number	Percent	Total Number	Percent
All schools ^b	556,000	253,000	45	232,000	124,000	54	182,000	62,000	34	142,000	67,000	47
Elementary schools.....	371,000	173,000	47	191,000	108,000	56	134,000	43,000	32	46,000	22,000	48
Large cities.....	129,000	59,000	45	51,000	27,000	53	43,000	15,000	35	35,000	17,000	48
Metropolitan areas												
outside large cities..	110,000	68,000	62	57,000	42,000	73	47,000	22,000	47	7,000	4,000	66
All other areas.....	131,000	46,000	35	82,000	39,000	47	45,000	6,000	13	4,000	1,000	28
Secondary schools.....	160,000	70,000	44	27,000	10,000	35	39,000	18,000	46	93,000	43,000	46
Large cities.....	42,000	23,000	55	8,000	7,000	85	3,000	1,000	35	31,000	16,000	50
Metropolitan areas												
outside large cities..	56,000	25,000	44	4,000	*	5	19,000	10,000	53	33,000	14,000	44
All other areas.....	61,000	22,000	36	16,000	3,000	17	17,000	7,000	40	28,000	13,000	44

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and sub-totals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Emotionally disturbed pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total emotionally disturbed pupils	Emotionally disturbed pupils who received designated types of special instruction or assistance												Designated types of instruction or assistance not received		
		Separate (special) classes				Individualized special instruction or assistance				By specialized personnel						
		For all of instruction		For part of instruction		In regular classroom by teacher		In professional school		In another school and/or agency						
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All schools ^a ...	556,000	100	55,000	10	28,000	5	3,000	**	82,000	15	95,000	17	26,000	5	303,000	55
Elementary schools...	371,000	100	37,000	10	19,000	5	2,000	1	61,000	16	64,000	17	14,000	4	198,000	53
Large cities.....	129,000	100	15,000	12	9,000	7	2,000	1	17,000	14	25,000	19	3,000	2	70,000	55
Metropolitan areas outside large cities....	110,000	100	14,000	13	6,000	5	-	-	25,000	23	21,000	20	8,000	7	42,000	38
All other areas...	131,000	100	7,000	5	5,000	4	*	**	18,000	14	17,000	13	3,000	2	85,000	65
Secondary schools...	160,000	100	16,000	10	8,000	5	*	**	15,000	9	31,000	19	12,000	8	89,000	56
Large cities.....	42,000	100	8,000	19	4,000	8	*	**	1,000	3	10,000	24	2,000	4	19,000	45
Metropolitan areas outside large cities....	56,000	100	6,000	10	3,000	6	*	1	4,000	7	10,000	17	6,000	11	31,000	56
All other areas...	61,000	100	2,000	4	2,000	3	-	-	10,000	16	11,000	18	4,000	7	39,000	64

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.3.—Emotionally disturbed pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less														Designated types of instruction or assistance not received	
	Emotionally disturbed pupils															
	who received designated types of special instruction or assistance															
	Separate (special) classes															
	Total emotionally disturbed pupils	For all of instruction	For part of instruction	In another school	In regular classroom by regular teacher	Individualized special instruction or assistance	By specialized professional personnel	In another school and/or agency	Instruction or assistance not received	Number	Percent	Number	Percent	Number		Percent
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	232,000	100	28,000	12	14,000	6	1,000	**	47,000	20	43,000	18	11,000	5	108,000	46
Elementary schools...	191,000	100	20,000	10	14,000	7	1,000	**	41,000	22	41,000	22	9,000	5	83,000	44
Large cities.....	51,000	100	8,000	15	6,000	12	*	1	10,000	20	9,000	18	1,000	2	24,000	47
Metropolitan areas outside large cities....	57,000	100	5,000	9	3,000	5	-	-	17,000	30	16,000	28	6,000	11	15,000	27
All other areas...	82,000	100	7,000	8	5,000	6	*	1	14,000	17	16,000	20	2,000	2	44,000	53
Secondary schools...	27,000	100	6,000	22	-	-	-	-	1,000	3	1,000	5	2,000	8	18,000	65
Large cities.....	8,000	100	6,000	77	-	-	-	-	*	2	*	4	*	4	1,000	15
Metropolitan areas outside large cities....	4,000	100	-	-	-	-	-	-	-	-	*	4	*	2	3,000	95
All other areas...	16,000	100	-	-	-	-	-	-	1,000	4	1,000	6	2,000	11	13,000	83

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.4.—Emotionally disturbed pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999															
	Emotionally disturbed pupils															
	who received designated types of special instruction or assistance															
	Total emotionally disturbed pupils		Separate (special) classes		For all of instruction		For part of instruction		In regular classroom by regular teacher		By specialized professional personnel		Designated types of instruction or assistance not received			
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a ...	182,000	100	15,000	8	6,000	4	1,000	1	20,000	11	20,000	11	6,000	3	120,000	66
Elementary schools..	134,000	100	11,000	8	4,000	3	1,000	1	15,000	11	12,000	9	4,000	3	92,000	68
Large cities.....	43,000	100	3,000	17	2,000	4	1,000	3	5,000	11	6,000	15	1,000	2	28,000	65
Metropolitan areas outside large cities....	47,000	100	8,000	18	2,000	5	-	-	5,000	11	5,000	11	2,000	4	25,000	53
All other areas...	45,000	100	-	-	-	-	-	-	5,000	10	-	-	2,000	3	39,000	87
Secondary schools...	39,000	100	4,000	10	2,000	6	-	-	5,000	14	8,000	19	2,000	4	21,000	54
Large cities.....	3,000	100	-	-	*	9	-	-	*	7	1,000	18	*	8	2,000	65
Metropolitan areas outside large cities....	19,000	100	3,000	15	1,000	7	-	-	3,000	15	4,000	22	1,000	4	9,000	47
All other areas...	17,000	100	1,000	6	1,000	5	-	-	2,000	14	3,000	17	*	3	10,000	60

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.5.—Emotionally disturbed pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Emotionally disturbed pupils															
	who received designated types of special instruction or assistance															
	Individualized special instruction or assistance															
	By specialized															
	Total emotionally disturbed pupils		For all of instruction		For part of instruction		In regular classroom by regular teacher		In another school and/or agency		Professional personnel in school		In another school and/or agency		Designated types of instruction or assistance not received	
Number Percent		Number Percent		Number Percent		Number Percent		Number Percent		Number Percent		Number Percent		Number Percent		
All schools ^a ...	142,000	100	11,000	8	7,000	5	*	**	15,000	11	33,000	23	9,000	7	75,000	53
Elementary schools...	46,000	100	5,000	12	1,000	3	*	**	5,000	11	11,000	24	1,000	2	24,000	52
Large cities.....	35,000	100	5,000	14	1,000	2	*	**	2,000	7	9,000	27	1,000	3	18,000	52
Metropolitan areas outside large cities....	7,000	100	1,000	10	1,000	12	-	-	3,000	41	*	3	*	1	2,000	34
All other areas...	4,000	100	-	-	-	-	-	-	-	-	1,000	28	-	-	3,000	72
Secondary schools...	93,000	100	6,000	6	6,000	6	*	**	8,000	9	22,000	24	8,000	9	50,000	54
Large cities.....	31,000	100	2,000	6	3,000	10	*	**	1,000	2	9,000	30	1,000	3	16,000	50
Metropolitan areas outside large cities....	33,000	100	3,000	8	2,000	5	*	1	1,000	3	5,000	16	6,000	17	19,000	56
All other areas...	28,000	100	1,000	4	1,000	3	-	-	6,000	23	7,000	26	2,000	6	16,000	56

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.6.—Local public schools which reported one or more emotionally disturbed pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one emotionally disturbed pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one emotionally disturbed pupil	Enrollment size of school															
		Total schools which provided specialized instruction				599 or less				600-999				1,000 or more			
		instruction		or assistance		Specialized instruction		or assistance		Specialized instruction		or assistance		Specialized instruction		or assistance	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	38,400	19,900	52	23,200	11,800	51	10,600	47	5,000	47	4,700	3,100	66				
Elementary schools..	27,900	14,800	53	19,500	10,700	55	7,200	47	3,400	47	1,200	800	66				
Large cities.....	5,300	3,000	56	2,800	1,700	62	1,700	46	800	46	700	500	60				
Metropolitan areas outside	9,500	6,400	67	6,300	4,300	68	2,900	62	1,800	62	300	300	100				
large cities.....	13,200	5,500	41	10,500	4,700	45	2,500	29	700	29	200	100	33				
All other areas...	9,100	4,700	52	2,900	1,000	33	2,800	56	1,600	56	3,300	2,200	66				
Secondary schools...	1,300	800	58	200	100	48	200	66	100	66	900	500	58				
Large cities.....	2,600	1,400	53	300	100	25	1,100	53	600	53	1,200	700	60				
Metropolitan areas outside	5,100	2,600	50	2,400	800	32	1,500	56	900	56	1,100	900	80				
large cities.....																	
All other areas...																	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one emotionally disturbed pupil		Emotionally disturbed pupils who received special instruction or assistance									
			0 percent		1-49 percent		50-99 percent		100 percent			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	38,400	100	18,500	48	4,300	11	2,900	8	12,600	33		
Elementary schools...	27,900	100	13,100	47	3,300	12	1,900	7	9,600	34		
Large cities.....	5,300	100	2,300	44	900	16	600	12	1,500	28		
Metropolitan areas outside large cities....	9,500	100	3,100	33	1,200	13	900	10	4,300	44		
All other areas...	13,200	100	7,700	59	1,200	9	400	3	3,800	29		
Secondary schools...	9,100	100	4,300	48	900	10	900	10	2,900	32		
Large cities.....	1,300	100	600	42	100	10	200	14	500	34		
Metropolitan areas outside large cities....	2,600	100	1,200	48	400	14	300	13	700	25		
All other areas...	5,100	100	2,600	50	400	7	400	8	1,800	35		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.—Local public schools with enrollment of 599 or less which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one emotionally disturbed pupil		Emotionally disturbed pupils who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	23,200	100	11,400	49	2,200	10	1,500	6	8,100	35
Elementary schools...	19,500	100	8,800	45	2,100	11	1,200	6	7,300	38
Large cities..... Metropolitan areas outside large cities.....	2,800	100	1,100	38	400	16	300	11	1,000	35
All other areas...	6,300 10,500	100 100	2,000 5,800	32 56	500 1,200	7 11	600 400	9 3	3,200 3,100	52 30
Secondary schools...	2,900	100	2,000	68	*	1	200	7	700	24
Large cities..... Metropolitan areas outside large cities.....	200	100	100	52	*	13	-	-	100	35
All other areas...	300 2,400	100 100	200 1,700	75 67	-	-	100 100	25 6	- 700	- 27

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one emotionally disturbed pupil		Emotionally disturbed pupils who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	10,600	100	5,600	52	1,300	13	800	8	2,900	27
Elementary schools...	7,200	100	3,800	53	1,000	14	400	6	1,900	27
Large cities..... Metropolitan	1,700	100	900	55	300	15	200	11	300	19
areas outside										
large cities.....	2,900	100	1,100	37	700	23	200	8	900	32
All other areas...	2,500	100	1,800	71	100	2	-	-	700	27
Secondary schools...	2,800	100	1,200	45	300	11	400	13	900	31
Large cities..... Metropolitan	200	100	100	34	*	14	*	18	100	34
areas outside										
large cities.....	1,100	100	500	47	100	9	100	13	300	31
All other areas...	1,500	100	700	43	200	13	200	13	500	31

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more											
	Total schools with at least one emotionally disturbed pupil				Emotionally disturbed pupils who received special instruction or assistance							
	Number		Percent	0 percent	1-49 percent		Percent	50-99 percent		Percent	100 percent	
	Number	Percent			Number	Percent		Number	Percent		Number	Percent
All schools ^a ...	4,700	100		1,600	34		800	16	700	14	1,700	36
Elementary schools...	1,200	100		400	35		200	18	300	23	300	24
Large cities.....	700	100		300	40		100	19	100	18	200	23
Metropolitan areas outside	300	100		-	-		100	28	100	31	100	41
large cities.....	200	100		100	67		-	-	100	33	-	-
All other areas...												
Secondary schools...	3,300	100		1,100	34		500	16	300	10	1,300	40
Large cities.....	900	100		400	42		100	8	100	16	300	34
Metropolitan areas outside												
large cities.....	1,200	100		500	39		300	23	100	11	300	27
All other areas...	1,100	100		200	20		200	16	100	5	700	59

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one emotionally disturbed pupil	Schools which provided designated types of special instruction or assistance														Designated types of instruction or assistance not provided
		Separate (special) classes				Individualized special instruction or assistance										
		All of instruction		Part of instruction		For pupils in own and/or another school		For pupils of another school		In regular classroom		By specialized professional personnel		In another school and/or agency		
										Number	Percent	Number	Percent	Number	Percent	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	38,400	100	2,900	7	2,100	6	400	1	7,200	19	9,200	24	7,100	18	18,500	48
Elementary schools.....	27,900	100	2,300	8	1,500	5	400	1	5,900	21	6,800	24	5,000	18	13,100	47
Large cities.....	5,300	100	700	14	400	7	100	2	1,100	21	1,300	24	800	15	2,300	44
Metropolitan areas outside large cities..	9,500	100	1,000	10	600	6	-	-	2,300	24	2,600	28	2,900	30	3,100	33
All other areas.....	13,200	100	600	5	500	4	200	2	2,500	19	2,900	22	1,300	10	7,700	59
Secondary schools.....	9,100	100	500	6	600	7	*	**	1,100	12	2,300	26	2,000	22	4,300	48
Large cities.....	1,300	100	200	11	200	13	*	**	100	9	300	24	300	22	600	42
Metropolitan areas outside large cities..	2,600	100	300	10	300	12	*	1	300	12	700	26	500	20	1,200	47
All other areas.....	5,100	100	100	3	200	3	-	-	700	13	1,300	26	1,200	23	2,600	50

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.12.—Local public schools with enrollment of 599 or less with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																	
	Total schools with emotionally disturbed pupil		Schools which provided designated types of special instruction or assistance															
			All of instruction		Separate (special) classes				Individualized special instruction or assistance									
					Part of instruction		For pupils in own and/or another school		For pupils of another school		In regular classroom by regular teacher		By specialized personnel					
													In another school and/or agency		In professional school		In another school	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a	23,200	100	1,400	6	1,000	4	300	1	4,700	20	5,800	25	4,000	17	11,400	49		
Elementary schools	19,520	100	1,400	7	1,000	5	300	2	4,400	23	5,300	27	3,400	17	8,800	46		
Large cities	2,800	100	400	14	200	8	100	2	700	26	700	26	400	13	1,100	37		
Metropolitan areas outside large cities	6,300	100	400	6	300	4	-	-	1,700	27	1,700	28	2,100	34	2,000	32		
All other areas	10,500	100	600	6	500	5	200	2	2,000	19	2,900	27	900	9	5,800	56		
Secondary schools	2,900	100	*	1	-	-	-	-	200	6	500	17	600	21	2,000	68		
Large cities	200	100	*	14	-	-	-	-	*	15	*	6	*	19	100	52		
Metropolitan areas outside large cities	300	100	-	-	-	-	-	-	-	-	100	25	*	5	200	75		
All other areas	2,400	100	-	-	-	-	-	-	100	6	400	17	600	23	1,700	68		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																	
	Total schools with at least one emotionally disturbed pupil		Schools which provided designated types of special instruction or assistance															
			Separate (special) classes		Individualized special instruction or assistance													
					Part of instruction		In regular classroom											
							For pupils in own and/or another school		by regular teacher									
									For pupils of another school		In another school and/or agency							
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number			Percent	Number	Percent	Number	Percent	Number	Percent	Number
All schools ^a	10,600	100	900	8	700	6	*	**	1,900	18	1,900	18	1,800	17	5,600	53		
Elementary schools.....	7,200	100	700	9	400	6	*	**	1,400	19	1,100	15	1,400	20	3,800	53		
Large cities.....	1,700	100	100	9	100	6	*	1	300	16	300	18	300	18	900	54		
Metropolitan areas outside large cities..	2,900	100	500	18	300	10	-	-	600	19	800	26	700	25	1,100	38		
All other areas.....	2,500	100	-	-	-	-	-	-	500	21	-	-	400	15	1,800	71		
Secondary schools.....	2,800	100	200	7	300	9	-	-	600	20	700	26	400	14	1,200	44		
Large cities.....	200	100	-	-	*	7	-	-	*	11	*	18	100	39	100	34		
Metropolitan areas outside large cities..	1,100	100	100	9	100	14	-	-	200	23	300	29	200	19	500	47		
All other areas.....	1,500	100	100	6	100	6	-	-	300	19	400	25	100	6	700	45		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.14.---Local public schools with enrollment of 1,000 or more with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																			
	Total schools with at least one emotionally disturbed pupil				Schools which provided designated types of special instruction or assistance								Designated types of instruction or assistance							
	at least one emotionally disturbed pupil				Separate (special) classes				Individualized special instruction or assistance								Designated types of instruction or assistance			
	Number Percent				All of instruction				By specialized personnel								Designated types of instruction or assistance			
	Number	Percent	Number	Percent	For pupils in own and/or another school	Part of instruction	For pupils of another school	For pupils of another school	In regular classroom by regular teacher	In school own	In another school and/or agency	Number	Percent	Number	Percent	Number	Percent			
All schools ^a	4,700	100	500	11	500	10	100	1	600	12	1,500	31	1,200	26	1,600	34				
Elementary schools.....	1,200	100	200	18	100	7	*	1	100	9	400	32	100	12	400	34				
Large cities.....	700	100	200	22	*	3	*	2	100	10	200	31	100	14	300	41				
Metropolitan areas outside large cities..	300	100	*	17	100	22	-	-	*	14	100	33	*	14	-	-				
All other areas.....	200	100	-	-	-	-	-	-	-	-	100	33	-	-	100	67				
Secondary schools.....	3,300	100	300	10	400	12	*	1	400	12	1,100	33	1,000	30	1,100	34				
Large cities.....	900	100	100	14	200	17	*	1	100	7	300	29	200	18	400	43				
Metropolitan areas outside large cities..	1,200	100	200	13	200	13	*	3	100	6	300	24	300	25	500	40				
All other areas.....	1,100	100	*	4	100	6	-	-	200	21	500	45	500	44	200	20				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.---Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.15.—Local public schools with one or more emotionally disturbed pupils and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one emotionally disturbed pupil		Type of specialized instruction or assistance in own school												In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
			Separate (special) classes only						Individualized special													
			All		of		Part		In regular classroom by regular teacher		By specialized professional personnel		Instruction or assistance only									
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a ...	38,400	100	1,800	5	400	1	3,200	8	3,900	10	3,600	9	7,000	18	18,500	49						
Elementary schools...	27,900	100	1,500	5	400	1	2,600	9	2,700	10	2,300	8	5,400	19	13,100	48						
Large cities.....	5,300	100	400	8	100	1	500	9	500	10	500	10	1,000	19	2,300	43						
Metropolitan areas outside large cities....	9,500	100	700	7	100	1	900	9	1,000	11	1,300	14	2,400	25	3,100	33						
All other areas...	13,200	100	400	3	200	2	1,300	10	1,100	8	500	3	2,000	15	7,700	59						
Secondary schools...	9,100	100	300	3	100	1	400	4	1,200	14	1,200	13	1,600	17	4,300	48						
Large cities.....	1,300	100	100	5	*	3	100	4	200	13	200	17	200	16	600	42						
Metropolitan areas outside large cities....	2,600	100	100	4	*	**	100	3	400	14	300	13	500	19	1,200	47						
All other areas...	5,100	100	100	3	-	-	200	5	700	14	600	12	900	17	2,600	49						

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

le 2.16.--Local public schools with enrollment of 599 or less with one or more emotionally disturbed pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one emotionally disturbed pupil	Enrollment of 599 or less										Schools which provided more than one of the designated types of instruction or assistance			
		Type of specialized instruction or assistance in own school										In another school and/or agency only			
		Separate (special) classes only		Instruction in regular classroom by teacher		By specialized personnel		By specialized personnel		In regular classroom by teacher		In another school and/or agency only		Instruction in regular classroom by teacher	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	23,200	100	1,000	4	300	1	2,300	10	2,000	9	1,800	8	4,500	19	11,400
Elementary schools...	19,500	100	1,000	5	300	1	2,100	11	1,800	9	1,400	7	4,100	21	8,800
Large cities.....	2,800	100	200	8	*	1	400	13	300	10	300	9	600	22	1,100
Metropolitan areas outside large cities....	6,300	100	400	6	-	-	800	13	500	8	900	14	1,700	27	2,000
All other areas...	10,500	100	400	3	200	2	900	9	1,000	10	200	2	1,800	18	5,800
Secondary schools...	2,900	100	*	1	-	-	*	1	200	5	400	13	400	12	2,000
Large cities.....	200	100	*	14	-	-	*	15	-	-	*	13	*	6	100
Metropolitan areas outside large cities....	300	100	-	-	-	-	-	-	100	20	-	-	*	5	200
All other areas...	2,400	100	-	-	-	-	-	-	100	4	400	15	300	13	1,700

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

le 2.18.—Local public schools with enrollment of 1,000 or more with one or more emotionally disturbed pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Total schools with at least one emotionally disturbed pupil				Type of specialized instruction or assistance in own school				Schools which provided more than one of the designated types of instruction or assistance not provided							
					Separate (special) classes only				Individualized special instruction or assistance only				In another school and/or agency only			
	All of		Part of		instruction		in regular classroom by regular teacher		By specialized professional personnel		another school and/or agency only		types of instruction		or assistance not provided	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	4,700	100	300	7	100	3	200	4	800	16	700	16	1,000	20	1,600	34
Elementary schools...	1,200	100	100	12	100	7	100	5	300	23	100	8	100	11	400	34
Large cities.....	700	100	100	14	*	2	*	2	100	16	100	8	100	17	300	41
Metropolitan areas outside large cities....	300	100	*	17	100	22	*	14	100	33	*	14	-	-	-	-
All other areas...	200	100	-	-	-	-	-	-	100	33	-	-	-	-	100	67
Secondary schools...	3,300	100	200	5	*	1	100	3	500	15	600	17	800	25	1,100	34
Large cities.....	900	100	*	4	*	4	*	1	100	16	100	12	200	20	400	43
Metropolitan areas outside large cities....	1,200	100	100	8	*	1	*	3	100	10	300	22	200	16	500	40
All other areas...	1,100	100	*	4	-	-	*	4	200	19	200	15	400	38	200	20

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.1.—Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All									
	All classroom teachers		teachers of the emotionally disturbed		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	74,100	3		11,300	1	48,800	2	14,000	1
Elementary schools...	1,158,400	53,700	5		8,200	1	36,000	3	9,500	1
Large cities.....	233,700	14,000	6		3,100	1	8,900	4	2,000	1
Metropolitan areas outside large cities....	405,500	21,500	5		3,000	1	15,000	4	3,500	1
All other areas...	519,200	18,200	4		2,100	**	12,100	2	4,000	1
Secondary schools...	875,100	18,700	2		2,800	**	11,500	1	4,500	1
Large cities.....	178,200	3,500	2		1,400	1	1,200	1	1,000	1
Metropolitan areas outside large cities....	297,100	4,400	1		800	**	2,100	1	1,500	**
All other areas...	399,800	10,800	3		600	**	8,300	2	2,000	1

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.—Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less										
	All classroom teachers Number	All teachers of the emotionally disturbed		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	835,600	39,100	5	6,600	1	24,600	3	8,000	1		
Elementary schools...	603,700	35,600	6	5,300	1	23,200	4	7,100	1		
Large cities..... Metropolitan areas outside large cities....	74,800	7,400	10	1,700	2	4,900	7	900	1		
All other areas...	190,800	12,900	7	1,500	1	9,000	5	2,300	1		
	338,100	15,300	5	2,100	1	9,300	3	3,900	1		
Secondary schools...	177,900	2,400	1	900	**	600	**	900	**		
Large cities..... Metropolitan areas outside large cities....	5,700	1,100	20	900	15	200	3	*	1		
All other areas...	37,000	100	**	-	-	-	-	100	**		
	135,200	1,100	1	-	-	400	**	700	1		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.3.—Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All					Regular teachers who provided special instruction in regular classes				
	All classroom teachers		teachers of the emotionally disturbed		Teachers of separate (special) classes	Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		Percent of all teachers
	Number	Percent of all teachers	Number	Percent of all teachers		Number	Percent of all teachers	Number	Percent of all teachers	
All schools ^a ...	687,300	20,000	3	3	**	14,900	2	2,800	**	
Elementary schools..	433,300	13,800	3	3	**	10,500	2	1,500	**	
Large cities.....	89,300	4,200	5	5	1	3,100	3	600	1	
Metropolitan areas outside large cities....	184,600	6,800	4	4	1	4,600	3	1,000	1	
All other areas...	159,400	2,800	2	2	-	2,800	2	-	-	
Secondary schools...	216,800	6,200	3	3	**	4,400	2	1,200	1	
Large cities.....	20,900	400	2	2	**	300	1	100	**	
Metropolitan areas outside large cities....	55,300	2,300	4	4	1	1,400	3	500	1	
All other areas...	140,500	3,500	2	2	**	2,700	2	600	**	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.4.—Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more										
	All teachers of the emotionally disturbed				Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		
	All classroom teachers Number	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	620,000	15,000	2	2,500	**	9,400	2	3,200	1		
Elementary schools..	121,400	4,300	4	1,100	1	2,300	2	800	1		
Large cities..... Metropolitan	69,600	2,300	3	900	1	1,000	1	500	1		
areas outside large cities....	30,200	1,800	6	200	1	1,300	4	200	1		
All other areas...	21,700	200	1	-	-	-	-	200	1		
Secondary schools...	480,400	10,200	2	1,300	**	6,500	1	2,400	**		
Large cities..... Metropolitan	151,600	2,000	1	500	**	700	**	800	1		
areas outside large cities....	204,700	1,900	1	500	**	700	**	800	**		
All other areas...	124,100	6,200	5	400	**	5,100	4	700	1		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of the emotionally disturbed by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All teachers of the emotionally disturbed		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	74,100	100	11,300	15	48,800	66	14,000	19
Elementary schools	53,700	100	8,200	15	36,000	67	9,500	18
Large cities	14,000	100	3,100	22	8,900	64	2,000	14
Metropolitan areas outside large cities ..	21,500	100	3,000	14	15,000	70	3,500	16
All other areas	18,200	100	2,100	11	12,100	67	4,000	22
Secondary schools	18,700	100	2,800	15	11,500	61	4,500	24
Large cities	3,500	100	1,400	39	1,200	33	1,000	28
Metropolitan areas outside large cities ..	4,400	100	800	18	2,100	48	1,500	34
All other areas	10,800	100	600	5	8,300	76	2,000	19

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the emotionally disturbed in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All teachers of the emotionally disturbed		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	39,100	100	6,600	17	24,600	63	8,000	20		
Elementary schools.....	35,600	100	5,300	15	23,200	65	7,100	20		
Large cities.....	7,400	100	1,700	23	4,900	65	900	12		
Metropolitan areas outside large cities..	12,900	100	1,500	12	9,000	70	2,300	18		
All other areas.....	15,300	100	2,100	14	9,300	61	3,900	25		
Secondary schools.....	2,400	100	900	37	600	26	900	37		
Large cities.....	1,100	100	200	78	200	18	*	4		
Metropolitan areas outside large cities..	100	100	-	-	-	-	100	100		
All other areas.....	1,100	100	-	-	400	37	700	63		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.7.---Teachers of the emotionally disturbed in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999							
	All teachers of the emotionally disturbed		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All schools ^a	20,000	100	2,300	11	14,900	75	2,800	14
Elementary schools.....	13,800	100	1,700	13	10,500	76	1,600	11
Large cities.....	4,200	100	500	13	3,100	73	600	14
Metropolitan areas outside large cities..	6,800	100	1,200	18	4,600	68	1,000	14
All other areas.....	2,800	100	-	-	2,800	100	-	-
Secondary schools.....	6,200	100	600	9	4,400	71	1,200	20
Large cities.....	400	100	*	4	300	74	100	22
Metropolitan areas outside large cities..	2,300	100	300	15	1,400	61	500	24
All other areas.....	3,500	100	200	6	2,700	77	600	17

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.---Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the emotionally disturbed in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more							
	All teachers of the emotionally disturbed		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	15,000	100	2,500	16	9,400	63	3,200	21
Elementary schools.....	4,300	100	1,100	27	2,300	53	800	20
Large cities.....	2,300	100	900	38	1,000	41	500	21
Metropolitan areas outside large cities..	1,800	100	200	14	1,300	76	200	10
All other areas.....	200	100	-	-	-	-	200	100
Secondary schools.....	10,200	100	1,300	13	6,500	64	2,400	23
Large cities.....	2,000	100	500	25	700	33	800	42
Metropolitan areas outside large cities..	1,900	100	500	24	700	36	800	40
All other areas.....	6,200	100	400	6	5,100	82	700	12

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

a Full-time equivalent.
b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.
- * Quantity more than 0 but less than 500.
- ** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 emotionally disturbed pupils was computed on unrounded numbers.

e 3.10.--Emotionally disturbed pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 emotionally disturbed pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	Emotionally disturbed pupils	Regular classroom teachers		Emotionally disturbed pupils	Regular classroom teachers		Emotionally disturbed pupils	Regular classroom teachers		Emotionally disturbed pupils	Regular classroom teachers	
		Number	per 1,000 emotionally disturbed pupils		Number	per 1,000 emotionally disturbed pupils		Number	per 1,000 emotionally disturbed pupils		Number	per 1,000 emotionally disturbed pupils
All schools ^a ...	82,000	48,800	594	47,000	24,600	524	20,000	14,900	740	15,000	9,400	616
Elementary schools...	61,000	36,000	589	41,000	23,200	561	15,000	10,500	717	5,000	2,300	445
Large cities.....	17,000	8,900	509	10,000	4,900	477	5,000	3,100	640	2,000	1,000	385
Metropolitan areas outside large cities....	25,000	15,000	594	17,000	9,000	523	5,000	4,600	875	3,000	1,300	500
All other areas...	18,000	12,100	657	14,000	9,300	671	5,000	2,800	612	-	-	-
Secondary schools...	15,900	11,500	782	1,000	600	706	5,000	4,400	801	8,000	6,500	778
Large cities.....	1,000	1,200	1,036	*	300	1,111	*	300	1,438	1,000	700	910
Metropolitan areas outside large cities....	4,000	2,100	522	-	..	-	3,000	1,400	486	1,000	700	613
All other areas...	10,000	8,300	861	1,000	400	600	2,000	2,700	1,120	6,000	5,100	792

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level. Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 emotionally disturbed pupils was computed on unrounded numbers.

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a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

Quantity more than 0 but less than 50.

Quantity more than 9 but less than 30.
 Notes --Detail may not add to totals and subtotals because of rounding.

NOTES:--Detail I may not add to totals and subtotals because of rounding.

Hard of Hearing

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Table 1.1.—Enrollment in local public schools, number of hard-of-hearing pupils, and number of hard-of-hearing pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D.C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less				600-999				1,000 or more	
	Hard-of-hearing pupils		Hard-of-hearing pupils		Hard-of-hearing pupils		Hard-of-hearing pupils		Hard-of-hearing pupils		Hard-of-hearing pupils	
	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment	Enrollment	Number per 1,000 enrollment
All schools ^a	45,102,000	131,000	3	17,143,000	64,000	4	14,376,050	29,000	2	13,582,000	38,000	3
Elementary schools.....	24,985,000	71,000	3	13,544,000	49,000	4	9,138,000	16,000	2	2,303,000	5,000	2
Large cities.....	5,081,000	14,000	3	1,979,000	7,000	3	1,875,000	4,000	2	1,228,000	4,000	3
Metropolitan areas outside large cities.....	8,401,000	17,000	2	4,440,000	12,000	3	3,476,000	4,000	1	485,000	1,000	2
All other areas.....	11,503,000	40,000	3	7,125,000	31,000	4	3,787,000	8,000	2	591,000	1,000	2
Secondary schools.....	17,839,000	50,000	3	2,661,000	10,000	4	4,392,000	8,000	2	10,786,000	32,000	3
Large cities.....	3,817,000	9,000	2	135,000	*	1	366,000	1,000	2	3,316,000	8,000	2
Metropolitan areas outside large cities.....	5,762,000	9,000	2	445,000	2,000	4	1,548,000	2,000	1	3,769,000	6,000	2
All other areas.....	8,259,000	32,000	4	2,081,000	8,000	4	2,478,000	5,000	2	3,701,000	19,000	5

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.—Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding. Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more hard-of-hearing pupils, by level and location and by enrollment size of school:
50 States and D. C., spring 1970

Level and location of school	Enrollment size of school							
	Total schools		599 or less		600-999		1,000 or more	
			With at least one hard-of- hearing pupil		With at least one hard-of- hearing pupil		With at least one hard-of- hearing pupil	
	Total schools	Number Percent	Total schools	Number Percent	Total schools	Number Percent	Total schools	Number Percent
All schools ^a	81,000	27,600 34	53,100 16,600 31	19,200 7,400 38	8,700 3,600 41			
Elementary schools.....	56,900	19,100 34	42,800 13,200 31	12,400 4,900 40	1,800 1,000 55			
Large cities.....	8,600	2,600 30	5,200 1,400 27	2,500 800 34	1,000 400 39			
Metropolitan areas								
outside large cities..	16,700	5,700 34	11,800 3,600 31	4,600 1,900 41	300 100 37			
All other areas.....	31,600	10,800 34	25,900 8,200 32	5,200 2,100 41	500 500 98			
Secondary schools.....	20,200	7,000 35	8,000 2,800 35	5,600 1,700 31	6,600 2,400 37			
Large cities.....	2,600	1,000 37	400 100 23	400 100 28	1,800 800 42			
Metropolitan areas								
outside large cities..	5,500	1,800 32	1,200 500 37	1,900 500 24	2,300 900 37			
All other areas.....	12,100	4,200 35	6,400 2,300 35	3,300 1,200 35	2,400 800 33			

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more hard-of-hearing pupils with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one hard- of-hearing pupil		Number of hard-of-hearing pupils												40 or more	
	Number	Percent	1-4		5-9		10-19		20-39							
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	27,600	100	20,500	75	4,000	14	2,000	7	600	2	400	2				
Elementary schools.....	19,100	100	15,500	82	2,200	11	900	5	300	1	300	1				
Large cities.....	2,600	100	1,800	68	500	19	200	8	100	4	*	1				
Metropolitan areas	5,700	100	4,800	85	500	8	400	7	*	**	-	-				
outside large cities..	10,800	100	9,000	84	1,200	11	200	2	200	1	200	2				
All other areas.....																
Secondary schools.....	7,000	100	4,400	63	1,300	18	900	13	300	4	200	2				
Large cities.....	1,000	100	500	47	200	21	200	17	100	12	*	3				
Metropolitan areas	1,800	100	1,100	64	300	18	300	15	100	3	-	-				
outside large cities..	4,200	100	2,800	66	700	18	500	11	100	2	100	3				
All other areas.....																

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.—Local public schools with enrollment of 599 or less which reported one or more hard-of-hearing pupils with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less													
	Total schools with at least one hard- of-hearing pupil				Number of hard-of-hearing pupils									
	Number	Percent	1-4	Percent	5-9		10-19		20-39		40 or more			
					Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	16,600	100	13,000	79	2,200	13	800	5	300	2	200	1		
Elementary schools.....	13,200	100	10,800	81	1,600	12	400	3	200	2	200	2		
Large cities.....	1,400	100	1,000	69	300	20	100	8	*	3	-	-		
Metropolitan areas	3,600	100	3,000	83	300	9	300	7	*	1	-	-		
outside large cities..	8,200	100	6,800	83	1,000	12	-	-	200	2	200	3		
All other areas.....														
Secondary schools.....	2,800	100	2,000	71	400	15	400	14	-	-	-	-		
Large cities.....	100	100	100	92	*	8	-	-	-	-	-	-		
Metropolitan areas	500	100	300	76	-	-	100	24	-	-	-	-		
outside large cities..	2,300	100	1,600	69	400	19	300	12	-	-	-	-		
All other areas.....														

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.—Local public schools with enrollment of 600-999 which reported one or more hard-of-hearing pupils, with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., Spring 1976

Level and location of school	Enrollment of 600-999															
	Total schools with at least one hard- of-hearing pupil				Number of hard-of-hearing pupils											
	1-4		5-9		10-19		20-39		40 or more							
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
All schools ^a	7,400	100	5,600	75	900	13	800	11	*	1	-	-	-			
Elementary schools.....	4,900	100	4,100	82	400	8	400	9	*	1	-	-	-			
Large cities.....	800	100	600	72	100	16	100	8	*	4	-	-	-			
Metropolitan areas outside large cities..	1,900	100	1,700	90	100	5	100	5	-	-	-	-	-			
All other areas.....	2,100	100	1,700	81	200	7	200	12	-	-	-	-	-			
Secondary schools.....	1,700	100	1,200	71	300	15	200	13	*	1	-	-	-			
Large cities.....	100	100	100	66	*	11	*	15	*	8	-	-	-			
Metropolitan areas outside large cities..	500	100	300	66	100	31	*	3	-	-	-	-	-			
All other areas.....	1,200	100	900	75	100	8	200	17	-	-	-	-	-			

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more hard-of-hearing pupils with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more											
	Total schools with at least one hard-of-hearing pupil		1-4		5-9		10-19		20-39		40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	3,600	100	1,900	54	800	23	400	11	300	7	200	5
Elementary schools.....	1,000	100	700	71	200	18	100	8	*	2	*	1
Large cities.....	400	100	200	60	100	22	*	11	*	4	*	3
Metropolitan areas outside large cities..	100	100	*	38	*	31	*	31	-	-	-	-
All other areas.....	500	100	400	88	100	12	-	-	-	-	-	-
Secondary schools.....	2,400	100	1,100	47	600	24	300	12	200	10	200	7
Large cities.....	800	100	300	39	200	24	100	19	100	14	*	4
Metropolitan areas outside large cities..	900	100	500	57	200	20	100	16	100	7	-	-
All other areas.....	800	100	300	42	200	28	*	2	100	11	100	17

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.1.--Hard-of-hearing pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	hard-of-hearing pupils Received special instruction or assistance ^a			Hard-of-hearing pupils Received special instruction or assistance ^a			Hard-of-hearing pupils Received special instruction or assistance ^a			Hard-of-hearing pupils Received special instruction or assistance ^a		
	Total Number	Percent	Number	Total Number	Percent	Number	Total Number	Percent	Number	Total Number	Percent	Number
All schools ^b	131,000	41,000	32	64,000	15,000	24	29,000	7,000	24	38,000	19,000	51
Elementary schools	71,000	20,000	29	49,000	14,000	28	16,000	5,000	34	5,000	1,000	23
Large cities	14,000	5,000	38	7,000	3,000	46	4,000	2,000	39	4,000	1,000	20
Metropolitan areas outside large cities ..	17,000	7,000	43	12,000	5,000	42	4,000	2,000	52	1,000	*	8
All other areas	40,000	8,000	20	31,000	6,000	18	8,000	2,000	20	1,000	*	51
Secondary schools	50,000	21,000	41	10,000	1,000	13	8,000	1,000	17	32,000	18,000	56
Large cities	9,000	4,000	39	*	*	20	1,000	1,000	83	8,000	3,000	34
Metropolitan areas outside large cities ..	9,000	3,000	31	2,000	1,000	41	2,000	*	10	6,000	2,000	33
All other areas	32,000	14,000	45	8,000	1,000	7	5,000	*	7	19,000	13,000	72

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.—Hard-of-hearing pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total hard-of-hearing pupils	Hard-of-hearing pupils who received designated types of special instruction or assistance														Designated types of instruction or assistance not received	
		Separate (special) classes				Individualized special instruction or assistance				By specialized professional personnel				Number	Percent		
		For all of instruction	In own school	In another school	In	In regular classroom by teacher	Number	Percent	Number	Percent	In school	In another school and/or agency	Number				Percent
All schools ^a ...	131,000	100	3,000	3	6,000	5	1,000	1	10,000	7	13,000	10	13,000	10	90,000	68	
Elementary schools...	71,000	100	3,000	4	4,000	5	*	1	6,000	8	9,000	13	2,000	3	50,000	71	
Large cities..... Metropolitan areas outside large cities....	14,000	100	2,000	12	1,000	10	*	1	1,000	8	2,000	12	*	2	9,000	62	
All other areas...	17,000	100	1,000	7	2,000	10	*	2	2,000	14	3,000	15	1,000	3	10,000	57	
	40,000	100	-	-	*	1	-	-	2,000	5	5,000	12	1,000	3	32,000	80	
Secondary schools...	50,000	100	1,000	1	3,000	5	*	1	4,000	8	3,000	7	11,000	22	30,000	59	
Large cities..... Metropolitan areas outside large cities....	9,000	100	*	5	2,000	17	*	2	1,000	8	1,000	17	-	-	6,000	61	
All other areas...	9,000	100	*	**	1,000	11	*	2	1,000	11	1,000	9	-	-	6,000	69	
	32,000	100	-	-	-	-	-	-	2,000	7	1,000	4	11,000	35	18,000	55	

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.3.--Hard-of-hearing pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																	
	Hard-of-hearing pupils who received designated types of special instruction or assistance										Individualized special instruction or assistance							
	Separate (special) classes										In regular classroom by teacher							
	Total hard-of-hearing pupils		For all of instruction		For part of instruction		In own school		another school		In regular classroom by teacher		In professional personnel		In another school and/or agency		Designated types of instruction or assistance not received	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	64,000	100	2,000	3	3,000	4	*	**	5,000	8	6,000	10	2,000	3	49,000	76		
Elementary schools...	49,000	100	2,000	4	2,000	4	-	-	5,000	9	6,000	12	2,000	4	36,000	72		
Large cities.....	7,000	100	1,000	20	1,000	12	-	-	1,000	10	1,000	12	*	2	4,000	54		
Metropolitan areas outside large cities.....	12,000	100	*	4	1,000	10	-	-	2,000	18	2,000	17	1,000	5	7,000	58		
All other areas....	31,000	100	-	-	-	-	-	-	2,000	6	3,000	11	1,000	4	25,000	82		
Secondary schools.....	10,000	100	-	-	1,000	7	*	2	*	2	*	3	*	**	9,000	87		
Large cities.....	*	100	-	-	-	-	-	-	*	7	*	7	*	7	*	80		
Metropolitan areas outside large cities.....	2,000	100	-	-	1,000	41	*	10	-	-	-	-	-	-	1,000	59		
All other areas....	8,000	100	-	-	-	-	-	-	*	2	*	3	*	2	8,000	93		

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.4.—Hard-of-hearing pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999													
	Hard-of-hearing pupils who received designated types of special instruction or assistance				Individualized special instruction or assistance									
	Separate (special) classes				In regular classroom									
	For all of instruction				For part of instruction				By specialized personnel					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	29,000	100	1,000	5	1,000	4	*	1	1,000	4	3,000	10	-	22,000 76
Elementary schools...	16,000	100	1,000	7	1,000	6	*	2	1,000	6	2,000	14	*	11,000 66
Large cities.....	4,000	100	*	9	*	6	-	-	*	10	1,000	18	*	2,000 61
Metropolitan areas outside large cities.....	4,000	100	1,000	17	*	11	*	7	*	8	1,000	12	-	2,000 48
All other areas....	8,000	100	-	-	*	4	-	-	*	2	1,000	14	-	6,000 80
Secondary schools....	8,000	100	*	5	*	3	*	1	*	4	1,000	7	-	6,000 83
Large cities.....	1,000	100	*	45	*	24	*	10	*	20	*	12	-	* 17
Metropolitan areas outside large cities.....	2,000	100	-	-	-	-	-	-	*	7	*	3	-	1,000 90
All other areas....	5,000	100	-	-	-	-	-	-	-	-	-	7	-	5,000 93

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.5.--Hard-of-hearing pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total hard-of-hearing pupils	Enrollment of 1,000 or more												Designated types of instruction or assistance not received		
		Hard-of-hearing pupils who received designated types of special instruction or assistance						By specialized								
		Separate (special) classes			In regular			In school			In another school and/or agency					
		For all of instruction	For part of instruction	In	own school	another school	teacher	professional personnel	own school	and/or agency	Number	Percent	Number		Percent	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		Number	Percent
All schools ^a	38,000	100	*	**	2,000	5	*	1	4,000	9	3,000	9	11,000	30	19,000	49
Elementary schools....	5,000	100	*	1	1,000	10	*	2	*	3	1,000	15	*	2	4,000	77
Large cities.....	4,000	100	*	2	*	10	*	2	*	1	*	7	-	-	3,000	80
Metropolitan areas outside large cities.....	1,000	100	-	-	-	-	-	-	-	-	*	8	-	-	1,000	92
All other areas....	1,000	100	-	-	*	19	-	-	*	12	*	51	*	12	*	49
Secondary schools....	32,000	100	*	**	2,000	5	*	**	3,000	11	3,000	8	11,000	35	14,000	44
Large cities.....	8,000	100	*	1	1,000	16	*	1	1,000	7	1,000	17	-	-	5,000	66
Metropolitan areas outside large cities.....	6,000	100	*	**	*	4	*	1	1,000	16	1,000	13	*	1	4,000	67
All other areas....	19,000	100	-	-	-	-	-	-	2,000	11	*	3	11,000	60	5,000	28

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more hard-of-hearing pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one hard-of-hearing pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school															
	Total schools with at least one hard-of-hearing pupil			Total schools which			599 or less			600-999			1,000 or more			
				Total provided specialized instruction or assistance			Specialized instruction or assistance			Specialized instruction or assistance			Specialized instruction or assistance			
	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Number	Percent	Number	Percent	
All schools ^a ...	27,600		10,800	39		16,600	6,300	38		7,400	2,700	37		3,600	1,800	50
Elementary schools...	19,100		8,500	45		13,200	5,600	42		4,900	2,300	47		1,000	600	62
Large cities.....	2,600		1,300	49		1,400	600	46		800	400	52		400	200	55
Metropolitan areas outside large cities....	5,700		2,700	48		3,600	1,800	48		1,900	900	49		100	*	31
All other areas...	10,800		4,500	42		8,200	3,200	39		2,100	900	43		500	400	75
Secondary schools...	7,000		2,100	30		2,800	600	20		1,700	400	22		2,400	1,200	48
Large cities.....	1,000		500	47		100	*	40		100	100	52		800	400	47
Metropolitan areas outside large cities....	1,800		600	35		500	100	14		500	100	19		900	500	54
All other areas...	4,200		1,100	25		2,300	500	21		1,200	200	20		800	400	43

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one hard-of-hearing pupil				Hard-of-hearing pupils who received special instruction or assistance							
	Number		Percent		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	27,600	100	16,700	60	300	1	1,000	4	9,500	35		
Elementary schools...	19,100	100	10,600	55	100	**	900	5	7,600	40		
Large cities.....	2,600	100	1,300	51	100	3	100	4	1,100	42		
Metropolitan areas outside large cities....	5,700	100	2,900	52	-	-	100	2	2,600	46		
All other areas...	10,800	100	6,300	59	-	-	700	6	3,800	35		
Secondary schools...	7,000	100	4,900	70	200	3	100	1	1,800	26		
Large cities.....	1,000	100	500	53	100	10	*	5	300	32		
Metropolitan areas outside large cities....	1,800	100	1,200	66	100	3	*	2	500	29		
All other areas...	4,200	100	3,200	75	*	1	-	-	1,000	24		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.—Local public schools with enrollment of 599 or less which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., Spring 1970

Level and location of school	Enrollment of 599 or less											
	Total schools with at least one hard- of-hearing pupil				Hard-of-hearing pupils who received special instruction or assistance							
	Number		Percent		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	16,600	100	10,300	62	100	**	700	5	5,500	33		
Elementary schools...	13,200	100	7,600	58	100	**	700	5	4,900	37		
Large cities..... Metropolitan areas outside	1,400	100	700	54	100	4	100	4	500	38		
Large cities....	3,600	100	1,900	52	-	-	100	3	1,700	45		
All other areas...	8,200	100	5,000	61	-	-	500	6	2,700	33		
Secondary schools...	2,800	100	2,200	80	-	-	-	-	600	20		
Large cities..... Metropolitan areas outside	100	100	100	60	-	-	-	-	*	40		
Large cities....	500	100	400	86	-	-	-	-	100	14		
All other areas...	2,300	100	1,800	79	-	-	-	-	500	21		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.9.—Local public schools with enrollment of 600-999 which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one hard-of-hearing pupil		Hard-of-hearing pupils who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	7,400	100	4,600	63	*	**	200	3	2,500	34
Elementary schools...	4,900	100	2,600	53	*	**	200	4	2,100	43
Large cities.....	800	100	400	48	*	2	*	4	400	46
Metropolitan areas outside large cities....	1,900	100	1,060	51	-	-	-	-	900	49
All other areas...	2,100	100	1,200	57	-	-	200	7	800	36
Secondary schools...	1,700	100	1,300	78	-	-	-	-	400	22
Large cities.....	100	100	100	48	-	-	-	-	100	52
Metropolitan areas outside large cities....	500	100	400	81	-	-	-	-	100	19
All other areas...	1,200	100	900	80	-	-	-	-	200	20

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.10.—Local public schools with enrollment of 1,000 or more which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more											
	Total schools with at least one hard-of-hearing pupil				Hard-of-hearing pupils who received special instruction or assistance							
	Number		Percent		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	3,600	100	1,800	50	200	6	100	3	1,500	41		
Elementary schools..	1,000	100	400	38	*	2	*	1	600	59		
Large cities.....	400	100	200	45	*	4	*	2	200	49		
Metropolitan areas outside large cities....	100	100	100	69	-	-	-	-	*	31		
All other areas...	500	100	100	25	-	-	-	-	400	75		
Secondary schools...	2,400	100	1,300	52	200	8	100	3	900	37		
Large cities.....	800	100	400	54	100	13	*	6	200	27		
Metropolitan areas outside large cities....	900	100	400	46	100	7	*	4	400	43		
All other areas...	800	100	500	57	*	5	-	-	300	38		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.11.—Local public schools with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one hard-of-hearing pupil		Schools which provided designated types of special instruction or assistance																Designated types of instruction or assistance not provided	
			Separate (special) classes				Individualized special instruction or assistance				By specialized professional personnel				In another school and/or agency					
			All of instruction		For pupils in own and/or another school		Part of instruction		In regular classroom by regular teacher		In professional school		In another school		and/or agency					
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
	All schools ^a	27,600	100	200	1	1,400	5	100	**	3,500	13	6,000	22	2,600	9	16,700	61			
Elementary schools.....	19,100	100	200	1	1,100	6	*	**	2,900	15	4,700	25	2,100	11	10,600	55				
Large cities.....	2,600	100	100	4	300	12	*	**	400	15	700	26	200	9	1,300	51				
Metropolitan areas outside large cities..	5,700	100	100	2	600	11	*	**	800	14	1,500	27	600	11	2,900	52				
All other areas.....	10,800	100	-	-	200	2	-	-	1,600	15	2,500	23	1,300	12	6,300	58				
Secondary schools.....	7,000	100	*	**	300	4	100	1	600	8	1,300	19	400	6	4,900	70				
Large cities.....	1,000	100	*	2	200	15	*	4	100	11	300	27	*	1	500	53				
Metropolitan areas outside large cities..	1,800	100	*	1	100	6	*	1	200	9	300	18	100	3	1,200	65				
All other areas.....	4,200	100	-	-	-	-	-	-	300	7	700	17	300	8	3,200	75				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.12.—Local public schools with enrollment of 599 or less with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																			
	Total schools with at least one hard-of-hearing pupil		Schools which provided designated types of special instruction or assistance																	
			Separate (special) classes				Individualized special instruction or assistance				Designated types of instruction or assistance									
			All of instruction		Part of instruction		For pupils in own and/or another school		For pupils of another school		In regular classroom		By specialized professional personnel		In another school and/or agency		Instruction or assistance not provided			
											by regular teacher		own school		In school		and/or agency		Number Percent	
											Number Percent		Number Percent		Number Percent		Number Percent		Number Percent	
Number Percent		Number Percent									Number Percent		Number Percent		Number Percent		Number Percent			
All schools ^a	16,600	100	100	1	600	4	*	**	2,400	14	3,300	20	2,000	12	10,300	62				
Elementary schools	13,200	100	100	1	500	4	-	-	2,200	17	3,000	23	1,700	13	7,600	57				
Large cities	1,400	100	100	7	200	12	-	-	200	17	300	20	100	8	700	54				
Metropolitan areas outside large cities	3,600	100	*	**	400	10	-	-	600	16	1,200	33	400	12	1,900	52				
All other areas	8,200	100	-	-	-	-	-	-	1,400	17	1,500	19	1,100	14	5,000	61				
Secondary schools	2,800	100	-	-	100	2	*	1	100	4	300	11	200	7	2,200	81				
Large cities	100	100	-	-	-	-	-	-	*	14	*	14	*	14	100	60				
Metropolitan areas outside large cities	500	100	-	-	100	14	*	3	-	-	-	-	-	-	400	86				
All other areas	2,300	100	-	-	-	-	-	-	100	4	300	13	200	8	1,800	80				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.13.—Local public schools with enrollment of 600-999 with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																			
	Total schools with hard-of-hearing pupil		Schools which provided designated types of special instruction or assistance																	
			All of instruction		Separate (special) classes				Individualized special instruction or assistance				Designated types of instruction or assistance not provided							
					Part of instruction		For pupils in own and/or another school		For pupils of another school		By regular classroom teacher						In regular classroom		By specialized professional personnel in school or agency	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent					
All schools ^a	7,400	100	100	1	500	7	*	**	600	9	1,500	20	300	4	4,600	62				
Elementary schools.....	4,900	100	100	2	500	10	*	**	500	11	1,200	24	200	5	2,600	52				
Large cities.....	800	100	*	2	100	10	-	-	100	16	300	33	100	9	400	48				
Metropolitan areas outside large cities..	1,900	100	100	4	200	13	*	1	300	13	300	14	200	8	1,000	51				
All other areas.....	2,100	100	-	-	200	7	-	-	200	7	600	29	-	-	1,200	57				
Secondary schools.....	1,700	100	*	1	*	1	*	1	100	5	300	17	-	-	1,300	78				
Large cities.....	100	100	*	8	*	15	*	10	*	21	*	22	-	-	100	48				
Metropolitan areas outside large cities..	500	100	-	-	-	-	-	-	100	14	*	5	-	-	400	81				
All other areas.....	1,200	100	-	-	-	-	-	-	-	-	200	20	-	-	900	80				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.14.—Local public schools with enrollment of 1,000 or more with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																	
	Total schools with at least one hard-of-hearing pupil		Schools which provided designated types of special instruction or assistance								Designated types of instruction or assistance not provided							
			All of instruction		Part of instruction		For pupils of own and/or another school		Individualized special instruction or assistance				By specialized professional personnel					
									Separate (special) classes		In regular classroom		In school own teacher		In another school and/or agency		Instruction or assistance not provided	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a	3,600	100	*	1	300	8	*	1	500	14	1,300	35	400	11	1,800	50		
Elementary schools.....	1,000	100	*	1	100	12	*	1	100	14	500	55	200	16	400	38		
Large cities.....	400	100	*	2	100	15	*	2	*	4	100	37	*	10	200	45		
Metropolitan areas outside large cities..	100	100	-	-	-	-	-	-	-	-	*	31	-	-	100	69		
All other areas.....	500	100	-	-	100	12	-	-	100	24	400	75	100	24	100	25		
Secondary schools.....	2,400	100	*	1	200	7	*	1	400	15	700	30	200	9	1,300	52		
Large cities.....	800	100	*	1	100	17	*	3	100	9	200	29	*	1	400	53		
Metropolitan areas outside large cities..	900	100	*	1	*	6	*	1	100	12	300	34	100	8	400	46		
All other areas.....	800	100	-	-	-	-	-	-	200	24	200	26	200	19	500	57		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.15.—Local public schools with one or more hard-of-hearing pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one hard-of-hearing pupil		Type of specialized instruction or assistance in own school												In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
			Separate (special) classes only				Instruction or assistance only in regular classroom by teacher				By specialized professional personnel											
			All of instruction		Part of instruction		in regular classroom		By specialized professional personnel													
			Number		Percent		Number		Percent		Number		Percent		Number		Percent		Number		Percent	
All schools ^a ...	27,600	100	100	**	700	2	1,900	7	4,400	16	1,500	6	2,200	8	16,700	61						
Elementary schools..	19,100	100	100	**	500	3	1,700	9	3,400	18	1,100	6	1,800	9	10,600	55						
Large cities.....	2,600	100	*	1	100	4	200	7	500	18	100	5	300	13	1,300	52						
Metropolitan areas outside large cities....	5,700	100	*	**	300	5	400	8	900	15	400	8	700	13	2,900	51						
All other areas...	10,800	100	-	-	200	1	1,000	10	2,000	19	500	5	700	7	6,300	58						
Secondary schools...	7,000	100	*	**	200	2	200	3	1,000	15	300	4	400	6	4,900	70						
Large cities.....	1,000	100	*	1	100	8	*	2	200	22	*	3	100	10	500	54						
Metropolitan areas outside large cities....	1,800	100	*	1	100	5	100	7	300	14	100	3	100	4	1,200	66						
All other areas...	4,200	100	-	-	-	-	*	1	600	14	200	4	200	6	3,200	75						

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

e 2.15.---Local public schools with enrollment of 599 or less with one or more hard-of-hearing pupils and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less															
	Total schools with at least one hard-of- hearing pupil				Type of specialized instruction or assistance in own school								Schools which provided more than one of the designated types of instruction or assistance			
	Separate (special) classes only				Individualized special instruction or assistance only				In another school and/or agency only				Designated types of instruction or assistance not provided			
	All of		Part of		In regular classroom by regular teacher		By specialized professional personnel		Number Percent		Number Percent		Number Percent		Number Percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	16,600	100	100	**	200	1	1,300	8	2,100	13	1,100	7	1,500	9	10,300	62
Elementary schools...	13,200	100	100	**	200	1	1,200	9	1,900	15	900	7	1,400	11	7,600	57
Large cities.....	1,400	100	*	3	100	4	100	9	200	13	100	5	200	12	700	54
Metropolitan areas outside large cities....	3,600	100	*	**	100	3	200	5	600	15	300	7	700	18	1,900	52
All other areas...	8,200	100	-	-	-	-	900	11	1,200	14	500	7	600	7	5,000	61
Secondary schools...	2,800	100	-	-	100	2	*	**	200	7	200	7	100	3	2,200	81
Large cities.....	100	100	-	-	-	-	*	14	*	14	*	14	-	-	100	60
Metropolitan areas outside large cities....	500	100	-	-	100	14	-	-	-	-	-	-	-	-	400	86
All other areas...	2,300	100	-	-	-	-	-	-	200	8	200	8	100	4	1,800	80

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.17.—Local public schools with enrollment of 600–999 with one or more hard-of-hearing pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																	
	Total schools with at least one hard-of-hearing pupil		Type of specialized instruction or assistance in own school								In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
			Separate (special) classes only		All of instruction		Part of instruction		In regular classroom by teacher		By specialized professional personnel		In school and/or agency only				Instruction types of	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a ...	7,400	100	*	**	300	5	500	7	1,400	19	300	4	200	3	4,600	62		
Elementary schools...	4,900	100	-	-	300	7	500	10	1,100	22	200	5	200	4	2,600	52		
Large cities.....	800	100	-	-	*	3	100	7	200	23	*	5	100	14	400	48		
Metropolitan areas outside large cities....	1,900	100	-	-	200	8	300	13	300	14	200	10	100	4	1,000	51		
All other areas...	2,100	100	-	-	200	7	200	7	600	29	-	-	-	-	1,200	57		
Secondary schools...	1,700	100	*	1	*	**	100	4	300	16	-	-	*	1	1,300	78		
Large cities.....	100	100	*	8	*	6	*	6	*	17	-	-	*	15	100	48		
Metropolitan areas outside large cities....	500	100	-	-	-	-	100	14	*	5	-	-	-	-	400	81		
All other areas...	1,200	100	-	-	-	-	-	-	200	20	-	-	-	-	900	80		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.18.—Local public schools with enrollment of 1,000 or more with one or more hard-of-hearing pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more													
	Total schools with hard-of-hearing pupil		Type of specialized instruction or assistance in own school				Instruction or assistance only				In another school and/or agency only		Schools which provided more than one of the designated types of instruction or assistance not provided	
			Separate (special) classes only		Individualized special instruction or assistance only		In regular classroom by regular teacher		By specialized personnel		Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			Number	Percent
All schools ^a ...	3,600	100	*	**	100	3	100	3	900	26	100	3	500	13
Elementary schools...	1,000	100	-	-	*	1	*	1	400	38	*	3	200	17
Large cities.....	400	100	-	-	*	2	*	2	100	23	*	9	100	14
Metropolitan areas outside large cities....	100	100	-	-	-	-	-	-	*	31	-	-	-	-
All other areas...	500	100	-	-	-	-	-	-	200	51	-	-	100	24
Secondary schools...	2,400	100	*	**	100	4	100	5	600	23	100	3	300	13
Large cities.....	800	100	-	-	100	10	-	-	200	24	*	3	100	10
Metropolitan areas outside large cities....	900	100	*	1	*	2	100	8	200	27	100	7	100	9
All other areas...	800	100	-	-	-	-	*	5	200	19	-	-	200	19
													400	46
													500	57

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

able 3.1.1.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers		All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number
All schools ^a ...	2,142,900	21,200	1	2,000	**	12,500	1	6,700	**	
Elementary schools...	1,158,400	13,600	1	1,500	**	6,900	1	5,200	**	
Large cities.....	233,700	2,300	1	600	**	1,000	**	800	**	
Metropolitan areas outside large cities....	405,600	5,400	1	700	**	3,200	1	1,500	**	
All other areas...	519,200	5,900	1	200	**	2,800	1	2,900	1	
Secondary schools...	875,100	7,500	1	500	**	5,500	1	1,500	**	
Large cities.....	178,200	1,700	1	400	**	900	**	400	**	
Metropolitan areas outside large cities....	297,100	2,300	1	100	**	1,800	1	400	**	
All other areas...	399,800	3,600	1	-	-	2,800	**	700	**	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

le 3.2.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less										Specialized professional personnel who provided individualized instruction	
	All classroom teachers Number	All teachers of the hard-of-hearing Number	Percent of all teachers	Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
				Number	Percent of all teachers	Number	Percent of all teachers					
All schools ^a ...	835,600	10,600	1	800	**	6,000	1	3,800	**			
Elementary schools...	603,700	10,000	2	800	**	5,700	1	3,500	1			
Large cities..... Metropolitan areas outside large cities.... All other areas...	74,800	1,200	2	400	**	500	1	400	**			
	190,800	4,500	2	400	**	2,900	2	1,200	1			
	338,100	4,500	1	-	-	2,400	1	1,900	1			
Secondary schools...	177,900	500	**	100	**	200	**	300	**			
Large cities..... Metropolitan areas outside large cities.... All other areas...	5,700	100	1	-	-	100	1	*	**			
	37,000	100	**	100	**	-	-	-	-			
	135,200	400	**	-	-	100	**	300	**			

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All classroom teachers		All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	835,600	10,600	1		800	**	6,000	1	3,800	**
Elementary schools...	603,700	10,000	2		800	**	5,700	1	3,500	1
Large cities.....	74,800	1,200	2		400	**	500	1	400	**
Metropolitan areas outside large cities....	190,800	4,500	2		400	**	2,900	2	1,200	1
All other areas...	338,100	4,300	1		-	-	2,400	1	1,900	1
Secondary schools...	177,900	500	**		100	**	200	**	300	**
Large cities.....	5,700	100	1		-	-	100	1	*	**
Metropolitan areas outside large cities....	37,000	100	**		100	**	-	-	-	-
All other areas...	135,200	400	**		-	-	100	**	300	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All classroom teachers		All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	687,300	3,600	1	700	**	1,400	**	1,500	**	**
Elementary schools...	433,300	2,700	1	600	**	900	**	1,200	**	**
Large cities.....	89,300	800	1	100	**	400	**	300	**	**
Metropolitan areas outside large cities....	184,600	900	**	300	**	300	**	300	**	**
All other areas...	159,400	900	1	200	**	200	**	600	**	**
Secondary schools...	216,800	900	**	100	**	500	**	300	**	**
Large cities.....	20,900	300	2	100	1	200	1	*	*	**
Metropolitan areas outside large cities....	55,300	400	1	-	-	300	1	*	*	**
All other areas...	140,500	200	**	-	-	-	-	200	**	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more											
	All classroom teachers				All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	620,000		7,900	1	500	**	5,100	1	1,400	**		
Elementary schools..	121,400		1,000	1	100	**	300	**	500	**		
Large cities.....	69,600		300	**	100	**	*	**	100	**		
Metropolitan areas outside large cities....	30,200		*	**	-	-	-	-	*	**		
All other areas...	21,700		700	3	100	**	200	1	400	2		
Secondary schools...	480,400		6,100	1	400	**	4,800	1	900	**		
Large cities.....	151,600		1,300	1	300	**	600	**	300	**		
Metropolitan areas outside large cities....	204,700		1,900	1	100	**					400	**
All other areas...	124,100		2,900	2	-	-	1,400	1	2,700	2	200	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All classroom teachers Number	All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	
All schools ^a ...	620,000	7,000	1	500	**	5,100	1	1,400	**	**
Elementary schools..	121,400	1,000	1	100	**	300	**	500	**	**
Large cities.....	69,600	300	**	100	**	*	**	100	**	**
Metropolitan areas outside large cities....	30,200	*	**	-	-	-	-	*	**	**
All other areas...	21,700	700	3	100	**	200	1	400	2	**
Secondary schools...	480,400	6,100	1	400	**	4,800	1	900	**	**
Large cities.....	151,600	1,300	1	300	**	600	**	300	**	**
Metropolitan areas outside large cities....	204,700	1,900	1	100	**	1,400	1	400	**	**
All other areas...	124,100	2,900	2	-	-	2,700	2	200	**	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of the hard-of-hearing by type of instruction and by level and location of school: States and D. C., spring 1970

Level and location of school	All teachers of the hard-of-hearing				Teachers of separate (special) classes				Regular teachers who provided special instruction in regular classes				Specialized professional personnel who provided individualized instruction			
	Number		Percent		Number		Percent		Number		Percent		Number		Percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	21,200	100	2,000	10	12,500	58	6,700	32								
Elementary schools.....	13,600	100	1,500	11	6,900	51	5,200	38								
Large cities.....	2,300	100	600	24	1,000	42	800	34								
Metropolitan areas																
outside large cities..	5,400	100	700	13	3,200	59	1,500	28								
All other areas.....	5,900	100	200	4	2,800	47	2,900	49								
Secondary schools.....	7,500	100	500	7	5,500	73	1,500	20								
Large cities.....	1,700	100	400	25	900	53	400	22								
Metropolitan areas																
outside large cities..	2,300	100	100	5	1,800	77	400	18								
All other areas.....	3,600	100	-	-	2,800	79	700	21								

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the hard-of-hearing in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a	10,600	100	800	8	6,000	56	3,800	36		
Elementary schools.....	10,000	100	800	8	5,700	57	3,500	35		
Large cities.....	1,200	100	400	29	500	42	400	29		
Metropolitan areas										
outside large cities..	4,500	100	400	9	2,900	64	1,200	27		
All other areas.....	4,300	100	-	-	2,400	55	1,900	45		
Secondary schools.....	500	100	100	12	200	32	300	56		
Large cities.....	100	100	-	-	100	85	*	15		
Metropolitan areas										
outside large cities..	100	100	100	100	-	-	-	-		
All other areas.....	400	100	-	-	100	25	300	75		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the hard-of-hearing in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	3,600	100	700	20	1,400	39	1,500	41		
Elementary schools	2,700	100	600	22	900	34	1,200	44		
Large cities	800	100	100	14	400	51	300	35		
Metropolitan areas outside large cities ..	900	100	300	35	300	36	300	29		
All other areas	900	100	200	17	200	17	600	66		
Secondary schools	900	100	100	14	500	52	300	34		
Large cities	300	100	100	39	200	52	*	9		
Metropolitan areas outside large cities ..	400	100	-	-	300	87	*	13		
All other areas	200	100	-	-	-	-	200	100		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the hard-of-hearing in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more							
	All teachers of the hard-of-hearing		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	7,000	100	500	7	5,100	72	1,400	21
Elementary schools	1,000	100	100	14	300	29	500	57
Large cities	300	100	100	29	*	17	100	54
Metropolitan areas								
outside large cities..	*	100	-	-	-	-	*	100
All other areas	700	100	100	9	200	36	400	55
Secondary schools	6,100	100	400	6	4,800	79	900	15
Large cities	1,300	100	300	23	600	51	300	26
Metropolitan areas								
outside large cities..	1,900	100	100	3	1,400	78	400	19
All other areas	2,900	100	-	-	2,700	93	200	7

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.9.--Hard-of-hearing pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 hard-of-hearing pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less				600-999				1,000 or more	
	FTE ^a		FTE ^a		FTE ^a		FTE ^a		FTE ^a		FTE ^a	
	Hard-of-hearing pupils	professional staff Number	Hard-of-hearing pupils	professional staff Number	Hard-of-hearing pupils	professional staff Number	Hard-of-hearing pupils	professional staff Number	Hard-of-hearing pupils	professional staff Number	Hard-of-hearing pupils	professional staff Number
		1,000 hard-of-hearing pupils		1,000 hard-of-hearing pupils		1,000 hard-of-hearing pupils		1,000 hard-of-hearing pupils		1,000 hard-of-hearing pupils		1,000 hard-of-hearing pupils
All schools ^b ...	10,000	1,200	113	5,000	400	93	3,000	500	147	2,000	300	108
Elementary schools...	7,000	700	110	4,000	400	100	2,000	300	139	1,000	**	59
Large cities.....	3,000	400	121	2,000	300	141	1,000	100	102	1,000	**	59
Metropolitan areas outside large cities....	3,000	300	87	2,000	100	43	2,000	200	132	-	-	-
All other areas...	*	100	184	-	-	-	*	100	251	*	**	67
Secondary schools...	3,000	400	120	1,000	100	67	1,000	100	173	2,000	200	127
Large cities.....	2,000	300	146	-	-	-	1,000	100	173	1,000	200	133
Metropolitan areas outside large cities....	1,000	100	74	1,000	100	67	-	-	-	*	**	99
All other areas...	-	-	-	-	-	-	-	-	-	-	-	-

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 hard-of-hearing pupils was computed on unrounded numbers.

Table 3.10.--Hard-of-hearing pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 hard-of-hearing pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school															
	Total				599 or less				600-999				1,000 or more			
	Hard-of-hearing pupils	Regular classroom teachers Number	Regular classroom teachers Number per 1,000 hard-of-hearing pupils	Hard-of-hearing pupils	Regular classroom teachers Number	Regular classroom teachers Number per 1,000 hard-of-hearing pupils	Hard-of-hearing pupils	Regular classroom teachers Number	Regular classroom teachers Number per 1,000 hard-of-hearing pupils	Hard-of-hearing pupils	Regular classroom teachers Number	Regular classroom teachers Number per 1,000 hard-of-hearing pupils	Hard-of-hearing pupils	Regular classroom teachers Number	Regular classroom teachers Number per 1,000 hard-of-hearing pupils	
All schools ^a ...	10,000	12,500	1,269	5,000	6,000	1,197	1,000	1,400	1,159	4,000	5,100	1,405				
Elementary schools...	6,000	6,900	1,215	5,000	5,700	1,234	1,000	900	1,021	*	300	1,744				
Large cities.....	1,000	1,000	865	1,000	500	749	*	400	1,050	*	**	1,000				
Metropolitan areas outside large cities.....	2,000	3,200	1,317	2,000	2,900	1,368	*	300	1,000	-	-	-				
All other areas...	2,000	2,800	1,286	2,000	2,400	1,264	*	200	1,000	*	200	1,992				
Secondary schools...	4,000	5,500	1,373	*	200	815	*	500	1,559	3,000	4,800	1,389				
Large cities.....	1,000	900	1,156	*	100	5,833	*	200	917	1,000	600	1,130				
Metropolitan areas outside large cities.....	1,000	1,800	1,706	-	-	-	*	300	2,508	1,000	1,400	1,599				
All other areas...	2,000	2,800	1,290	*	100	503	-	-	-	2,000	2,700	1,367				

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 hard-of-hearing pupils was computed on unrounded numbers.

Table 3.11.--Hard-of-hearing pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 hard-of-hearing pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	599 or less					600-999				
	Total		Specialized			Specialized			1,000 or more	
	Hard-of-hearing pupils	Number	Hard-of-hearing pupils	Number	Specialized professional personnel per 1,000 hard-of-hearing pupils	Hard-of-hearing pupils	Number	Specialized professional personnel per 1,000 hard-of-hearing pupils	Hard-of-hearing pupils	Number
All schools ^a ...	13,000	6,700	532	3,800	599	3,000	1,500	521	3,000	1,400
Elementary schools...	9,000	5,200	568	3,500	579	2,000	1,200	503	1,000	500
Large cities.....	2,000	800	441	400	457	1,000	300	387	*	100
Metropolitan areas outside large cities....	3,000	1,500	599	1,200	622	1,000	300	524	*	**
All other areas...	5,000	2,900	597	1,900	583	1,000	600	572	*	400
Secondary schools...	4,000	1,500	438	300	1,000	1,000	300	589	3,000	900
Large cities.....	1,000	400	248	**	1,000	*	**	271	1,000	300
Metropolitan areas outside large cities....	1,000	400	496	-	-	*	**	1,000	1,000	400
All other areas...	1,000	700	645	300	1,000	*	300	628	*	200

^a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.
 - * Quantity more than 0 but less than 500.
 - ** Quantity more than 0 but less than 50.
- NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 hard-of-hearing pupils was computed on unrounded numbers.

Deaf

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Table 1.1.--Enrollment in local public schools, number of deaf pupils, and number of deaf pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school ¹											
	Total		599 or less		600-999		1,000 or more					
	Enrollment	Deaf pupils Number per 1,000 enrollment	Enrollment	Deaf pupils Number per 1,000 enrollment	Enrollment	Deaf pupils Number per 1,000 enrollment	Enrollment	Deaf pupils Number per 1,000 enrollment	Enrollment	Deaf pupils Number per 1,000 enrollment		
All schools ^a	45,102,000	23,000	1	17,143,000	9,000	1	14,376,000	12,000	1	13,582,000	2,000	**
Elementary schools.....	24,985,000	18,000	1	13,544,000	7,000	**	9,138,000	11,000	1	2,303,000	*	**
Large cities.....	5,081,000	5,000	1	1,979,000	3,000	2	1,875,000	2,000	1	1,228,000	*	**
Metropolitan areas outside large cities.....	8,401,000	1,000	**	4,440,000	*	**	3,476,000	1,000	**	485,000	*	**
All other areas.....	11,503,000	12,000	1	7,125,000	3,000	**	3,787,000	9,000	2	591,000	-	-
Secondary schools.....	17,839,000	3,000	**	2,661,000	*	**	4,392,000	1,000	**	10,786,000	2,000	**
Large cities.....	3,817,000	1,000	**	135,000	-	-	366,000	*	1	3,316,000	1,000	**
Metropolitan areas outside large cities.....	5,762,000	1,000	**	445,000	-	-	1,548,000	*	**	3,769,000	1,000	**
All other areas.....	8,259,000	1,000	**	2,081,000	*	**	2,478,000	*	**	3,701,000	*	**

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Number per 1,000 enrollment more than 0 but less than 0.5.

NOTES.—Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.

Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools	Enrollment size of school											
		599 or less				600-999				1,000 or more			
		Total schools	With at least one deaf pupil Number	Percent	With at least one deaf pupil Number	Percent	Total schools	With at least one deaf pupil Number	Percent	Total schools	With at least one deaf pupil Number	Percent	
All schools ^a	81,000	4,100	5	53,100	2,200	4	4	19,200	1,300	7	8,700	600	7
Elementary schools.....	56,900	2,800	5	42,800	1,700	4	4	12,400	1,000	8	1,800	100	5
Large cities.....	8,600	300	4	5,200	200	4	4	2,500	100	3	1,000	100	8
Metropolitan areas outside large cities..	16,700	300	2	11,800	100	1	1	4,600	200	4	300	*	3
All other areas.....	31,600	2,200	7	25,900	1,400	6	6	5,200	800	15	500	-	-
Secondary schools.....	20,200	1,100	5	8,000	300	3	3	5,600	300	5	6,600	500	8
Large cities.....	2,600	200	7	400	-	-	-	400	*	10	1,800	100	8
Metropolitan areas outside large cities..	5,500	400	7	1,200	-	-	-	1,900	*	2	2,300	300	14
All other areas.....	12,100	500	5	6,400	300	4	4	3,300	200	6	2,400	100	3

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3--Local public schools which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one deaf pupil		Number of deaf pupils											
			1-4		5-9		10-19		20-39		40 or more			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	4,100	100	3,300	80	500	11	100	3	*	1	200	5		
Elementary schools.....	2,800	100	2,200	77	400	13	*	1	*	2	200	7		
Large cities.....	300	100	200	54	*	12	*	10	*	13	*	11		
Metropolitan areas outside large cities..	300	100	200	72	100	28	-	-	-	-	-	-		
All other areas.....	2,200	100	1,800	82	200	11	-	-	-	-	200	7		
Secondary schools.....	1,100	100	900	82	100	9	100	9	-	-	-	-		
Large cities.....	200	100	100	49	*	23	100	28	-	-	-	-		
Metropolitan areas outside large cities..	400	100	300	87	-	-	*	13	-	-	-	-		
All other areas.....	500	100	500	90	100	10	-	-	-	-	-	-		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.—Local public schools which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools		Number of deaf pupils											
	with at least one deaf pupil		1-4		5-9		10-19		20-39		40 or more			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	4,100	100	3,300	80	500	11	100	3	*	1	200	5		
Elementary schools.....	2,800	100	2,200	77	400	13	*	1	*	2	200	7		
Large cities.....	300	100	200	54	*	12	*	10	*	13	*	11		
Metropolitan areas	300	100	200	72	100	28	-	-	-	-	-	-		
outside large cities..	2,200	100	1,800	82	200	11	-	-	-	-	200	7		
All other areas.....														
Secondary schools.....	1,100	100	900	82	100	9	100	9	-	-	-	-		
Large cities.....	200	100	100	49	*	23	100	28	-	-	-	-		
Metropolitan areas	400	100	300	87	-	-	*	13	-	-	-	-		
outside large cities..	500	100	500	90	100	10	-	-	-	-	-	-		
All other areas.....														

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less											
	Total schools			Number of deaf pupils								
	with at least one deaf pupil			1-4			5-9			10-19		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	2,200	100	1,800	84	300	13	*	1	*	1	*	1
Elementary schools.....	1,700	100	1,400	78	300	17	*	2	*	2	*	1
Large cities.....	200	100	100	38	*	21	*	14	*	15	*	12
Metropolitan areas outside large cities..	100	100	100	100	-	-	-	-	-	-	-	-
All other areas.....	1,400	100	1,200	83	300	17	-	-	-	-	-	-
Secondary schools.....	300	100	300	100	-	-	-	-	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities..	-	-	-	-	-	-	-	-	-	-	-	-
All other areas.....	300	100	300	100	-	-	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Enrollment of 600-999

Level and location of school	Total schools with at least one deaf pupil		Number of deaf pupils											
			1-4			5-9			10-19			20-39		
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	1,300	100	1,000	77	100	8	1	*	1	*	*	1	200	13
Elementary schools	1,000	100	800	73	100	8	-	-	-	*	*	2	200	17
Large cities	100	100	*	58	-	-	-	-	-	*	*	23	*	19
Metropolitan areas outside large cities ..	200	100	100	54	100	46	-	-	-	-	-	-	-	-
All other areas	800	100	600	80	-	-	-	-	-	-	-	-	200	20
Secondary schools	300	100	200	87	*	9	*	4	-	-	-	-	-	-
Large cities	*	100	*	16	*	57	*	27	-	-	-	-	-	-
Metropolitan areas outside large cities ..	*	100	*	100	-	-	-	-	-	-	-	-	-	-
All other areas	200	100	200	100	-	-	-	-	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.—Local public schools with enrollment of 1,000 or more which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																			
	Total schools with at least one deaf pupil		1-4				5-9				10-19				20-39				40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
All schools ^a	600	100	500	73	100	100	12	100	15	-	-	-	-	-	-	-				
Elementary schools.....	100	100	100	91	-	-	-	*	9	-	-	-	-	-	-	-				
Large cities.....	100	100	100	89	-	-	-	*	11	-	-	-	-	-	-	-				
Metropolitan areas outside large cities..	*	100	*	100	-	-	-	-	-	-	-	-	-	-	-	-				
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Secondary schools.....	500	100	400	70	100	100	14	100	16	-	-	-	-	-	-	-				
Large cities.....	100	100	100	60	*	*	12	*	28	-	-	-	-	-	-	-				
Metropolitan areas outside large cities..	300	100	300	85	-	-	-	*	15	-	-	-	-	-	-	-				
All other areas.....	100	100	*	31	100	100	67	-	-	-	-	-	-	-	-	-				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.1.--Deaf pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	599 or less						600-999					
	Total deaf pupils			Deaf pupils			Deaf pupils			Deaf pupils		
	Received special instruction or assistance ^a			Received special instruction or assistance ^a			Received special instruction or assistance ^a			Received special instruction or assistance ^a		
	Total Number	Percent	Number	Total Number	Percent	Number	Total Number	Percent	Number	Total Number	Percent	Number
All schools ^b	23,000	21,000	90	9,000	8,000	91	12,000	11,000	95	2,000	1,000	61
Elementary schools.....	18,000	18,000	98	7,000	7,000	100	11,000	11,000	96	*	*	85
Large cities.....	5,000	5,000	99	3,000	3,000	100	2,000	1,000	98	*	*	90
Metropolitan areas												
outside large cities..	1,000	1,000	99	*	*	100	1,000	1,000	100	*	-	-
All other areas.....	12,000	12,000	97	3,000	3,000	100	9,000	9,000	96	-	-	-
Secondary schools.....	3,000	2,000	55	*	-	-	1,000	*	75	2,000	1,000	59
Large cities.....	1,000	1,000	83	-	-	-	*	*	98	1,000	1,000	76
Metropolitan areas												
outside large cities..	1,000	1,000	54	-	-	-	*	-	-	1,000	1,000	57
All other areas.....	1,000	*	22	*	-	-	*	*	50	*	*	32

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.2.--Deaf pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Deaf pupils who received designated types of special instruction or assistance													
	Separate (special) classes				Individualized special instruction or assistance									
	For all of instruction		For part of instruction		In regular classroom by teacher		In school own school		In another school		In school and/or agency		By specialized professional personnel	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	23,000	100	15,000	63	2,000	8	**		2,000	9	2,000	9	2,000	10
Elementary schools...	18,000	100	13,000	70	1,000	6	-	-	2,000	8	2,000	10	2,000	2
Large cities.....	5,000	100	4,000	86	*	9	-	-	*	4	*	6	*	1
Metropolitan areas outside large cities.....	1,000	100	*	52	-	-	-	-	*	11	*	11	*	36
All other areas....	12,000	100	8,000	64	1,000	5	-	-	1,000	10	1,000	11	2,000	12
Secondary schools....	3,000	100	1,000	18	1,000	23	*	3	*	12	*	11	*	3
Large cities.....	1,000	100	1,000	47	*	34	*	3	*	18	*	12	*	**
Metropolitan areas outside large cities.....	1,000	100	-	-	*	33	*	6	*	6	*	7	*	7
All other areas....	1,000	100	-	-	-	-	-	-	*	11	*	12	*	1
														1,000
														78

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.3.—Deaf pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less														Designated types of instruction or assistance not received	
	Deaf pupils who received designated types of special instruction or assistance							By specialized								
	Separate (special) classes							Individualized special instruction or assistance								
	In regular							In another school								
	In regular classroom by regular teacher							In school own school and/or agency								
Total deaf pupils	For all of instruction	For part of instruction in own school	For part of instruction in another school	In another school	In another school	In another school	In another school	In another school	In another school	In another school	In another school	In another school	In another school	In another school	In another school	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	9,000	100	5,000	52	*	2	*	1	1,000	8	2,000	19	2,000	17	1,000	9
Elementary schools...	7,000	100	3,000	49	*	1	*	-	1,000	10	2,000	26	2,000	23	-	-
Large cities.....	3,000	100	3,000	95	*	2	*	-	*	5	*	8	*	**	-	-
Metropolitan areas outside large cities.....	*	100	-	-	-	-	-	-	*	100	*	100	-	-	-	-
All other areas....	3,000	100	-	-	-	-	-	-	*	13	1,000	44	2,000	48	-	-
Secondary schools.....	*	100	-	-	-	-	*	14	-	-	-	-	-	-	*	100
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities.....	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-
All other areas....	*	100	-	-	-	-	-	-	-	-	-	-	-	-	*	100

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.4.—Deaf pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999														Designated types of instruction or assistance not received Number Percent	
	Total deaf pupils				Deaf pupils who received designated types of special instruction or assistance				By specialized professional personnel							
	Number		Percent		Separate (special) classes		Individualized special instruction or assistance		In regular classroom by regular teacher		In another school and/or agency		In another school and/or agency			
	For instruction all of		For part of instruction In		Own school		In another school		Own school		In another school		In another school			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	12,000	100	10,000	80	1,000	9	-	-	1,000	8	-	-	*	3	1,000	5
Elementary schools...	11,000	100	9,000	82	1,000	9	-	-	1,000	7	-	-	*	3	*	4
Large cities.....	2,000	100	1,000	71	*	25	-	-	*	1	-	-	*	1	*	2
Metropolitan areas outside large cities.....	1,000	100	*	59	-	-	-	-	-	-	-	-	*	41	-	-
All other areas.....	9,000	100	8,000	86	1,000	7	-	-	1,000	9	-	-	-	-	*	4
Secondary schools.....	1,000	100	*	42	*	17	-	-	*	25	-	-	-	-	*	25
Large cities.....	*	100	*	69	*	29	-	-	*	15	-	-	-	-	*	2
Metropolitan areas outside large cities.....	*	100	-	-	-	-	-	-	-	-	-	-	-	-	-	100
All other areas.....	*	100	-	-	-	-	-	-	*	50	-	-	-	-	*	50

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.5.—Deaf pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more														Designated types of instruction or assistance not received		
	Deaf pupils who received designated types of special instruction or assistance																
	Separate (special) classes																
	In regular classroom by regular teacher																
	By specialized professional personnel																
	In another school and/or agency																
Total deaf pupils	For all of instruction		For part of instruction		In own school		In another school		In own school		In another school		In own school		In another school		
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	2,000	100	*	16	1,000	27	*	2	*	10	*	17	*	8	1,000	39	
Elementary schools....	*	100	*	48	*	8	-	-	-	-	-	33	*	13	*	15	
Large cities.....	*	100	*	51	*	8	-	-	-	-	-	34	*	14	*	10	
Metropolitan areas outside large cities.....	*	100	-	-	-	-	-	-	-	-	-	-	-	-	-	100	
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Secondary schools....	2,000	100	*	14	1,000	29	*	2	*	11	*	16	*	7	1,000	41	
Large cities.....	1,000	100	*	37	*	36	*	4	*	19	*	18	*	1	*	24	
Metropolitan areas outside large cities.....	1,000	100	-	-	*	35	-	-	*	6	*	8	*	14	*	43	
All other areas.....	*	100	-	-	-	-	-	-	*	3	*	32	*	3	*	69	

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.6.—Local public schools which reported one or more deaf pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one deaf pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one deaf pupil	Enrollment size of school									
		599 or less					600-999				
		Total		Specialized instruction or assistance		Number	Total		Specialized instruction or assistance		Number
		Number	Percent	Number	Percent		Number	Percent	Number	Percent	
All schools ^a ...	4,100	2,800	69	2,200	79	1,700	1,300	58	800	400	56
Elementary schools...	2,800	2,400	85	1,700	100	1,700	1,000	61	600	100	69
Large cities.....	300	300	95	200	100	200	100	100	100	100	78
Metropolitan areas outside large cities....	300	300	97	100	100	100	200	100	200	-	-
All other areas...	2,200	1,800	82	1,400	100	1,400	800	48	400	-	-
Secondary schools...	1,100	400	39	300	-	-	300	47	100	500	54
Large cities.....	200	100	62	-	-	-	*	82	100	100	55
Metropolitan areas outside large cities....	400	200	48	-	-	-	*	-	-	300	56
All other areas...	500	100	25	300	-	-	200	50	100	100	48

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools		Deaf pupils who received special instruction or assistance									
	with at least one deaf pupil		0 percent		1-49 percent		50-99 percent		100 percent			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	4,100	100	1,300	31	*	**	*	**	2,800	69		
Elementary schools..	2,800	100	400	15	-	-	*	**	2,400	85		
Large cities.....	300	100	*	5	-	-	*	4	300	91		
Metropolitan areas outside large cities....	300	100	*	3	-	-	-	-	300	97		
All other areas...	2,200	100	400	18	-	-	-	-	1,800	82		
Secondary schools...	1,100	100	700	61	*	1	-	-	400	38		
Large cities.....	200	100	100	38	-	-	-	-	100	62		
Metropolitan areas outside large cities....	400	100	200	52	*	3	-	-	200	45		
All other areas...	500	100	400	75	-	-	-	-	100	25		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one deaf pupil		Deaf pupils who received special instruction or assistance							
	Number	Percent	0 percent		1-49 percent		50-99 percent		100 percent	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	2,200	100	500	21	-	-	-	-	1,700	79
Elementary schools...	1,700	100	-	-	-	-	-	-	1,700	100
Large cities.....	200	100	-	-	-	-	-	-	200	100
Metropolitan areas outside large cities....	100	100	-	-	-	-	-	-	100	100
All other areas...	1,400	100	-	-	-	-	-	-	1,400	100
Secondary schools...	300	100	300	100	-	-	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities....	-	-	-	-	-	-	-	-	-	-
All other areas...	300	100	300	100	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school		Enrollment of 600-999									
		Total schools with at least one deaf pupil		Deaf pupils who received special instruction or assistance							
Number	Percent	0 percent	1-49 percent	50-99 percent	100 percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	1,300	100	600	42	-	-	*	1	700	57	
Elementary schools..	1,000	100	400	39	-	-	*	1	600	60	
Large cities.....	100	100	-	-	-	-	*	19	100	81	
Metropolitan areas outside large cities....	200	100	-	-	-	-	-	-	200	100	
All other areas...	800	100	400	52	-	-	-	-	400	48	
Secondary schools...	300	100	200	53	-	-	-	-	100	47	
Large cities.....	*	100	*	16	-	-	-	-	*	84	
Metropolitan areas outside large cities....	*	100	*	100	-	-	-	-	-	-	
All other areas...	200	100	100	50	-	-	-	-	100	50	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one deaf pupil		Deaf pupils who received special instruction or assistance		0 percent		1-49 percent		50-99 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	600	100	300	44	*	2	-	-	300	54
Elementary schools...	100	100	*	31	-	-	-	-	100	69
Large cities.....	100	100	*	22	-	-	-	-	100	78
Metropolitan areas outside large cities.....	*	100	*	100	-	-	-	-	-	-
All other areas....	-	-	-	-	-	-	-	-	-	-
Secondary schools....	500	100	200	46	*	2	-	-	300	52
Large cities.....	100	100	100	45	-	-	-	-	100	55
Metropolitan areas outside large cities.....	300	100	100	45	*	3	-	-	200	52
All other areas....	100	100	*	52	-	-	-	-	*	48

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.-Local public schools with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one deaf pupil	Schools which provided designated types of special instruction or assistance												Designated types of instruction or assistance not provided		
		Separate (special) classes				Individualized special instruction or assistance				By specialized professional personnel						
		All of instruction		Part of instruction		In regular classroom by regular teacher		In another school and/or agency		In own school		In another school and/or agency				
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a	4,100	100	400	11	300	8	*	1	1,100	27	800	19	1,300	32	1,300	31
Elementary schools.....	2,800	100	400	14	200	8	-	-	900	33	600	23	1,200	42	400	15
Large cities.....	300	100	200	46	100	21	-	-	100	17	100	40	100	15	*	5
Metropolitan areas outside large cities..	300	100	100	28	-	-	-	-	100	36	100	36	100	33	*	3
All other areas.....	2,200	100	200	7	200	7	-	-	800	35	400	18	1,000	47	400	18
Secondary schools.....	1,100	100	*	4	100	9	*	2	200	18	100	12	100	10	700	61
Large cities.....	200	100	*	25	100	37	*	6	*	14	*	13	*	2	100	38
Metropolitan areas outside large cities..	400	100	-	-	*	10	*	4	100	16	100	19	100	25	200	52
All other areas.....	500	100	-	-	-	-	-	-	100	20	*	7	*	2	400	75

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																	
	Schools which provided designated types of special instruction or assistance																	
	Total schools with at least one deaf pupil		Separate (special) classes		Individualized special instruction or assistance													
					Part of instruction		For pupils in own and/or another school		In regular classroom by regular teacher		In another school		By specialized professional personnel		In another school and/or agency		Designated types of instruction or assistance not provided	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	2,200	100	100	6	1	*	1	*	600	25	600	27	1,000	47	500	21	-	-
Elementary schools.....	1,700	100	100	7	1	*	1	*	600	32	600	35	1,000	61	-	-	-	-
Large cities.....	200	100	100	62	7	*	7	*	*	24	100	50	*	7	-	-	-	-
Metropolitan areas outside large cities..	100	100	-	-	-	-	-	-	100	100	100	100	-	-	-	-	-	-
All other areas.....	1,400	100	-	-	-	-	-	-	400	28	400	28	1,000	72	-	-	-	-
Secondary schools.....	300	100	-	-	-	-	-	-	-	-	-	-	-	-	300	100	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities..	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All other areas.....	300	100	-	-	-	-	-	-	-	-	-	-	-	-	300	100	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one deaf pupil	Enrollment of 600-999														Designated types of instruction or assistance not provided
		Schools which provided designated types of special instruction or assistance						By specialized professional personnel								
		Separate (special) classes		Part of instruction		For pupils of own and/or another school		In regular classroom by regular teacher		In another school and/or agency		In own school				
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	1,300	100	300	22	200	16	-	-	500	37	-	-	100	9	600	41
Elementary schools.....	1,000	100	300	26	200	20	-	-	400	38	-	-	100	11	400	40
Large cities.....	100	100	*	42	*	61	-	-	*	19	-	-	*	19	-	-
Metropolitan areas outside large cities..	200	100	100	46	-	-	-	-	-	-	-	-	100	54	-	-
All other areas.....	800	100	200	20	200	20	-	-	400	48	-	-	-	-	400	52
Secondary schools.....	300	100	*	8	*	5	-	-	100	37	-	-	-	-	200	54
Large cities.....	*	100	*	50	*	32	-	-	*	16	-	-	-	-	*	16
Metropolitan areas outside large cities..	*	100	-	-	-	-	-	-	-	-	-	-	-	-	*	100
All other areas.....	200	100	-	-	-	-	-	-	100	50	-	-	-	-	100	50

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.14.—Local public schools with enrollment of 1,000 or more with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Schools which provided designated types of special instruction or assistance										Designated types of instruction or assistance					
	Total schools with at least one deaf pupil		Separate (special) classes				Individualized special instruction or assistance				By specialized professional personnel		In another school and/or agency			
			All of instruction		Part of instruction		In regular classroom		In professional personnel				In another school and/or agency			
			Number	Percent	Number	Percent	Number	Percent	Number	Percent			Number	Percent	Number	Percent
All schools ^a	600	100	*	5	100	16	*	2	100	14	200	28	100	23	300	44
Elementary schools.....	100	100	*	9	*	16	-	-	-	-	*	49	*	26	*	31
Large cities.....	100	100	*	11	*	18	-	-	-	-	*	55	*	29	*	22
Metropolitan areas outside large cities...	*	100	-	-	-	-	-	-	-	-	-	-	-	-	*	100
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools.....	500	100	*	5	100	16	*	2	100	16	100	25	100	23	200	46
Large cities.....	100	100	*	18	100	38	*	9	*	12	*	17	*	2	100	45
Metropolitan areas outside large cities...	300	100	-	-	*	11	-	-	100	19	100	22	100	34	100	45
All other areas.....	100	100	-	-	-	-	-	-	*	16	*	47	*	16	*	53

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.15.—Local public schools with one or more deaf pupils and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one deaf pupil	Type of specialized instruction or assistance in own school										In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
		Separate (special) classes only		Individualized special instruction or assistance only		By specialized personnel		In regular classroom by teacher		In regular classroom by professional personnel		In another school and/or agency only		In another school and/or agency only		In another school and/or agency only			
		All of instruction		Part of instruction		Instruction		Regular		Professional		Number		Percent		Number			
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a ...	4,100	100	200	5	100	2	300	8	300	8	300	8	1,000	24	900	22	1,300	31	
Elementary schools..	2,800	100	200	6	*	**	200	8	300	11	1,000	32	800	28	400	15			
Large cities.....	300	100	100	22	*	4	*	4	100	16	*	11	100	38	*	5			
Metropolitan areas outside large cities....	300	100	100	28	-	-	-	-	-	-	-	-	100	33	100	36	*	3	
All other areas...	2,200	100	-	-	-	-	200	10	200	11	800	36	600	25	400	18			
Secondary schools...	1,100	100	*	3	100	5	100	9	*	3	100	6	100	12	700	62			
Large cities.....	200	100	*	21	*	15	-	-	-	-	-	-	-	26	100	38			
Metropolitan areas outside large cities....	400	100	-	-	*	7	-	-	*	3	100	20	100	19	200	51			
All other areas...	500	100	-	-	-	-	100	18	*	5	-	-	-	2	400	75			

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more deaf pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less														
	Type of specialized instruction or assistance in own school						Schools which provided more than one of the designated types of instruction or assistance								
	Total schools with at least one deaf pupil		Separate (special) classes only		Individualized special instruction or assistance only		In another school and/or agency only		Schools which provided more than one of the designated types of instruction or assistance		Designated types of instruction or assistance not provided				
			All of	Part of	In regular classroom by regular teacher	By specialized professional personnel	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
	Number	Percent	Instruction of	Instruction of	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	2,200	100	100	3	-	-	-	300	13	800	37	600	26	500	21
Elementary schools...	1,700	100	100	4	-	-	-	300	17	800	46	600	33	-	-
Large cities.....	200	100	100	36	-	-	-	*	22	*	7	100	35	-	-
Metropolitan areas outside large cities....	100	100	-	-	-	-	-	-	-	-	-	100	100	-	-
All other areas...	1,400	100	-	-	-	-	-	200	17	800	55	400	28	-	-
Secondary schools...	300	100	-	-	-	-	-	-	-	-	-	-	-	300	100
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All other areas...	300	100	-	-	-	-	-	-	-	-	-	-	-	300	100

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more deaf pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																	
	Type of specialized instruction or assistance in own school						In another school and/or agency only						Schools which provided more than one of the designated types of instruction or assistance not provided					
	Total schools with at least one deaf pupil		Separate (special) classes only		Individualized special instruction or assistance only		In regular classroom by teacher		By specialized personnel		In regular classroom by teacher		By specialized personnel		In another school and/or agency only		Schools which provided more than one of the designated types of instruction or assistance not provided	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	1,300	100	100	8	*	2	300	25	-	-	-	-	100	9	200	15	600	41
Elementary schools...	1,000	100	100	8	*	1	200	22	-	-	-	-	100	11	200	18	400	40
Large cities.....	100	100	-	-	*	19	*	19	-	-	-	-	*	19	*	43	-	-
Metropolitan areas outside large cities....	200	100	100	46	-	-	-	-	-	-	-	-	100	54	-	-	-	-
All other areas...	800	100	-	-	-	-	200	28	-	-	-	-	-	-	200	20	400	52
Secondary schools...	300	100	*	8	*	2	100	34	-	-	-	-	-	-	*	2	200	54
Large cities.....	*	100	*	50	*	16	-	-	-	-	-	-	-	-	*	16	*	16
Metropolitan areas outside large cities....	*	100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	100
All other areas...	200	100	-	-	-	-	100	50	-	-	-	-	-	-	-	-	100	50

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

* Quantity more than 0 but less than 50.
NOTES.--Detail may not add to totals and subtotals because of rounding.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 3.1.1.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers Number	All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	6,200	**	2,300	**	3,000	**	800	**
Elementary schools...	1,158,400	4,400	**	1,900	**	1,800	**	700	**
Large cities..... Metropolitan areas outside large cities....	233,700	900	**	700	**	100	**	200	**
All other areas...	405,600	400	**	200	**	100	**	100	**
	519,200	3,100	1	1,100	**	1,600	**	400	**
Secondary schools...	875,100	1,700	**	300	**	1,200	**	200	**
Large cities..... Metropolitan areas outside large cities....	178,200	700	**	200	**	400	**	100	**
All other areas...	297,100	300	**	*	**	200	**	100	**
	399,800	600	**	-	-	600	**	*	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All classroom teachers Number	All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	
All schools ^a ...	835,600	2,200	**	**	600	**	900	**	600	**
Elementary schools..	603,700	2,000	**	**	400	**	900	**	600	**
Large cities.....	74,800	700	1	1	400		100	**	100	**
Metropolitan areas outside										
large cities....	190,800	200	**	-	-		100	**	100	**
All other areas...	338,100	1,100	**	-	-		700	**	400	**
Secondary schools...	177,900	-	-	-	-		-	-	-	-
Large cities.....	5,700	-	-	-	-		-	-	-	-
Metropolitan areas outside										
large cities....	37,000	-	-	-	-		-	-	-	-
All other areas...	135,200	-	-	-	-		-	-	-	-

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999							
	All classroom teachers		All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	687,300	3,100	**	**	1,600	**	1,500	**
Elementary schools...	433,300	2,300	1	**	1,400	**	900	**
Large cities..... Metropolitan areas outside large cities....	89,300	200	**	**	200	**	*	**
All other areas...	184,600	200	**	**	200	**	-	-
	159,400	2,000	1	**	1,100	1	900	1
Secondary schools...	216,800	800	**	**	100	**	600	**
Large cities..... Metropolitan areas outside large cities....	20,900	200	1	1	100	**	100	**
All other areas...	55,300	-	-	-	-	-	-	-
	140,500	600	**	**	-	-	600	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

ble 3.4.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All classroom teachers Number	All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	
All schools ^a ...	620,000	900	**	100	**	600	**	200	**	
Elementary schools..	121,400	100	**	*	**	-	-	*	**	
Large cities.....	69,600	100	**	*	**	-	-	*	**	
Metropolitan areas outside large cities....	30,200	-	-	-	-	-	-	-	-	
All other areas...	21,700	-	-	-	-	-	-	-	-	
Secondary schools...	480,400	900	**	100	**	600	**	200	**	
Large cities.....	151,600	500	**	100	**	300	**	100	**	
Metropolitan areas outside large cities....	204,700	300	**	*	**	200	**	100	**	
All other areas...	124,100	100	**	-	-	*	**	*	**	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of the deaf by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
			Number	Percent	Number	Percent	Number	Percent
All schools ^a	6,200	100	2,300	38	3,000	48	800	14
Elementary schools.....	4,400	100	1,900	43	1,800	42	700	15
Large cities.....	900	100	700	70	100	13	200	17
Metropolitan areas outside large cities..	400	100	200	44	100	28	100	28
All other areas.....	3,100	100	1,100	35	1,600	52	400	13
Secondary schools.....	1,700	100	300	15	1,200	74	200	11
Large cities.....	700	100	200	32	400	57	100	11
Metropolitan areas outside large cities..	300	100	*	10	200	69	100	21
All other areas.....	600	100	-	-	600	94	*	6

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.—Teachers of the deaf in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		Number	Percent
			Number	Percent	Number	Percent	Number	Percent		
All schools ^a	2,200	100	600	29	900	43	600	28		
Elementary schools	2,000	100	400	22	900	47	600	31		
Large cities	700	100	400	67	100	16	100	17		
Metropolitan areas outside large cities ..	200	100	-	-	100	50	100	50		
All other areas	1,100	100	-	-	700	64	400	36		
Secondary schools	-	-	-	-	-	-	-	-		
Large cities	-	-	-	-	-	-	-	-		
Metropolitan areas outside large cities ..	-	-	-	-	-	-	-	-		
All other areas	-	-	-	-	-	-	-	-		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.—Teachers of the deaf in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
			Number	Percent	Number	Percent	Number	Percent		
All schools ^a	3,100	100	1,600	50	1,500	50	-	-		
Elementary schools	2,300	100	1,400	61	900	39	-	-		
Large cities	200	100	200	94	*	6	-	-		
Metropolitan areas outside large cities ..	200	100	200	100	-	-	-	-		
All other areas	2,000	100	1,100	55	900	45	-	-		
Secondary schools	800	100	100	17	600	83	-	-		
Large cities	200	100	100	67	100	33	-	-		
Metropolitan areas outside large cities ..	-	-	-	-	-	-	-	-		
All other areas	600	100	-	-	600	100	-	-		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.---Teachers of the deaf in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All teachers of the deaf		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	900	100	100	15	600	61	200	24		
Elementary schools	100	100	*	34	-	-	*	66		
Large cities	100	100	*	34	-	-	*	66		
Metropolitan areas outside large cities ..	-	-	-	-	-	-	-	-		
All other areas	-	-	-	-	-	-	-	-		
Secondary schools	900	100	100	14	600	65	200	21		
Large cities	500	100	100	18	300	66	100	16		
Metropolitan areas outside large cities ..	300	100	*	10	200	69	100	21		
All other areas	100	100	-	-	*	40	*	60		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.9.—Deaf pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school						1,000 or more					
	Total			599 or less			600-999			1,000 or more		
	FTEa		Deaf pupils	FTEa		Deaf pupils	FTEa		Deaf pupils	FTEa		Deaf pupils
	Number	per 1,000 deaf pupils		Number	per 1,000 deaf pupils		Number	per 1,000 deaf pupils		Number	per 1,000 deaf pupils	
All schools ^b ...	2,300	137	17,000	600	126	5,000	1,600	144	1,000	100	113	113
Elementary schools...	1,900	136	14,000	400	132	3,000	1,400	137	*	**	112	112
Large cities.....	600	131	5,000	400	132	3,000	200	131	*	**	112	112
Metropolitan areas outside large cities....	200	333	*	-	-	-	200	333	-	-	-	-
All other areas...	1,100	128	8,000	-	-	-	1,100	127	-	-	-	-
Secondary schools...	200	173	1,000	-	-	*	100	348	1,000	100	115	115
Large cities.....	200	204	1,000	-	-	-	100	348	1,000	100	117	117
Metropolitan areas outside large cities....	**	93	*	-	-	*	-	-	*	**	110	110
All other areas...	-	-	-	-	-	-	-	-	-	-	-	-

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 deaf pupils was computed on unrounded numbers.

Table 3.10.—Deaf pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less				600-999			
	Regular		Regular				Regular			
	Deaf pupils	Number	Deaf pupils	Number	Deaf pupils	Number	Deaf pupils	Number	Deaf pupils	Number
All schools ^a ...	2,000	3,000	1,597	1,000	1,000	900	1,328	1,000	1,551	600
Elementary schools..	2,000	1,800	1,187	1,000	1,000	900	1,328	1,000	1,070	-
Large cities.....	*	100	602	*	*	100	572	*	1,000	-
Metropolitan areas outside large cities....	*	100	1,000	*	-	100	1,000	-	-	-
All other areas...	1,000	1,600	1,299	1,000	1,000	700	1,766	1,000	1,071	-
Secondary schools...	*	1,200	3,300	-	*	-	-	*	4,182	600
Large cities.....	*	400	1,886	-	*	-	-	*	1,123	300
Metropolitan areas outside large cities....	*	200	4,034	-	-	-	-	-	-	200
All other areas...	*	600	5,509	-	-	-	-	*	5,979	**
										2,077

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 deaf pupils was computed on unrounded numbers.

Table 3.11.—Deaf pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less			600-999			1,000 or more	
	Deaf pupils	Specialized professional personnel	Deaf pupils	Specialized professional personnel	Deaf pupils	Deaf pupils	Specialized professional personnel	Deaf pupils	Specialized professional personnel	Deaf pupils
	Number	1,000 deaf pupils	Number	1,000 deaf pupils	Number	1,000 deaf pupils	Number	1,000 deaf pupils	Number	1,000 deaf pupils
All schools ^a ...	2,000	800	395	2,000	600	353	-	-	200	585
Elementary schools...	2,000	700	365	2,000	600	353	-	-	**	754
Large cities.....	*	200	491	*	100	434	-	-	**	754
Metropolitan areas outside large cities....	*	100	1,000	*	100	1,000	-	-	-	-
All other areas...	1,000	400	288	1,000	400	289	-	-	-	-
Secondary schools...	*	200	559	-	-	-	-	-	200	556
Large cities.....	*	100	528	-	-	-	-	-	100	528
Metropolitan areas outside large cities....	*	100	1,000	-	-	-	-	-	100	1,000
All other areas...	*	**	336	-	-	-	-	-	**	333

^a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 deaf pupils was computed on unrounded numbers.

Crippled

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Table 1.1.—Enrollment in local public schools, number of crippled pupils, and number of crippled pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less				600-999				1,000 or more	
			Crippled pupils		Crippled pupils		Crippled pupils					
	Enrollment	Number	per 1,000 enrollment	Enrollment	Number	per 1,000 enrollment	Enrollment	Number	per 1,000 enrollment	Enrollment	Number	per 1,000 enrollment
All schools ^a	45,102,000	82,000	2	17,143,000	37,000	2	14,376,000	17,000	1	13,582,000	27,000	2
Elementary schools.....	24,985,000	40,000	2	13,544,000	27,000	2	9,138,000	10,000	1	2,303,000	3,000	1
Large cities.....	5,081,000	10,000	2	1,979,000	7,000	4	1,875,000	2,000	1	1,228,000	1,000	1
Metropolitan areas outside large cities.....	8,401,000	10,000	1	4,440,000	5,000	1	3,476,000	4,000	1	485,000	1,000	1
All other areas.....	11,503,000	20,000	2	7,125,000	15,000	2	3,787,000	4,000	1	591,000	2,000	3
Secondary schools.....	17,839,000	36,000	2	2,661,000	7,000	3	4,392,000	6,000	1	10,786,000	23,000	2
Large cities.....	3,817,000	9,000	2	135,000	1,000	8	366,000	*	1	3,316,000	7,000	2
Metropolitan areas outside large cities.....	5,762,000	10,000	2	445,000	*	1	1,548,000	3,000	2	3,769,000	7,000	2
All other areas.....	8,259,000	17,000	2	2,081,000	5,000	3	2,478,000	3,000	1	3,701,000	9,000	2

^a Pupils in combined schools with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.—Large cities: 130 cities with 100,000 or more population in the 1960 census.

Large cities: 130 cities with 100,000 or more population in the 1900 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

Other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and s/b totals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.1.—Enrollment in local public schools, number of crippled pupils, and number of crippled pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school						1,000 or more	
	Total		599 or less		600-999		Enrollment	
	Enrollment	Crippled pupils Number per 1,000 enrollment	Enrollment	Crippled pupils Number per 1,000 enrollment	Enrollment	Crippled pupils Number per 1,000 enrollment	Enrollment	Crippled pupils Number per 1,000 enrollment
All schools ^a	45,102,000	82,000	17,143,000	37,000	14,376,000	17,000	13,582,000	27,000
Elementary schools.....	24,985,000	40,000	13,544,000	27,000	9,138,000	10,000	2,303,000	3,000
Large cities.....	5,081,000	10,000	1,979,000	7,000	1,875,000	2,000	1,228,000	1,000
Metropolitan areas outside large cities.....	8,401,000	10,000	4,440,000	5,000	3,476,000	4,000	485,000	1,000
All other areas.....	11,503,000	20,000	7,125,000	15,000	3,787,000	4,000	591,000	2,000
Secondary schools.....	17,839,000	36,000	2,661,000	7,000	4,392,000	6,000	10,786,000	23,000
Large cities.....	3,817,000	9,000	135,000	1,000	366,000	*	3,316,000	7,000
Metropolitan areas outside large cities.....	5,762,000	10,000	445,000	*	1,548,000	3,000	3,769,000	7,000
All other areas.....	8,259,000	17,000	2,081,000	5,000	2,478,000	3,000	3,701,000	9,000

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.—Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.

Number per 1,000 enrollment was computed on unrounded number.

Table 1.2.—Local public schools which reported one or more crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total schools	Enrollment size of school												Total 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^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.---Local public schools which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one crippled pupil		Number of crippled pupils											
			1-4		5-9		10-19		20-39		40 or more			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	28,900	100	25,800	88	2,300	8	500	2	200	1	200	1		
Elementary schools.....	18,700	100	17,500	93	1,000	6	100	1	100	**	*	**		
Large cities.....	2,000	100	1,700	85	100	5	100	4	100	4	*	2		
Metropolitan areas	5,200	100	4,900	94	300	6	*	**	-	-	-	-		
outside large cities..	11,500	100	10,900	95	600	5	-	-	-	-	-	-		
All other areas.....														
Secondary schools.....	8,400	100	6,700	80	1,000	12	400	5	100	1	100	2		
Large cities.....	1,100	100	700	65	200	18	100	9	*	3	100	5		
Metropolitan areas	2,400	100	1,800	77	300	13	200	8	*	1	*	1		
outside large cities..	4,900	100	4,200	86	500	11	100	2	-	-	100	1		
All other areas.....														

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

* 1.4.—Local public schools with enrollment of 599 or less which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less															
	Total schools with at least one crippled pupil				Number of crippled pupils											
	1-4		5-9		10-19		20-39		40 or more							
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	17,800	100	16,900	95	600	4	100	**	100	1	100	**	100	**		
Elementary schools.....	13,300	100	12,800	98	300	2	100	**	100	**	100	**	100	**		
Large cities.....	1,200	100	1,000	84	100	6	*	2	100	5	100	*	100	*		
Metropolitan areas	3,200	100	3,200	99	-	-	*	1	-	-	-	-	-	-		
outside large cities..	8,900	100	8,600	97	200	3	-	-	-	-	-	-	-	-		
All other areas.....	3,400	100	3,200	95	100	4	*	**	-	-	-	*	1	1		
Secondary schools.....	100	100	100	73	-	-	*	10	-	-	-	*	17	17		
Large cities.....	400	100	400	100	-	-	-	-	-	-	-	-	-	-		
Metropolitan areas	2,900	100	2,800	95	100	5	-	-	-	-	-	-	-	-		
outside large cities..																
All other areas.....																

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.5.—Local public schools with enrollment of 600-999 which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999													
	Total schools with at least one crippled pupil				Number of crippled pupils									
	1-4		5-9		10-19		20-39		40 or more					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
All schools ^a	7,300	100	6,100	84	1,100	15	100	1	*	**	*	**		
Elementary schools.....	4,600	100	4,000	86	600	13	*	1	*	**	*	**		
Large cities.....	600	100	500	90	*	4	*	4	*	1	*	1		
Metropolitan areas														
outside large cities..	1,900	100	1,600	87	200	13	-	-	-	-	-	-		
All other areas.....	2,200	100	1,900	86	300	14	-	-	-	-	-	-		
Secondary schools.....	2,200	100	1,700	77	400	21	*	2	-	-	-	-		
Large cities.....	200	100	200	90	*	10	-	-	-	-	-	-		
Metropolitan areas														
outside large cities..	900	100	700	79	100	16	*	5	-	-	-	-		
All other areas.....	1,100	100	800	73	300	27	-	-	-	-	-	-		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.—Local public schools with enrollment of 1,000 or more which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Total schools with at least one crippled pupil		Number of crippled pupils													
			1-4		5-9		10-19		20-39		40 or more					
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	3,900	100	2,800	71	600	15	300	9	100	2	100	3				
Elementary schools.....	800	100	700	79	100	17	*	3	*	1	-	-				
Large cities.....	300	100	200	86	*	3	*	8	*	3	-	-				
Metropolitan areas	100	100	100	45	100	55	-	-	-	-	-	-				
outside large cities..	400	100	400	86	100	24	-	-	-	-	-	-				
All other areas.....																
Secondary schools.....	2,800	100	1,800	66	400	16	300	11	100	2	100	5				
Large cities.....	800	100	500	57	200	23	100	11	*	4	*	5				
Metropolitan areas	1,100	100	700	68	200	15	100	13	*	2	*	2				
outside large cities..	900	100	700	72	100	11	100	9	-	-	100	8				
All other areas.....																

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.
 - * Quantity more than 0 but less than 50.
- NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Crippled pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	599 or less						600-999					
	Total crippled pupils			Crippled pupils			Crippled pupils			Crippled pupils		
	Received special		instruction or assistance ^a	Received special		instruction or assistance ^a	Received special		instruction or assistance ^a	Received special		instruction or assistance ^a
	Number	Percent		Number	Percent		Number	Percent		Number	Percent	Number
All schools ^b	82,000	30,000	37	37,000	14,000	37	17,000	6,000	34	27,000	10,000	38
Elementary schools.....	40,000	17,000	42	27,000	11,000	40	10,000	5,000	46	3,000	1,000	38
Large cities.....	10,000	8,000	75	7,000	6,000	82	2,000	1,000	59	1,000	1,000	54
Metropolitan areas	10,000	4,000	45	5,000	2,000	37	4,000	2,000	47	1,000	1,000	100
outside large cities..	20,000	5,000	23	15,000	3,000	20	4,000	2,000	40	2,000	*	2
All other areas.....	36,000	11,000	31	7,000	1,000	19	6,000	1,000	18	23,000	9,000	38
Secondary schools.....	9,000	4,000	47	1,000	1,000	68	*	*	42	7,000	3,000	44
Large cities.....	10,000	3,000	31	*	*	14	3,000	1,000	22	7,000	2,000	36
Metropolitan areas	17,000	4,000	23	5,000	*	9	3,000	*	10	9,000	3,000	35
outside large cities..												
All other areas.....												

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

e 2.2.—Crippled pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Crippled pupils who received designated types of special instruction or assistance														Designated types of instruction or assistance not received	
	Separate (special) classes				Individualized special instruction or assistance				By specialized personnel				Number	Percent		
	For all of instruction		For part of instruction		In regular classroom by regular teacher		In another school		In own school		In and/or agency					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
	Total crippled pupils	Number	Percent	For part of instruction	In	another school	In regular classroom by regular teacher	own school	another school	and/or agency	Number	Percent				Number
All schools ^a	82,000	100	5,000	7	10,000	12	*	**	7,000	9	9,000	12	3,000	5	52,000	63
Elementary schools...	40,000	100	3,000	8	4,000	11	*	1	4,000	10	6,000	14	3,000	8	24,000	58
Large cities.....	10,000	100	3,000	31	4,000	36	*	2	1,000	5	2,000	22	*	2	3,000	25
Metropolitan areas outside large cities.....	10,000	100	-	-	1,000	7	-	-	2,000	21	2,000	18	1,000	10	5,000	55
All other areas....	20,000	100	-	-	-	-	-	-	1,000	7	2,000	8	2,000	10	16,000	77
Secondary schools....	36,000	100	1,000	3	5,000	15	*	**	3,000	8	4,000	10	1,000	2	25,000	69
Large cities.....	9,000	100	1,000	11	2,000	23	*	2	1,000	16	1,000	10	-	-	5,000	53
Metropolitan areas outside large cities.....	10,000	100	*	**	1,000	13	*	**	1,000	7	1,000	5	1,000	6	7,000	69
All other areas....	17,000	100	-	-	2,000	12	-	-	1,000	5	2,000	14	*	**	13,000	77

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.
- * Quantity more than 0 but less than 500.
- ** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.3.--Crippled pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less															
	Crippled pupils who received designated types of special instruction or assistance								Individualized special instruction or assistance							
	Separate (special) classes				In regular classroom				By specialized professional personnel				In another school and/or agency			
	For all of instruction		For part of instruction		In own school		In another school		by regular teacher		In own school		In another school and/or agency		Designated types of instruction or assistance not received	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	37,000	100	4,000	10	4,000	12	-	-	2,000	5	5,000	12	3,000	8	24,000	63
Elementary schools...	27,000	100	2,000	7	4,000	15	-	-	1,000	5	4,000	17	3,000	10	16,000	60
Large cities.....	7,000	100	2,000	25	4,000	50	-	-	*	5	2,000	29	*	4	1,000	18
Metropolitan areas outside large cities.....	5,000	100	-	-	*	9	-	-	1,000	13	1,000	18	1,000	14	3,000	63
All other areas....	15,000	100	-	-	-	-	-	-	*	3	1,000	9	2,000	11	12,000	80
Secondary schools.....	7,000	100	1,000	10	*	5	-	-	*	2	*	1	*	1	6,000	81
Large cities.....	1,000	100	1,000	63	-	-	-	-	*	1	*	4	-	-	*	32
Metropolitan areas outside large cities.....	*	100	-	-	-	-	-	-	-	-	-	-	*	14	*	86
All other areas....	5,000	100	-	-	*	7	-	-	*	3	-	-	-	-	5,000	91

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.4.—Crippled pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999															
	Crippled pupils who received designated types of special instruction or assistance										Designated types of instruction or assistance					
	Separate (special) classes										Individualized special instruction or assistance					
	For all of instruction										By specialized professional personnel					
	Total crippled pupils										In regular classroom by regular teacher					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	17,000	100	1,000	5	*	2	-	-	3,000	17	1,000	6	1,000	6	11,000	66
Elementary schools...	10,000	100	1,000	9	*	3	-	-	2,000	22	1,000	7	1,000	8	6,000	54
Large cities.....	2,000	100	1,000	43	*	5	-	-	*	8	*	5	*	2	1,000	41
Metropolitan areas outside large cities.....	4,000	100	-	-	*	6	-	-	1,000	27	1,000	13	*	7	2,000	53
All other areas....	4,000	100	-	-	-	-	-	-	1,000	25	*	4	*	11	3,000	60
Secondary schools....	6,000	100	-	-	-	-	-	-	1,000	11	*	5	*	3	5,000	82
Large cities.....	*	100	-	-	-	-	-	-	*	30	*	12	*	4	*	58
Metropolitan areas outside large cities.....	3,000	100	-	-	-	-	-	-	*	15	*	3	*	5	2,000	78
All other areas....	3,000	100	-	-	-	-	-	-	*	3	*	7	-	-	3,000	90

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.5.—Crippled pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more															
	Crippled pupils who received designated types of special instruction or assistance															
	Separate (special) classes						Individualized special instruction or assistance									
	Total crippled pupils		For all of instruction		For part of instruction		In regular classroom by regular teacher		By specialized professional personnel in another school and/or agency		Designated types of instruction or assistance not received					
			Number	Percent	Number	Percent	Number	Percent	Number	Percent			Number	Percent		
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	27,000	100	1,000	3	5,000	19	*	1	3,000	10	4,000	14	*	1	17,000	62
Elementary schools...	3,000	100	*	16	-	-	*	6	*	11	*	11	-	-	2,000	62
Large cities.....	1,000	100	*	52	-	-	*	22	*	1	-	-	-	-	*	46
Metropolitan areas outside large cities.....	1,000	100	-	-	-	-	-	-	*	51	*	49	-	-	-	-
All other areas....	2,000	100	-	-	-	-	-	-	-	-	*	2	-	-	2,000	98
Secondary schools....	23,000	100	*	1	5,000	22	*	1	2,000	10	3,000	15	*	2	14,000	62
Large cities.....	7,000	100	*	4	2,000	27	*	2	1,000	18	1,000	10	-	-	4,000	56
Metropolitan areas outside large cities.....	7,000	100	*	1	1,000	20	*	**	*	3	*	6	*	6	4,000	64
All other areas....	9,000	100	-	-	2,000	18	-	-	1,000	7	2,000	25	*	1	6,000	65

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

16. Local public schools which reported one or more crippled pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one crippled pupil, by level and location and by enrollment size of school: 50 States
D. C., spring 1970

Level and location of school	Total schools with at least one crippled pupil	Enrollment size of school											
		Total schools which provided specialized instruction		599 or less		600-999		1,000 or more		Specialized instruction or assistance	Number		
		Number	Percent	Specialized instruction or assistance		Specialized instruction or assistance		Specialized instruction or assistance					
				Total Number	Percent	Total Number	Percent	Total Number	Percent				
All schools ^a ...	28,900	8,500	29	17,800	27	4,700	27	7,300	36	2,600	30	1,300	30
Elementary schools...	18,700	5,900	32	13,300	29	3,800	29	4,600	41	2,900	24	200	24
Large cities..... Metropolitan areas outside large cities.... All other areas...	2,000	600	28	1,200	30	400	30	600	27	200	*	300	18
Secondary schools...	8,400	2,100	25	3,400	18	600	18	2,200	26	600	26	2,800	32
Large cities..... Metropolitan areas outside large cities.... All other areas...	1,100	300	28	100	35	*	35	200	27	100	27	800	27
Large cities..... Metropolitan areas outside large cities.... All other areas...	2,400	700	28	400	16	100	16	900	25	200	25	1,100	34
	4,900	1,100	22	2,900	17	500	17	1,100	27	300	27	900	34

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.—Local public schools which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools				Crippled pupils who received special instruction or assistance											
	with at least one crippled pupil		0 percent		1-49 percent		50-99 percent		100 percent							
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	28,900	100	20,500	71	600	2	1,400	5	6,500	22						
Elementary schools...	18,700	100	12,800	68	500	3	1,100	6	4,300	23						
Large cities.....	2,000	100	1,500	72	100	3	-	-	500	25						
Metropolitan areas outside large cities....	5,200	100	2,900	56	100	2	200	3	2,000	39						
All other areas...	11,500	100	8,400	74	400	3	900	8	1,800	15						
Secondary schools...	8,400	100	6,300	75	100	1	300	4	1,700	20						
Large cities.....	1,100	100	800	72	*	2	*	4	200	22						
Metropolitan areas outside large cities....	2,400	100	1,700	73	100	2	100	6	500	19						
All other areas...	4,900	100	3,800	78	-	-	100	2	1,000	20						

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one crippled pupil		Crippled pupils who received special instruction or assistance							
	Number	Percent	0 percent		1-49 percent		50-99 percent		100 percent	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	17,800	100	13,000	73	300	2	800	4	3,700	21
Elementary schools...	13,300	100	9,400	71	300	2	800	6	2,800	21
Large cities.....	1,200	100	800	70	*	3	-	-	300	27
Metropolitan areas outside large cities....	3,200	100	2,100	64	-	-	-	-	1,200	36
All other areas...	8,900	100	6,600	74	200	3	800	9	1,300	14
Secondary schools...	3,400	100	2,800	82	-	-	*	1	600	17
Large cities.....	100	100	100	66	-	-	*	17	*	17
Metropolitan areas outside large cities....	400	100	300	84	-	-	-	-	100	16
All other areas...	2,900	100	2,400	83	-	-	-	-	500	17

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.—Local public schools with enrollment of 600-999 which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999											
	Total schools with at least one crippled pupil				Crippled pupils who received special instruction or assistance							
	Number		Percent		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	7,300	100	4,700	64	300	4	500	6	1,900	26		
Elementary schools..	4,600	100	2,700	58	300	6	300	7	1,300	29		
Large cities.....	600	100	400	72	*	5	-	-	100	23		
Metropolitan areas outside large cities....	1,900	100	900	47	100	4	200	9	800	40		
All other areas...	2,200	100	1,400	65	200	7	200	7	500	21		
Secondary schools...	2,200	100	1,600	73	-	-	100	7	400	20		
Large cities.....	200	100	100	73	-	-	-	-	100	27		
Metropolitan areas outside large cities....	900	100	700	75	-	-	*	5	200	20		
All other areas...	1,100	100	800	73	-	-	100	9	200	18		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools		Crippled pupils who received special instruction or assistance		Crippled pupils who received special instruction or assistance		Crippled pupils who received special instruction or assistance		Crippled pupils who received special instruction or assistance	
	with at least one crippled pupil		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	3,900	100	2,700	70	100	2	100	4	900	24
Elementary schools...	800	100	600	76	-	-	-	-	200	24
Large cities.....	300	100	200	82	-	-	-	-	*	18
Metropolitan areas outside										
large cities.....	100	100	-	-	-	-	-	-	100	100
All other areas...	400	100	400	97	-	-	-	-	*	3
Secondary schools...	2,800	100	1,900	68	100	3	100	5	700	24
Large cities.....	800	100	600	73	*	3	*	3	200	21
Metropolitan areas outside										
large cities.....	1,100	100	700	66	100	5	100	9	200	20
All other areas...	900	100	600	66	-	-	*	1	300	33

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11--Local public schools with one or more crippled pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one crippled pupil	Schools which provided designated types of special instruction or assistance														Designated types of instruction or assistance not provided			
		Separate (special) classes				Individualized special instruction or assistance													
		All of instruction		Part of instruction		For pupils in own and/or another school		For pupils of another school		In regular classroom		By specialized professional personnel		In another school and/or agency					
										Number	Percent	Number	Percent	Number	Percent			Number	Percent
All schools ^a	28,900	100	200	1	700	2	*	**	**	3,000	10	2,700	9	3,000	10	20,500	71		
Elementary schools.....	18,700	100	100	1	200	1	*	**	**	2,100	11	2,000	11	2,400	13	12,800	68		
Large cities.....	2,000	100	100	7	100	5	*	**	**	200	12	200	7	100	6	1,500	72		
Metropolitan areas outside large cities..	5,200	100	-	-	100	2	-	-	-	1,000	20	800	15	600	11	2,900	56		
All other areas.....	11,500	100	-	-	-	-	-	-	-	900	7	1,000	9	1,700	15	8,400	73		
Secondary schools.....	8,400	100	100	1	500	6	*	**	**	700	9	600	7	300	4	6,300	75		
Large cities.....	1,100	100	*	4	100	7	*	*	*	100	9	100	8	100	5	800	72		
Metropolitan areas outside large cities..	2,400	100	*	**	*	2	*	**	**	300	11	200	8	200	9	1,700	72		
All other areas.....	4,900	100	-	-	400	8	-	-	-	400	8	300	5	100	1	3,800	78		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.12.—Local public schools with enrollment of 599 or less with one or more crippled pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less																	
	Total schools with at least one crippled pupil		Schools which provided designated types of special instruction or assistance															
			Separate (special) classes		Individualized special instruction or assistance													
					Part of instruction		In regular classroom				By specialized professional personnel				In another school and/or agency			
							For pupils in own and/or another school		For pupils of another school		by regular teacher		own school				In school	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	17,800	100	100	1	500	3	-	-	1,300	7	1,600	9	2,000	11	13,000	73		
Elementary schools.....	13,300	100	100	1	100	1	-	-	1,100	8	1,500	11	1,800	14	9,400	72		
Large cities.....	1,200	100	100	6	100	7	-	-	100	12	100	12	100	7	800	70		
Metropolitan areas outside large cities..	3,200	100	-	-	*	1	-	-	500	16	500	15	300	9	2,100	64		
All other areas.....	8,900	100	-	-	-	-	-	-	400	4	900	10	1,400	16	6,600	74		
Secondary schools.....	3,400	100	*	1	400	11	-	-	100	4	*	**	100	2	2,800	82		
Large cities.....	100	100	*	17	-	-	-	-	*	7	*	11	-	-	100	65		
Metropolitan areas outside large cities..	400	100	-	-	-	-	-	-	-	-	-	-	100	16	300	84		
All other areas.....	2,900	100	-	-	400	12	-	-	100	5	-	-	-	-	2,400	83		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.13.—Local public schools with enrollment of 600-999 with one or more crippled pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one crippled pupil	Enrollment of 600-999														Designated types of instruction or assistance not provided Number Percent	
		Schools which provided designated types of special instruction or assistance										Individualized special instruction or assistance					
		Separate (special) classes		Part of instruction		For pupils in own and/or another school		For pupils of another school		In regular classroom by regular teacher		By specialized professional personnel in another school and/or agency		Number Percent			
		All of instruction	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number		Percent
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		Number
All schools ^a	7,300 100	*	**	100	1	-	-	-	-	1,300	17	700	10	800	11	4,700	64
Elementary schools	4,600 100	*	1	100	2	-	-	-	-	1,000	21	400	9	600	13	2,700	59
Large cities	600 100	*	5	*	1	-	-	-	-	100	16	*	1	*	5	400	73
Metropolitan areas outside large cities ..	1,900 100	-	-	100	4	-	-	-	-	400	24	300	14	300	15	900	47
All other areas	2,200 100	-	-	-	-	-	-	-	-	500	21	200	7	300	14	1,400	65
Secondary schools	2,200 100	-	-	-	-	-	-	-	-	300	12	300	13	100	3	1,600	73
Large cities	200 100	-	-	-	-	-	-	-	-	*	17	*	10	*	8	100	73
Metropolitan areas outside large cities ..	900 100	-	-	-	-	-	-	-	-	100	15	100	7	*	5	700	75
All other areas	1,100 100	-	-	-	-	-	-	-	-	100	9	200	18	-	-	800	73

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.15.—Local public schools with one or more crippled pupils and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Type of specialized instruction or assistance in own school										In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
	Individualized special instruction or assistance only										By specialized professional personnel				Instruction			
	Separate (special) classes only										In regular classroom by regular teacher				Part of instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total schools with at least one crippled pupil	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	28,900	100	200	1	400	1	2,200	8	1,600	6	3,000	10	1,100	4	20,500	70		
Elementary schools...	18,700	100	100	1	-	-	1,400	8	1,100	6	2,400	13	900	5	12,800	67		
Large cities.....	2,000	100	100	6	-	-	200	10	*	1	100	4	100	7	1,500	72		
Metropolitan areas outside large cities....	5,200	100	-	-	-	-	900	18	600	11	600	11	200	4	2,900	56		
All other areas...	11,500	100	-	-	-	-	300	3	500	4	1,700	15	500	5	8,400	73		
Secondary schools...	8,400	100	*	**	400	5	700	8	500	6	300	4	200	2	6,300	75		
Large cities.....	1,100	100	*	4	*	3	100	6	100	5	100	5	100	6	800	71		
Metropolitan areas outside large cities....	2,400	100	-	-	*	1	200	9	100	6	200	9	100	2	1,700	73		
All other areas...	4,900	100	-	-	400	7	400	8	300	6	*	1	*	1	3,800	77		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

* Percent more than 0 but less than 0.5.

NOTES:--Detail may not add to totals and
percent more than 0.1 but less than 0.2.

Percentages were computed on unrounded numbers.

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ile 2.18.--Local public schools with enrollment of 1,000 or more with one or more crippled pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Enrollment of 1,000 or more

Level and location of school	Total schools with at least one crippled pupil		Type of specialized instruction or assistance in own school										In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
			Separate (special) classes only		Instruction or assistance only		Individualized special		By specialized personnel		In regular classroom by teacher		In school		Agency only		Instruction		Not provided	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	3,900	100	100	1	100	1	400	9	300	7	300	7	300	7	300	7	100	3	2,700	70
Elementary schools...	800	100	*	4	-	-	100	10	100	9	100	9	*	1	*	1	-	-	600	76
Large cities.....	300	100	*	12	-	-	*	3	-	-	3	-	*	3	*	3	-	-	200	82
Metropolitan areas outside large cities....	100	100	-	-	-	-	100	55	100	45	100	45	-	-	-	-	-	-	-	-
All other areas...	400	100	-	-	-	-	-	-	*	3	-	-	-	-	-	-	-	-	400	97
Secondary schools...	2,800	100	*	1	100	2	300	10	200	7	200	7	200	7	200	7	100	5	1,900	68
Large cities.....	800	100	*	2	*	4	*	4	*	3	4	3	100	6	100	6	100	7	600	74
Metropolitan areas outside large cities....	1,100	100	-	-	*	2	100	10	100	9	100	9	100	10	100	10	*	3	700	66
All other areas...	900	100	-	-	-	-	100	15	100	9	100	9	*	5	*	5	*	4	600	67

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers			All teachers of the crippled			Teachers of separate (special) classes			Regular teachers who provided special instruction in regular classes			Specialized professional personnel who provided individualized instruction		
	Number	All teachers	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	13,400	1	1,800	**	8,200	**	3,400	**	2,400	**	3,400	**	2,400	**
Elementary schools...	1,158,400	7,800	1	900	**	4,500	**	2,400	**	300	**	2,400	**	300	**
Large cities.....	233,700	1,500	1	700	**	400	**	1,100	**	1,000	**	1,100	**	1,000	**
Metropolitan areas outside large cities.....	405,600	3,500	1	100	**	2,300	**	1,100	**	200	**	1,100	**	200	**
All other areas...	519,200	2,800	1	-	-	1,700	-	1,000	-	900	-	1,000	-	900	-
Secondary schools...	875,100	4,800	1	800	**	3,100	**	900	**	200	**	900	**	200	**
Large cities.....	178,200	1,400	1	300	**	900	**	200	**	200	**	200	**	200	**
Metropolitan areas outside large cities.....	297,100	1,700	1	100	**	1,300	**	200	**	500	**	200	**	500	**
All other areas...	399,800	1,700	**	400	**	800	**	500	**	500	**	500	**	500	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All classroom teachers		All teachers of the crippled		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	835,600	6,100	1	1,200	**	2,900	**	2,000	**	**
Elementary schools...	603,700	4,600	1	600	**	2,000	**	1,900	**	**
Large cities.....	74,800	1,200	2	600	1	300	**	900	**	**
Metropolitan areas outside large cities....	190,800	1,700	1	*	**	900	**	700	**	**
All other areas...	338,100	1,700	**	-	-	800	**	900	**	**
Secondary schools...	177,900	800	**	400	**	300	**	*	**	**
Large cities.....	5,700	100	2	100	1	*	1	*	**	**
Metropolitan areas outside large cities....	37,000	-	-	-	-	-	-	-	-	-
All other areas...	135,200	600	**	400	**	300	**	-	-	-

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.3.—Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All classroom teachers		All teachers of the crippled		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	687,300	4,200	1	200	**	3,300	**	700	**	**
Elementary schools..	433,300	2,700	1	200	**	2,100	**	400	**	**
Large cities.....	89,300	300	**	100	**	200	**	*	**	**
Metropolitan areas outside large cities....	184,600	1,400	1	100	**	1,100	1	300	**	**
All other areas...	159,400	1,100	1	-	-	900	1	200	**	**
Secondary schools...	216,800	1,500	1	-	-	1,200	1	300	**	**
Large cities.....	20,900	300	1	-	-	300	1	*	**	**
Metropolitan areas outside large cities....	55,300	800	1	-	-	700	1	100	**	**
All other areas...	140,500	400	**	-	-	200	**	200	**	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

ble 3.4.--Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All classroom teachers		All teachers of the crippled		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	620,000	3,000	**	**	400	**	1,900	**	600	**
Elementary schools..	121,400	500	**	**	*	**	400	**	100	**
Large cities..... Metropolitan	69,600	100	**	**	*	**	*	**	-	-
areas outside	30,200	400	1	-	-	-	300	1	100	**
large cities.....	21,700	*	**	-	-	-	-	-	*	**
All other areas....										
Secondary schools...	480,400	2,500	1	**	400	**	1,600	**	600	**
Large cities..... Metropolitan	151,600	900	1	**	200	**	600	**	100	**
areas outside	204,700	900	**	**	100	**	600	**	200	**
large cities.....	124,100	700	1	**	100	**	400	**	300	**
All other areas...										

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the crippled, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All teachers of the crippled		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
			Number	Percent	Number	Percent	Number	Percent
All schools ^a	13,400	100	1,800	14	8,200	61	3,400	25
Elementary schools.....	7,800	100	900	11	4,500	58	2,400	31
Large cities.....	1,500	100	700	50	400	29	300	21
Metropolitan areas outside large cities...	3,500	100	100	4	2,300	66	1,100	30
All other areas.....	2,800	100	-	-	1,700	62	1,000	38
Secondary schools.....	4,800	100	800	17	3,100	65	900	18
Large cities.....	1,400	100	300	21	900	66	200	13
Metropolitan areas outside large cities...	1,700	100	100	6	1,300	80	200	14
All other areas.....	1,700	100	400	24	800	49	500	27

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the crippled in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All teachers of the crippled		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	6,100	100	1,200	20	2,900	47	2,000	33		
Elementary schools	4,600	100	600	14	2,000	44	1,900	42		
Large cities	1,200	100	600	51	300	24	300	25		
Metropolitan areas										
outside large cities..	1,700	100	*	3	900	55	700	42		
All other areas	1,700	100	-	-	800	47	900	53		
Secondary schools	800	100	400	55	300	42	*	3		
Large cities	100	100	100	46	*	36	*	18		
Metropolitan areas										
outside large cities..	-	-	-	-	-	-	-	-		
All other areas	600	100	400	57	300	43	-	-		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the crippled in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All teachers of the crippled		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	4,200	100	200	4	3,300	78	700	18		
Elementary schools	2,700	100	200	6	2,100	78	400	16		
Large cities	300	100	100	35	200	56	*	9		
Metropolitan areas outside large cities..	1,400	100	100	6	1,100	75	300	19		
All other areas	1,100	100	-	-	900	86	200	14		
Secondary schools	1,500	100	-	-	1,200	80	300	20		
Large cities	300	100	-	-	300	85	*	15		
Metropolitan areas outside large cities..	800	100	-	-	700	92	100	8		
All other areas	400	100	-	-	200	50	200	50		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

-- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.8.—Teachers of the crippled in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more							
	All teachers of the crippled		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	3,000	100	400	15	1,900	64	600	21
Elementary schools.....	500	100	*	10	400	74	100	16
Large cities.....	100	100	*	85	*	15	-	-
Metropolitan areas								
outside large cities..	400	100	-	-	300	85	100	15
All other areas.....	*	100	-	-	-	-	*	100
Secondary schools.....	2,500	100	400	16	1,600	62	600	22
Large cities.....	900	100	200	25	600	63	100	12
Metropolitan areas								
outside large cities..	900	100	100	12	600	69	200	19
All other areas.....	700	100	100	8	400	54	300	38

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.—Crippled pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less		600-999		1,000 or more		1,000 or more	
	Crippled pupils	FTE ^a professional staff Number per 1,000 crippled pupils	Crippled pupils	FTE ^a professional staff Number per 1,000 crippled pupils	Crippled pupils	FTE ^a professional staff Number per 1,000 crippled pupils	Crippled pupils	FTE ^a professional staff Number per 1,000 crippled pupils	Crippled pupils	FTE ^a professional staff Number per 1,000 crippled pupils
All schools ^b ...	15,000	1,300	85	126	1,000	100	81	6,000	200	33
Elementary schools...	8,000	800	101	110	600	100	81	1,000	**	67
Large cities.....	7,000	700	103	110	600	100	92	1,000	**	67
Metropolitan areas outside large cities....	1,000	100	83	110	**	**	33	-	-	-
All other areas...	-	-	-	-	-	-	-	-	-	-
Secondary schools...	7,000	400	58	204	200	-	-	5,000	200	29
Large cities.....	3,000	100	42	54	**	-	-	2,000	100	38
Metropolitan areas outside large cities....	1,000	**	29	-	-	-	-	1,000	**	29
All other areas...	2,000	200	103	500	200	-	-	2,000	**	16

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 crippled pupils was computed on unrounded numbers.

pla 3.10.--Crippled pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school															
	Total				599 or less				600-999				1,000 or more			
	Crippled pupils		Regular classroom teachers Number per 1,000 crippled pupils		Crippled pupils		Regular classroom teachers Number per 1,000 crippled pupils		Crippled pupils		Regular classroom teachers Number per 1,000 crippled pupils		Crippled pupils		Regular classroom teachers Number per 1,000 crippled pupils	
All schools ^a ...	7,000	8,200	1,113	2,000	2,900	1,576	3,000	3,300	1,134	3,000	1,900	751				
Elementary schools...	4,000	4,500	1,107	1,000	2,000	1,436	2,000	2,100	924	*	400	1,000				
Large cities.....	1,000	400	796	*	300	753	*	200	884	*	**	1,000				
Metropolitan areas outside large cities....	2,000	2,300	1,154	1,000	900	1,495	1,000	1,100	1,000	*	300	1,000				
All other areas...	1,000	1,700	1,161	*	800	2,000	1,000	900	857	-	-	-				
Secondary schools...	3,000	3,100	1,034	*	300	2,194	1,000	1,200	1,900	2,000	1,600	711				
Large cities.....	1,000	900	619	*	**	6,143	*	300	2,440	1,000	600	441				
Metropolitan areas outside large cities....	1,000	1,300	2,063	-	-	-	*	700	1,741	*	600	2,668				
All other areas...	1,000	800	956	*	300	1,993	*	200	1,990	1,000	400	582				

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 crippled pupils was computed on unrounded numbers.

le 3.11.--Crippled pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	Crippled pupils	Specialized professional personnel		Crippled pupils	Specialized professional personnel		Crippled pupils	Specialized professional personnel		Crippled pupils	Specialized professional personnel	
		Number	per 1,000 crippled pupils		Number	per 1,000 crippled pupils		Number	per 1,000 crippled pupils		Number	per 1,000 crippled pupils
All schools ^a ...	9,000	3,400	358	5,000	2,000	439	1,000	700	690	4,000	600	165
Elementary schools...	6,000	2,400	435	4,000	1,900	428	1,000	400	577	*	100	211
Large cities.....	2,000	300	142	2,000	300	137	*	**	227	-	-	-
Metropolitan areas outside large cities....	2,000	1,100	602	1,000	700	795	1,000	300	524	*	100	190
All other areas...	2,000	1,000	675	1,000	900	642	*	200	1,000	*	**	522
Secondary schools...	4,000	900	231	*	**	488	*	300	968	3,000	600	161
Large cities.....	1,000	200	211	*	**	488	*	**	1,119	1,000	100	147
Metropolitan areas outside large cities....	1,000	200	454	-	-	-	*	100	805	*	200	391
All other areas...	2,000	500	192	-	-	-	*	200	1,000	2,000	300	122

^a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 crippled pupils was computed on unrounded numbers.

Partially Sighted

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Table 1.1.--Enrollment in local public schools, number of partially sighted pupils, and number of partially sighted pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less		600-999		1,000 or more					
	Enrollment	Partially sighted pupils Number per 1,000 enrollment	Enrollment	Partially sighted pupils Number per 1,000 enrollment	Enrollment	Partially sighted pupils Number per 1,000 enrollment	Enrollment	Partially sighted pupils Number per 1,000 enrollment				
All schools ^a	45,102,000	64,000	1	17,143,000	34,000	2	14,376,000	17,000	1	13,582,000	14,000	1
Elementary schools.....	24,985,000	30,000	1	13,544,000	19,000	1	9,138,000	8,000	1	2,303,000	3,000	1
Large cities.....	5,081,000	7,000	1	1,979,000	4,000	2	1,875,000	2,000	1	1,228,000	2,000	1
Metropolitan areas outside large cities.....	8,401,000	11,000	1	4,440,000	8,000	2	3,476,000	3,000	1	485,000	*	1
All other areas.....	11,503,000	12,000	1	7,125,000	8,000	1	3,787,000	3,000	1	591,000	1,000	1
Secondary schools.....	17,839,000	24,000	1	2,661,000	10,000	4	4,392,000	4,000	1	10,786,000	10,000	1
Large cities.....	3,817,000	3,000	1	135,000	*	1	366,000	*	1	3,316,000	3,000	1
Metropolitan areas outside large cities.....	5,762,000	7,000	1	445,000	*	1	1,548,000	1,000	1	3,769,000	5,000	1
All other areas.....	8,259,000	14,000	2	2,081,000	9,000	4	2,478,000	2,000	1	3,701,000	2,000	1

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
* Quantity more than 0 but less than 500.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.

Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more partially sighted pupils, by level and location and by enrollment size of school:
50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total schools with at least one partially sighted pupil		599 or less		600-999		1,000 or more					
			Total schools	With at least one partially sighted pupil	Total schools	With at least one partially sighted pupil	Total schools	With at least one partially sighted pupil				
									Number	Percent	Number	Percent
All schools ^a	81,000	17,700	22	53,100	9,200	17	19,200	5,700	30	8,700	2,800	32
Elementary schools.....	56,900	10,800	19	42,800	6,700	16	12,400	3,400	28	1,800	700	37
Large cities.....	8,600	1,700	20	5,200	900	17	2,500	600	22	1,000	200	26
Metropolitan areas outside large cities...	16,700	3,400	20	11,800	1,800	16	4,600	1,400	31	300	100	34
All other areas.....	31,600	5,700	18	25,900	4,000	15	5,200	1,400	28	500	300	62
Secondary schools.....	20,200	5,200	26	8,000	1,700	21	5,600	1,500	27	6,600	2,000	30
Large cities.....	2,600	800	31	400	100	25	600	100	25	1,800	600	33
Metropolitan areas outside large cities...	5,500	1,700	31	1,200	200	18	1,900	800	40	2,300	700	30
All other areas.....	12,100	2,700	22	6,400	1,400	21	3,300	600	19	2,400	700	29

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one partially sighted pupil		Number of partially sighted pupils											
			1-4		5-9		10-19		20-39		40 or more			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	17,700	100	15,400	87	1,200	7	600	4	200	1	200	1		
Elementary schools.....	10,800	100	10,100	94	500	4	100	1	*	**	100	1		
Large cities.....	1,700	100	1,400	80	200	9	100	9	*	2	*	**		
Metropolitan areas outside large cities..	3,400	100	3,100	91	200	7	-	-	-	-	100	2		
All other areas.....	5,700	100	5,700	99	100	1	-	-	-	-	-	-		
Secondary schools.....	5,200	100	4,200	81	500	9	400	7	*	**	200	3		
Large cities.....	800	100	600	73	200	19	*	6	*	2	-	-		
Metropolitan areas outside large cities..	1,700	100	1,500	91	100	5	*	3	-	-	*	1		
All other areas.....	2,700	100	2,000	75	200	9	300	10	-	-	200	6		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less											
	Total schools with at least one partially sighted pupil		Number of partially sighted pupils									
			1-4		5-9		10-19		20-39		40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	9,200	100	8,200	91	400	4	200	2	100	1	200	2
Elementary schools.....	6,700	100	6,500	97	100	1	100	1	*	**	100	1
Large cities.....	900	100	700	80	100	9	100	8	*	3	-	-
Metropolitan areas outside large cities...	1,800	100	1,800	95	*	1	-	-	-	-	100	4
All other areas.....	4,000	100	4,000	100	-	-	-	-	-	-	-	-
Secondary schools.....	1,700	100	1,300	76	100	8	100	8	-	-	100	8
Large cities.....	100	100	100	100	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities...	200	100	200	100	-	-	-	-	-	-	-	-
All other areas.....	1,400	100	1,000	70	100	10	100	10	-	-	100	10

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 1.6.—Local public schools with enrollment of 600-999 which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999											
	Total schools with at least one partially sighted pupil		1-4		5-9		10-19		20-39		40 or more	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	5,700	100	4,900	85	400	8	300	5	100	2	-	-
Elementary schools.....	3,400	100	3,100	91	200	7	100	2	*	**	-	-
Large cities.....	600	100	400	78	100	11	100	10	*	1	-	-
Metropolitan areas outside large cities...	1,400	100	1,200	87	200	13	-	-	-	-	-	-
All other areas.....	1,400	100	1,400	100	-	-	-	-	-	-	-	-
Secondary schools.....	1,500	100	1,200	83	200	11	100	6	-	-	-	-
Large cities.....	100	100	100	77	*	23	-	-	-	-	-	-
Metropolitan areas outside large cities...	800	100	700	94	*	6	-	-	-	-	-	-
All other areas.....	600	100	400	68	100	16	100	16	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

le 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more											
	Total schools with at least one partially sighted pupil				Number of partially sighted pupils							
	1-4		5-9		10-19		20-39		40 or more			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	2,800	100	2,300	80	300	12	200	6	*	1	*	1
Elementary schools.....	700	100	500	79	100	17	*	3	-	-	*	1
Large cities.....	200	100	200	81	*	7	*	9	-	-	*	3
Metropolitan areas	100	100	100	66	*	34	-	-	-	-	-	-
outside large cities..	300	100	200	81	100	19	-	-	-	-	-	-
All other areas.....												
Secondary schools.....	2,000	100	1,700	82	200	9	100	7	*	1	*	1
Large cities.....	600	100	400	69	100	21	*	8	*	2	-	-
Metropolitan areas	700	100	600	85	*	6	*	7	-	-	*	2
outside large cities..	700	100	600	92	-	-	*	6	-	-	*	2
All other areas.....												

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.1.--Partially sighted pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school.															
	Total				599 or less				600-999				1,000 or more			
	partially sighted pupils				Partially sighted pupils				Partially sighted pupils				Partially sighted pupils			
	Received special instruction or assistance ^a				Received special instruction or assistance ^a				Received special instruction or assistance ^a				Received special instruction or assistance ^a			
	Total Number	Percent	Total Number	Percent	Total Number	Percent	Total Number	Percent	Total Number	Percent	Total Number	Percent	Total Number	Percent		
All schools ^b	64,000	17,000	27	34,000	8,000	23	17,000	5,000	32	14,000	4,000	29				
Elementary schools.....	30,000	11,000	37	19,000	7,000	36	8,000	4,000	43	3,000	1,000	25				
Large cities.....	7,000	4,000	54	4,000	2,000	65	2,000	1,000	60	2,000	*	20				
Metropolitan areas																
outside large cities..	11,000	3,000	31	8,000	2,000	25	3,000	1,000	46	*	*	27				
All other areas.....	12,000	4,000	32	8,000	3,000	33	3,000	1,000	29	1,000	*	34				
Secondary schools.....	24,000	5,000	21	10,000	*	5	4,000	2,000	40	10,000	3,000	29				
Large cities.....	3,000	2,000	54	*	*	62	*	*	94	3,000	1,000	49				
Metropolitan areas																
outside large cities..	7,000	2,000	30	*	*	44	1,000	1,000	66	5,000	1,000	20				
All other areas.....	14,000	1,000	9	9,000	*	3	2,000	*	14	2,000	1,000	30				

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.1.--Partially sighted pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school.											
	Total				599 or less				600-999			
	partially sighted pupils				Partially sighted pupils				Partially sighted pupils			
	Total Number	Number	Percent	Received special instruction or assistance ^a	Total Number	Number	Percent	Received special instruction or assistance ^a	Total Number	Number	Percent	Received special instruction or assistance ^a
All schools ^b	64,000	17,000	27	34,000	8,000	23	17,000	5,000	32	14,000	4,000	29
Elementary schools.....	30,000	11,000	37	19,000	7,000	36	8,000	4,000	43	3,000	1,000	25
Large cities.....	7,000	4,000	54	4,000	2,000	65	2,000	1,000	60	2,000	*	20
Metropolitan areas outside large cities..	11,000	3,000	31	8,000	2,000	25	3,000	1,000	46	*	*	27
All other areas.....	12,000	4,000	32	8,000	3,000	33	3,000	1,000	29	1,000	*	34
Secondary schools.....	24,000	5,000	21	10,000	*	5	4,000	2,000	40	10,000	3,000	29
Large cities.....	3,000	2,000	54	*	*	62	*	*	94	3,000	1,000	49
Metropolitan areas outside large cities..	7,000	2,000	30	*	*	44	1,000	1,000	66	5,000	1,000	20
All other areas.....	14,000	1,000	9	9,000	*	3	2,000	*	14	2,000	1,000	30

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Partially sighted pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total partially sighted pupils Number Percent	Partially sighted pupils who received designated types of special instruction or assistance												Designated types of instruction or assistance not received Number Percent	
		Separate (special) classes				Individualized special instruction or assistance									
		For all of instruction		For part of instruction		In regular classroom by regular teacher		By specialized professional personnel		In another school and/or agency		By specialized instruction or assistance			
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		Number
All schools ^a	64,000 100	2,000	2	3,000	5	*	**	9,000	13	6,000	9	2,000	2	47,000	73
Elementary schools...	30,000 100	1,000	4	2,000	6	-	-	6,000	20	4,000	12	1,000	3	19,000	63
Large cities.....	7,000 100	1,000	17	1,000	18	-	-	1,000	17	1,000	17	*	3	3,000	46
Metropolitan areas outside large cities.....	11,000 100	-	-	1,000	6	-	-	2,000	14	1,000	11	*	1	8,000	69
All other areas....	12,000 100	-	-	-	-	-	-	3,000	26	1,000	10	*	4	8,000	68
Secondary schools.....	24,000 100	*	**	1,000	6	*	**	2,000	10	2,000	9	*	2	19,000	79
Large cities.....	3,000 100	*	1	1,000	23	*	1	1,000	22	1,000	34	*	1	1,000	46
Metropolitan areas outside large cities.....	7,000 100	-	-	1,000	10	-	-	*	7	1,000	14	*	6	5,000	70
All other areas....	14,000 100	-	-	-	-	-	-	1,000	8	*	1	*	**	12,000	91

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.
- * Quantity more than 0 but less than 500.
- ** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.3.--Partially sighted pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less															
	Partially sighted pupils who received designated types of special instruction or assistance				Separate (special) classes				For part of instruction				In regular classroom by regular teacher			
	Total partially sighted pupils		For all of instruction		In own school		In another school		Number		Percent		Number		Percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	34,000	100	1,000	4	1,000	2	-	-	4,000	13	3,000	8	1,000	2	26,000	77
Elementary schools...	19,000	100	1,000	6	1,000	3	-	-	4,000	20	3,000	14	1,000	4	13,000	64
Large cities.....	4,000	100	1,000	32	1,000	14	-	-	1,000	17	1,000	22	*	5	1,000	35
Metropolitan areas outside large cities.....	8,000	100	-	-	*	**	-	-	1,000	13	1,000	12	*	**	6,000	75
All other areas....	8,000	100	-	-	-	-	-	-	2,000	27	1,000	12	*	6	6,000	67
Secondary schools....	10,000	100	-	-	-	-	-	-	*	3	*	1	*	1	9,000	95
Large cities.....	*	100	-	-	-	-	-	-	*	17	*	51	*	11	*	38
Metropolitan areas outside large cities.....	*	100	-	-	-	-	-	-	-	-	-	-	*	44	*	56
All other areas....	9,000	100	-	-	-	-	-	-	*	3	-	-	-	-	9,000	97

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

2.6.—Local public schools which reported one or more partially sighted pupils and number and percent of schools which provided any of the sighted types of specialized instruction or assistance to at least one partially sighted pupil, by level and location and by enrollment size school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one partially sighted pupil		Enrollment size of school									
			Total schools which provided specialized instruction or assistance		599 or less		Specialized instruction or assistance		600-999		1,000 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	17,700	45	7,900	45	9,200	3,600	40	5,700	2,700	47	2,800	58
Elementary schools...	10,800	47	5,100	47	6,700	3,000	45	3,400	1,600	47	700	67
Large cities.....	1,700	66	1,100	66	900	600	70	600	400	67	200	49
Metropolitan areas outside large cities.....	3,400	56	1,900	56	1,800	1,100	59	1,400	700	51	100	66
All other areas...	5,700	36	2,000	36	4,000	1,300	32	1,400	500	36	300	81
Secondary schools...	5,200	44	2,300	44	1,700	400	24	1,500	800	50	2,000	55
Large cities.....	800	61	500	61	100	100	73	100	100	83	600	55
Metropolitan areas outside large cities.....	1,700	48	800	48	200	100	29	800	400	48	700	54
All other areas...	2,700	36	1,000	36	1,400	300	20	600	300	47	700	57

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one partially sighted pupil		Partially sighted pupils who received special instruction or assistance							
	Number Percent		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	17,700	100	9,800	55	200	1	300	2	7,400	42
Elementary schools...	10,800	100	5,800	54	200	1	200	2	4,700	43
Large cities.....	1,700	100	600	34	100	3	200	10	900	53
Metropolitan areas outside large cities....	3,400	100	1,500	44	100	3	-	-	1,800	53
All other areas...	5,700	100	3,700	64	-	-	100	1	2,000	35
Secondary schools...	5,200	100	2,900	56	100	1	100	2	2,100	41
Large cities.....	200	100	300	39	*	3	*	1	500	57
Metropolitan areas outside large cities....	1,700	100	900	52	-	-	100	5	700	43
All other areas...	2,700	100	1,700	64	*	2	-	-	900	34

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES:--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one partially sighted pupil				Partially sighted pupils who received special instruction or assistance					
	Number		Percent		0 percent		1-49 percent		50-99 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	9,200	100	5,500	60	*	**	100	1	3,600	39
Elementary schools...	6,700	100	3,700	56	*	**	100	1	2,900	43
Large cities..... Metropolitan areas outside large cities..... All other areas...	900	100	300	30	*	3	100	6	600	61
Secondary schools....	1,700	100	1,300	76	-	-	-	-	400	24
Large cities..... Metropolitan areas outside large cities..... All other areas...	100	100	*	27	-	-	-	-	100	73
	200	100	200	71	-	-	-	-	100	29
	1,400	100	1,100	80	-	-	-	-	300	20

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one partially sighted pupil		Partially sighted pupils who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	5,700	100	3,000	53	100	2	200	4	2,300	41
Elementary schools...	3,400	100	1,800	52	100	4	200	5	1,300	39
Large cities..... Metropolitan areas outside large cities....	600	100	200	34	*	3	100	18	200	45
All other areas...	1,400	100	700	50	100	7	-	-	600	43
	1,400	100	900	64	-	-	100	4	500	32
Secondary schools...	1,500	100	700	50	-	-	*	3	700	47
Large cities..... Metropolitan areas outside large cities....	100	100	*	17	-	-	-	-	100	83
All other areas...	800	100	400	52	-	-	*	6	300	42
	600	100	300	53	-	-	-	-	300	47

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one partially sighted pupil		Partially sighted pupils who received special instruction or assistance							
			0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	5,700	100	3,000	53	100	2	200	4	2,300	41
Elementary schools...	3,400	100	1,800	52	100	4	200	5	1,300	39
Large cities.....	600	100	200	34	*	3	100	18	200	45
Metropolitan areas outside large cities.....	1,400	100	700	50	100	7	-	-	600	43
All other areas....	1,400	100	900	64	-	-	100	4	500	32
Secondary schools....	1,500	100	700	50	-	-	*	3	700	47
Large cities.....	100	100	*	17	-	-	-	-	100	83
Metropolitan areas outside large cities.....	800	100	400	52	-	-	*	6	300	42
All other areas....	600	100	300	53	-	-	-	-	300	47

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.10.—Local public schools with enrollment of 1,000 or more which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one partially sighted pupil			Partially sighted pupils who received special instruction or assistance						
	Number		Percent	0 percent		Percent	1-49 percent		Percent	Percent
	Number	Percent		Number	Percent		Number	Percent		
All schools ^a ...	2,800	100		1,200	42		100		2	53
Elementary schools...	700	100		200	34		*		1	64
Large cities.....	200	100		100	53		*		3	41
Metropolitan areas outside large cities....	100	100		*	34		-		-	66
All other areas...	300	100		100	19		-		-	81
Secondary schools...	2,000	100		900	45		100		2	50
Large cities.....	600	100		300	45		*		2	49
Metropolitan areas outside large cities....	700	100		300	46		-		5	49
All other areas...	700	100		300	43		*		-	51

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

b) 2.11.--Local public schools with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Schools which provided designated types of special instruction or assistance																Designated types of instruction or assistance not provided	
	Total schools with at least one partially sighted pupil		Individualized special instruction or assistance															
			Separate (special) classes		Part of instruction		For pupils in own and/or another school		For pupils of another school		In regular classroom by regular teacher		In another school and/or agency		By specialized professional personnel in another school			
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	17,700	100	100	1	500	3	*	**	4,300	24	3,100	17	1,000	5	9,800	55		
Elementary schools	10,800	100	100	1	300	3	-	-	2,800	25	2,100	19	500	4	5,800	53		
Large cities	1,700	100	100	5	200	12	-	-	400	22	700	41	100	7	600	34		
Metropolitan areas outside large cities ..	3,400	100	-	-	100	3	-	-	800	24	900	27	100	3	1,500	44		
All other areas	5,700	100	-	-	-	-	-	-	1,600	27	500	9	200	4	3,700	64		
Secondary schools	5,200	100	*	**	200	5	*	**	1,300	24	1,000	18	200	4	2,900	56		
Large cities	800	100	*	1	100	12	*	2	100	18	400	46	*	1	300	39		
Metropolitan areas outside large cities ..	1,700	100	-	-	100	8	-	-	300	18	400	26	100	8	900	52		
All other areas	2,700	100	-	-	-	-	-	-	800	30	100	5	*	2	1,700	64		

..... but not in the detail by school level.

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.12.—Local public schools with enrollment of 599 or less with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less													
	Total schools with at least one partially sighted pupil		Schools which provided designated types of special instruction or assistance				Individualized special instruction or assistance				Designated types of instruction or assistance			
			Separate (special) classes		Part of instruction		In regular classroom		By specialized professional personnel		In another school		In school or agency not provided	
			All of instruction	For pupils in own and/or another school	For pupils of another school	For pupils of another school	In regular classroom	By specialized professional personnel	In another school	and/or agency	own school	and/or agency	not provided	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	9,200	100	100	1	100	1	2,100	23	1,300	14	400	5	5,500	60
Elementary schools.....	6,700	100	100	1	100	2	1,700	25	1,300	19	400	5	3,700	56
Large cities.....	900	100	100	8	100	13	200	24	400	40	100	12	300	29
Metropolitan areas outside large cities..	1,800	100	-	-	-	-	400	22	700	36	*	1	700	40
All other areas.....	4,000	100	-	-	-	-	1,000	26	200	6	200	6	2,700	68
Secondary schools.....	1,700	100	-	-	-	-	300	18	100	3	100	5	1,300	76
Large cities.....	100	100	-	-	-	-	*	23	100	59	*	15	*	27
Metropolitan areas outside large cities..	200	100	-	-	-	-	-	-	-	-	100	29	200	71
All other areas.....	1,400	100	-	-	-	-	300	20	-	-	-	-	1,100	80

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.13.—Local public schools with enrollment of 600-999 with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999																
	Total schools with at least one partially sighted pupil	Schools which provided designated types of special instruction or assistance						Designated types of instruction or assistance									
		Separate (special) classes		Individualized special instruction or assistance				By specialized personnel		In another school and/or agency		In school own school		In another school and/or agency		In school own school	
		All of instruction	For pupils in own and/or another school	For pupils of another school	For pupils of another school	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	5,700	100	*	**	200	5	-	-	1,600	28	700	13	400	6	3,000	54	
Elementary schools.....	3,400	100	*	**	200	4	-	-	1,000	30	500	13	100	2	1,800	54	
Large cities.....	600	100	*	1	100	13	-	-	100	23	300	46	-	-	200	34	
Metropolitan areas outside large cities..	1,400	100	-	-	100	6	-	-	400	26	200	14	100	6	700	49	
All other areas.....	1,400	100	-	-	-	-	-	-	500	36	-	-	-	-	900	64	
Secondary schools.....	1,500	100	-	-	100	8	-	-	500	36	300	17	-	-	700	50	
Large cities.....	100	100	-	-	*	16	-	-	*	22	100	70	-	-	*	17	
Metropolitan areas outside large cities..	800	100	-	-	100	12	-	-	200	30	200	23	-	-	400	52	
All other areas.....	600	100	-	-	-	-	-	-	300	47	-	-	-	-	300	53	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Le 2.14.—Local public schools with enrollment of 1,000 or more with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																	
	Total schools with at least one partially sighted pupil		Schools which provided designated types of special instruction or assistance				Individualized special instruction or assistance				By specialized personnel				Designated types of instruction or assistance not provided			
			All of instruction		Part of instruction		For pupils in own and/or another school		In regular classroom		In regular classroom by regular teacher		In school by own school				In another school and/or agency	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a	2,800	100	*	**	200	5	*	**	600	20	1,000	36	100	5	1,200	42		
Elementary schools.....	700	100	-	-	*	3	-	-	100	11	400	54	*	3	200	34		
Large cities.....	200	100	-	-	*	7	-	-	*	13	100	31	*	7	100	52		
Metropolitan areas outside large cities..	100	100	-	-	-	-	-	-	*	34	*	34	-	-	*	34		
All other areas.....	300	100	-	-	-	-	-	-	-	-	200	81	-	-	100	19		
Secondary schools.....	2,000	100	*	**	100	6	*	1	400	22	600	32	100	6	900	45		
Large cities.....	600	100	*	1	100	13	*	2	100	16	200	40	-	-	300	46		
Metropolitan areas outside large cities..	700	100	-	-	*	7	-	-	100	11	300	37	100	11	300	45		
All other areas.....	700	100	-	-	-	-	-	-	300	36	100	20	*	6	300	44		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

ble 2.15.--Local public schools with one or more partially sighted pupils and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one partially sighted pupil		Type of specialized instruction or assistance in own school										In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
			Separate (special) classes only		Part of instruction		In regular classroom by teacher		By specialized personnel		In school agency only		In school agency only		In school agency only		In school agency only		In school agency only	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	17,700	100	100	1	200	1	3,600	20	2,200	13	900	5	900	5	9,800	55				
Elementary schools...	10,800	100	100	1	100	1	2,300	21	1,600	15	500	4	500	4	5,800	53				
Large cities.....	1,700	100	100	4	100	3	200	10	400	26	100	7	300	15	600	35				
Metropolitan areas outside large cities....	3,400	100	-	-	100	2	800	24	900	26	100	3	100	3	1,500	44				
All other areas...	5,700	100	-	-	-	-	1,300	23	200	4	200	4	200	4	3,700	65				
Secondary schools...	5,200	100	-	-	100	2	1,000	20	600	12	200	3	200	3	2,900	57				
Large cities.....	800	100	-	-	*	4	100	7	300	32	*	2	100	16	300	39				
Metropolitan areas outside large cities....	1,700	100	-	-	100	4	200	11	300	17	100	7	200	9	900	52				
All other areas...	2,700	100	-	-	-	-	800	29	100	4	*	2	*	2	1,700	63				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

* Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

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a combined schools with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

* Quantity more than 0 but less than 0.5:
 † Percent more than 0 but less than 0.5:

* Percent more than 0 but less than 0.5.
Percent more than 0 but less than 0.5.

Detail may not add to totals and subtotals because percentages were computed on unrounded numbers.

2.18.--Local public schools with enrollment of 1,000 or more with one or more partially sighted pupils and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																	
	Total schools with at least one partially sighted pupil		Type of specialized instruction or assistance in own school										Schools which provided more than one of the designated types of instruction or assistance					
			All of instruction		Separate (special) classes only		Part of instruction		In regular classroom by regular teacher		By specialized professional personnel		In another school and/or agency only		Instruction types of		Designated types of instruction or assistance	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	2,800	100	-	-	*	2	400	16	800	28	100	4	200	8	1,200	42		
Elementary schools...	700	100	-	-	-	-	100	10	300	51	*	3	*	4	200	34		
Large cities..... Metropolitan areas outside large cities.... All other areas...	200	100	-	-	-	-	*	10	100	21	*	7	*	10	100	52		
	100	100	-	-	-	-	*	34	*	34	-	-	-	-	*	34		
	300	100	-	-	-	-	-	-	200	81	-	-	-	-	100	19		
Secondary schools...	2,000	100	-	-	*	2	300	15	500	23	100	5	200	10	900	45		
Large cities..... Metropolitan areas outside large cities.... All other areas...	600	100	-	-	*	4	*	7	200	28	-	-	100	15	300	46		
	700	100	-	-	*	2	100	7	200	26	100	9	100	11	300	45		
	700	100	-	-	-	-	200	30	100	14	*	6	*	6	300	44		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.1.1.--Number of teachers of the partially sighted in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers		All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	20,200	1		800	**	16,100	1	3,300	**
Elementary schools..	1,158,400	11,600	1		500	**	9,000	1	2,000	**
Large cities.....	233,700	2,300	1		400	**	1,200	1	700	**
Metropolitan areas outside large cities....	405,600	4,700	1		100	**	3,700	1	900	**
All other areas...	519,200	4,600	1		-	-	4,100	1	500	**
Secondary schools...	875,100	8,000	1		300	**	6,500	1	1,100	**
Large cities.....	178,200	1,900	1		100	-	1,300	1	500	**
Metropolitan areas outside large cities....	297,100	2,000	1		200	**	1,300	**	500	**
All other areas...	399,800	4,100	1		-	-	3,900	1	200	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Level and location of school	Enrollment of 599 or less									
	All classroom teachers		All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	835,600	1	300	**	7,300	1	1,300	**		
Elementary schools...	603,700	1	300	**	5,800	1	1,300	**		
Large cities.....	74,800	1	200	**	500	1	400	**		
Metropolitan areas outside large cities....	190,800	2	*	**	3,000	2	700	**		
All other areas...	338,100	1	-	-	2,300	1	200	**		
Secondary schools...	177,900	1	-	-	1,100	1	100	**		
Large cities.....	5,700	3	-	-	100	2	100	1		
Metropolitan areas outside large cities....	37,000	-	-	-	-	-	-	-		
All other areas...	135,200	1	-	-	1,000	1	-	-		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 3.3.—Number of teachers of the partially sighted in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All classroom teachers		All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Number	Percent of all teachers	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	687,300	6,300	1	**	300	**	5,200	1	700	**
Elementary schools...	433,300	3,500	1	**	200	**	2,900	1	500	**
Large cities..... Metropolitan areas outside	89,300	800	1	**	100	**	400	**	300	**
Large cities.....	184,600	800	**	**	100	**	600	**	200	**
All other areas...	159,400	1,900	1	-	-	-	1,900	1	-	-
Secondary schools...	216,800	2,800	1	**	200	**	2,400	1	300	**
Large cities..... Metropolitan areas outside	20,900	300	1	**	*	**	200	1	100	**
Large cities.....	55,300	1,100	2	**	100	**	700	1	200	**
All other areas...	140,500	1,400	1	-	-	-	1,400	1	-	-

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

ble 3.4.—Number of teachers of the partially sighted in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All classroom teachers		All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	620,000	5,000	1	1	200	**	3,600	1	1,200	**
Elementary schools..	121,400	700	1	1	*	**	400	**	400	**
Large cities.....	69,600	400	1	1	*	**	300	**	100	**
Metropolitan areas outside large cities....	30,200	100	**	**	-	-	100	**	*	**
All other areas....	21,700	200	1	1	-	-	-	-	200	**
Secondary schools...	480,400	4,100	1	1	200	**	3,100	1	800	**
Large cities.....	151,600	1,500	1	1	100	**	1,000	1	300	**
Metropolitan areas outside large cities....	204,700	900	**	**	*	**	600	**	300	**
All other areas...	124,100	1,700	1	1	-	-	1,500	1	200	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of the partially sighted by type of instruction and by level and location of school:
50 States and D. C., spring 1970

Level and location of school	All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	20,200	100	800	4	16,100	80	3,300	16
Elementary schools	11,600	100	500	4	9,000	78	2,000	18
Large cities	2,300	100	400	16	1,200	53	700	31
Metropolitan areas outside large cities ..	4,700	100	100	2	3,700	78	900	20
All other areas	4,600	100	-	-	4,100	89	500	11
Secondary schools	8,000	100	300	4	6,500	82	1,100	14
Large cities	1,900	100	100	7	1,300	69	500	24
Metropolitan areas outside large cities ..	2,000	100	200	9	1,300	67	500	24
All other areas	4,100	100	-	-	3,900	95	200	5

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the partially sighted in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	8,900	100	300	3	7,300	82	1,300	15		
Elementary schools.....	7,300	100	300	3	5,800	80	1,300	17		
Large cities.....	1,100	100	200	22	500	45	400	33		
Metropolitan areas	3,700	100	*	**	3,000	82	700	18		
outside large cities..	2,500	100	-	-	2,300	90	200	10		
All other areas.....										
Secondary schools.....	1,100	100	-	-	1,100	95	100	5		
Large cities.....	200	100	-	-	100	69	100	31		
Metropolitan areas										
outside large cities..	-	-	-	-	-	-	-	-		
All other areas.....	1,000	100	-	-	1,000	100				

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the partially sighted in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	6,300	100	300	5	5,200	83	700	12		
Elementary schools.....	3,500	100	200	5	2,900	82	500	13		
Large cities.....	800	100	100	13	400	54	300	33		
Metropolitan areas										
outside large cities..	800	100	100	9	600	67	200	24		
All other areas.....	1,900	100	-	-	1,900	100	-	-		
Secondary schools.....	2,800	100	200	6	2,400	85	300	9		
Large cities.....	300	100	*	7	200	63	100	30		
Metropolitan areas										
outside large cities..	1,100	100	100	13	700	70	200	17		
All other areas.....	1,400	100	-	-	1,400	100	-	-		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the partially sighted in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All teachers of the partially sighted		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	5,000	100	200	4	3,600	72	1,200	24		
Elementary schools	700	100	*	2	400	49	400	49		
Large cities	400	100	*	4	300	76	100	20		
Metropolitan areas outside large cities ..	100	100	-	-	100	66	*	34		
All other areas	200	100	-	-	-	-	200	100		
Secondary schools	4,100	100	200	4	3,100	76	800	20		
Large cities	1,500	100	100	7	1,000	70	300	23		
Metropolitan areas outside large cities ..	900	100	*	5	600	63	300	32		
All other areas	1,700	100	-	-	1,500	89	200	11		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.—Partially sighted pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 partially sighted pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less		600-999		1,000 or more		FTEa	
	Partially sighted pupils	Professional staff per 1,000 partially sighted pupils	Partially sighted pupils	Professional staff per 1,000 partially sighted pupils	Partially sighted pupils	Professional staff per 1,000 partially sighted pupils	Partially sighted pupils	Professional staff per 1,000 partially sighted pupils	Partially sighted pupils	Professional staff per 1,000 partially sighted pupils
All schools ^b ...	5,000	600	129	200	122	300	131	100	1,000	141
Elementary schools...	3,000	300	109	200	114	200	105	**	*	48
Large cities.....	3,000	300	105	200	115	100	90	*	*	48
Metropolitan areas outside large cities....	1,000	100	124	**	107	100	125	-	-	-
All other areas...	-	-	-	-	-	-	-	-	-	-
Secondary schools...	1,000	200	165	-	-	100	190	100	1,000	146
Large cities.....	1,000	100	161	-	-	**	176	100	1,000	159
Metropolitan areas outside large cities....	1,000	100	170	-	-	100	192	**	*	98
All other areas...	-	-	-	-	-	-	-	-	-	-

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 partially sighted pupils was computed on unrounded numbers.

Table 3.10.—Partially sighted pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 partially sighted pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	599 or less				600-999				1,000 or more			
	Regular		Regular		Regular		Regular		Regular		Regular	
	Partially sighted pupils	Number	Partially sighted pupils	Number	Partially sighted pupils	Number	Partially sighted pupils	Number	Partially sighted pupils	Number	Partially sighted pupils	Number
		per 1,000 partially sighted pupils		per 1,000 partially sighted pupils		per 1,000 partially sighted pupils		per 1,000 partially sighted pupils		per 1,000 partially sighted pupils		per 1,000 partially sighted pupils
All schools ^a ...	9,000	16,100	1,885	4,000	7,300	1,681	3,000	5,200	1,962	2,000	3,600	2,326
Elementary schools...	6,000	9,000	1,525	4,000	5,800	1,518	2,000	2,900	1,560	*	400	1,386
Large cities.....	1,000	1,200	985	1,000	500	816	*	400	978	*	300	1,545
Metropolitan areas outside large cities....	2,000	3,700	2,316	1,000	3,000	3,207	1,000	600	1,000	*	100	1,000
All other areas...	3,000	4,100	1,336	2,000	2,300	1,000	1,000	1,900	2,256	-	-	-
Secondary schools...	2,000	6,500	2,883	*	1,100	3,645	1,000	2,400	2,864	1,000	3,100	2,699
Large cities.....	1,000	1,300	2,037	*	100	5,636	*	200	1,431	1,000	1,000	2,023
Metropolitan areas outside large cities....	*	1,300	2,676	-	-	-	*	700	1,780	*	600	7,430
All other areas...	1,000	3,900	3,464	*	1,000	3,489	*	1,400	5,000	1,000	1,500	2,652

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 partially sighted pupils was computed on unrounded numbers.

Table 3.11.—Partially sighted pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 partially sighted pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less		600-999		1,000 or more			
	Specialized professional personnel		Specialized professional personnel		Specialized professional personnel		Specialized professional personnel			
	Number	per 1,000 partially sighted pupils	Number	per 1,000 partially sighted pupils	Number	per 1,000 partially sighted pupils	Number	per 1,000 partially sighted pupils	Number	per 1,000 partially sighted pupils
All schools ^a ...	3,300	554	1,300	485	700	691	1,200	578		
Elementary schools...	2,100	577	1,300	476	500	821	400	896		
Large cities.....	700	583	400	449	300	922	100	647		
Metropolitan areas outside large cities....	900	751	700	751	200	717	**	1,000		
All other areas...	500	400	200	251	-	-	200	1,000		
Secondary schools...	1,100	516	100	821	300	533	800	498		
Large cities.....	500	465	100	821	100	374	300	458		
Metropolitan areas outside large cities....	500	484	-	-	200	656	300	419		
All other areas...	200	935	-	-	-	-	200	930		

^a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 partially sighted pupils was computed on unrounded numbers.

Blind

1.1.--Enrollment in local public schools, number of blind pupils, and number of blind pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total		599 or less		600-999		1,000 or more		Blind pupils Number per 1,000 enrollment	Blind pupils Number per 1,000 enrollment		
	Enrollment	Blind pupils Number per 1,000 enrollment	Enrollment	Blind pupils Number per 1,000 enrollment	Enrollment	Blind pupils Number per 1,000 enrollment	Enrollment	Blind pupils Number per 1,000 enrollment				
All schools ^a	45,102,000	6,000	**	17,143,000	2,000	**	14,376,000	2,000	**	13,582,000	2,000	**
Elementary schools.....	24,985,000	3,000	**	13,544,000	2,000	**	9,138,000	1,000	**	2,303,000	-	-
Large cities.....	5,081,000	1,000	**	1,979,000	1,000	**	1,875,000	*	**	1,228,000	-	-
Metropolitan areas outside large cities.....	8,401,000	2,000	**	4,440,000	1,000	**	3,476,000	1,000	**	485,000	-	-
All other areas.....	11,503,000	*	**	7,125,000	-	-	3,787,000	*	**	591,000	-	-
Secondary schools.....	17,839,000	3,000	**	2,661,000	*	**	4,392,000	*	**	10,786,000	2,000	**
Large cities.....	3,817,000	1,000	**	135,000	-	-	366,000	*	**	3,316,000	1,000	**
Metropolitan areas outside large cities.....	5,762,000	1,000	**	445,000	-	-	1,548,000	*	**	3,769,000	1,000	**
All other areas.....	8,259,000	1,000	**	2,081,000	*	**	2,478,000	-	-	3,701,000	1,000	**

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Number per 1,000 enrollment more than 0 but less than 0.5.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.

Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.

All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2. Local public schools which reported one or more blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Total schools	Enrollment size of school										Total schools	1,000 or more	
		599 or less		600-999		1,000 or more		Total schools	With at least one blind pupil		Total schools		With at least one blind pupil	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent			Number	Percent
All schools ^a	81,000	3,000	4	53,100	1,400	3	3	19,200	600	3	8,700	1,000	11	
Elementary schools.....	56,900	1,500	3	42,800	1,000	2	2	12,400	500	4	1,800	-	-	
Large cities.....	8,600	200	2	5,200	200	3	3	2,500	*	1	1,000	-	-	
Metropolitan areas outside large cities..	16,700	1,100	7	11,800	800	7	7	4,600	300	6	300	-	-	
All other areas.....	31,600	200	**	25,900	-	-	-	5,200	200	5	500	-	-	
Secondary schools.....	20,200	1,400	7	8,000	300	4	4	5,600	100	3	6,600	900	14	
Large cities.....	2,600	200	8	400	-	-	-	400	*	2	1,800	200	11	
Metropolitan areas outside large cities..	5,500	500	8	1,200	-	-	-	1,900	100	7	2,300	300	14	
All other areas.....	12,100	700	6	6,400	300	5	5	3,300	-	-	2,400	400	17	

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Level and location of school	Total schools		Number of blind pupils											
	with at least one blind pupil		1-4		5-9		10-19		20-39		40 or more			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	3,000	100	2,700	90	200	8	*	1	*	1	-	-		
Elementary schools.....	1,500	100	1,300	89	100	9	-	-	*	2	-	-		
Large cities.....	200	100	100	59	*	27	-	-	*	14	-	-		
Metropolitan areas outside large cities...	1,000	100	1,100	93	100	7	-	-	-	-	-	-		
All other areas.....	200	100	200	100	-	-	-	-	-	-	-	-		
Secondary schools.....	1,400	100	1,200	90	100	8	*	2	-	-	-	-		
Large cities.....	200	100	200	79	*	17	*	4	-	-	-	-		
Metropolitan areas outside large cities...	500	100	400	77	100	18	*	5	-	-	-	-		
All other areas.....	700	100	700	100	-	-	-	-	-	-	-	-		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more blind pupils with given numbers of blind pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less											
	Total schools with at least one blind pupil		Number of blind pupils									
	Number	Percent	1-4		5-9		10-19		20-39		40 or more	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	1,400	100	1,400	96	*	2	-	-	*	2	-	-
Elementary schools.....	1,000	100	900	95	*	3	-	-	*	2	-	-
Large cities.....	200	100	100	66	*	19	-	-	*	15	-	-
Metropolitan areas outside large cities..	800	100	800	100	-	-	-	-	-	-	-	-
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools.....	300	100	300	100	-	-	-	-	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities..	-	-	-	-	-	-	-	-	-	-	-	-
All other areas.....	300	100	300	100	-	-	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

a 1.5.—Local public schools with enrollment of 600-999 which reported one or more blind pupils with given numbers of blind pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one blind pupil		Number of blind pupils							
	Number	Percent	1-4		5-9		10-19		20-39	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	600	100	400	74	200	26	-	-	-	-
Elementary schools.....	500	100	400	79	100	21	-	-	-	-
Large cities.....	*	100	-	-	*	100	-	-	-	-
Metropolitan areas outside large cities..	300	100	200	72	100	28	-	-	-	-
All other areas.....	200	100	200	100	-	-	-	-	-	-
Secondary schools.....	100	100	100	59	100	41	-	-	-	-
Large cities.....	*	100	-	-	*	100	-	-	-	-
Metropolitan areas outside large cities..	100	100	100	65	*	35	-	-	-	-
All other areas.....	-	-	-	-	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

ble 1.6.—Local public schools with enrollment of 1,000 or more which reported one or more blind pupils with given numbers of blind pupils, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more											
	Total schools with at least one blind pupil			1-4			5-9			10-19		
	Number	Percent	1,000	900	100	91	100	6	3	10-19	20-39	40 or more
All schools ^a	1,000	100	900	91	100	6	3	-	-	-	-	-
Elementary schools	-	-	-	-	-	-	-	-	-	-	-	-
Large cities	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities..	-	-	-	-	-	-	-	-	-	-	-	-
All other areas	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools	900	100	800	90	100	6	4	-	-	-	-	-
Large cities	200	100	200	84	*	12	4	-	-	-	-	-
Metropolitan areas outside large cities..	300	100	300	82	*	11	7	-	-	-	-	-
All other areas	400	100	400	100	-	-	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

2.1.--Blind pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	599 or less					600-999				
	Total blind pupils		Blind pupils		Total	Blind pupils		Blind pupils		Total
	Number	Percent	Received special instruction or assistance ^a	Received special instruction or assistance ^a		Received special instruction or assistance ^a	Received special instruction or assistance ^a	Received special instruction or assistance ^a	Received special instruction or assistance ^a	
	Number	Percent	Number	Percent	Number	Number	Percent	Number	Percent	Number
All schools ^b	6,000	94	2,000	2,000	97	2,000	2,000	96	2,000	90
Elementary schools.....	3,000	99	2,000	2,000	100	1,000	1,000	98	-	-
Large cities.....	1,000	100	1,000	1,000	100	*	*	100	-	-
Metropolitan areas outside large cities..	2,000	99	1,000	1,000	100	1,000	1,000	97	-	-
All other areas.....	*	100	-	-	-	*	*	100	-	-
Secondary schools.....	3,000	93	*	*	100	*	*	92	2,000	92
Large cities.....	1,000	95	-	-	-	*	*	100	1,000	95
Metropolitan areas outside large cities..	1,000	94	-	-	-	*	*	91	1,000	96
All other areas.....	1,000	91	*	*	100	-	-	-	1,000	86

^a Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

^b Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.2.—Blind pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Blind pupils who received designated types of special instruction or assistance															
	Separate (special) classes				Individualized special instruction or assistance											
	Total blind pupils		For all of instruction		For part of instruction		In regular classroom				By specialized professional personnel				Designated types of instruction or assistance not received	
							In another school		In another school and/or agency		In another school		In another school and/or agency			
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	6,000	100	1,000	9	2,000	29	-	-	2,000	31	3,000	47	*	6	*	6
Elementary schools....	3,000	100	1,000	16	1,000	26	-	-	1,000	33	2,000	48	*	3	*	1
Large cities.....	1,000	100	*	20	1,000	55	-	-	*	40	*	37	-	-	-	-
Metropolitan areas outside large cities.....	2,000	100	*	15	*	15	-	-	1,000	25	1,000	56	*	5	*	1
All other areas....	*	100	-	-	-	-	-	-	*	100	-	-	-	-	-	-
Secondary schools....	3,000	100	*	2	1,000	34	-	-	1,000	30	1,000	50	*	8	*	7
Large cities.....	1,000	100	*	8	*	45	-	-	*	22	*	54	*	2	*	5
Metropolitan areas outside large cities.....	1,000	100	-	-	*	32	-	-	*	13	1,000	46	*	14	*	6
All other areas....	1,000	100	-	-	*	29	-	-	1,000	58	1,000	54	*	5	*	9

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.3.—Blind pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less														
	Blind pupils who received designated types of special instruction or assistance														
	Separate (special) classes						Individualized special instruction or assistance								
	Total blind pupils		For instruction all of		For part of instruction in		In regular classroom by regular teacher		By specialized professional personnel in another school and/or agency		Instruction types of				
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
All schools ^a	2,000	100	*	7	1,000	21	-	-	1,000	50	2,000	67	-	*	3
Elementary schools...	2,000	100	*	9	1,000	25	-	-	1,000	44	1,000	64	-	-	-
Large cities.....	1,000	100	*	22	1,000	61	-	-	*	45	*	30	-	-	-
Metropolitan areas outside large cities.....	1,000	100	-	-	-	-	-	-	1,000	43	1,000	88	-	-	-
All other areas....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools....	*	100	-	-	-	-	-	-	*	100	*	100	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All other areas....	*	100	-	-	-	-	-	-	*	100	*	100	-	-	-

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Table 2.4.--Blind pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999														Designated types of instruction or assistance not received			
	Blind pupils who received designated types of special instruction or assistance																	
	Separate (special) classes																	
	Individualized special instruction or assistance																	
	In regular classroom by regular teacher																	
Total blind pupils	Number	Percent	For instruction all of	Number	Percent	For part of instruction in	Number	Percent	In another school	Number	Percent	By specialized professional personnel		Number	Percent	In another school and/or agency	Number	Percent
												own school	Number					
All schools ^a	2,000	100	*	20	1,000	45	-	-	*	16	*	15	*	7	*	4		
Elementary schools...	1,000	100	*	29	*	29	-	-	*	14	*	17	*	9	*	2		
Large cities.....	*	100	-	-	-	-	-	-	-	-	-	*	100	-	-	-		
Metropolitan areas outside large cities.....	1,000	100	*	38	*	38	-	-	-	-	-	*	9	*	12	*	3	
All other areas.....	*	100	-	-	-	-	-	-	*	100	-	-	-	-	-	-		
Secondary schools.....	*	100	-	-	*	82	-	-	*	21	*	11	-	-	*	8		
Large cities.....	*	100	-	-	*	100	-	-	*	100	*	100	-	-	-	-		
Metropolitan areas outside large cities.....	*	100	-	-	*	80	-	-	*	11	-	-	-	-	*	9		
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
 - Quantity zero in sample.
 * Quantity more than 0 but less than 500.
 NOTES.--Detail may not add to totals and subtotals because of rounding.
 Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
 Percentages were computed on unrounded numbers.

2.5.—Blind pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more														Designated types of instruction or assistance not received	
	Blind pupils who received designated types of special instruction or assistance															
	Separate (special) classes															
	For all of instruction		For part of instruction		In regular classroom		By specialized professional personnel		In another school		and/or agency		Number	Percent		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				Number
All schools ^a	2,000	100	*	2	1,000	26	-	-	*	20	1,000	48	*	14	*	10
Elementary schools...	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools.....	2,000	100	*	3	1,000	28	-	-	*	21	1,000	51	*	11	*	8
Large cities.....	1,000	100	*	9	*	40	-	-	*	15	*	50	*	2	*	5
Metropolitan areas outside large cities.....	1,000	100	-	-	*	7	-	-	*	15	1,000	69	*	22	*	4
All other areas.....	1,000	100	-	-	*	44	-	-	*	35	*	30	*	7	*	14

^a Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.7.—Local public schools which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools		Blind pupils who received special instruction or assistance							
	with at least one blind pupil		0 percent		1-49 percent		50-99 percent		100 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	3,000	100	300	10	-	-	100	2	2,600	88
Elementary schools...	1,500	100	*	2	-	-	-	-	1,400	98
Large cities.....	200	100	-	-	-	-	-	-	200	100
Metropolitan areas outside large cities.....	1,100	100	*	2	-	-	-	-	1,100	98
All other areas...	200	100	-	-	-	-	-	-	200	100
Secondary schools...	1,400	100	200	14	-	-	-	-	1,200	86
Large cities.....	200	100	*	15	-	-	-	-	200	85
Metropolitan areas outside large cities.....	500	100	100	16	-	-	-	-	400	84
All other areas...	700	100	100	12	-	-	-	-	600	88

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	Total schools with at least one blind pupil		Blind pupils who received special instruction or assistance		0 percent		1-49 percent		50-99 percent	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	1,400	100	100	6	-	-	-	-	-	1,300 94
Elementary schools..	1,000	100	-	-	-	-	-	-	-	1,000 100
Large cities.....	200	100	-	-	-	-	-	-	-	200 100
Metropolitan areas outside large cities....	800	100	-	-	-	-	-	-	-	800 100
All other areas...	-	-	-	-	-	-	-	-	-	- -
Secondary schools...	300	100	-	-	-	-	-	-	-	300 100
Large cities.....	-	-	-	-	-	-	-	-	-	- -
Metropolitan areas outside large cities....	-	-	-	-	-	-	-	-	-	- -
All other areas...	300	100	-	-	-	-	-	-	-	300 100

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.9.—Local public schools with enrollment of 600-999 which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	Total schools with at least one blind pupil		Blind pupils who received special instruction or assistance							
	Number	Percent	0 percent		1-49 percent		50-99 percent		100 percent	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	600	100	100	10	-	-	-	-	600	90
Elementary schools...	500	100	*	5	-	-	-	-	400	95
Large cities.....	*	100	-	-	-	-	-	-	*	100
Metropolitan areas outside large cities.....	300	100	*	8	-	-	-	-	300	92
All other areas...	200	100	-	-	-	-	-	-	200	100
Secondary schools....	100	100	*	27	-	-	-	-	100	73
Large cities.....	*	100	-	-	-	-	-	-	*	100
Metropolitan areas outside large cities.....	100	100	*	29	-	-	-	-	100	71
All other areas....	-	-	-	-	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.—Local public schools with enrollment of 1,000 or more which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	Total schools with at least one blind pupil		Blind pupils who received special instruction or assistance							
	Number	Percent	0 percent		1-49 percent		50-99 percent		100 percent	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	1,000	100	200	16	-	-	100	7	800	77
Elementary schools..	-	-	-	-	-	-	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside	-	-	-	-	-	-	-	-	-	-
large cities....	-	-	-	-	-	-	-	-	-	-
All other areas...	-	-	-	-	-	-	-	-	-	-
Secondary schools...	900	100	200	17	-	-	-	-	200	83
Large cities.....	200	100	*	16	-	-	-	-	200	84
Metropolitan areas outside	300	100	*	11	-	-	-	-	300	89
large cities....	400	100	100	21	-	-	-	-	300	79
All other areas...										

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.1.—Local public schools with one or more blind pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one blind pupil	Schools which provided designated types of special instruction or assistance												Designated types of instruction or assistance not provided		
		All of instruction		For pupils in own and/or another school		Part of instruction		Separate (special) classes		Individualized special instruction or assistance						
										In regular classroom by regular teacher		In professional personnel In another school and/or agency			By specialized	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All schools ^a	3,000	100	100	4	300	11	-	-	1,300	42	1,600	55	300	9	300	10
Elementary schools.....	1,500	100	100	7	100	10	-	-	600	40	900	62	100	7	*	2
Large cities.....	200	100	*	17	100	38	-	-	100	52	100	70	-	-	-	-
Metropolitan areas outside large cities..	1,100	100	100	7	100	7	-	-	300	30	800	69	100	9	*	2
All other areas.....	200	100	-	-	-	-	-	-	200	100	-	-	-	-	-	-
Secondary schools.....	1,400	100	*	1	200	14	-	-	700	48	700	53	100	8	200	14
Large cities.....	200	100	*	5	*	17	-	-	100	34	100	57	*	5	*	15
Metropolitan areas outside large cities..	500	100	-	-	100	13	-	-	100	31	200	43	100	13	100	16
All other areas.....	700	100	-	-	100	14	-	-	500	63	400	58	*	6	100	12

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

Level and location of school	Total schools with at least one blind pupil	Enrollment of 599 or less														Designated types of instruction or assistance not provided
		Schools which provided designated types of special instruction or assistance				Individualized special instruction or assistance				By specialized professional personnel				In another school and/or agency		
		Separate (special) classes		Part of instruction		In regular classroom		By specialized professional personnel		In school		Number	Percent			
		All of instruction	For pupils in own and/or another school	For pupils of another school	by regular teacher	own school	In	Number	Percent							
										Number	Percent				Number	
All schools ^a	1,400	100	*	2	100	4	-	-	800	54	1,100	80	-	-	100	6
Elementary schools.....	1,000	100	*	3	100	6	-	-	400	43	800	80	-	-	-	-
Large cities.....	200	100	*	19	100	42	-	-	100	58	100	67	-	-	-	-
Metropolitan areas outside large cities..	800	100	-	-	-	-	-	-	300	41	700	83	-	-	-	-
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools.....	300	100	-	-	-	-	-	-	300	100	300	100	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities..	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All other areas.....	300	100	-	-	-	-	-	-	300	100	300	100	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

le 2.13.—Local public schools with enrollment of 600-999 with one or more blind pupils and number and percent of designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

[illegible]

not included in the totals but not in the detail by school level.

¹ Combined schools, with bo
Quantity zero in sample.

- Quantity zero in sample.
+ Quantity more than 0 but less than 50.

Quantity more than 0 but less than 50.

* Quantity more than 0 but less than .50.
vows = [total] may not add to totals and subtotals because of rounding.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because percentages were computed on unrounded numbers.

Table 2.14.—Local public schools with enrollment of 1,000 or more with one or more blind pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																	
	Total schools with at least one blind pupil		Schools which provided designated types of special instruction or assistance															
			Separate (special) classes		Individualized special instruction or assistance													
					Part of instruction		In regular classroom				By specialized professional personnel				In another school and/or agency		In own school	
							For pupils of own and/or another school		For pupils of another school		Number Percent		Number Percent					
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a	1,000	100	*	1	100	14	-	-	300	28	400	41	200	18	200	16		
Elementary schools.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities..	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All other areas.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools.....	900	100	*	1	100	15	-	-	300	31	400	44	100	12	200	17		
Large cities.....	200	100	*	5	*	13	-	-	100	30	100	56	*	5	*	16		
Metropolitan areas outside large cities..	300	100	-	-	*	3	-	-	100	29	200	60	100	18	*	11		
All other areas.....	400	100	-	-	100	25	-	-	100	32	100	25	*	11	100	21		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages may add to more than 100 percent because some schools provided more than one of the designated types of instruction. Percentages were computed on unrounded numbers.

ble 2.15.--Local public schools with one or more blind pupils and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Type of specialized instruction or assistance in own school												In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
	Total schools with at least one blind pupil		Separate (special) classes only				Individualized special instruction or assistance only				In regular classroom by teacher		By specialized personnel		In agency only		Instruction types of		Number Percent	
			All of		Part of		In regular classroom by teacher		By specialized personnel											
			Number	Percent	Number	Percent	Number	Percent	Number	Percent										
All schools ^a ...	3,000	100	*	1	100	4	500	18	900	30	300	8	900	29	300	10				
Elementary schools...	1,500	100	*	1	*	1	300	22	600	42	100	7	400	25	*	2				
Large cities.....	200	100	*	8	*	5	*	8	*	27	-	-	100	52	-	-				
Metropolitan areas outside large cities....	1,100	100	-	-	-	-	100	13	600	51	100	9	300	25	*	2				
All other areas...	200	100	-	-	-	-	200	100	-	-	-	-	-	-	-	-				
Secondary schools...	1,400	100	*	1	100	7	200	16	300	21	100	6	500	35	200	14				
Large cities.....	200	100	*	5	*	4	*	12	100	38	-	-	100	24	*	15				
Metropolitan areas outside large cities....	500	100	-	-	*	10	100	23	100	28	*	8	100	15	100	16				
All other areas...	700	100	-	-	*	6	100	12	100	12	*	6	400	52	100	12				

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

2.16.--Local public schools with enrollment of 599 or less with one or more blind pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Total schools with at least one blind pupil	Enrollment of 599 or less														
		Type of specialized instruction or assistance in own school						Schools which provided more than one of the designated types of instruction or assistance not provided								
		Separate (special) classes only		Individualized special		In another school and/cr agency only	In		Designated types of instruction or assistance not provided		Percent					
		All of	instruction Part of	regular classroom by teacher	By specialized professional personnel		Number	Percent	Number	Percent						
All schools ^a ...	1,400	100	*	1	*	1	200	11	500	38	-	-	600	43	100	6
Elementary schools...	1,000	100	*	1	*	1	200	16	500	53	-	-	300	29	-	-
Large cities..... Metropolitan areas outside large cities.... All other areas...	200	100	*	9	*	5	*	9	*	19	-	-	100	58	-	-
Secondary schools...	800	100	-	-	-	-	100	17	500	60	-	-	200	23	-	-
Large cities..... Metropolitan areas outside large cities.... All other areas...	300	100	-	-	-	-	-	-	-	-	-	-	300	100	-	-
Large cities..... Metropolitan areas outside large cities.... All other areas...	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Large cities..... Metropolitan areas outside large cities.... All other areas...	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Large cities..... Metropolitan areas outside large cities.... All other areas...	300	100	-	-	-	-	-	-	-	-	-	-	300	100	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero is sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

* 2.17.--Local public schools with enrollment of 600-999 with one or more blind pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999													
	Total schools with at least one blind pupil		Type of specialized instruction or assistance in own school				In another school and/or agency only				Schools which provided more than one of the designated types of instruction or assistance not provided			
			Separate (special) classes only		Instruction or assistance only		In regular classroom by teacher		By specialized professional personnel		Instruction types of		Instruction types of	
			All of instruction	Part of instruction	Instruction	Instruction	regular	Percent	Percent	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a ...	600	100	-	-	*	8	200	34	100	16	100	15	100	10
Elementary schools...	500	100	-	-	-	-	200	34	100	21	100	17	*	5
Large cities.....	*	100	-	-	-	-	-	-	*	100	-	-	-	-
Metropolitan areas outside large cities....	300	100	-	-	-	-	-	-	100	28	100	28	*	8
All other areas...	200	100	-	-	-	-	200	100	-	-	-	-	-	-
Secondary schools....	100	100	-	-	*	33	*	33	-	-	*	7	*	27
Large cities.....	*	100	-	-	-	-	-	-	-	-	*	100	-	-
Metropolitan areas outside large cities....	100	100	-	-	*	35	*	36	-	-	-	-	*	29
All other areas...	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

a 2.18.--Local public schools with enrollment of 1,000 or more with one or more blind pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more																	
	Total schools with at least one blind pupil		Type of specialized instruction or assistance in own school						Schools which provided more than one of the designated types of instruction or assistance not provided									
			Separate (special) classes only		Individualized special instruction or assistance only		In regular classroom by teacher		By specialized personnel		In another school and/or agency only		Types of instruction		Number		Percent	
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All schools ^a ...	1,000	100	*	1	100	5	200	17	300	29	100	15	200	17	200	16		
Elementary schools...	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Large cities.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All other areas...	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools...	900	100	*	1	100	6	200	18	300	32	100	8	200	18	200	17		
Large cities.....	200	100	*	5	*	4	*	13	100	41	-	-	*	21	*	16		
Metropolitan areas outside large cities....	300	100	-	-	-	-	100	18	100	38	*	11	100	22	*	11		
All other areas...	400	100	-	-	*	11	100	21	100	22	*	11	100	14	100	21		

^a Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 3.1.—Number of teachers of the blind in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All classroom teachers Number	All teachers of the blind		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	2,142,900	6,900	**	500	**	4,600	**	1,800	**
Elementary schools..	1,158,400	2,100	**	200	**	900	**	1,000	**
Large cities.....	233,700	500	**	100	**	200	**	100	**
Metropolitan areas outside large cities....	405,600	1,500	**	100	**	500	**	900	**
All other areas...	519,200	200	**	-	-	200	**	-	-
Secondary schools...	875,100	4,800	1	300	**	3,700	**	900	**
Large cities.....	178,200	600	**	100	**	400	**	100	**
Metropolitan areas outside large cities....	297,100	1,200	**	100	**	800	**	300	**
All other areas...	399,800	3,100	1	100	**	2,500	1	400	**

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.—Number of teachers of the blind in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less									
	All classroom teachers		All teachers of the blind		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers
All schools ^a ...	835,600	3,800	**	100	**	2,500	**	1,200	**	
Elementary schools..	603,700	1,800	**	100	**	800	**	900	**	
Large cities..... Metropolitan areas outside	74,800	500	1	100	**	200	**	100	**	
large cities.....	190,800	1,300	1	-	-	500	**	800	**	
All other areas...	338,100	-	-	-	-	-	-	-	-	
Secondary schools...	177,900	2,000	1	-	-	1,700	1	300	**	
Large cities..... Metropolitan areas outside	5,700	-	-	-	-	-	-	-	-	
large cities....	37,000	-	-	-	-	-	-	-	-	
All other areas...	135,200	2,000	2	-	-	1,700	1	300	**	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding. Percentages were computed on unrounded numbers.

Table 3.3.—Number of teachers of the blind in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999									
	All classroom teachers Number	All teachers of the blind		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction		
		Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	Number	Percent of all teachers	
All schools ^a ...	687,300	700	**	200	**	400	**	100	**	
Elementary schools...	433,300	300	**	100	**	200	**	100	**	
Large cities..... Metropolitan areas outside large cities....	89,300	*	**	-	-	-	-	*	**	
All other areas...	184,600 159,400	200 200	** **	100 -	** -	200	**	100 -	** -	
Secondary schools...	216,800	400	**	100	**	300	**	*	**	
Large cities..... Metropolitan areas outside large cities....	20,900	100	**	*	**	100	**	*	**	
All other areas...	55,300 140,500	300 -	1 -	100 -	** -	200 -	** -	- -	- -	

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.
- * Quantity more than 0 but less than 50.
- ** Percent more than 0 but less than 0.5.

Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of the blind by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	All teachers of the blind		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
			Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	6,900	100	500	8	4,600	66	1,800	26
Elementary schools.....	2,100	100	200	10	900	44	1,000	46
Large cities.....	500	100	100	26	200	49	100	25
Metropolitan areas outside large cities..	1,500	100	100	5	500	36	900	59
All other areas.....	200	100	-	-	200	100	-	-
Secondary schools.....	4,800	100	300	7	3,700	75	900	18
Large cities.....	600	100	100	14	400	63	100	23
Metropolitan areas outside large cities..	1,200	100	100	9	800	67	300	24
All other areas.....	3,100	100	100	5	2,500	81	400	14

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.—Teachers of the blind in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 599 or less							
	All teachers of the blind		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools.....	3,800	100	100	3	2,500	65	1,200	32
Elementary schools.....	1,800	100	100	7	800	43	900	50
Large cities.....	500	100	100	27	200	51	100	22
Metropolitan areas outside large cities..	1,300	100	-	-	500	40	800	60
All other areas.....	-	-	-	-	-	-	-	-
Secondary schools.....	2,000	100	-	-	1,700	84	300	16
Large cities.....	-	-	-	-	-	-	-	-
Metropolitan areas outside large cities..	-	-	-	-	-	-	-	-
All other areas.....	2,000	100	-	-	1,700	84	300	16

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.—Teachers of the blind in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 600-999							
	All teachers of the blind		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	700	100	200	25	400	60	100	15
Elementary schools	300	100	100	24	200	47	100	29
Large cities	*	100	-	-	-	-	*	100
Metropolitan areas								
outside large cities..	200	100	100	50	-	-	100	50
All other areas	200	100	-	-	200	100	-	-
Secondary schools	400	100	100	26	300	72	*	2
Large cities	100	100	*	14	100	72	*	14
Metropolitan areas								
outside large cities..	300	100	100	29	200	71	-	-
All other areas	-	-	-	-	-	-	-	-

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.—Teachers of the blind in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment of 1,000 or more									
	All teachers of the blind		Teachers of separate (special) classes		Regular teachers who provided special instruction in regular classes		Specialized professional personnel who provided individualized instruction			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All schools ^a	2,400	100	200	9	1,700	69	500	22		
Elementary schools	-	-	-	-	-	-	-	-		
Large cities	-	-	-	-	-	-	-	-		
Metropolitan areas outside large cities ..	-	-	-	-	-	-	-	-		
All other areas	-	-	-	-	-	-	-	-		
Secondary schools	2,400	100	200	9	1,700	69	500	22		
Large cities	500	100	100	14	300	62	100	24		
Metropolitan areas outside large cities ..	800	100	*	1	600	65	300	34		
All other areas	1,000	100	100	14	800	76	100	10		

^a Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.—Blind pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total FTE ^a		599 or less FTE ^a		600-999 FTE ^a		1,000 or more FTE ^a					
	Blind pupils	Professional staff Number	Blind pupils	Professional staff Number	Blind pupils	Professional staff Number	Blind pupils	Professional staff Number	Blind pupils	Professional staff Number		
		1,000 blind pupils		1,000 blind pupils		1,000 blind pupils		1,000 blind pupils		1,000 blind pupils		
All schools ^b ...	2,000	400	167	1,000	100	165	1,000	200	162	1,000	100	176
Elementary schools...	1,000	200	146	1,000	100	165	1,000	100	125	-	-	-
Large cities.....	1,000	100	165	1,000	100	165	-	-	-	-	-	-
Metropolitan areas outside large cities....	1,000	100	125	-	-	-	1,000	100	125	-	-	-
All other areas...	-	-	-	-	-	-	-	-	-	-	-	-
Secondary schools...	1,000	200	195	-	-	-	*	100	224	1,000	100	176
Large cities.....	*	100	220	-	-	-	*	**	192	*	100	225
Metropolitan areas outside large cities....	*	100	224	-	-	-	*	100	229	*	**	193
All other areas...	*	**	123	-	-	-	-	-	-	*	**	123

^a Full-time equivalent.

^b Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 blind pupils was computed on unrounded numbers.

le 3.10.—Blind pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school											
	Total			599 or less			600-999			1,000 or more		
	Regular			Regular			Regular			Regular		
	Blind pupils	classroom teachers Number	1,000 blind pupils	Blind pupils	classroom teachers Number	1,000 blind pupils	Blind pupils	classroom teachers Number	1,000 blind pupils	Blind pupils	classroom teachers Number	1,000 blind pupils
All schools ^a ...	2,000	4,600	2,396	1,060	2,500	2,004	*	400	1,751	*	1,700	3,922
Elementary schools...	1,000	900	863	1,000	800	840	*	200	1,000	-	-	-
Large cities..... Metropolitan areas outside	*	200	617	*	200	617	-	-	-	-	-	-
large cities....	1,000	500	1,000	1,000	500	1,000	-	-	-	-	-	-
All other areas...	*	200	1,000	-	-	-	*	200	1,000	-	-	-
Secondary schools...	1,000	3,700	4,322	*	1,700	5,258	*	300	2,890	*	1,700	3,922
Large cities..... Metropolitan areas outside	*	400	2,720	-	-	-	*	100	1,000	*	200	3,714
large cities....	*	800	4,799	-	-	-	*	200	5,043	*	600	4,701
All other areas...	1,000	2,500	4,602	*	1,700	5,258	-	-	-	*	800	3,609

^a Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Number per 1,000 blind pupils was computed on unrounded numbers.

Table 3.11.—Blind pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

Level and location of school	Enrollment size of school									
	Total		599 or less		600-999		1,000 or more		Blind pupils	Specialized professional personnel
	Number	1,000 blind pupils	Number	1,000 blind pupils	Number	1,000 blind pupils	Number	1,000 blind pupils		
All schools ^a ...	3,000	1,800	623	2,000	1,200	722	*	100	460	501
Elementary schools...	2,000	1,000	641	1,000	900	656	*	100	530	-
Large cities.....	*	100	335	*	100	404	*	**	165	-
Metropolitan areas outside large cities....	1,000	900	733	1,000	800	714	*	100	1,000	-
All other areas...	-	-	-	-	-	-	-	-	-	-
Secondary schools...	1,000	900	604	*	300	1,000	*	**	192	501
Large cities.....	*	100	407	-	-	-	*	**	192	445
Metropolitan areas outside large cities....	1,000	300	515	-	-	-	-	-	-	515
All other areas...	1,000	400	836	*	300	1,000	-	-	-	544

^a Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Number per 1,000 blind pupils was computed on unrounded numbers.

Appendixes

029/380

SURVEY METHODOLOGY

This appendix provides technical details of the School Staffing Survey carried out in spring 1970 with a national sample of about 4,400 local public schools. A subsample of 1,996 schools furnished the data for this publication. (A pilot survey was conducted in spring 1969.)

This appendix is composed of three major parts: sample design, data collection, and data editing. Each of these phases of the survey was conducted under contract by Westat, Inc., Rockville, Md.

Sample Design

Stratification and Allocation of Sample. The survey design involved the administration of three questionnaires (X, Y, and Z) to an independent national sample of principals of local public schools. The sample design, therefore, called for the selection of three independent subsamples from the same population of public schools. Plans for the analysis of the survey data called for simultaneously classifying schools by three characteristics: school level, school location, and enrollment. The sample frame was stratified to assure sufficient representation of schools with these analysis characteristics and to increase sampling efficiency; i.e., reduce the sampling error because of known relationships between the classifying characteristics and items of information called for in the survey. The strata are:

1. School level--elementary and secondary (including junior high school).
2. School location--large cities (schools in central cities with populations of 100,000 or more in the 1960 census); metropolitan areas surrounding large cities (schools in the remainder of the Standard Metropolitan Statistical Areas (SMSA's) containing these large cities); and all other areas (areas outside the SMSA's of the 130 largest cities).

3. Enrollment size of school--249 or less, 250-499, 500-999, 1,000-1,999, and 2,000-or-more enrollment. (Note that a different set of enrollment-size categories--599 or less, 600-999, and 1,000 or more--was used for the analyses presented in the tables.)

Equal numbers of elementary and secondary schools were allocated to the sample. Because of national concern about the problems of schools in large cities, the schools were overrepresented in the sample allocation. Twice as many elementary schools in large cities were selected as in the other two location categories combined. It was not possible to carry out this intention at the secondary level for the Y form because of the relatively small number of large city secondary schools in the population. Thus, the same number of secondary schools in large cities was selected for response to the Y questionnaire form as was selected in the other two locations combined; i.e., the number of large city secondary schools was reduced from the 800 school's otherwise desired for the sample to 400. The number of schools in the population for each stratum is indicated in table A-1. The initial allocation of the sample for the three questionnaire forms is given in table A-2.

Table A-1.--Schools in main sample frame, by level and location and by enrollment size of school

Level and location of school	Enrollment size of school				
	Total	249 or less	250-499	500-999	1,000-2,000 or more
Elementary schools.	59,450	17,194	20,971	19,047	2,195
Large cities. . .	8,856	906	2,436	4,230	1,256
Metropolitan areas outside large cities. .	15,754	2,710	5,540	7,007	493
All other areas .	34,840	13,578	12,995	7,810	446
Secondary schools .	23,301	5,138	5,224	6,971	4,841
Large cities. . .	2,811	215	147	626	1,277
Metropolitan areas outside large cities. .	5,454	508	764	2,010	1,806
All other areas .	15,036	4,415	4,313	4,335	1,757
Large cities. . .	2,811	215	147	626	1,277
Metropolitan areas outside large cities. .	5,454	508	764	2,010	1,806
All other areas .	15,036	4,415	4,313	4,335	1,757

Designations of sample size in table A-2 are given only by type of school and location for each of the three questionnaire-form types. The allocation to five classes designating school size within each of these strata was the final item preparatory to sample selection. Specific responses to questions on the questionnaire would ordinarily be highly related to either enrollment in the various size classes or numbers of schools in these size classes. The proportion of the sample finally allocated to the size classes represented a compromise between enrollment and number of schools, with enrollment in the dominant role.

Table A-2.--Approximate size of sample desired, by level and location of school and by type of form

Level and location of school	Questionnaire form			Total
	X	Y	Z	
All schools	1,200	2,000	1,200	4,400
Elementary schools	600	1,200	600	2,400
Large cities	400	800	400	1,600
Metropolitan areas outside large cities	100	200	100	400
All other areas	100	200	100	400
Secondary schools	600	800	600	2,000
Large cities	400	400	400	1,200
Metropolitan areas outside large cities	100	200	100	400
All other areas	100	200	100	400

Sample Frame and Sample Selection. The sampling frame for the study was derived from the "Universe of Public and Nonpublic Elementary and Secondary Day Schools," which is maintained on tape by the U.S. Office of Education. At the time of the 1970 School Staffing Survey, the most recent Universe tape was that for 1968-69, containing 116,181 schools. In the construction of the main sampling frame used in the School Staffing Survey, the following categories of schools were deleted from the Universe:

1. Schools in geographically isolated locations outside the 50 States and the District of Columbia; e.g., Puerto Rico.
2. Schools operated by nonpublic agencies; e.g., private academies, parochial schools.
3. Schools operated by public agencies other than local education agencies (LEA's); e.g., State-operated schools for mentally retarded pupils.
4. Schools in LEA's with total enrollment of fewer than 300 pupils.
5. Schools not reporting enrollment or which otherwise returned incomplete questionnaires.

The 1,488 schools in category 5 above were listed in the 1967-69 Universe tape but did not submit data for the 1968-69 tape. Many of these schools were believed to be in operation throughout 1968-69 and were pertinent to this survey. Accordingly, a separate sample of these schools was drawn (described on page 333).

After the deletion of schools in the five categories, the remaining 82,751 schools were used as a sampling frame or list for the main sample of the survey. Before the actual sample selection, the schools were stratified according to school level, location, and enrollment size.

The total of 82,751 schools included approximately 2,000 duplicate school records, since schools with a grade span covering both elementary and secondary grades were recorded on the Universe tape twice: once as an elementary school, once as a secondary school. These schools could not be directly identified on the list. However, those included in the sample were identified by their response to a questionnaire item on grade span. Adjustments to the probability of selection were then determined and applied.

It was estimated further that between 1 and 3 percent of the actual universe of schools was missing from the total sample lists of 82,000 or 116,000 schools. No attempt was made to verify further the completeness of the frames.

Schools for the sample were selected systematically within

Table A-4.--Allocation of sample, by questionnaire form

Form type	Number in sample
Total.	4,404
X	1,203
Y	1,996
Z	1,205

The sample of schools not reporting enrollment or which returned incomplete questionnaires was obtained by listing them from the Universe tape. Using random starting points and sampling fractions for each of the six strata, derived from the two-level and three-location categories, 99 schools were selected from this list. The questionnaire form types were then assigned at random to give approximately twice as many type Y's as either X's or Z's. After selection, those schools in districts with fewer than 300 pupils enrolled were removed from the sample.

Data Collection

Questionnaire Distribution. The data for this study were obtained from mail questionnaires, distributed to schools by routes chosen by the coordinator appointed by each State:

1. Direct mailing to the school.
2. Direct mailing to the State coordinator who then sent them with a covering letter, either directly to the schools or to the LEA superintendent, for distribution to the schools.
3. Direct mailing to the LEA superintendent for distribution to the schools.

each cell or stratum given in table A-1. For each stratum, the numbers presented in table A-2 were allocated over five enrollment-size classes. These values were then used to determine sampling fractions for each stratum. Random sequences of selection for the three questionnaires and random starting counts were utilized for each stratum independently. The results of the systematic selection of schools for the three questionnaire forms, after deletion of Phase I repeats, are given in table A-3.

Table A-3.--Allocation of sample, by level and location and by enrollment size of school

Level and location of school	Enrollment size of school				
	Total	Under 250	250-499	500-999	1,000-2,000 and over
All schools.	4,404	363	843	1,514	1,218
Elementary schools	2,401	229	666	1,038	447
Large cities	1,603	81	398	708	403
Metropolitan areas outside large cities	399	48	120	199	28
All other areas.	399	100	148	131	16
Secondary schools.	2,003	134	177	476	771
Large cities	1,206	50	53	253	505
Metropolitan areas outside large cities	400	20	40	100	172
All other areas.	397	64	84	123	94
					32

The breakdown according to the three types of questionnaire forms (X, Y, and Z) is approximately the same as the relative numbers of forms given in table A-2. The total counts by form are given in table A-4.

Assistance to Principals in Completing Questionnaire. Included in the questionnaire packet sent to principals was a toll-free number to be called if assistance was required in filling out the questionnaire. In case of continuing difficulty, Westat's numbers in Bethesda, Md., and Denver, Colo., were provided for collect calls. A large number of principals took advantage of the phone service.

In addition to providing telephone links, Westat maintained representatives in the metropolitan areas of the thirty largest cities. These representatives called on principals, informed them of the representatives' availability for assistance (by phone or by personal visit) in filling out the questionnaire, and, in cases of overdue questionnaires, again contacted the principals. The efforts of the Westat field representatives account in part for the high return rate of completed questionnaires.

Response rates. Table A-5 presents response rates for all schools (included are schools in the main sample and those in the sample of schools with zero enrollment or incomplete questionnaires).

Table A-5.--Response rates by school level, school location, and questionnaire type (X, Y, and Z)

Level and location of school	(Percent of sample completed and usable)			
	Total	All schools		
		X	Y	Z
Total	83	84	81	85
Elementary schools	84	85	83	86
Large cities	83	83	82	84
Metropolitan areas				
outside large cities	88	89	87	88
All other areas	84	87	79	90
Secondary schools	82	83	79	84
Large cities	81	82	78	84
Metropolitan areas				
outside large cities	85	85	83	88
All other areas	80	86	77	80
Total large cities	82	82	81	84
Total metropolitan areas				
outside large cities	86	87	85	88
Total all other areas	82	87	78	85

Editing

Manual Editing. Completed questionnaires returned to Westat were thoroughly checked, following established rules for completeness, reasonableness, and internal consistency. Whenever possible, discrepancies were resolved by using detailed edit rules established for each form. In many instances, because of the complexity of the data, discrepancies could not be resolved and missing information could not be provided without talking to the principal who filled out the questionnaire or to his district superintendent; when necessary, the appropriate person was telephoned. In most cases the cooperation in this followup was excellent. A small percentage of principals could not be reached because in some regions editing extended beyond the end of the school year.

Machine Editing. After coding and keypunching (100-percent verification), certain range and logic checks were set up for each form for machine editing.

All "errors" caught by the edit program were printed out with information identifying the questionnaire. These questionnaires were then checked to determine the correct response. All data requiring correction were changed. The data base was passed through the edit program until no errors showed up.

Postclassification for Tabulation

School Level. Schools were classified as "elementary," "secondary" (including junior high), or "combined elementary-secondary" on the basis of the principal's report of his school district's classification of his school. "Middle" and "intermediate" schools were classified as elementary.

Physical Location of School. The physical location of each school responding to the survey was plotted on a map and, on the basis of this mapping, the school was classified as being located in:

1. Large cities--within the city limits of a city of 100,000-or-more population as of the 1960 census (1970 not available at time of survey).
2. Metropolitan areas outside large cities--within an SMSA having at least one city of 100,000-or-

more population, but not within the city limits of cities of that size.

3. All other areas--not within an SMSA containing a city of 100,000-or-more population.

The physical location of the school was the classification used in tabulation. Ninety-four percent of the sampled schools fell into the same location category, when classified by physical location of school, they would have occupied if classified by location of the school-district office (the basis for stratifying by location).

Appendix B

SAMPLING RELIABILITY AND GRAPHS

The sampling error is a measure of sampling variability such that the chances are about 2 in 3 that an estimate from the sample would differ from the result of a survey of all schools, using the same procedures, by less than the sampling error. The sampling error does not include systematic error or bias in the data, such as might also affect the data in a complete survey. These notes describe the method for deriving approximate sampling errors for the data presented in this report. The statistics in this report are essentially of three types:

1. Proportion or number of schools in a stratum with a specified characteristic (e.g., large-city elementary schools with mentally retarded pupils).
2. Proportion or number of school staff or pupils in a stratum with a specified characteristic (e.g., proportion or number of mentally retarded pupils in large-city schools with enrollments of less than 600 pupils who receive special instruction).
3. Ratio of aggregates (e.g., ratio of teachers of mentally retarded pupils per 1,000 mentally retarded pupils for all elementary schools).

This section presents graphs, prepared by Research Triangle Institute, Research Triangle Park, N.C., for each of the three types of data, giving approximations of the sampling error or relative sampling error of the respective estimates.

A. Use of Graphs for Estimating the Sampling Error for Proportion or Number of Schools with a Specified Characteristic

Graphs A-1 through A-9 are graphs of sampling errors for an estimated proportion of schools having a specified characteristic. Each page corresponds to a school-level-location stratum. To use these graphs, first locate the graph corresponding to the stratum of interest (e.g., elementary schools in large cities). Next, locate the curve that applies to the desired total or enrollment-size group. Then, from the estimated proportion on the horizontal scale read the sampling-error value on the vertical scale from the appropriate point on the curve.

Example:

It was estimated that 58 percent of all elementary schools had at least one mentally retarded pupil (table 1.2). Graph A-2, under the point on the horizontal axis between 0.5 and 0.6 corresponding to 58 percent (solid line), indicates that the estimated sampling error for this percent is between .025 and .030, about 2.7 percent (0.027).

Estimates of the number of schools having a specified characteristic (e.g., number of schools having pupils with a given type of handicap) are subject to the same relative sampling error as the corresponding percent of schools with the characteristic.

Example:

It was estimated that 33,200 elementary schools had at least one mentally retarded pupil (table 1.2). The percent of schools corresponding to this number is 58 percent. It was shown in the preceding example that the sampling error for this figure is about 2.7 percent (graph A-2) and the relative sampling error is $(2.7) \div (58)$ or 4.7 percent. Therefore, the relative sampling error of the

estimated number of schools is taken as 4.7 percent, and the sampling error as 4.7 percent of 33,200 or about 1,600 schools.

B. Use of Relative Error Graphs for Estimates of Number of Pupils or Staff

This section presents procedures for determining the sampling error for estimates of the number of school staff or pupils with a specified characteristic according to school level, location, and size. First, determine from the appropriate tables the estimated proportion of all schools (in a particular location-level-enrollment-size stratum) which had the estimated number of pupils or staff with the characteristic of interest. Then, after locating the appropriate curve in graphs A-10 through A-20, read from the vertical axis the relative error which corresponds to the estimated proportion of schools on the horizontal axis. To get the sampling error from the relative error, multiply the estimated staff or pupil characteristic by the relative error. Graphs A-10 through A-20 contain two graphs for estimates of sampling error for large city schools. The graphs labeled "type C" should be used if the estimated characteristic (e.g., mentally retarded pupils) is smaller in magnitude than 20 per school. If the estimated characteristic is 20 or more per school, the graph labeled "other than type C" should be used.

Examples:

1. The number of mentally retarded pupils in all secondary schools was estimated as 257,000 (table 1.1). The 257,000 mentally retarded pupils were found in an estimated 60 percent of all secondary schools (table 1.2). Graph A-16 gives the relative error corresponding to .60 for all secondary schools (solid line) at about 6 percent (0.06). Hence, the estimated standard error is about 15,400 mentally retarded pupils ($.06 \times 257,000$).
2. There were an estimated 323,000 mentally retarded pupils in elementary schools receiving all of instruction in separate (special) classes (table 2.2). The proportion of all elementary schools enrolling these 323,000 pupils can be obtained from tables

1.2. and 2.11. Table 2.11 gives the number of elementary schools providing all of instruction in separate (special) classes to mentally retarded pupils, as 14,400. Table 1.2 gives the total number of elementary schools as 56,900. The ratio $14,400/56,900$ gives 25 percent of elementary schools providing all of instruction to mentally retarded pupils in separate (special) classes. Graph A-11 indicates the relative sampling error corresponding to 0.25 for all elementary schools (solid line) is about 11 percent (0.11). Hence, the estimated sampling error is about 36,000 mentally retarded pupils ($.11 \times 323,000$).

C. Use of the Relative Error Graphs for Ratio Estimates

Graphs A-21 through A-29 give estimates of relative sampling errors for ratios of staff to pupils; these estimates are of the form X/Y where X and Y are estimated numbers of pupils or staff. In order to use graphs A-21 through A-29, for the estimate under consideration, the percent of schools which have the characteristic measured by X must be known. The relative sampling error of the ratio is then estimated by using the sampling error of the X quantity. Hence, when ratio of teachers of mentally retarded pupils to mentally retarded pupils is sought, the percent of schools with teachers of mentally retarded pupils must first be determined.

Example:

The estimated ratio of teachers (X) of mentally retarded pupils (Y) to mentally retarded pupils in elementary schools with 599 or fewer pupils in "all other areas" was .11 teachers per pupil (tables 1.1 and 3.6). Forty-one percent of elementary schools in "all other areas" having 599 or fewer pupils have teachers of mentally retarded pupils (10,600/25,900). (See tables 1.2 and 2.6.) The curve corresponding to schools having 599 or fewer pupils (graph A-25) indicates that the relative error corresponding to 41 percent (horizontal axis) is about .14 (vertical axis). Hence, the estimated standard error of the ratio is $.14 \times .11 = .02$.

Sampling errors of estimates of ratios of pupils to pupils (e.g., number of retarded pupils receiving special instruction divided by number of mentally retarded pupils) may be

For pupil/pupil ratios (X/Y) less than .20, use the relative error in graphs A-10 through A-20 appropriate for the numerator estimate, X.

2. For pupil/pupil ratios greater than .20, use relative error $X/Y =$

$$\sqrt{(\text{relative error } X)^2 - (\text{relative error } Y)^2}$$

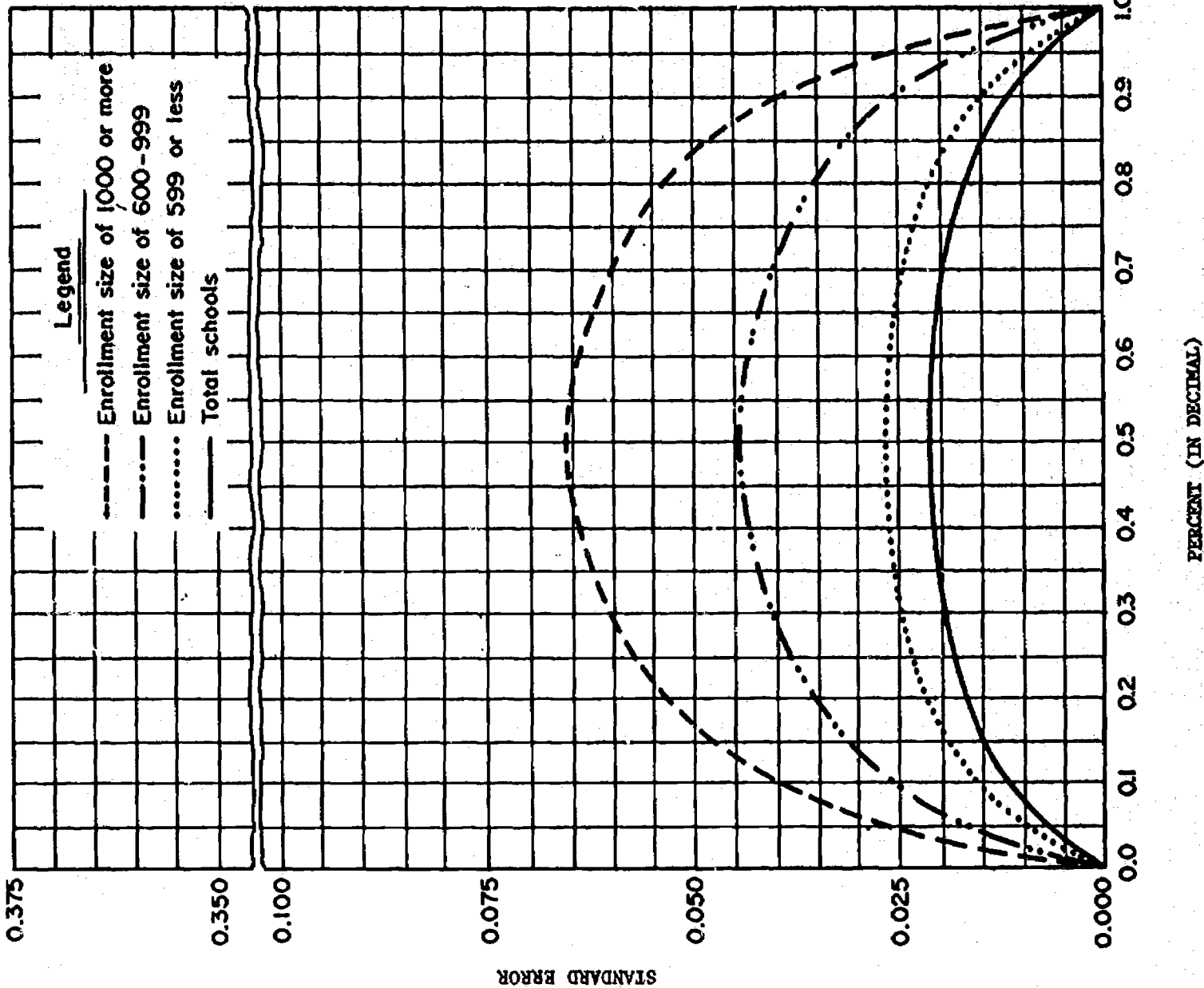
Examples:

1. The number of mentally retarded pupils per 1,000 pupils in secondary schools in "all other areas" was 14 (table 1.1), a ratio of .014. Since this ratio is less than .20, use graph A-20 to determine the relative error of the ratio. The percentage of secondary schools in "all other areas" reporting at least one mentally retarded pupil was 58 percent (table 1.2) and the relative error of the ratio is, therefore, 10 percent (graph A-20). The estimated sampling error is then $.10 \times .014 = .001$.

2. The ratio of mentally retarded pupils receiving some form of special instruction in secondary schools in metropolitan areas outside large cities to the total number of mentally retarded pupils in secondary schools in metropolitan areas outside large cities was 93 percent (table 2.1). Since this ratio is greater than .20, use the preceding equation and the procedure for obtaining relative sampling errors of X and Y given under section B above. Fifty-three percent of secondary schools in metropolitan areas outside large cities reported special instruction for mentally retarded pupils (tables 1.2 and 2.6), while 63 percent of such schools reported at least one mentally retarded pupil (table 1.2). Therefore, the respective values for the relative sampling errors are approximately 11.2 percent and 9.8 percent (graph A-19) and the relative sampling error of the ratio is computed to be 5.4 percent--

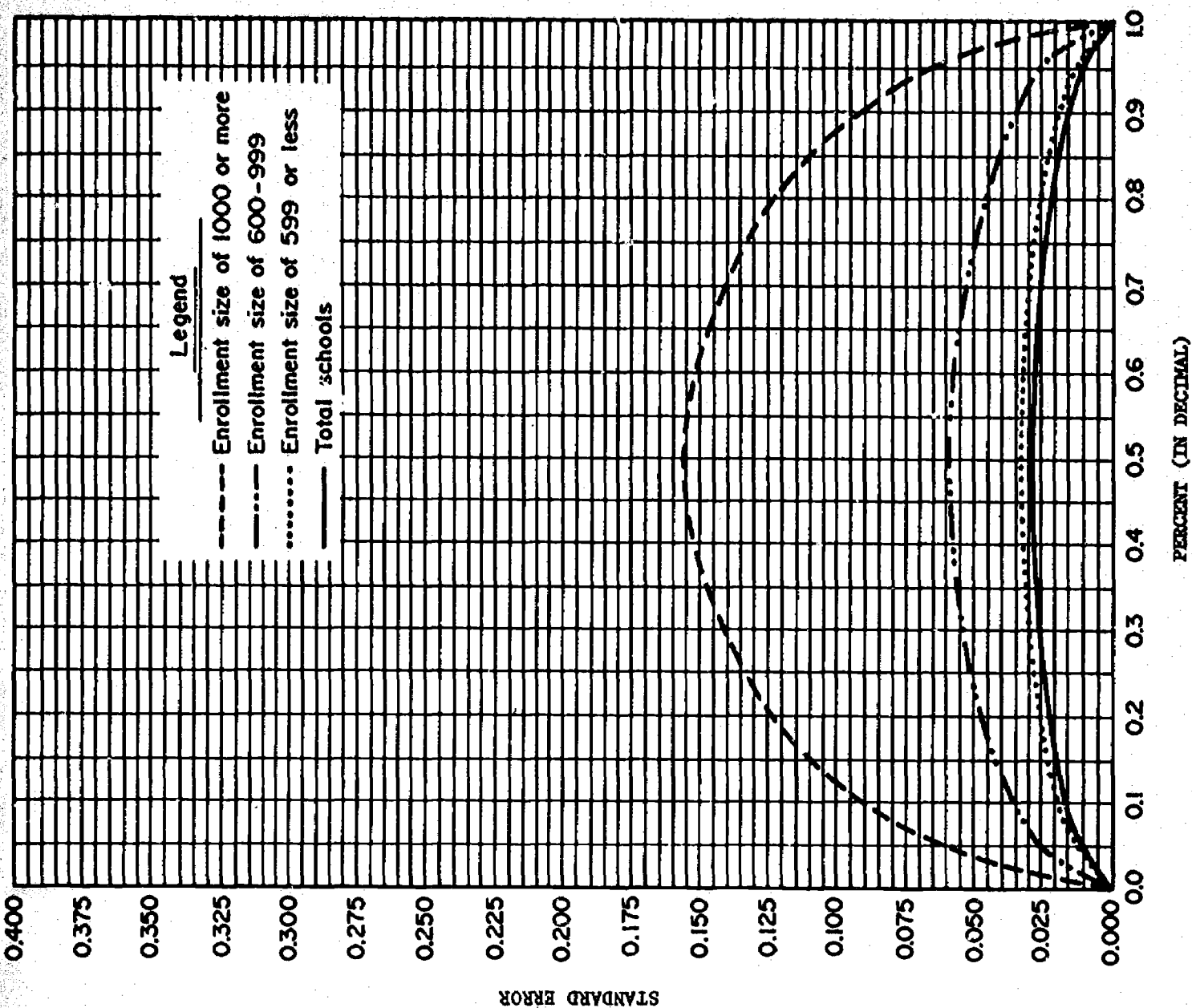
$$\sqrt{(.112)^2 - (.098)^2} = .054.$$

The estimated sampling error is then $.054 \times 93$ percent = 5.0 percent.

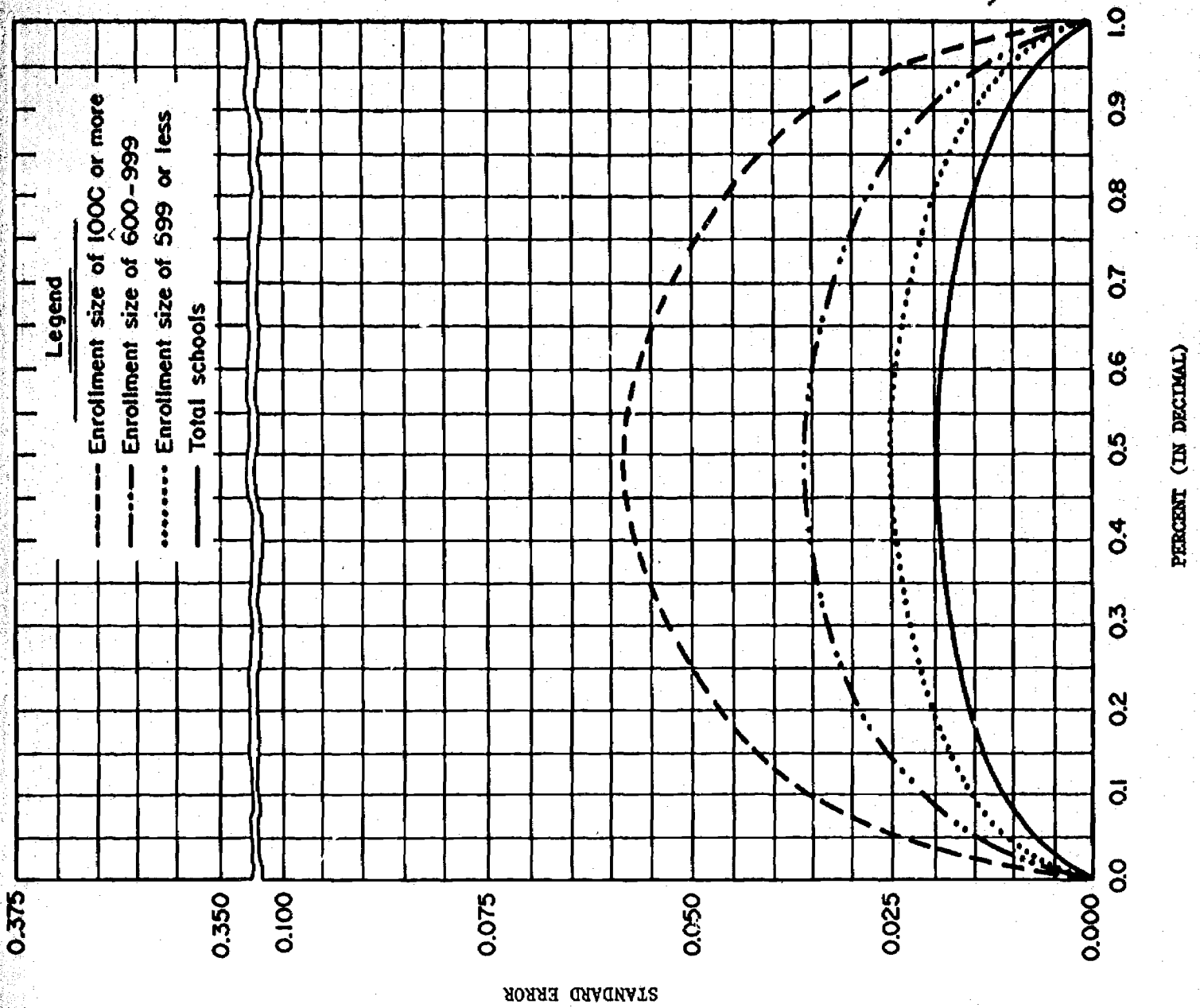


Graph A-1.--Estimated standard errors for percent (or number) of total schools possessing some characteristic, by enrollment size of school: 50 States and D.C., spring 1970

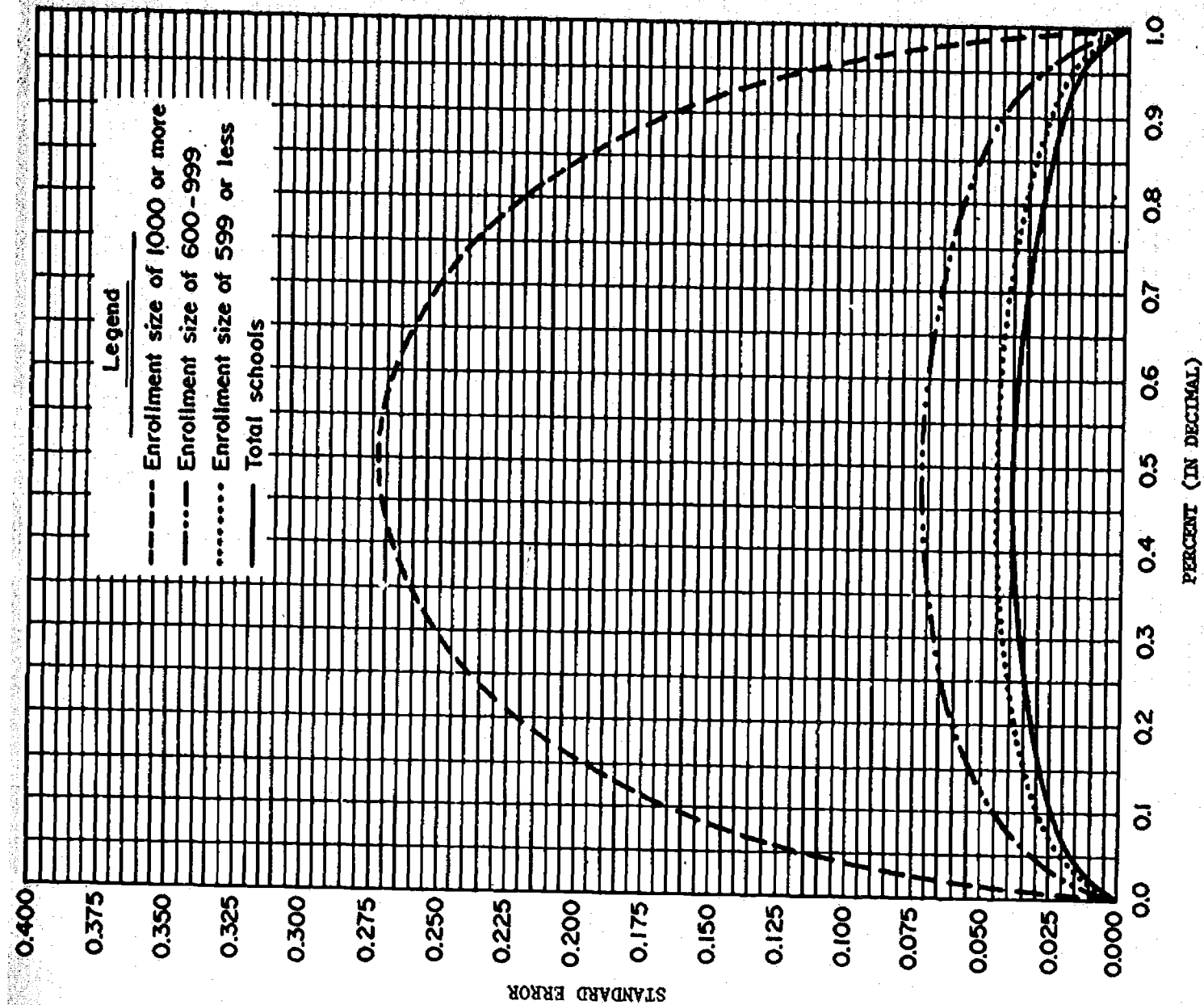
Graph A-2.--Estimated standard errors
for percent (or number) of elemen-
tary schools possessing some
characteristic, by enrollment
size of school: 50 States and
D. C., spring 1970



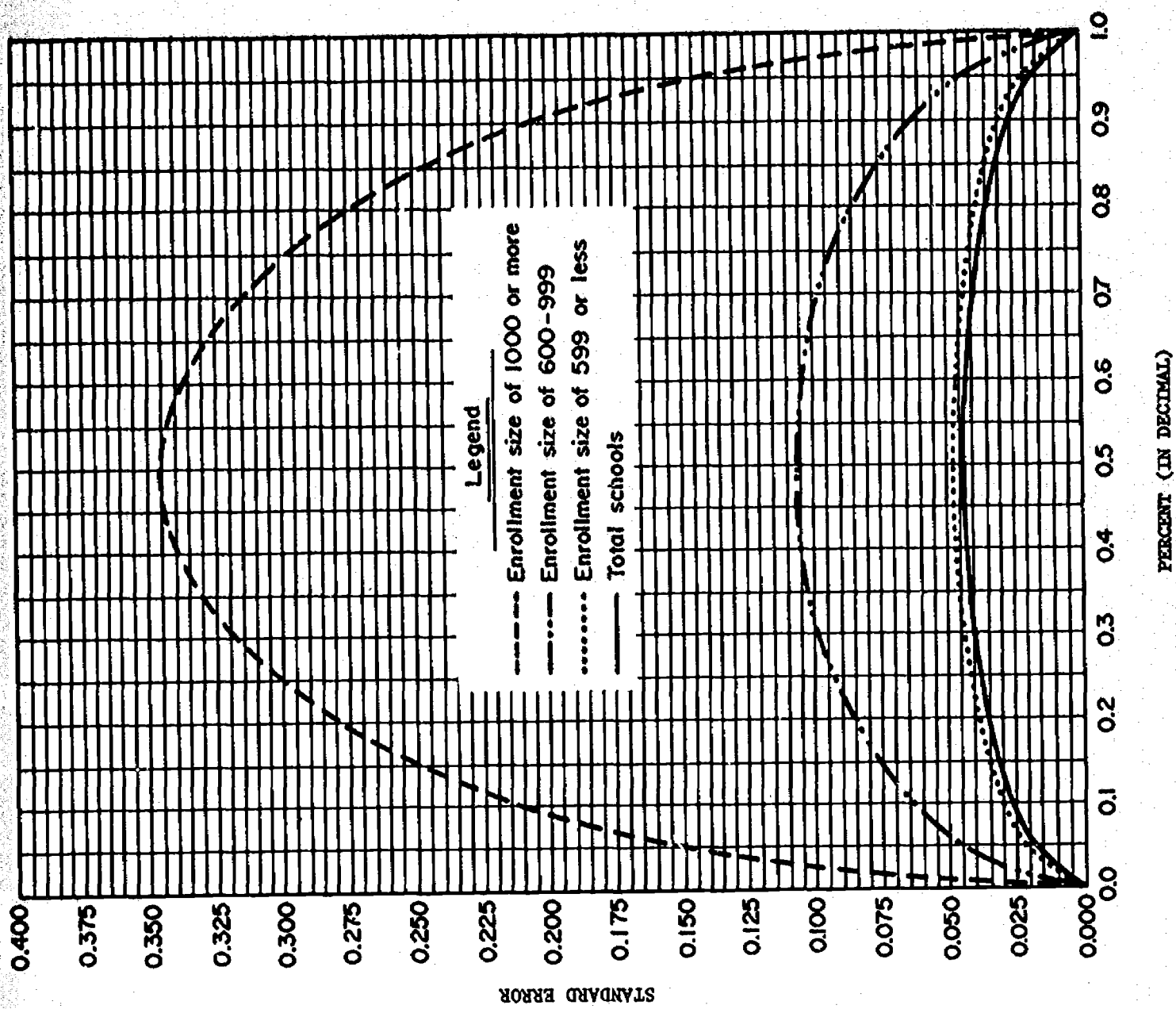
Graph A-3.--Estimated standard errors
for percent (or number) of elemen-
tary schools in large cities
possessing some characteristic,
by enrollment size of school:
50 States and D. C., spring 1970



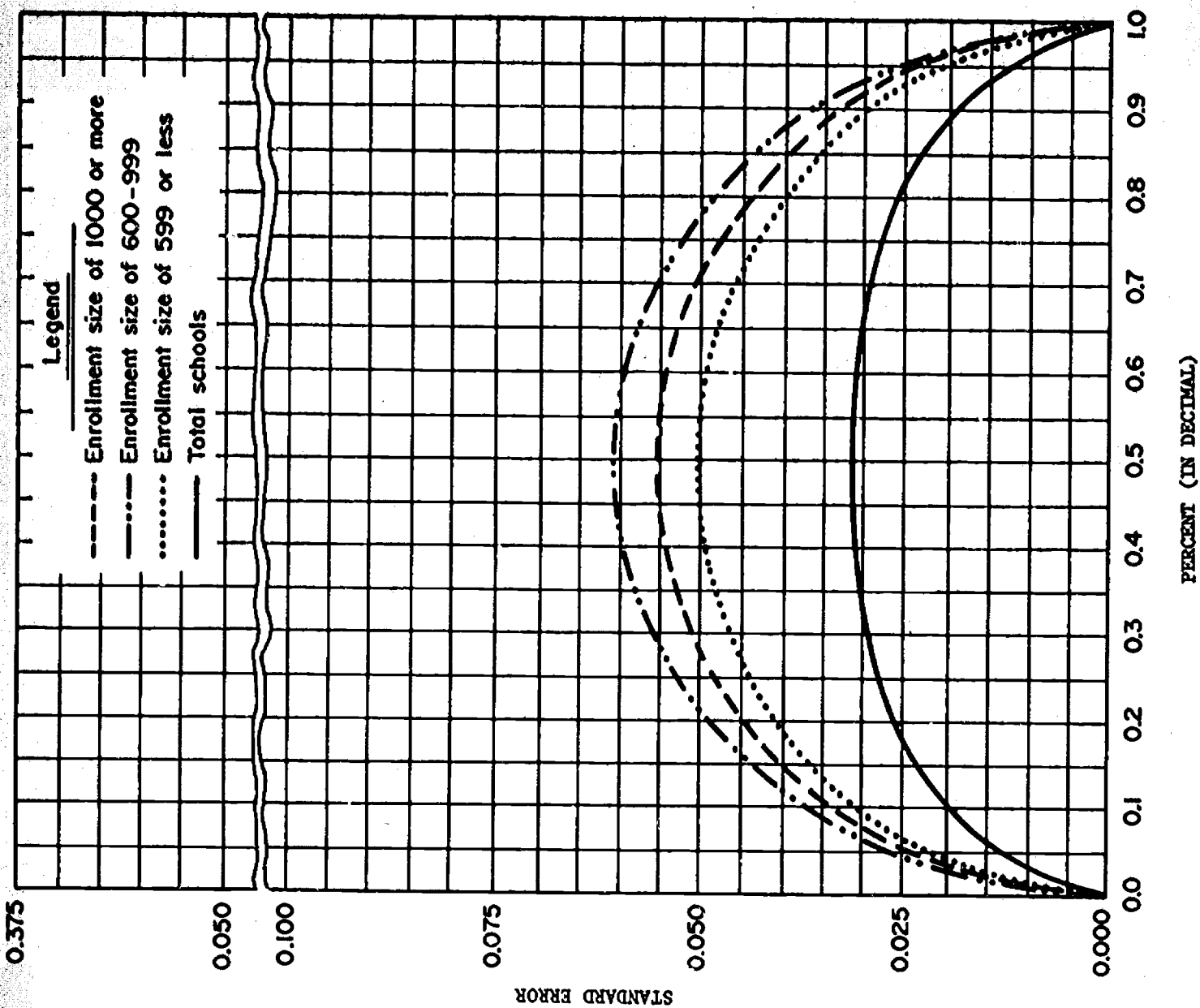
Graph A-4.--Estimated standard errors for percent (or number) of elementary schools in metropolitan areas outside large cities possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



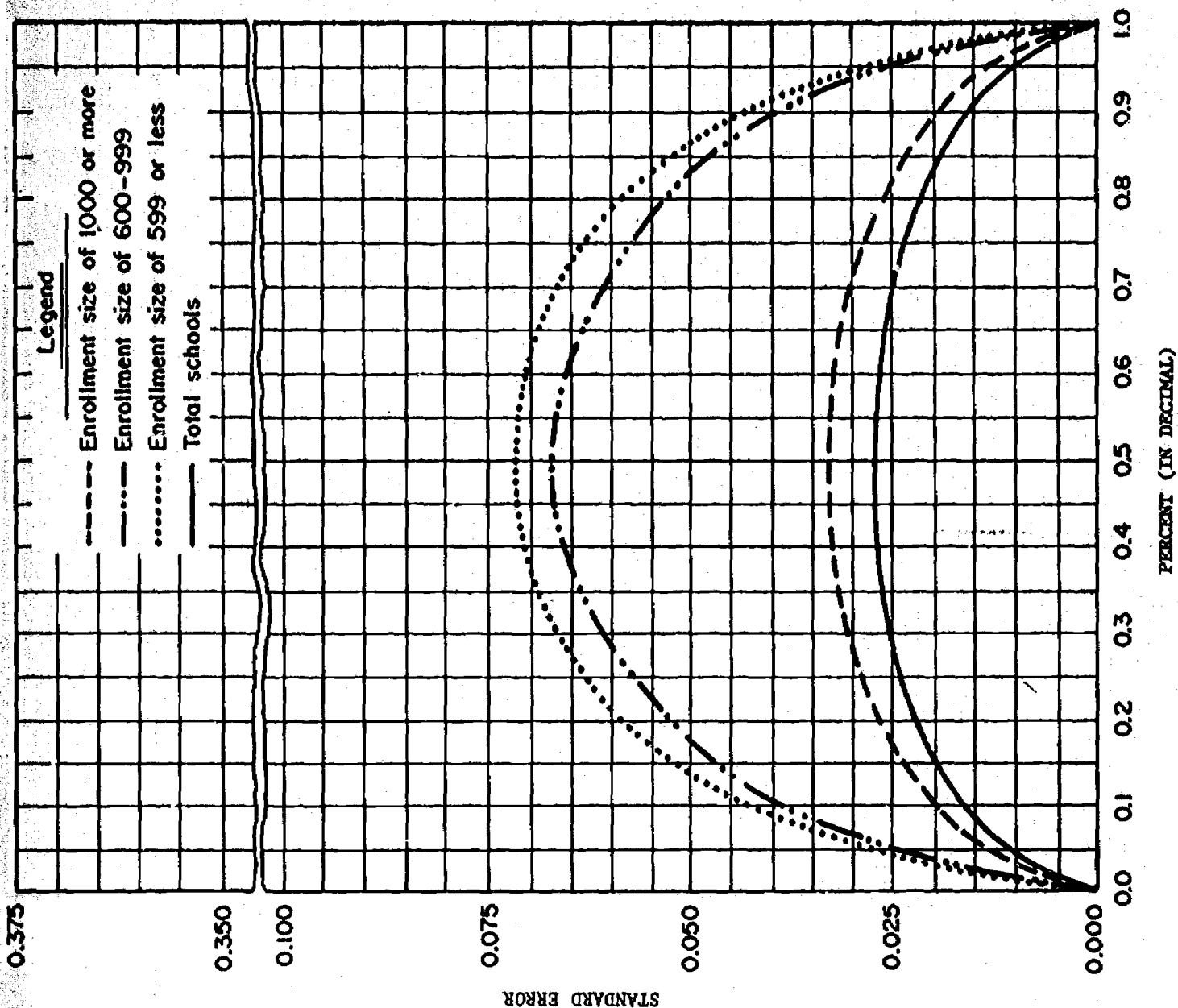
Graph A-5.--Estimated standard errors
for percent (or number) of elemen-
tary schools in all other areas
possessing some characteristic,
by enrollment size of school:
50 States and D. C., spring 1970



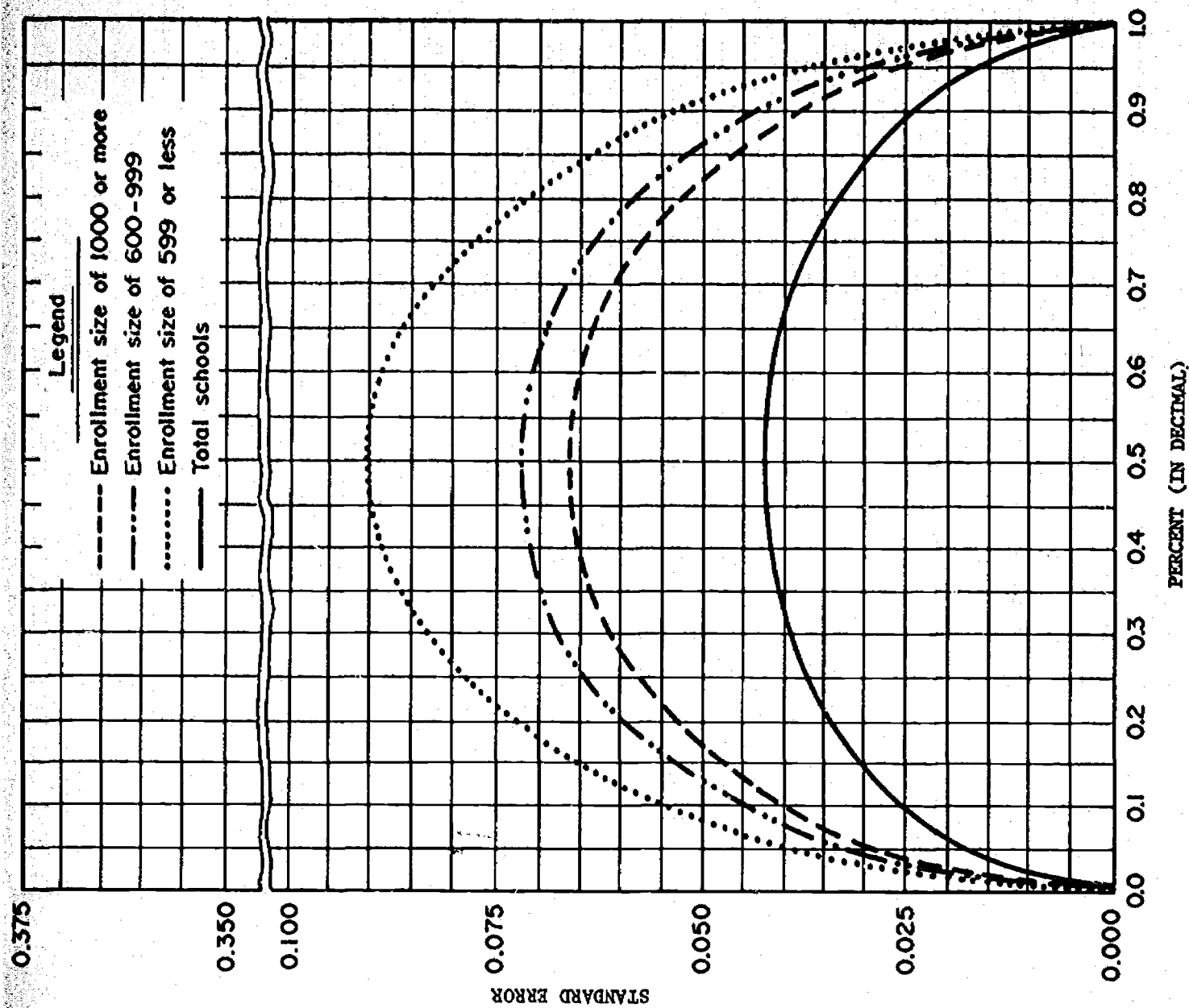
Graph A-6.--Estimated standard errors for percent (or number) of secondary schools possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970

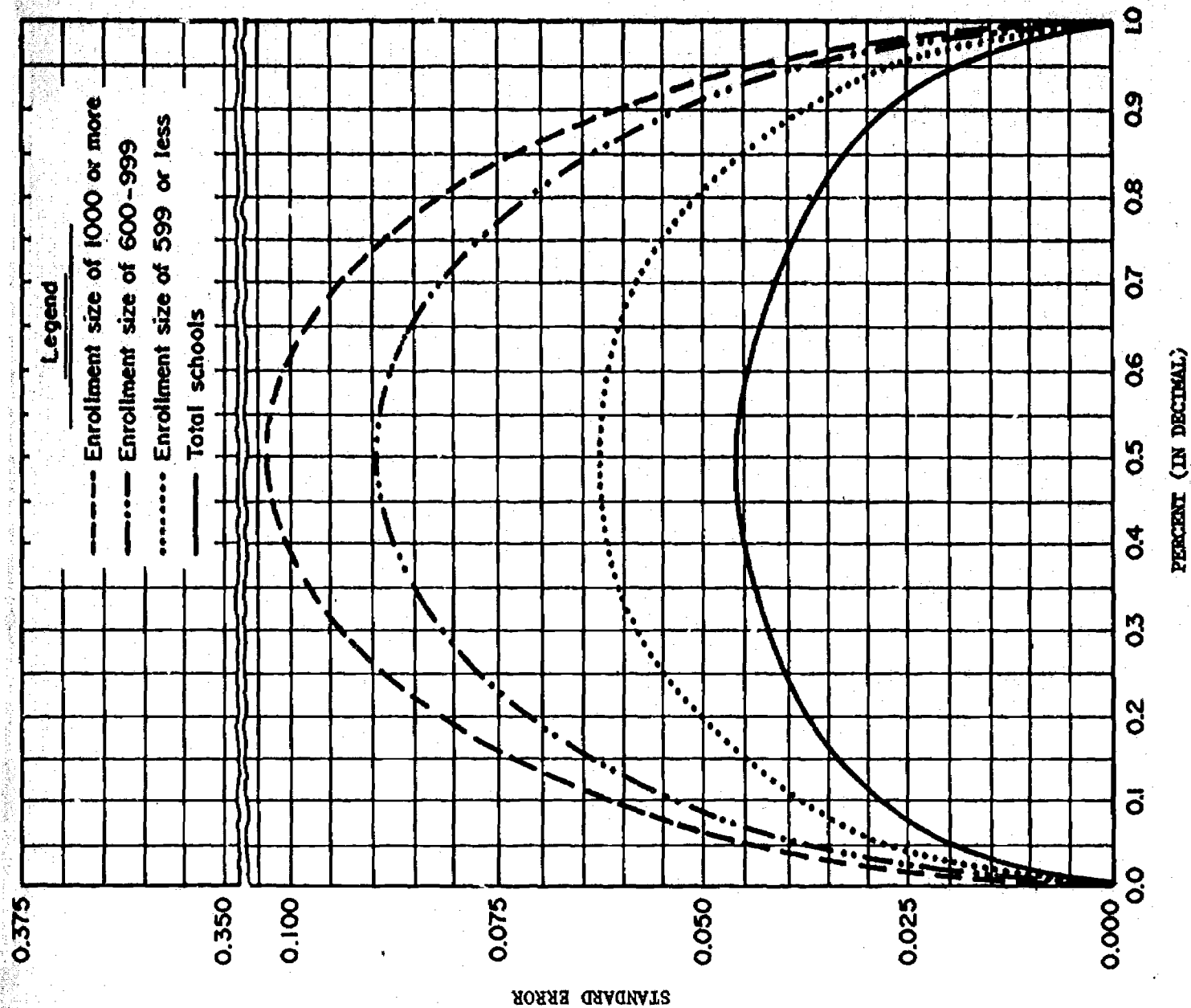


Graph A-7.--Estimated standard errors for percent (or number) of secondary schools in large cities possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



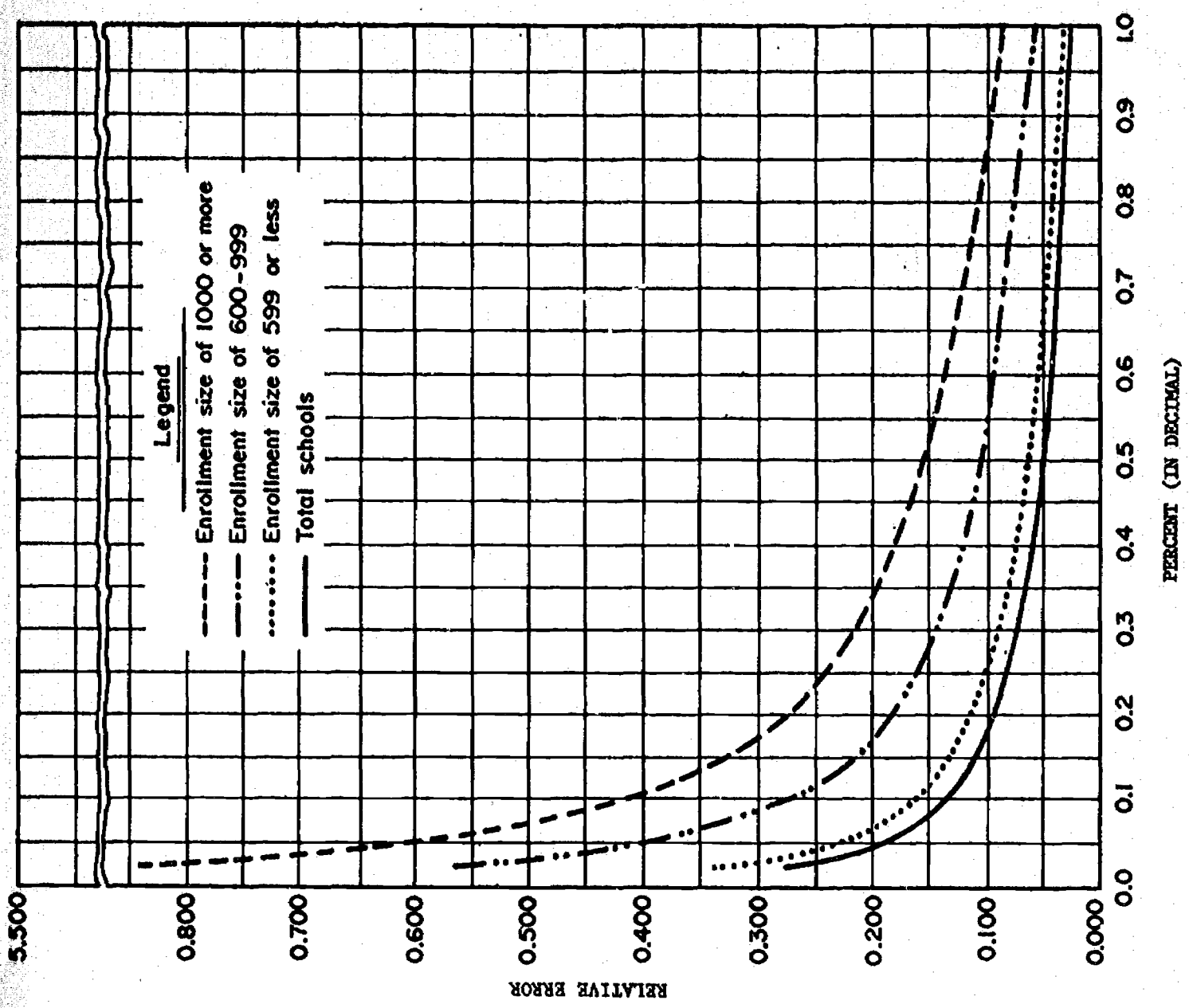
Graph A-8.--Estimated standard errors
for percent (or number) of second-
ary schools in metropolitan areas
outside large cities possessing
some characteristic, by enrollment
size of school: 50 States and
D. C., spring 1970



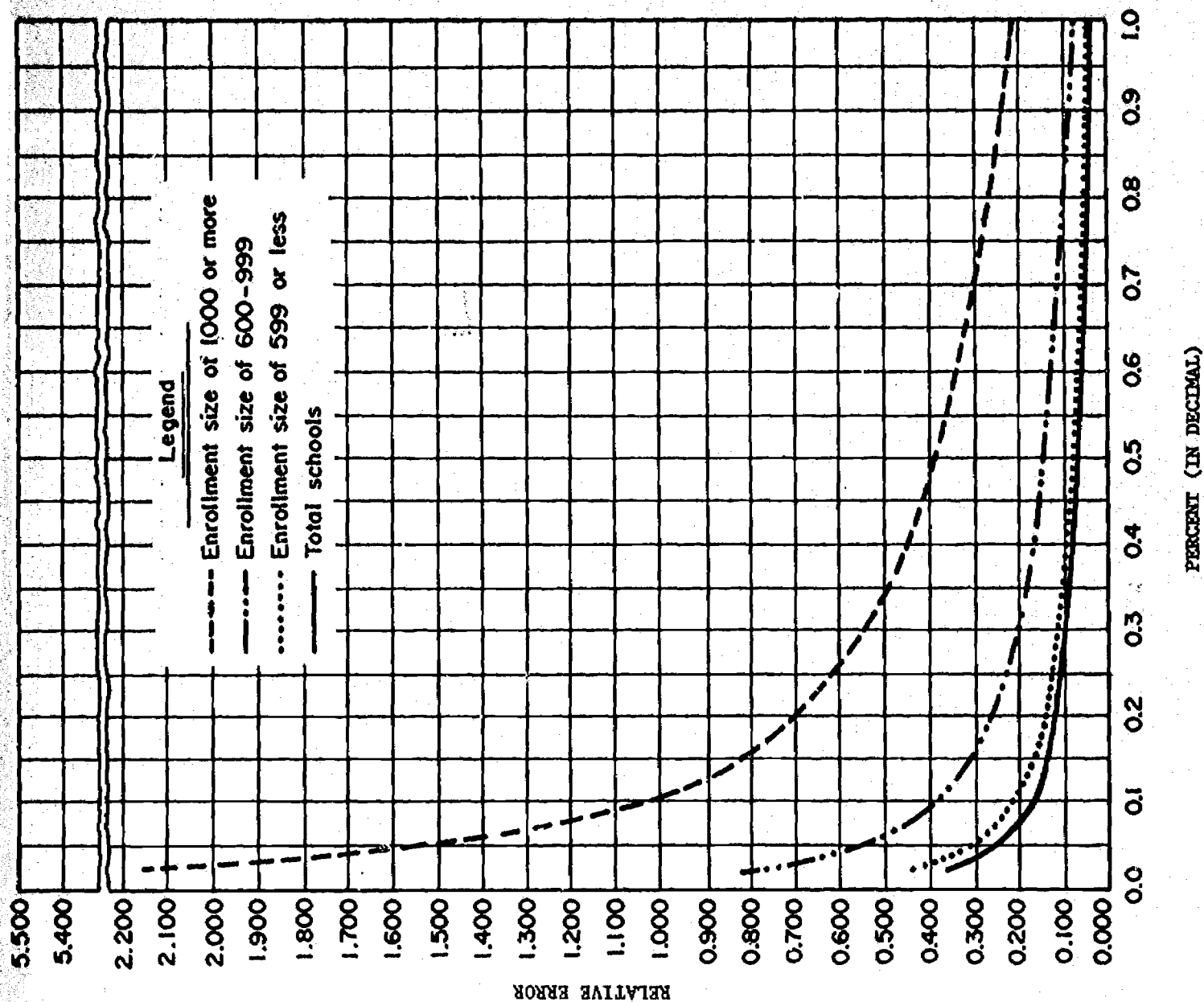


Graph A-9.--Estimated standard errors for percent (or number) of secondary schools in all other areas possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970

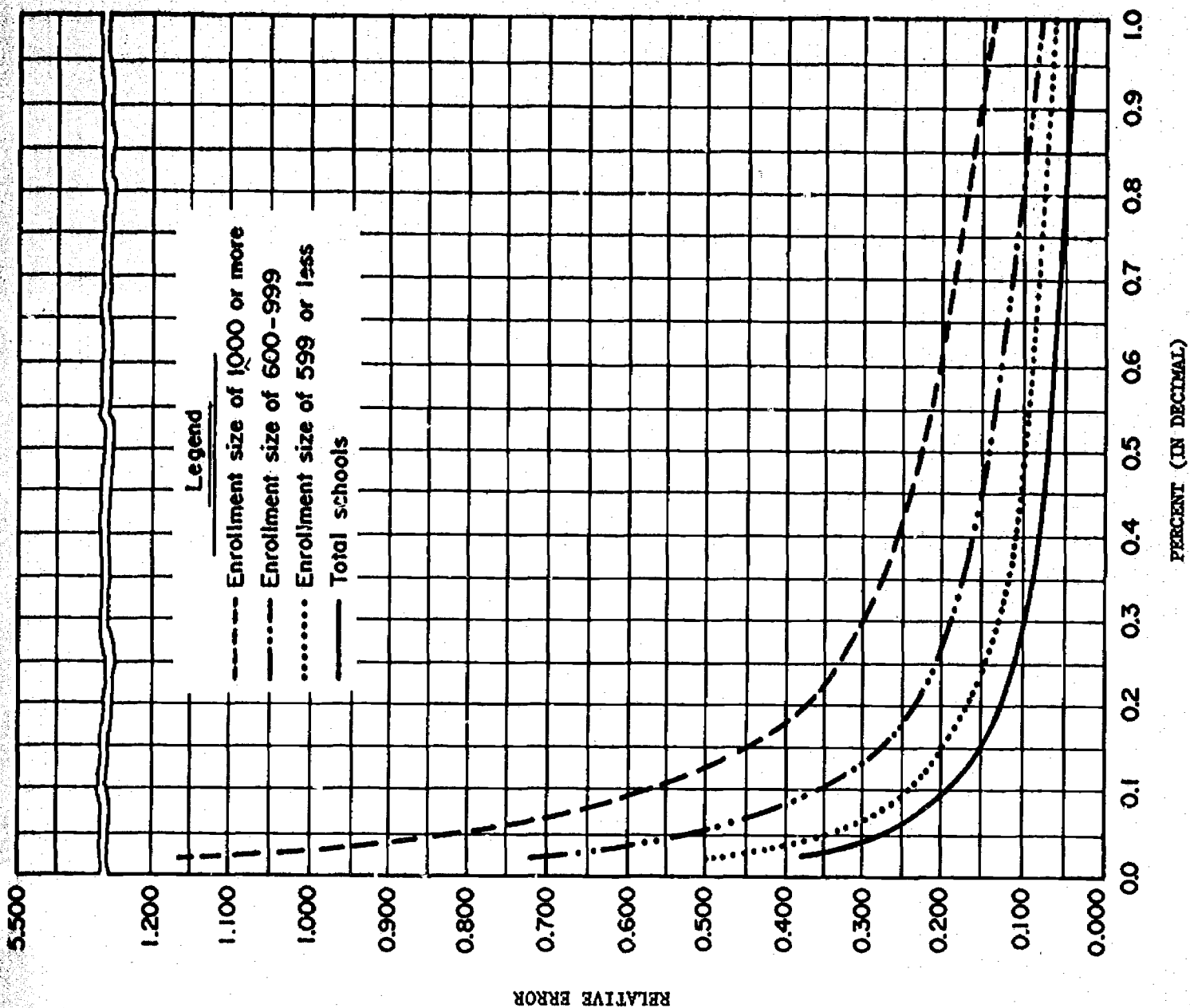
Graph A-10.--Estimated relative errors
for aggregate estimates for total
schools, by enrollment size of
school: 50 States and D. C.,
spring 1970



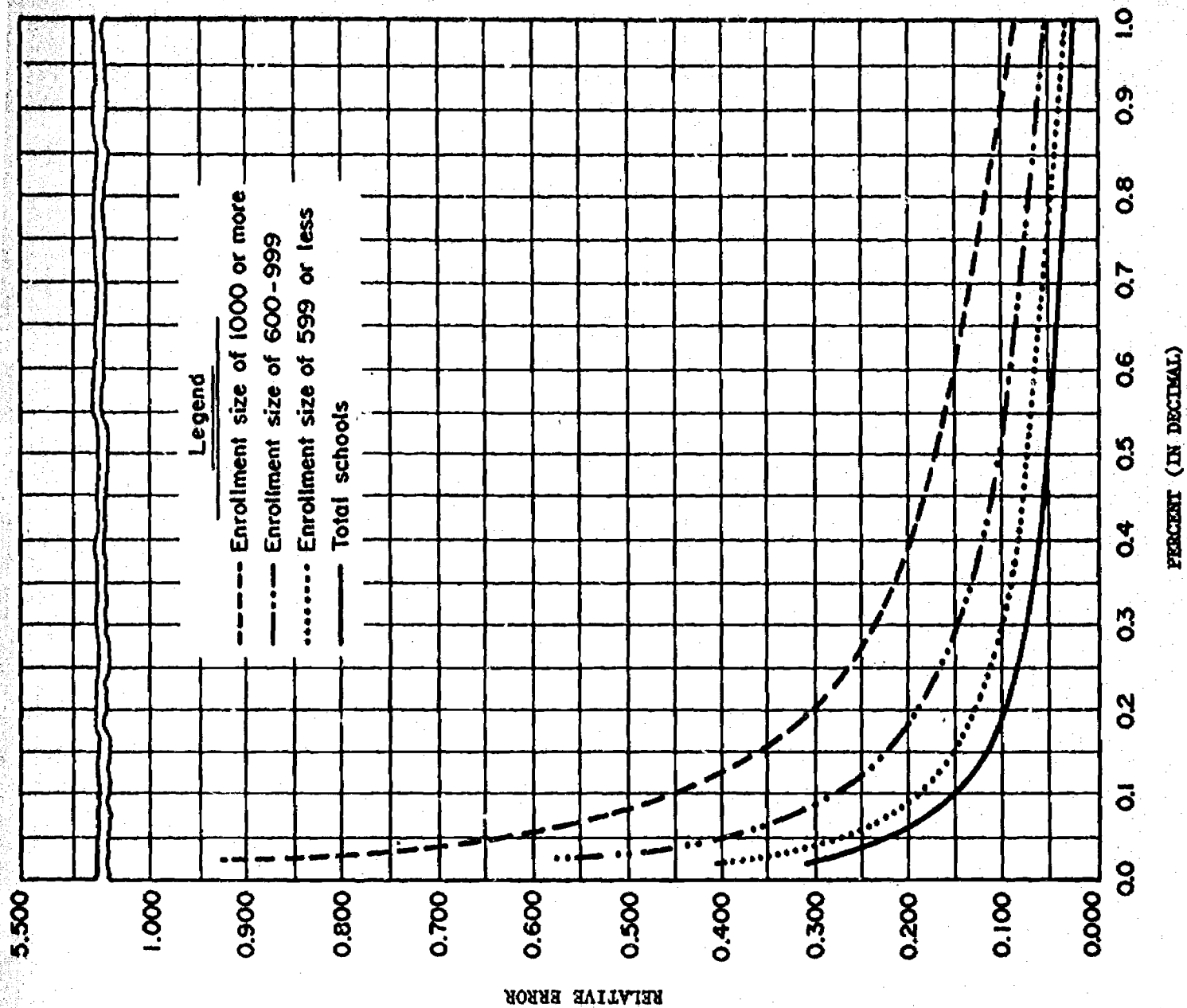
Graph A-11.--Estimated relative errors
for aggregate estimates for elemen-
tary schools, by enrollment size
of school: 50 States and D. C.,
spring 1970



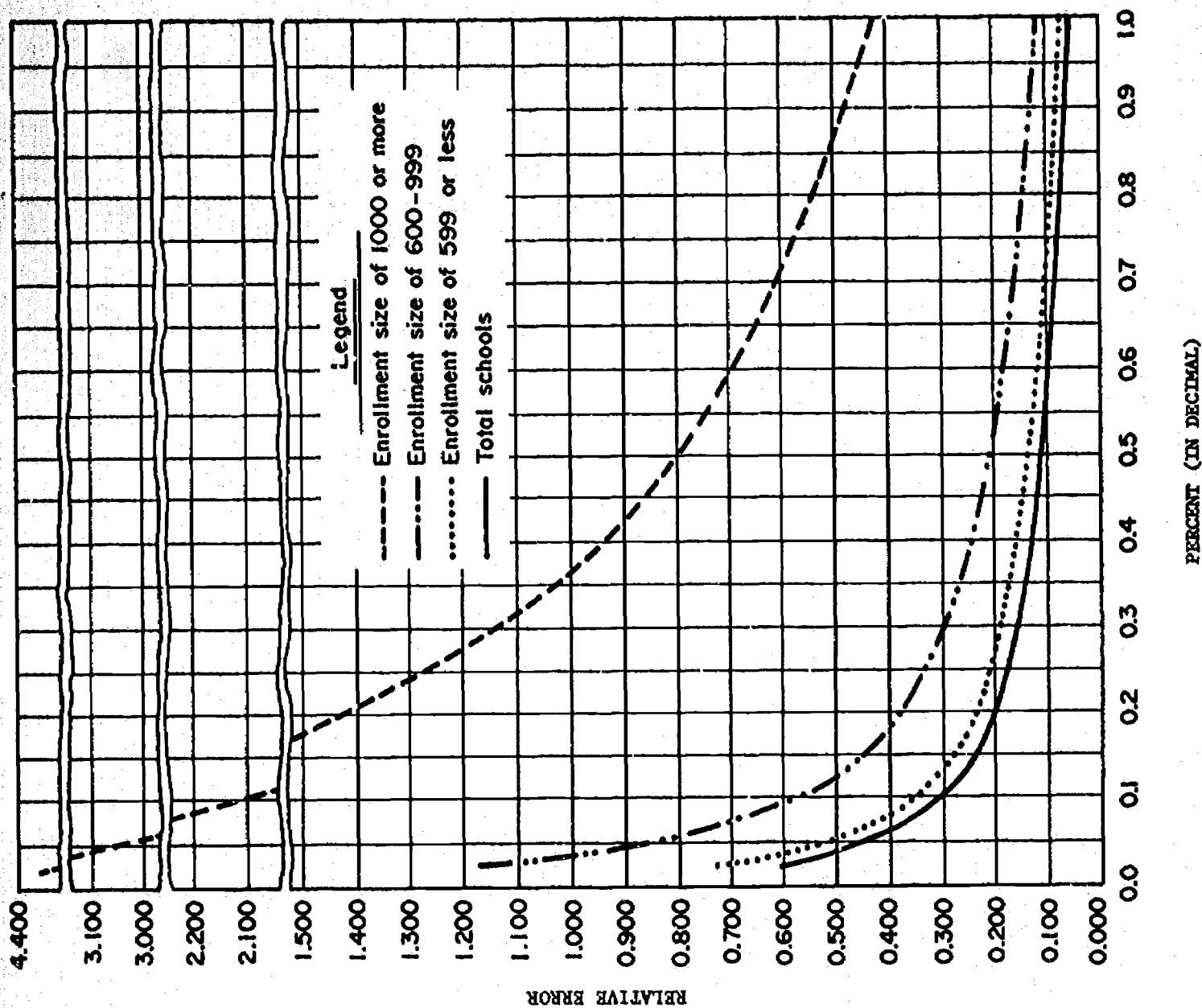
Graph A-12.--Estimated relative errors
for aggregate estimates for type
C elementary schools in large
cities, by enrollment size of
school: 50 States and D. C.,
spring 1970

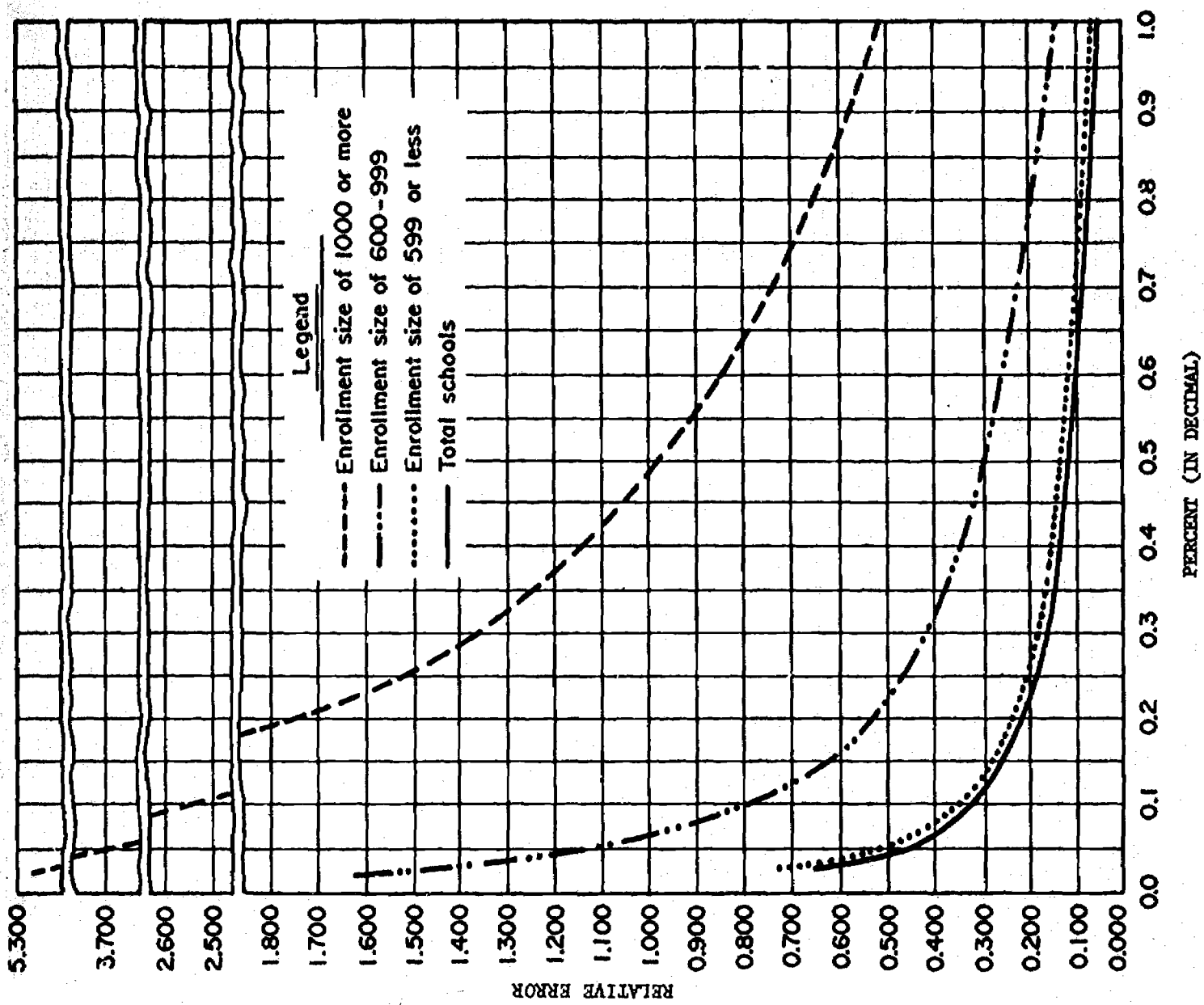


Graph A-13.--Estimated relative errors
for aggregate estimates for other
than type C elementary schools in
large cities, by enrollment size
of school: 50 States and D. C.,
spring 1970



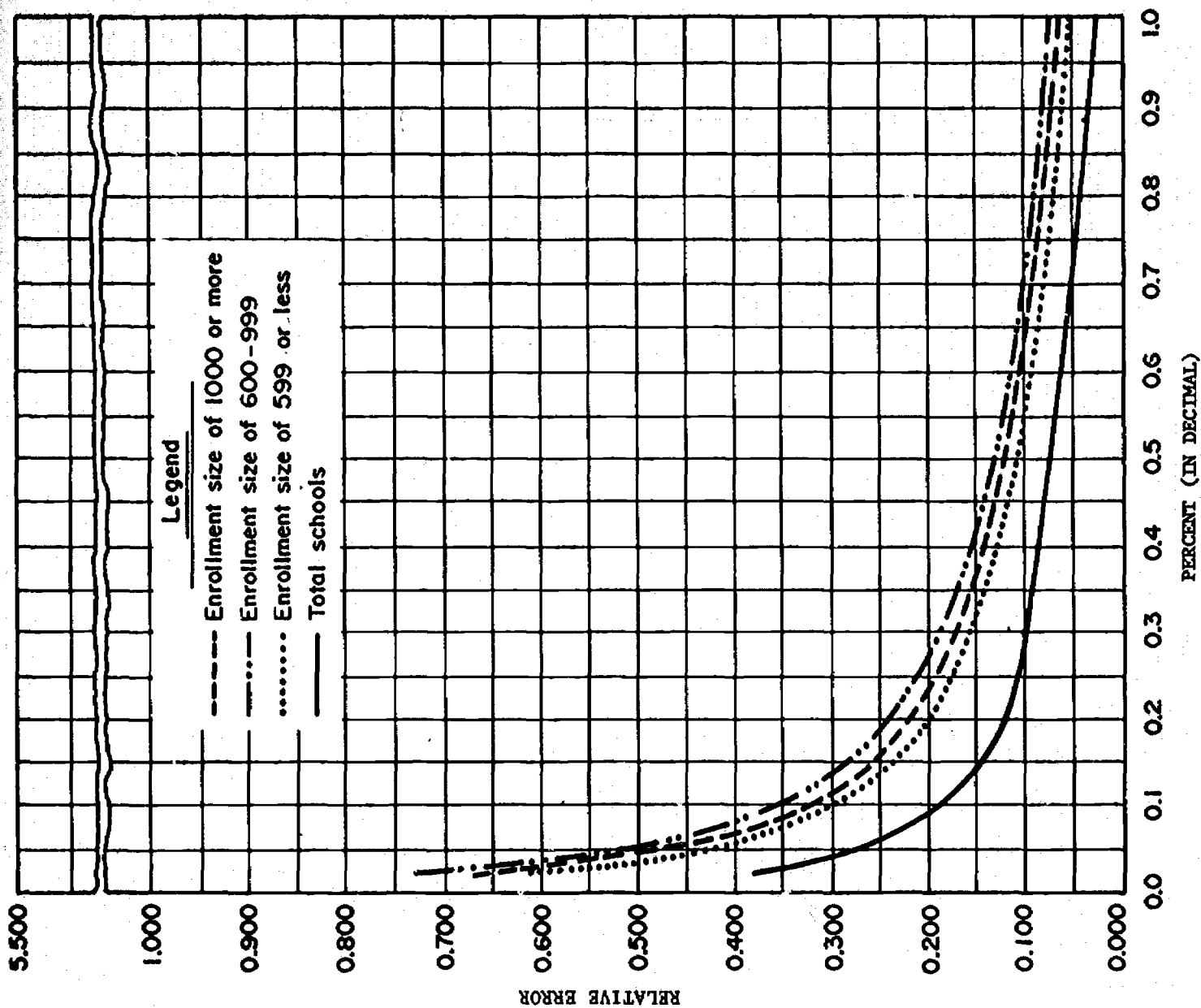
Graph A-14.--Estimated relative errors
for aggregate estimates for elemen-
tary schools in metropolitan
areas outside large cities, by
enrollment size of school: 50
States and D.C., spring 1970



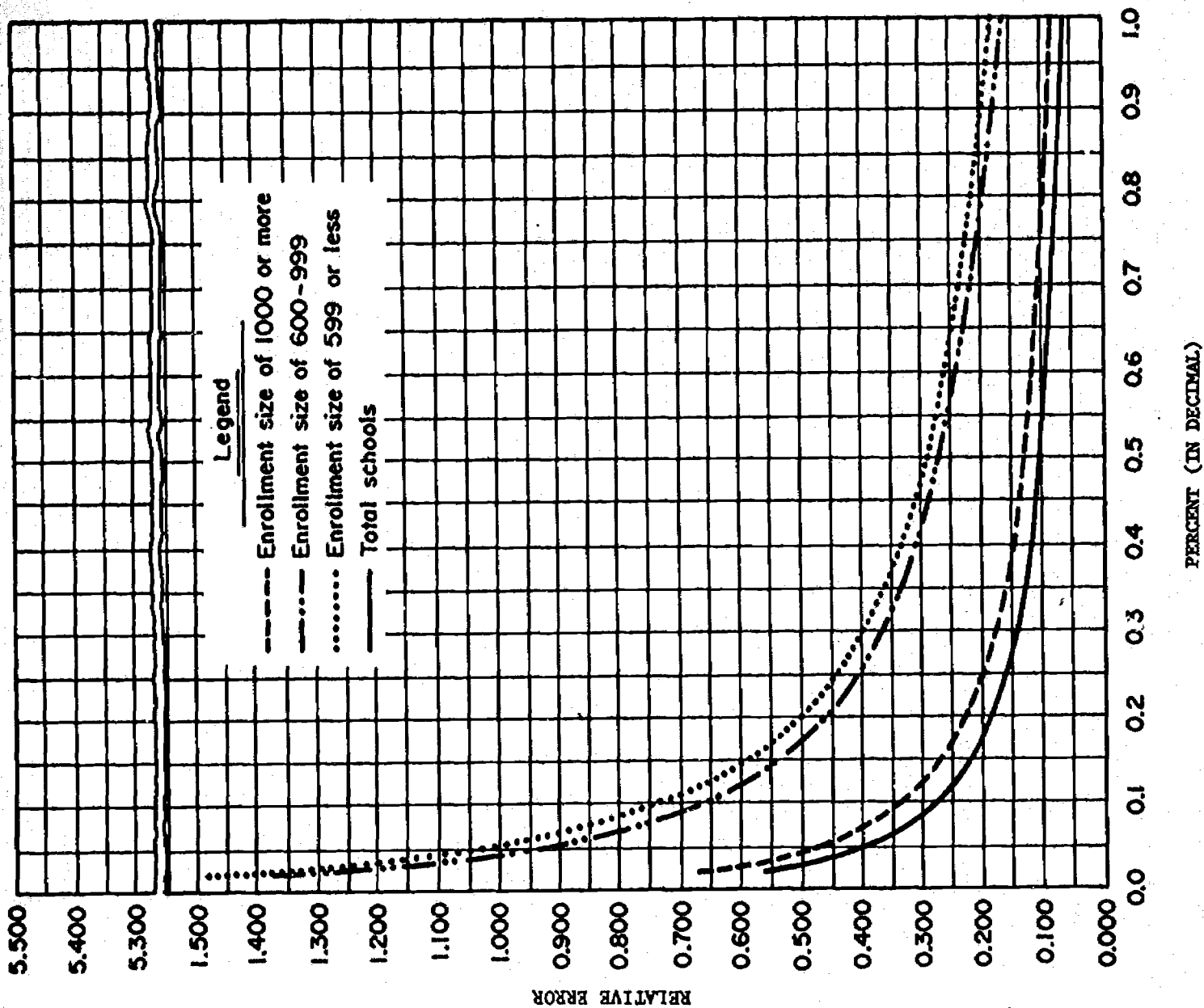


Graph A-15.--Estimated relative errors for aggregate estimates for elementary schools in all other areas, by enrollment size of school: 50 States and D. C., spring 1970

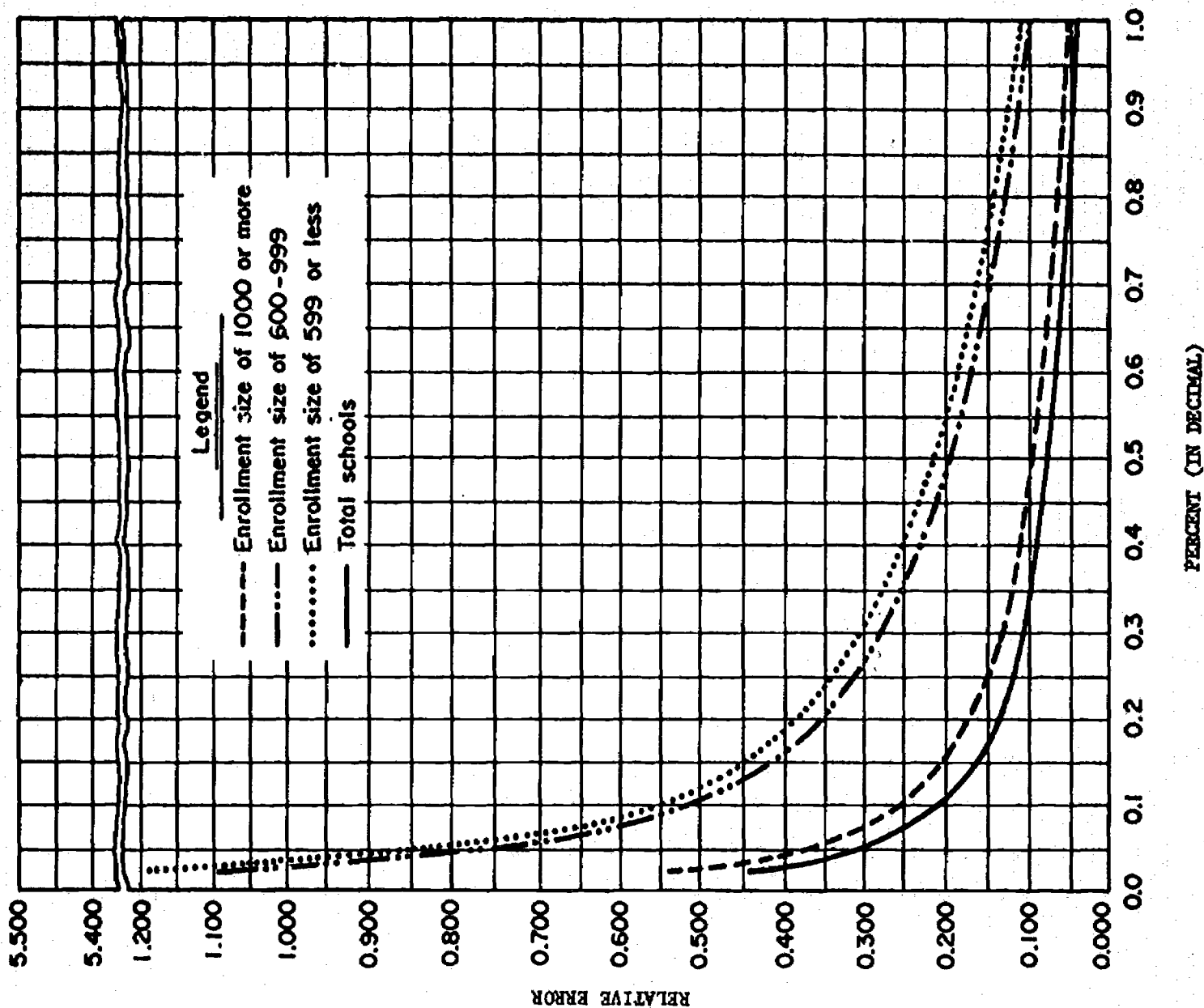
Graph A-16.--Estimated relative errors
for aggregate estimates for second-
ary schools, by enrollment size
of school: 50 States and D. C.,
spring 1970



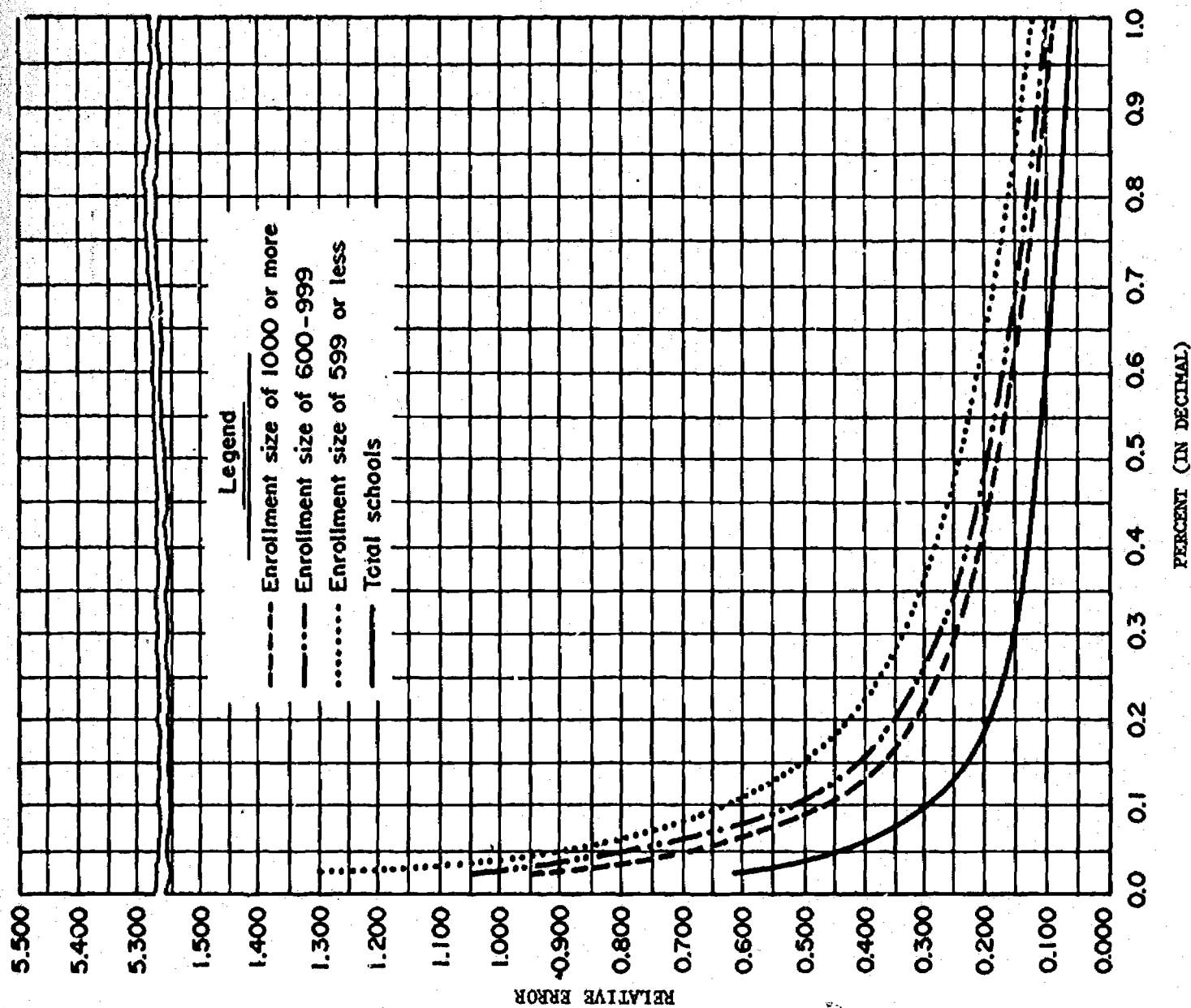
Graph A-17.--Estimated relative errors
for aggregate estimates for type
C secondary schools in large
cities, by enrollment size of
school: 50 States and D. C.,
spring 1970



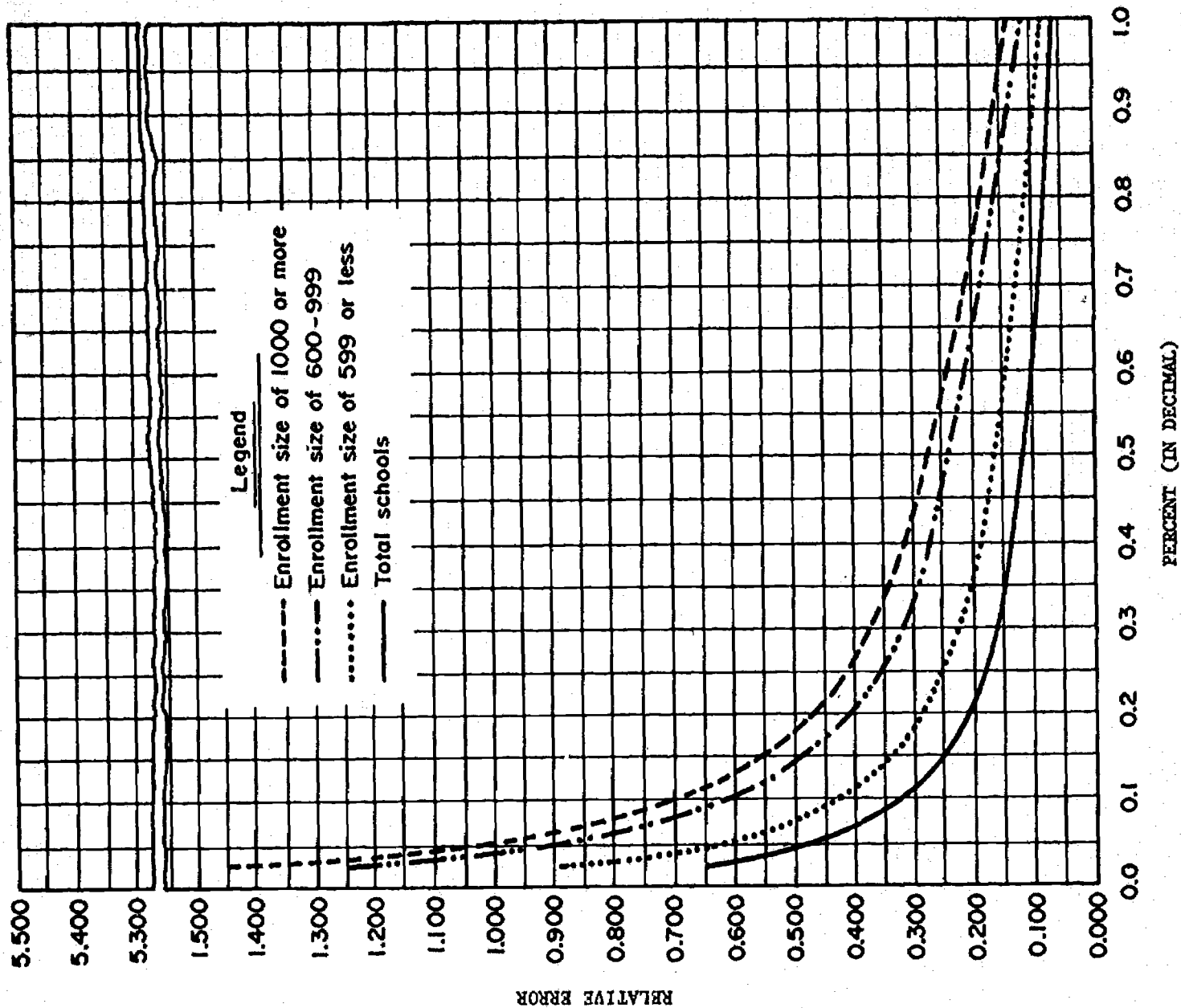
Graph A-18.--Estimated relative errors
for aggregate estimates for other
than type C secondary schools in
large cities, by enrollment size
of school: 50 States and D. C.,
spring 1970



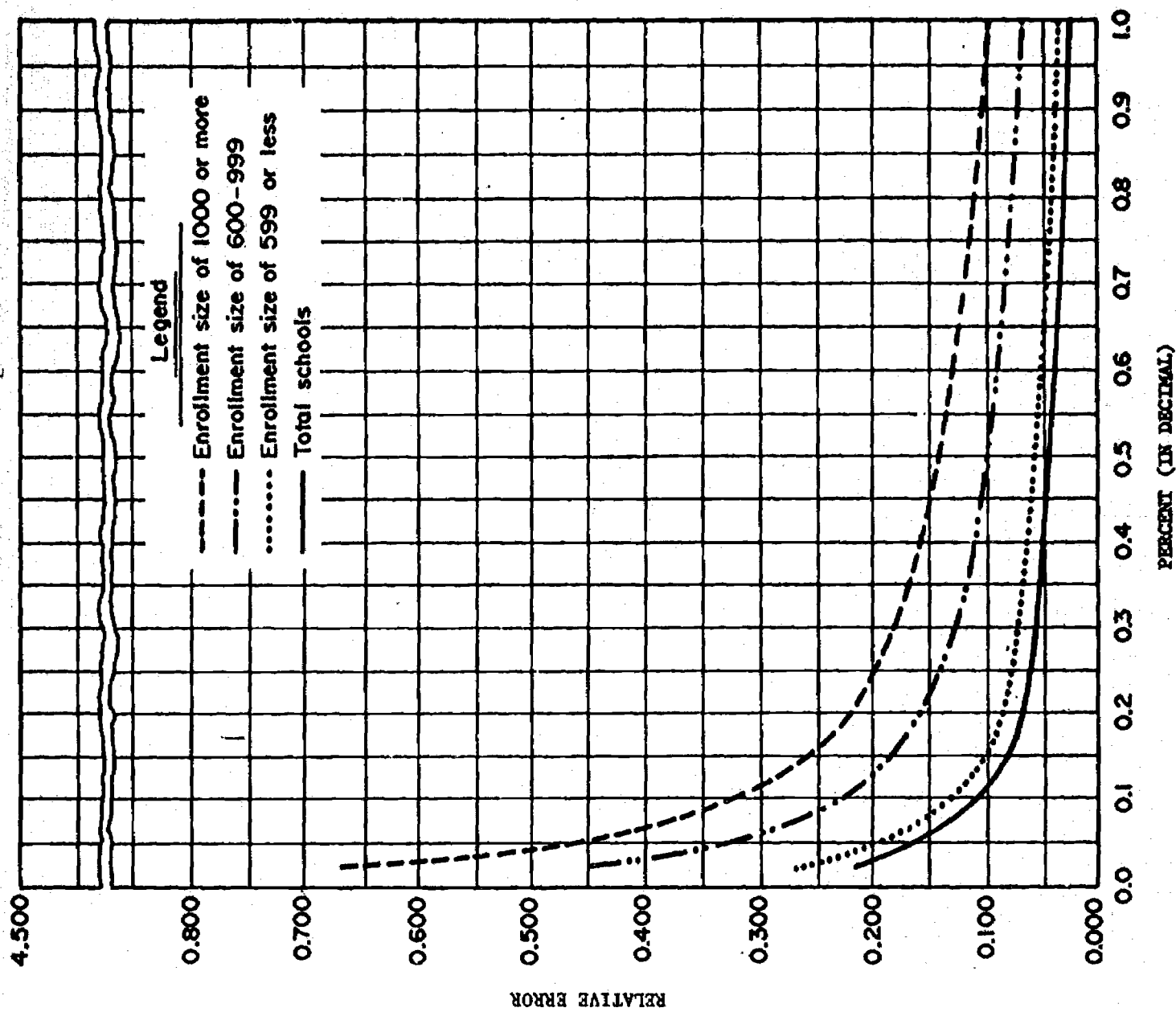
Graph A-19.---Estimated relative errors
for aggregate estimates for second-
ary schools in metropolitan areas
outside large cities, by enroll-
ment size of school: 50 States
and D. C., spring 1970

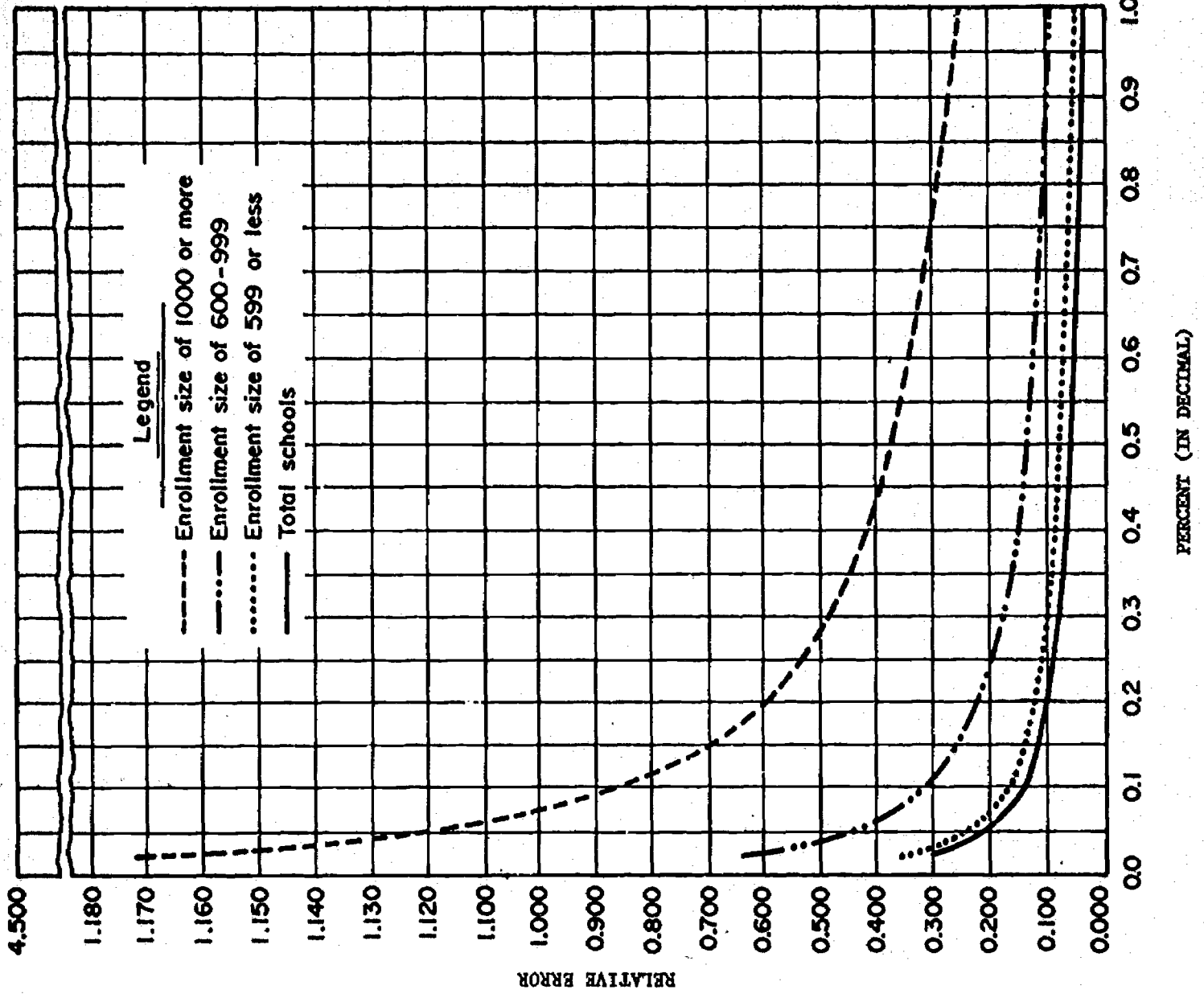


Graph A-20.--Estimated relative errors
for aggregate estimates for second-
ary schools in all other areas,
by enrollment size of school: 50
States and D. C., spring 1970



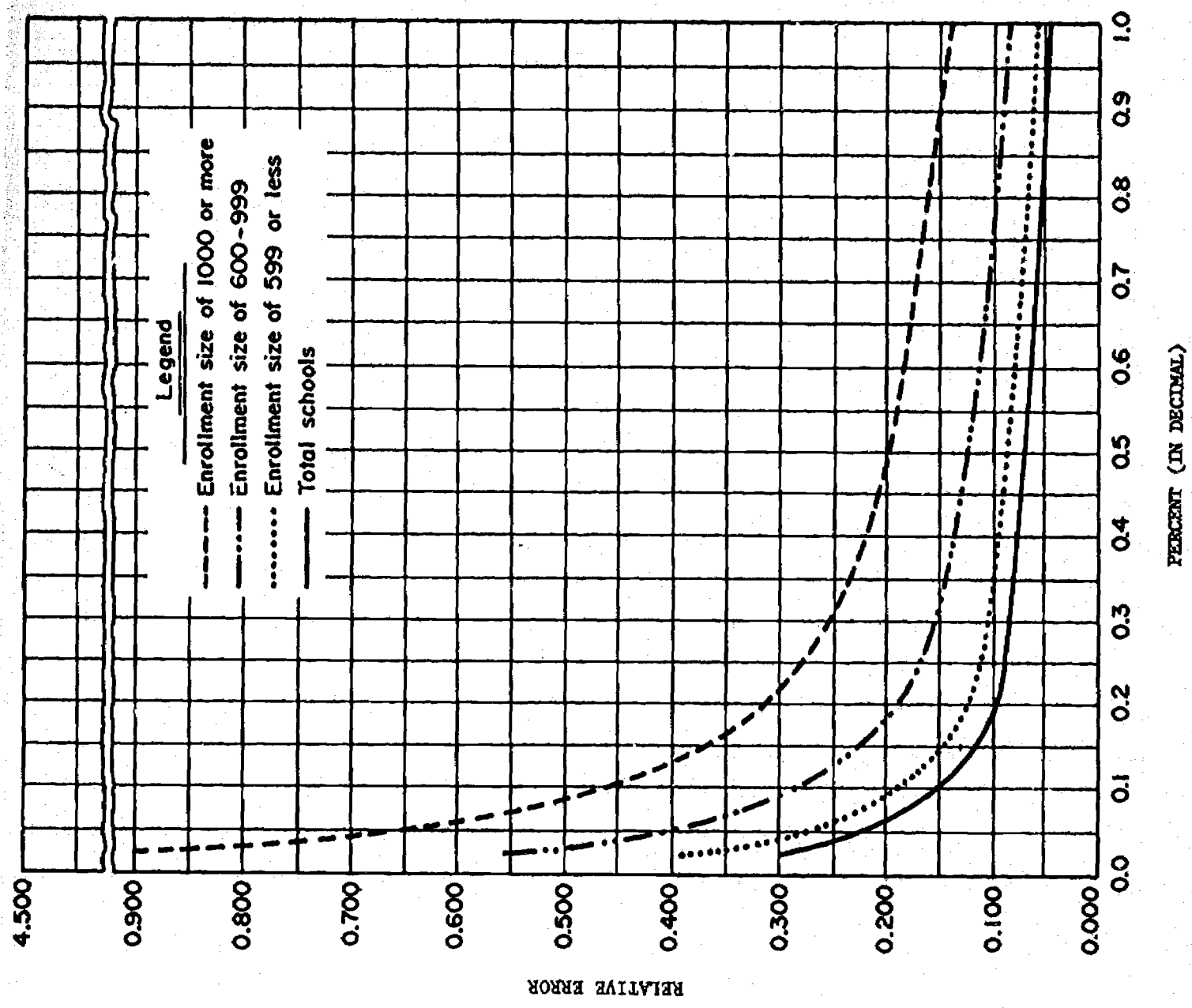
Graph A-21.--Estimated relative errors
for ratio estimates for total
schools, by enrollment size of
school: 50 States and D. C.,
spring 1970



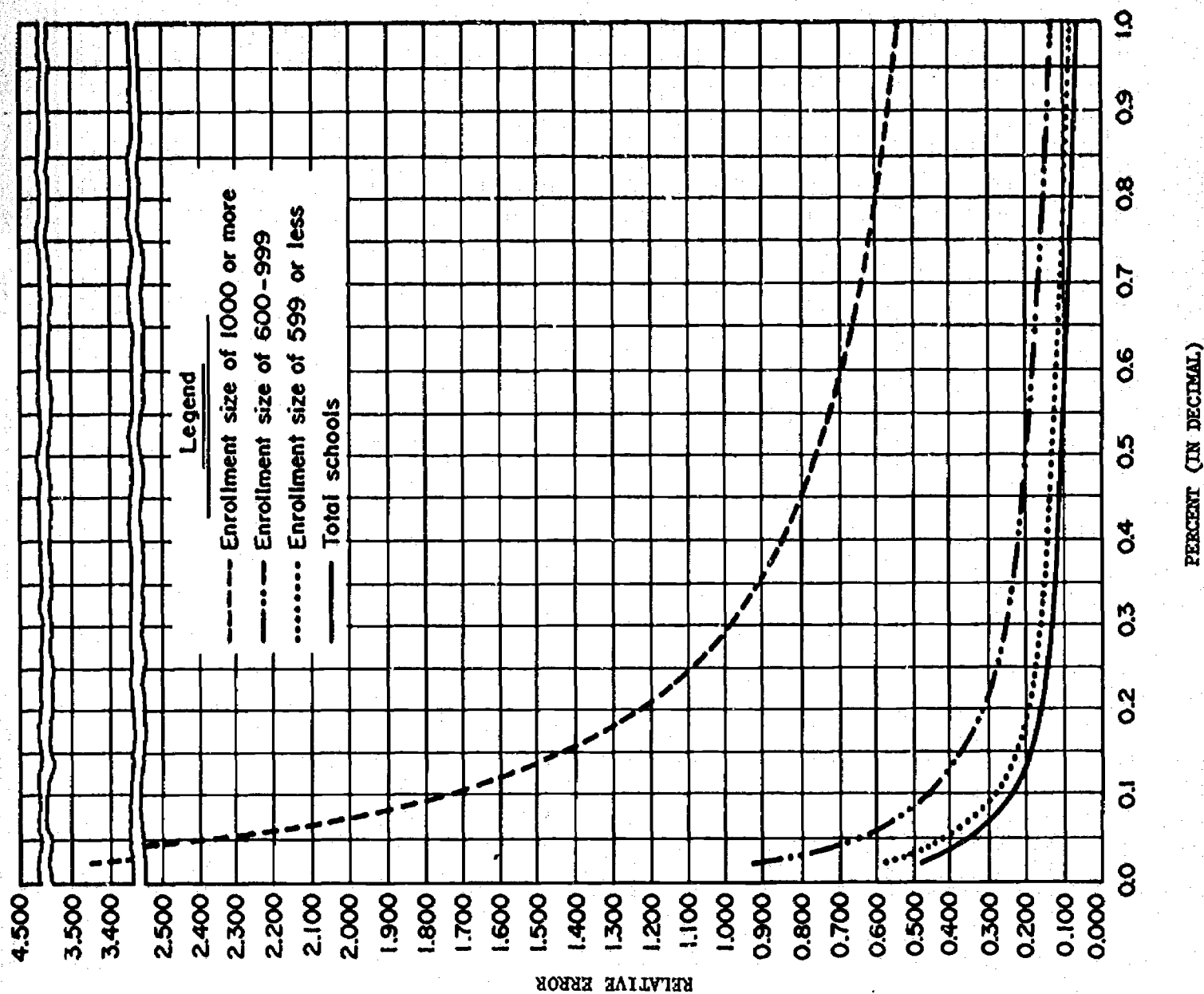


Graph A-22.--Estimated relative errors for ratio estimates for elementary schools, by enrollment size of school: 50 States and D. C., spring 1970

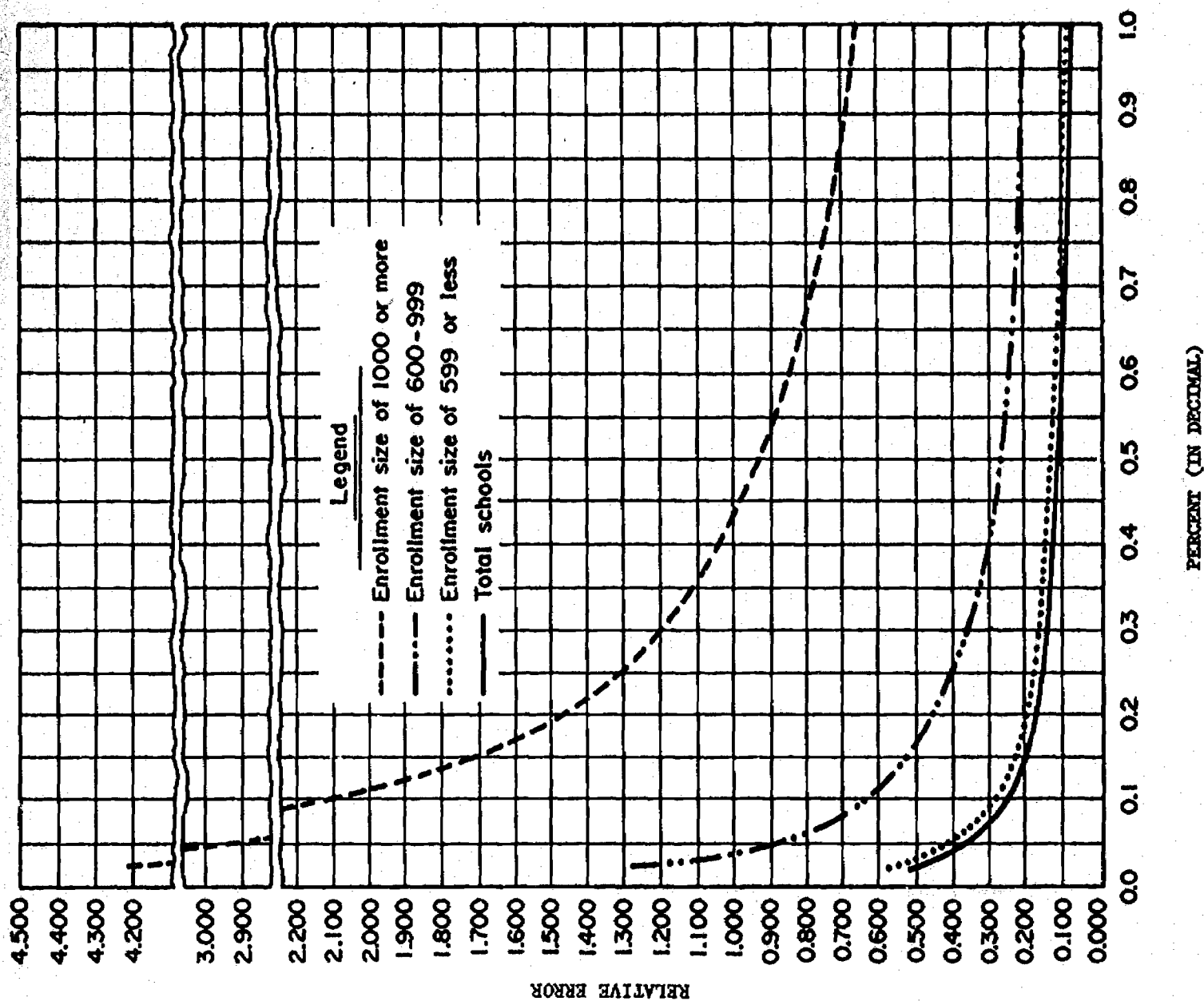
Graph A-23.--Estimated relative errors
for ratio estimates for elemen-
tary schools in large cities, by
enrollment size of school: 50
States and D. C., spring 1970



Graph A-24.--Estimated relative errors
for ratio estimates for elemen-
tary schools in metropolitan areas
outside large cities, by enroll-
ment size of school: 50 States
and D. C., spring 1970



Graph A-25.--Estimated relative errors
for ratio estimates for elemen-
tary schools in all other areas,
by enrollment size of school: 50
States and D. C., spring 1970



RELATIVE ERROR

Legend

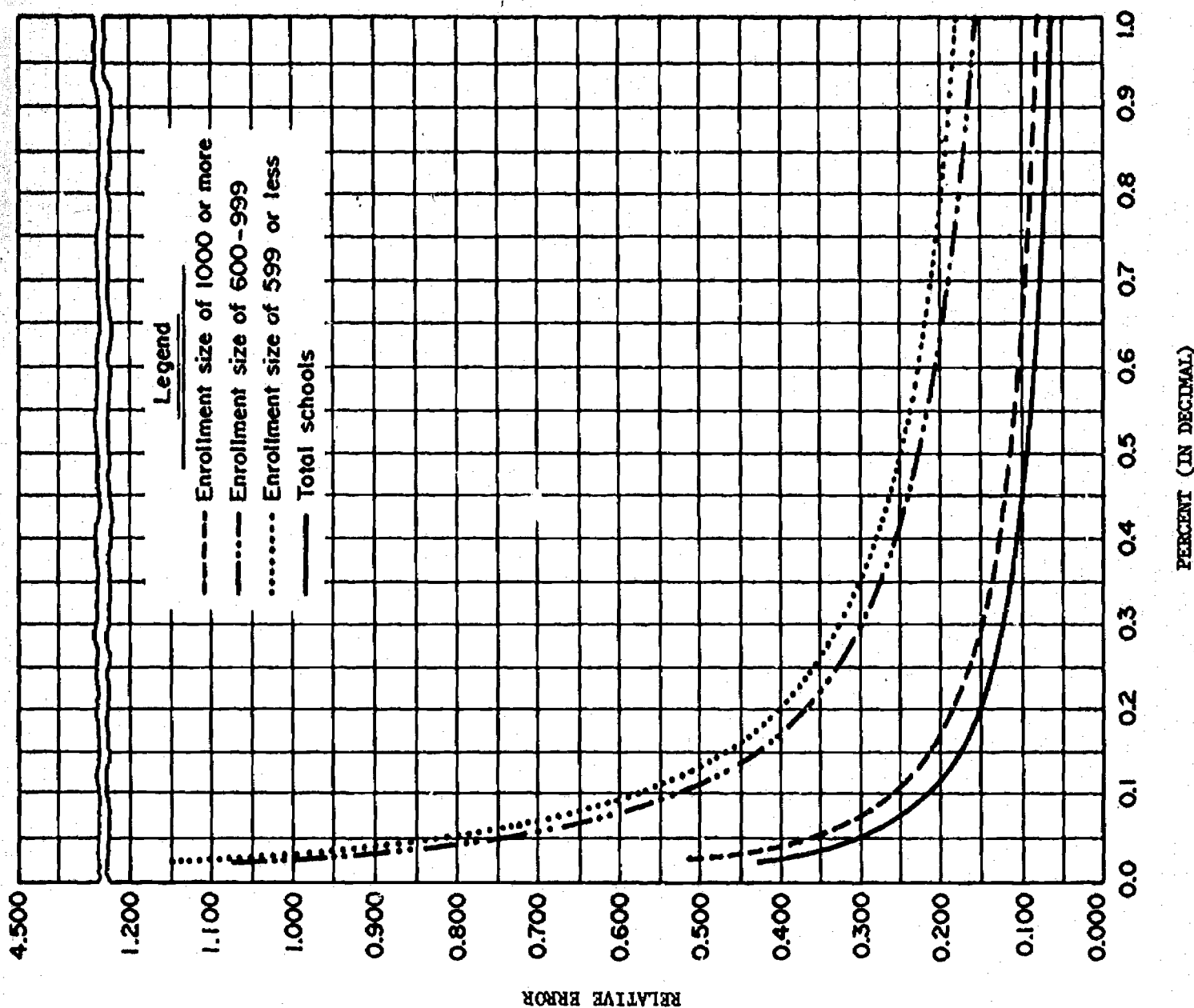
- Enrollment size of 1000 or more
- .-.- Enrollment size of 600-999
- Enrollment size of 599 or less
- Total schools

0.0 0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9 1.0

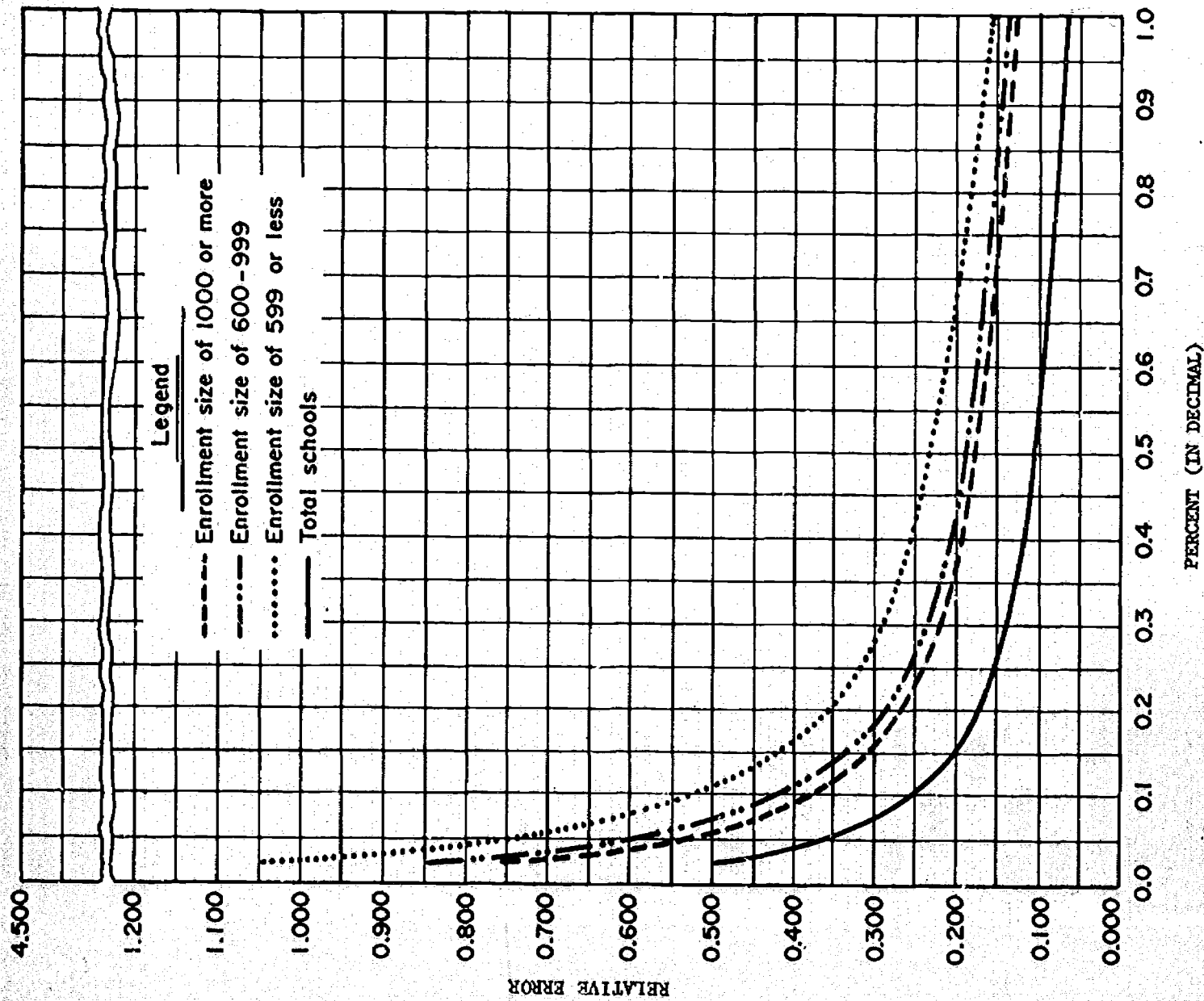
PERCENT (IN DECIMAL)

Graph A-26.--Estimated relative errors
for ratio estimates for secondary
schools, by enrollment size of
school: 50 States and D. C.,
spring 1970

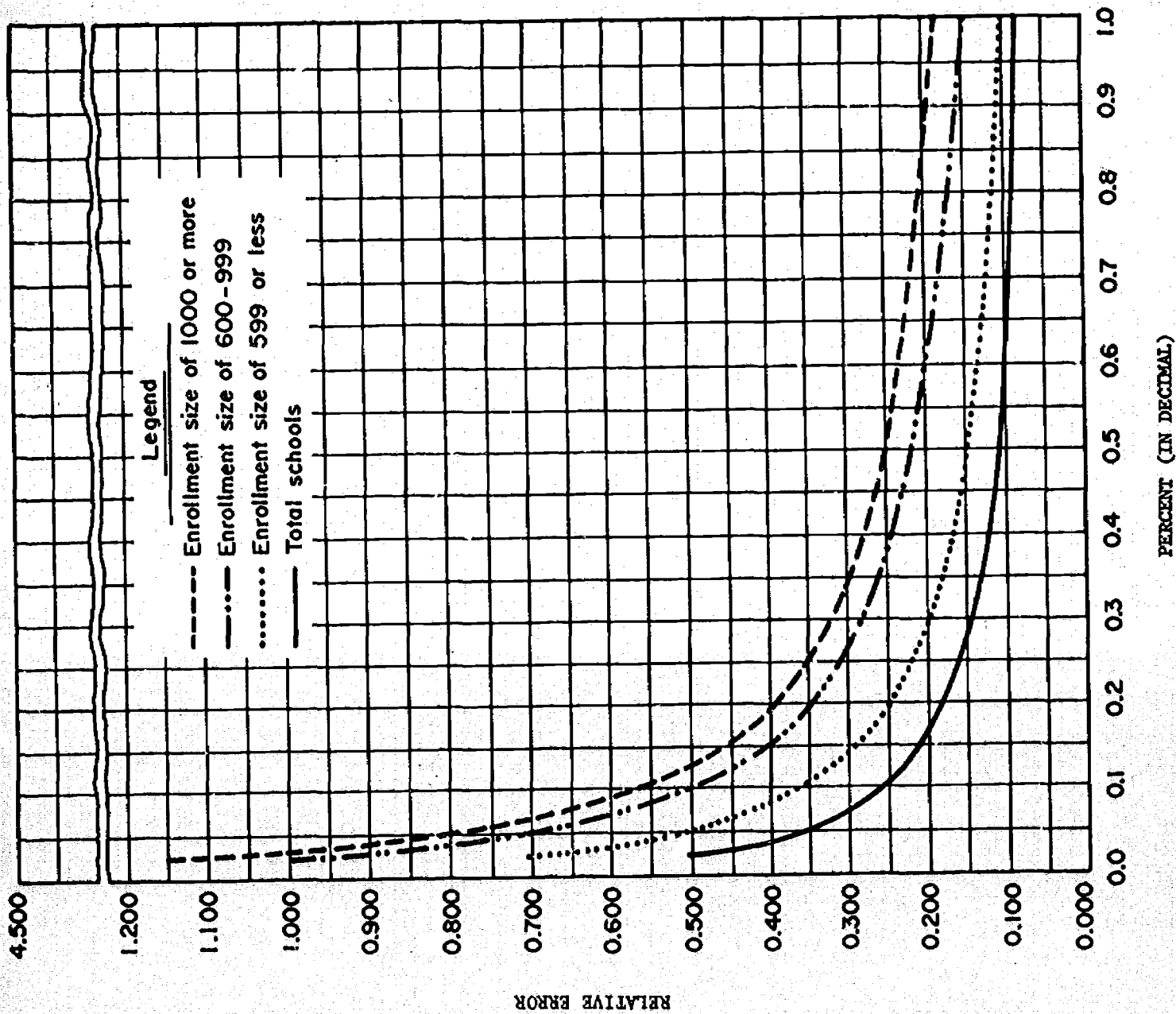
Graph A-27.--Estimated relative errors
for ratio estimates for secondary
schools in large cities, by
enrollment size of school: 50
States and D. C., spring 1970



Graph A-28.--Estimated relative errors
for ratio estimates for secondary
schools in metropolitan areas
outside large cities, by enroll-
ment size of school: 50 States
and D. C., spring 1970



Graph A-29.---Estimated relative errors
for ratio estimates for secondary
schools in all other areas, by
enrollment size of school: 50
States and D. C., spring 1970



Appendix C

RELEVANT PORTIONS OF QUESTIONNAIRE AND DEFINITIONS OF CONDITIONS OF HANDICAP

The same series of questions was asked for all nine types of handicaps. The questions, using mentally retarded as an example, and the definitions used are on the following pages.

MENTALLY RETARDED PUPILS¹⁾

A. Are there currently any special classes in this school, for MENTALLY RETARDED PUPILS?

Yes... ☐

No.... ☐ → (Skip to G)

PUPILS RECEIVING ALL THEIR INSTRUCTION IN SPECIAL (OR SEPARATE) CLASSES

B. Are there currently any pupils in this school who receive ALL their instruction (with the possible exception of physical education) in separate (or special) classes for MENTALLY RETARDED PUPILS? (Do not include here pupils who receive only part of their instruction in separate classes. Record them in C below.)

Yes... ☐ → Number of pupils in these classes.. _____

No.... ☐

PUPILS RECEIVING PART OF THEIR INSTRUCTION IN SEPARATE CLASSES²⁾

C. Are there any pupils currently enrolled in this school who receive only part of their instruction in separate classes in this school, for MENTALLY RETARDED PUPILS?

Yes... ☐ → Number of pupils in these classes.. _____

No.... ☐

D. Are there any pupils currently enrolled in another school who come to this school especially to receive part of their instruction in separate classes for MENTALLY RETARDED PUPILS? (Pupils are enrolled elsewhere, come here part-time for separate classes.)

Yes... ☐ → Number of pupils from another school in these classes..... _____

No.... ☐

PROFESSIONAL STAFF INSTRUCTING IN SEPARATE CLASSES²⁾

E. How many professional staff now instruct in these separate classes for MENTALLY RETARDED PUPILS (indicated in B through D)?

Number instructing full-time in these classes..... _____

Number instructing part-time in these classes..... _____

If any part-time staff are reported above, continue with F; otherwise, skip to G.

F. If one or more professional staff instruct part-time in these classes, what is the total number of "days per week" spent by all these staff members instructing part-time in these classes?

Total days per week..... _____

1) MENTALLY RETARDED PUPILS' level of mental development is such that they have been identified by professionally qualified personnel as unable, without special help, to benefit from the usual school program.

2) Pupils and staff can be counted in more than one instructional situation. For example, if a pupil is part-time in separate classes and also receives individualized instruction in regular classes, he should be counted in both places.

INDIVIDUALIZED INSTRUCTION IN THIS SCHOOL²⁾

- G. Are there any MENTALLY RETARDED PUPILS currently enrolled in this school who receive individualized special instruction for MENTALLY RETARDED PUPILS in regular classes from regular teachers?

Yes... ☐ → Number of pupils.....

No.... ☐ → (Skip to I)

- H. How many regular teachers in regular classes provide individualized special instruction to the pupils recorded in G above?

Number of regular teachers.....

- I. Are there any MENTALLY RETARDED PUPILS currently enrolled in this school who regularly receive individualized special instruction or assistance (not in separate classes) from specialized professional personnel other than a regular classroom teacher?

Yes... ☐ → Number of pupils.....

No.... ☐ → (Skip to K)

- J. How many specialized professional personnel have as a regular assignment the provision of individualized special instruction or assistance to the pupils recorded in I above?

Number of specialized professional personnel.....

PROVISIONS FOR SPECIAL INSTRUCTION OUTSIDE OF THIS SCHOOL²⁾

- K. Are there any pupils currently enrolled in this school who attend another school and/or agency to receive individualized special instruction or to attend separate classes for MENTALLY RETARDED PUPILS?

Yes... ☐ → Number of pupils.....

No.... ☐

OTHER MENTALLY RETARDED PUPILS IN THIS SCHOOL²⁾

- L. Are there any other MENTALLY RETARDED PUPILS currently enrolled in this school who have not been reported in questions B through K above?

Yes... ☐ → Number of pupils.....

No.... ☐

TOTAL NUMBER OF MENTALLY RETARDED PUPILS ENROLLED IN THIS SCHOOL³⁾

- M. What is the Total Number of MENTALLY RETARDED PUPILS currently enrolled in this school? (Include those for whom no special instruction or assistance is provided, but do not include pupils enrolled in another school as reported in D.)

Number of pupils.....

3) The total number of pupils reported in "M" is not necessarily equal to the sum of all pupils reported in "B" through "L" above, since the same pupils may be counted in more than one place.

PUPILS WITH SPEECH IMPAIRMENTS are those with unusual difficulty in oral communication so that they require specialized instruction.

PUPILS WITH SPECIFIC LEARNING DISABILITIES exhibit a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language. These may be manifested in disorders in listening, thinking, talking, reading, writing, spelling, or arithmetic. They include conditions which have been referred to as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, developmental aphasia, etc. They do not include learning problems which are due primarily to visual, hearing, or motor handicaps, to mental retardation, emotional disturbance, or to environmental disadvantages.

MENTALLY RETARDED PUPILS' level of mental development is such that they have been identified by professionally qualified personnel as unable, without special help, to benefit from the usual school program.

EMOTIONALLY DISTURBED PUPILS have been identified by professionally qualified personnel as having an

emotional handicap of such a nature and severity as to require one or more special services, whether or not such services are available.

HARD-OF-HEARING PUPILS' hearing is sufficiently impaired as to require specialized instruction.

DEAF PUPILS are those with severe or profound loss of hearing.

CRIPPLED PUPILS have physical impairments of a type which might restrict normal opportunity for education or self-support. This term is generally considered to include individuals having impairments caused by a congenital anomaly (e.g., cleft palate, clubfoot, absence of some member, etc.), impairments caused by disease (e.g., bone tuberculosis, cerebral palsy, etc.), and impairments caused by accidents (e.g., fractures or burns which cause contractures).

A PARTIALLY SIGHTED PUPIL'S sight is sufficiently impaired as to require specialized instruction.

BLIND PUPILS are those with severe or profound loss of vision.



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